INSTITUTIONAL DEVELOPMENT PLAN

AISECT UNIVERSITY
Hazaribag (Jharkhand) -825301

Submitted by
Prof. P. K. Naik
Vice Chancellor
&
Dr. Munish Govind
Registrar

Submitted to
AISECT GROUP OF UNIVERSITIES
14.03.2022

1.   **General Information & Guidelines**

2.   **Baseline Data**

3.   **Need Assessment**

4.   **Strength, Weakness, Opportunity and Risk Analysis (SWOR)**

5.   **Flagship Programme/Faculty/Activities**

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1.0 GENERAL INFORMATION & GUIDELINES

1.   Objectives of the IDP:

a)   Clearly defines the vision and mission of the institution.

b)   Identification of goals, priorities and commitments of the institution based on the SWOR and need assessment.

c)   Quantification of the institution's goals using indicators and time-bound targets.

d)   Based on goals and priorities and available capacity (human and financial) listing out steps for bridging the organizational gaps.

e)   Development of annual activity plans which result, sequentially, in achieving the institution's goals. These activity plans will also serve as a tool for monitoring the implementation of the IDP.

2.   The IDP will be prepared for a period of five years, and contain a description of measures for sustainably beyond this period as per methodology given at sec 5.

3.   The IDP will be a living document, evolving as the strategic planning capacity of the institution increases. The indicators and targets, however, will be agreed in an agreement between the AGU/HO and the institution. These can only be amended with the HO consent.

4.   The section 2 titled 'Baseline Data' specifies the sources of data to be used for each table. Data on any variable contained in these tables shall be drawn from the same source when it appears in any other part of the IDP.

5.   IDP Development Steps:

a)   Identify the Coordinator in charge of developing the IDP and form a task force with assigned responsibilities.

b)   Obtain inputs from all the Department Heads/Deans.

c)   Carry out SWOR analysis and needs assessment, documenting the consultations held and the conclusions and recommendations reached.

d)   List out needs arrising from AGU directives, Regulatory bodies constraints and specific priority of the University.

e)   Based on the needs assessment, identify the goals, priorities and commitments of the institution and revisit Vision and Mission and revise them if needed.

f)   Draft an initial version of the IDP including indicators and time-bound targets as per methodology given at section 5.

g)   Share the initial draft of the IDP for consultations with all stakeholders.

h)   Finalise the IDP, based on the comments received as per the template suggested at section 6 and 7.

i)   Prepare an executive summary

j)   Identify the activities required to achieve the goals stated in the IDP and incorporate them into annual activity plans.

k)   Use check list template at section 6.4 for keeping a record of Qualitative development during

the IDP Period.

l)   At end of every year document achievement against plan and revise based on over flow.

m)   At any given time in implementation of plan record of achievement against plan with reason for short fall be documented. Check list at section 6.4 be annexed to this documents.

The institution will be responsible for reporting to the AGU on IDP implementation and progress against targets, based on timelines and formats prescribed by AGU as per format suggested at (m) above.

2.0 BASE LINE DATA- INSTITUTIONAL PRE IDP BASIC INFORMATION

2.1 Institutional Identity:

A. Name of the Institution: AISECT University, Hazaribag, Jharkhand.

B. Contact Information

Designation	Name	Mobile Number	Land Line Number	E-mail Address
Vice Chancellor	Prof. P. K. Naik	9993198626	---	Pramodnaik678@gmail.com
Registrar	Dr. Munish Govind	7987585645	---	munishkgovind@gmail.com
IDP Institutional Coordinator	Dr. S. R. Rath	9438467493	---	Deanadmn.aisect2020@gmail.com
IDP Institutional Associate Coordinator	Mrs. Chanda Prasad	7870259874	---	Chanda.prasad49@gmail.com

C. Name and contact details of all Deputy Registrar, Assistant Registrar, Deans, HOD's. Controller Exam, Librarian, Sports, Cultural, NCC, NSS Coordinators.

Designation	Name	Mobile Number
Vice Chancellor	Prof. P. K. Naik	9993198626
Registrar	Dr. Munish Govind	7987585645
Assistant Registrar	Madhavi Mehta	9852544565
Assistant Registrar	Lalit Malviya	7761888083
Assistant Registrar	Vijay Kumar	9113342042
Assistant Registrar	Vishal Raikwar	9770163546
Dean (Admn)	Dr. S. R. Rath	9438467493
Dean (Academic)	Dr. Binod Kumar	6205061921
Dean (Arts and Humanities)	Dr. Rudra Narayan	9334991542
Dean (Science)	Dr. Sataya Prakash	9721524848
Dean (Commerce and Management)	Dr. S.R. Rath	9438467493
Dean (Agriculture)	Dr. Arvind Kumar	9792972781
Dean (CS & IT)	Dr. Binod Kumar	6205061921
Dean (Performing Arts)	Rohit Kumar	7743897603
HOD (Social Sciences)	Dr. Sweta Singh	8789736225
HOD (Humanities)	Ms. Richa	7004182557
HOD (Science)	Mrs. Neha Sinha	9308731564
HOD (Commerce and Management)	Mr. Ritesh Kumar	7260005934

HOD (Agriculture)	Dr. Neelanjana Choudhury	8757711288
HOD (CS & IT)	Mr. Uday Ranjan	9608341186
Librarian	Mrs. Arti Kumari	8825163634
Cultural Coordinator	Dr. Rosy Kant	9304522673
NSS Coordinators	Dr. Rudra Narayan	9334991542

2.2   Accreditation / Approval Details:

2.2.1 UGC 2F visit   :   N   If yes, share the status: NA

                                    If No, proposed date for proposal submission: NA

2.2.2 NAAC accreditation: N

      If Yes

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
1st Cycle	NA	NA	NA	NA
2nd Cycle	NA	NA	NA	NA

    If No, proposed date for SSR submission: NA

    2.2.3 UGC 12 B visit : N   if Yes, share the status: NA

                              If No, Proposed date for proposal submission: NA

    2.2.4 NBA Accreditation : N   if Yes, share the status: NA

                               If No, Proposed date for SAR submission: NA

    2.2.5 A. University Name in UGC Portal: Y

          If No, Proposed date for representation submission: NA

          B. University Name in AIU Portal: Y

        If No, Proposed date for representation submission: NA

    2.2.6 Mechanism of regular information collection and updation by Statutory/Funding
           Agencies: NA

2.3   Academic Information :

2.3.1   Program Information:

Sr. No.	Title of Programs	Level (UG/PG/ PhD/Diploma)	Duration (Years)	Year of Starting	Sanctioned annual in take	Total student strength	Statutory Body approval (write down first approval year)
1.	B.sc Agriculture	UG	4	2016	60	61	UGC
2.	B. Sc. Physics	UG	3	2016	40	30	UGC
3.	B. Sc. Chemistry	UG	3	2016	40	27	UGC

4.	B. Sc. Botany	UG	3	2016	40	11	UGC
5.	B. Sc. Zoology	UG	3	2016	40	48	UGC
6.	B. Sc. Mathematics	UG	3	2016	40	30	UGC
7.	B. Sc. (IT)	UG	3	2016	40	9	UGC
8.	B. A. (Hindi)	UG	3	2016	60	93	UGC
9.	B. A. (English)	UG	3	2016	60	173	UGC
10.	B. A. (Economics)	UG	3	2016	60	34	UGC
11.	B. A. (Philosophy)	UG	3	2016	60	0	UGC
12.	B. A. (Political Science)	UG	3	2016	60	84	UGC
13.	B. A. (Sociology)	UG	3	2016	60	19	UGC
14.	B. A. (History)	UG	3	2016	60	219	UGC
15.	B. Com. (Hons)	UG	3	2016	60	70	UGC
16.	BCA	UG	3	2016	60	126	UGC
17.	BBA	UG	3	2016	60	55	UGC
18.	B. J. M. C.	UG	3	2016	20	2	UGC
19.	BFA	UG	3	2016	20	10	UGC
20.	BPA	UG	3	2016	20	9	UGC
21.	B. Lib	UG	1	2016	60	151	UGC
22.	M. Sc. Agriculture	PG	2	2016	15	2	UGC
23.	M. Sc. Physics	PG	2	2016	20	95	UGC
24.	M. Sc. Chemistry	PG	2	2016	20	84	UGC
25.	M. Sc. Botany	PG	2	2016	20	39	UGC
26.	M. Sc. Zoology	PG	2	2016	20	8	UGC
27.	M. Sc. Mathematics	PG	2	2016	20	43	UGC
28.	M. Sc. (IT)	PG	2	2016	20	104	UGC
29.	M. A. (Hindi)	PG	2	2016	20	14	UGC
30.	M. A. (English)	PG	2	2016	20	79	UGC
31.	M. A. (Education)	PG	2	2016	20	155	UGC
32.	M. A. (Economics)	PG	2	2016	40	39	UGC
33.	M. A. (Philosophy)	PG	2	2016	40	0	UGC
34.	M. A. (Political Science)	PG	2	2016	40	71	UGC
35.	M. A. (Sociology)	PG	2	2016	40	74	UGC
36.	M. A. (History)	PG	2	2016	40	44	UGC
37.	M. Com. (Hons)	PG	2	2016	40	113	UGC
38.	M. S. W	PG	2	2016	40	172	UGC
39.	MCA	PG	2	2016	40	25	AICTE-2021
40.	MBA	PG	2	2016	60	39	AICTE-2021
41.	PGDRD	PG	1	2016	60	64	UGC
42.	M. J. M. C.	PG	2	2016	20	0	UGC
43.	PGDYN	PG	1	2016	40	11	UGC
44.	MFA	PG	2	2016	20	3	UGC
45.	MPA	PG	2	2016	20	3	UGC
46.	M. Lib	PG	1	2016	60	114	UGC
47.	PGDCA	Diploma	1	2016	60	144	UGC
48.	DCA	Diploma	1	2016	60	0	UGC
49.	Ph. D (Education)	Ph. D	3-6	2018	12	11	UGC
50.	Ph. D (History)	Ph. D	3-6	2018	16	6	UGC

51.	Ph. D (Political Science)	Ph. D	3-6	2018	4	3	UGC
52.	Ph. D (Geography)	Ph. D	3-6	2018	12	3	UGC
53.	Ph. D (Philosophy)	Ph. D	3-6	2018	4	0	UGC
54.	Ph. D (Management)	Ph. D	3-6	2018	8	5	UGC
55.	Ph. D (Computer Science & Information Technology)	Ph. D	3-6	2018	6	0	UGC
56.	Ph. D (Agriculture)	Ph. D	3-6	2018	8	0	UGC
57.	Ph. D (Hindi)	Ph. D	3-6	2018	4	0	UGC
58.	Ph. D (Commerce)	Ph. D	3-6	2018	1	1	UGC

2.3.2 Program Academic Structure:

Sl. No.	Program Name	Pattern Semester/ Annual	Total Credits	Eligibility	Practical Compone nt (Y/N)	Intern -ship (Y/N)	Projec t (Y/N)	Field visit (Y/N)	Disser- tation (Y/N)	Internal/ External Marks ratio
1.	B.sc Agriculture	Semester	180	10+2 (pcm/pcb/agri.)	Y	N	Y	Y	Y	70:30
2.	B. Sc. Physics	Semester	154	12th with science	Y	N	Y	Y	Y	70:30
3.	B. Sc. Chemistry	Semester	154	12th with science	Y	N	Y	Y	Y	70:30
4.	B. Sc. Botany	Semester	154	12th with science (pcb)	Y	N	Y	Y	Y	70:30
5.	B. Sc. Zoology	Semester	154	12th with science (pcb)	Y	N	Y	Y	Y	70:30
6.	B. Sc. Mathematics	Semester	154	12th with science	N	N	Y	Y	Y	70:30
7.	B. Sc. (IT)	Semester	138	10+2 mathenatics	Y	N	Y	Y	Y	50:50
8.	B. A. (Hindi)	Semester	154	10+2 in any discipline	N	N	Y	Y	Y	50:50
9.	B. A. (English)	Semester	154	10+2 in any discipline	N	N	Y	Y	Y	50:50
10.	B. A. (Economics)	Semester	154	10+2 in any discipline	N	N	Y	Y	Y	50:50
11.	B. A. (Political Science)	Semester	154	10+2 in any discipline	N	N	Y	Y	Y	50:50
12.	B. A. (Sociology)	Semester	154	10+2 in any discipline	N	N	Y	Y	Y	50:50
13.	B. A. (History)	Semester	154	10+2 in any discipline	N	N	Y	Y	Y	50:50
14.	B. A. (Geography)	Semester	154	10+2 in any discipline	N	N	Y	Y	Y	50:50
15.	B. Com. (Hons)	Semester	154	10+2 with commerce	N	N	Y	Y	Y	70:30
16.	BCA	Semester	138	12th with science (pcm)	Y	N	Y	Y	Y	50:50
17.	BBA	Semester	138	10+2 in any discipline	N	N	Y	N	N	50:50
18.	B. J. M. C.	Semester	48	Hraduation in any discipline	N	N	Y	Y	Y	50:50
19.	BFA	Semester	160	10+2 in any discipline	Y	N	Y	Y	Y	50:50
20.	BPA	Semester	161	10+2 in any discipline	Y	N	Y	Y	Y	50:50

No.	Course		Seats	Eligibility						Ratio
21.	B. Lib	Semester	50	Graduation in any discipline	Y	N	Y	Y	Y	50:50
22.	M. Sc. Agriculture	Semester	64	Graduation in b.sc agri.	Y	Y	Y	Y	Y	70:30
23.	M. Sc. Physics	Semester	84	Graduation with physics	Y	Y	Y	Y	Y	70:30
24.	M. Sc. Chemistry	Semester	84	Graduation with chemistry	Y	Y	Y	Y	Y	70:30
25.	M. Sc. Botany	Semester	84	Graduation with botany	Y	Y	Y	Y	Y	70:30
26.	M. Sc. Zoology	Semester	84	Graduation with zoology	Y	Y	Y	Y	Y	70:30
27.	M. Sc. Mathematics	Semester	84	Graduation with math	Y	Y	Y	Y	Y	70:30
28.	M. Sc. (IT)	Semester	84	Graduation with math/physics/electronics/cs	Y	Y	Y	Y	Y	70:30
29.	M. A. (Hindi)	Semester	84	Graduation in related discipline	N	N	Y	Y	Y	50:50
30.	M. A. (English)	Semester	84	Graduation in related discipline	N	N	Y	Y	Y	50:50
31.	M. A. (Economics)	Semester	84	Graduation in related discipline	N	N	Y	Y	Y	50:50
32.	M. A. (Political Science)	Semester	84	Graduation in related discipline	N	N	Y	Y	Y	50:50
33.	M. A. (Sociology)	Semester	84	Graduation in related discipline	N	N	Y	Y	Y	50:50
34.	M. A. (Geography)	Semester	84	Graduation in related discipline	N	N	Y	Y	Y	50:50
35.	M. A. (History)	Semester	84	Graduation in related discipline	N	N	Y	Y	Y	50:50
36.	M. Com. (Hons)	Semester	84	Graduation in commerce	N	N	Y	Y	Y	70:30
37.	M. S. W	Semester	84	Graduation in any discipline	N	N	N	N	N	50:50
38.	MCA	Semester	92	Bca/b.sc/b.com/ba withmatsin 10+2	N	N	N	N	N	50:50
39.	MBA	Semester	134	Graduation in any discipline	N	N	N	N	N	50:50
40.	MBA (Executive)	Semester	64	Graduation in any discipline	N	N	N	N	N	50:50
41.	PGDRD	Semester	36	Graduation in any discipline	N	N	N	N	N	70:30
42.	Yoga	Semester	80	Graduation in any discipline	Y	N	Y	N	N	70:30
43.	PGDYN	Semester	20	Graduation in any discipline	Y	N	Y	N	N	50:50
44.	MFA	Semester	88	Graduation in bfa	N	N	N	N	N	50:50
45.	MPA	Semester	88	Graduation in bpa	N	N	N	N	N	50:50
46.	M. Lib	Semester	50	Graduation in b.lib	N	N	N	N	N	50:50

47.	PGDCA	**Semester**	54	Graduation in any discipline	N	N	N	N	N	50:50
48.	DCA	**Semester**	54	10+2 in any discipline	N	N	N	N	N	50:50
49.	Ph. D (Education)	---	16	PG degree in the relevant subject with 55% marks (Relaxation of 5% for SC/ ST/ OBC/ PH candidates).	N	N	N	Y	Y	70:30
50.	Ph. D (History)	---	16	PG degree in the relevant subject with 55% marks (Relaxation of 5% for SC/ ST/ OBC/ PH candidates).	N	N	N	Y	Y	70:30
51.	Ph. D (Political Science)	---	16	PG degree in the relevant subject with 55% marks (Relaxation of 5% for SC/ ST/ OBC/ PH candidates).	N	N	N	Y	Y	70:30
52.	Ph. D (Geography)	---	16	PG degree in the relevant subject with 55% marks (Relaxation of 5% for SC/ ST/ OBC/ PH candidates).	N	N	N	Y	Y	70:30
53.	Ph. D (Philosophy)	---	16	PG degree in the relevant subject with 55% marks (Relaxation of 5% for SC/ ST/ OBC/ PH candidates).	N	N	N	Y	Y	70:30
54.	Ph. D (Management)	---	16	PG degree in the relevant subject with 55% marks (Relaxation of 5% for SC/ ST/ OBC/ PH candidates).	N	N	N	Y	Y	70:30
55.	Ph. D (Computer Science & Information Technology)	---	16	PG degree in the relevant subject with 55% marks (Relaxation of 5% for SC/ ST/ OBC/ PH candidates).	N	N	N	Y	Y	70:30
56.	Ph. D (Agriculture)	---	16	PG degree in the relevant subject with 55% marks (Relaxation of 5% for SC/ ST/ OBC/ PH candidates).	N	N	N	Y	Y	70:30

| 57. | Ph. D (Hindi) | --- | 16 | PG degree in the relevant subject with 55% marks (Relaxation of 5% for SC/ ST/ OBC/ PH candidates). | N | N | N | Y | Y | 70:30 |

2.3.3 Program wise per student fees (last five years):

S. NO.	FACULTY	COURCE NAME	TUTION FEE
1.	COMMERCE	B.COM	7000
2.		M.COM	14000
3.	ARTS	B.LIB	14000
4.		BA (HINDI, ENGLISH, ECONOMICS, POL.SC., SOCIOLOGY, HISTORY, GEOGRAPHY, PSYCHOLOGY, PHILOSOPHY)	5600
5.		M.LIB	16000
6.		MA (HINDI, ENGLISH, ECONOMICS, POL.SC., SOCIOLOGY, HISTORY, PSYCHOLOGY, PHILOSOPHY)	10000
7.		MA GEOGRAPHY	11000
8.		MSW	17000
9.		MA EDUCATION	15000
10.	CS & IT	B.SC IT	12000
11.		M.SC IT	15000
12.		BCA	26000
13.		MCA	55000
14.		DCA	8000
15.		PGDCA	10500
16.	MANAGEMENT	MBA	44000
17.		MBA EXECUTIVE	50000

18.		BBA	22000
19.		PGDRD	16000
20.	AGRICULTURE	B.SC AG	36000
21.		M.SC AG	36000
22.	SCIENCE	B.SC (HON'S)	8000
23.		M.SC MATH	16000
24.		M.SC (PHY., CHEM., ZOOLOGY)	16000
25.	JOURNALISM & MASS COMMUNICATION	BJMC	15000
26.		MJ	20000
27.	YOGA & NATUROPATHY	PG DIPLOMA IN YOGA	15000
28.		MA YOGA	20000
29.	PERFORMIN & FINE ARTS	BPA, BFA	9000
30.		MPA, MFA	12000

2.3.4 Does institution have any admission policy   Y,   if yes, please attached.

- As per ordinance

2.4   Teaching staff Profile

2.4.1   Teaching Staff

S. No.	Emp. Code	Name of Faculty	Name of the Dept.	Name of the Employee	Design-nation	Date of Birth	Qualification			Teaching Experience in years	Date of Joining	Additional Responsibility	Remarks
							UG	PG	Others				
1		Agriculture	Agriculture	Dr. Arvind Kumar	Assistant Professor	15/07/1986	B.Sc Ag	M.Sc	Ph.D	9	6/1/2017	Farmer Head, Dean, Exam Controlar	---
2		Agriculture	Agriculture	Vinit Kumar	Assistant	5/9/1994	B.Sc	M.Sc		0.5	21/12/2021	---	---

					Professor								
3		Agriculture	Agriculture	Khushboo Kumari	Assistant Professor	25/04/1995	B. Sc Ag	M. Sc		0.5	13/12/2021	---	---
4		Arts And Humanities	History	Dr. Rudra Narayan	Dean	1/3/1980	BA	Ma History, MA Yoga	Ph. D	9	2/9/2016	NSS P.O., Sports Chairperson,	---
5		Arts And Humanities	History	Dr. Swati Bhargaw	Assistant Professor	1912/1983	BA	MA	Ph. D	10	26/08/2019	---	---
6		Arts And Humanities	Hindi	Dr. Rosy Kant	Assistant Professor	11/1/1981	BA	MA	Ph. D	11	5/2/2021	Academic & AIU Coordinator	---
7		Arts And Humanities	Hindi	Sanjay Kumar	Assistant Professor	5/2/1993	BA	MA		3	22/08/2019	HOD	---
8		Arts And Humanities	Msw	Naresh Gautam	Assistant Professor	16/08/1985	---	MA, M. PHIL	---	---	27/11/2021	---	---
9		Arts And Humanities	Sociology	Shiv Jee	Assistant Professor	15/09/1996		MA, NET		2	2/2/2020	---	---
10		Arts And Humanities	Geography	Dr. Punam Chandra	Assistant Professor	5/1/1978	BA	MA	Ph. D	1	18/01/2021	---	---
11		Arts And Humanities	Geography	Dr. Sitaram Sharma	Assistant Professor	21/07/1952		MA	PH. D	35	2017	---	---
12		Arts And Humanities	Geography	Pankaj Pragya	Assistant Professor	20/10/1992		MA, B.ED	---	4	24/02/2020	Registration Committee Member	---

13		Arts And Humanities	English	Richa	HOD	18/02/1994	BCA	MA	---	5	21/08/2017	Sexual Harassment, Social Media, Exam Com.	---
14	AS-02045	Arts And Humanities	English	Abhinav Kumar	Assistant Professor	11/4/1988	B. Tech	MA	---	6	11/1/2021	Social Media Com.	---
15		Arts And Humanities	Economics	S. N. Upadhyay	Assistant Professor	1/7/1952	BA	MA	---	12	1/9/2018	HOD	---
16	AS-01673	Arts And Humanities	Economics	Manisha Kumari	Assistant Professor	5/9/1988	BA	MA	---	3	20/08/2019	---	---
17	AS-01355	Arts And Humanities	Political Science	Dr. Sweta Singh	HOD	10/10/1985	---	MA	PH.D	5	2/8/2018	HOD	---
18	AS-01446	Arts And Humanities	Psychology	Prity Verma	Assistant Professor	3/3/1986	---	MA			15/11/2018	---	---
19	AS-01625	Arts And Humanities	Political Science	Preety Vyas	Assistant Professor	21/05/1990	BA	Ma		4	3/6/2019	NSS	---
20		Arts And Humanities	Library & Information Science	Nitu Kumari	Assistant Professor	23/04/1986	B.Lib	M. Lib	---	---	10/1/2022	Librarian	---
21		Arts And Humanities	Library & Information Science	Arti Kumari	Assistant Professor	10/10 1987	B.Lib	M. Lib	---	4	5/4/2021	Librarian	---
22	AS-01858	Science	Chemistry	Suresh Mahto	Assistant Professor	10/8/1995	B. Sc	M. Sc	---	5	20/12/2020	Sports Committee	---
23		Science	Zoology	Neha Sinha	HOD	6/11/1991	B. Sc	M. Sc	---	9	1/9/2017	Acad. Coord., HOD, Exam Commitee	---

No	ID	School	Department	Name	Designation	DOB	Qual1	Qual2	Qual3	Exp	Date of Joining	Role	
24		Science	Physics	Mukesh Kumar	Assistant Professor	5/5/1995	B. Sc	M. Sc		8	1/8/2018	Sports Committee	---
25		Science	Maths	Rahul Rajwar	Assistant Professor	22/11/1997	B. Sc	M. Sc		1	25/01/2021	---	---
26		Science	Maths	Sabita Kumari	Assistant Professor	25/01/1994	B. Sc	M. Sc		1	4/2/2021	---	---
27		Performing Arts	BFA	Babita Kumari	Assistant Professor	15/01/1977					3/10/2020		---
28		Performing Arts	BPA	Dr. Barnali Dhibar	Assistant Professor	7/4/1988		M. Music	Ph. D		1/12/2021		---
29	AS-02243	Performing Arts	BPA	Rohit Kumar	Assistant Professor	22/10/1987	Drama, Theatre	MA, M. Phil			4/10/2021		---
30		Commerce And Management	Commerce And Management	Dr. S. R. Rath	Professor	1/3/1964	B.Sc.	MBA	Ph. D		1/9/2020	Dean Admn, DSW	---
31		Commerce And Management	Management	Puja Singh	Assistant Professor	6/8/1996	Ba	MBA		0.5	5/1/2022		---
32	AS-01582	Commerce And Management	Management	Ritesh Kumar	Assistant Professor	10/9/1974		MA, MBA		11	24/04/2019	HOD	---
33		Commerce And Management	Commerce	Ajay Kumar Barnwal	Assistant Professor	20/12/1982		M.Com, B.Ed		9	11/09/2016		---
34	AS-02044	Commerce And Management	Commerce	Uma Kumari	Assistant Professor	12/11/1998		M.Com		5	11/1/2021	Cultural Committee Member	---

35	AS-02043	Commerce And Management	Management	Reedam Sinha	Assistant Professor	15/10/1997	B.Com	MBA			5/1/2021		---
36		CS & IT	CS & IT	Dr. Binod Kumar	Associate Professor	3/5/1975	Bca	M.Sc (It)	Ph.D	22	24/10/2018	Dean Academic	---
37		CS & IT	CS & IT	Ravikant Kumar	Assistant Professor	3/1/1992	Bca	MCA		6	20/08/2021	Sport Committee	---
38	AS-00752	CS & IT	CS & IT	Chanda Prasad	Assistant Professor	8/1/1989	B.Tech	M.Tech		6	13/02/2017	HODR	---
39		CS & IT	CS & IT	Uday Ranjan	Assistant Professor	14/02/1991	B.Sc Ca	MCA		6	1/9/2017	Exam Committee	---
40	AS-02171	Journalism & Mass Communication	Journalism	Dr. Lalit Kumar	Assistant Professor	2/2/1985	BJMC	Ma, M.Phil	Ph.D	2	7/8/2021		---
41		Yoga	Yoga	Manish Kumar	Assistant Professor	10/2/1994	Phy	MA	B.Ed, Diploma	5	9/6/2017		---

2.4.2 Teaching staff Research Profile

Sl No.	Employee Name	Paper publication in no. (SCOPUS / WOS/SCI)	Paper publication in UGC Care	Citations (Google scholar/ SCOPUS)	H Index	I-10 Index	Ph.D. awarded as guide	Technology Transfer in no.	Consultancy Projects	Patent awarded	Awards by Govt./ PSU/Pvt	Projects awarded by Govt./PSU/Pvt	Books Published	Books chapter Published
1.	Chanda Prasad	2	---	5+4	---	---	---	---	---	---	---	---	---	---
2.	Dr. Arvind Kumar	26	---	133	7	7	---	---	---	---	---	---	---	---
3.	Dr. Lalit Kumar	---	5/2020, 2021	---	---	---	---	---	---	---	---	---	---	---

4.	Dr. Sweta Singh	---	3/2019, 2021	---	32, 11, 91	---	---	---	---	---	---	---	1	1
5.	Manisha Kumari	---	1/2018	---	---	---	---	---	---	---	---	---	---	2
6.	Preety Kumari	---	2/2014, 2021	---	---	---	---	---	---	---	---	---	---	---
7.	Rohit Kumar	---	1/2020	---	---	---	---	---	---	---	---	---	---	---
8.	Vinit Kumar	12	---	---	418	7	7	---	---	---	---	---	---	---

2.4.3 Teaching Staff details (Faculty wise)

S.No.	Faculty (संकाय) Name	Number of teaching staff (including Dean & HOD)	Dean (Y/N)	No. of Dept.	No. of HOD's	Does Dean and HOD are same teacher
1.	Arts and Humanities	18	Y	2	2	N
2.	Science	7	Y	4	1	N
3.	Commerce and Management	5	Y	2	1	N
4.	Agriculture	5	Y	1	1	N
5.	CS & IT	5	Y	1	1	N
6.	Performing Arts	3	Y	2	2	Y

2.5 Students' Profile

2.5.1 Enrolment

Sl No.	Student Details	Dip. 1st yr	Dip. 2nd yr	Dip. 3rd Yr	UG 1st yr	UG 2nd Yr	UG 3rd Yr	UG 4th Yr	PG 1st yr	PG 2nd yr	M.Phil /Ph.D.	Total
1	No. of students in all programs	246	-	-	1591	1143	1205	-	1509	1654	31	7379
2	No. of Boys students in all programs	198	-	-	1034	783	863	-	808	969	18	4673
3	No. of Girl students in all programs	48	-	-	557	360	342	-	701	685	13	2706
4	No. of SC students in all programs	15	-	-	129	99	105	-	126	135	4	613
5	No. of ST students in all programs	16	-	-	59	46	33	-	31	44	1	230

#												
6	No. of OBC students in all programs	183	-	-	1013	743	866	-	1004	1157	13	4979
7	No. of Physically Challenged (PC)students in all programs	0	-	-	0	0	0	-	0	0	0	0
8	No. of Students from other States	0	-	-	0	0	0	-	0	0	8	8
9	No. of Foreign Students	0	-	-	0	0	0	-	0	0	0	0

2.5.2 Student Enrolment (Total enroll students in last 5 years)

Total Students enroll in all programs	2021	2020	2019	2018	2017
B.sc Agriculture	**61**	**84**	**96**	**74**	**28**
B. Sc. Physics	30	42	40	24	24
B. Sc. Chemistry	27	28	21	13	6
B. Sc. Botany	11	3	11	3	0
B. Sc. Zoology	48	62	25	18	10
B. Sc. Mathematics	30	32	42	21	9
B. Sc. (IT)	9	18	7	9	12
B. A. (Hindi)	93	101	104	72	37
B. A. (English)	173	150	185	116	60
B. A. (Economics)	34	24	36	26	37
B. A. (Political Science)	84	143	130	124	61
B. A. (Sociology)	19	40	45	51	65
B. A. (History)	219	162	166	100	100
B. Com. (Hons)	70	60	52	41	34
BCA	126	60	75	66	49
BBA	55	44	37	26	9
B. J. M. C.	2	6	5	7	3
BFA	10	6	4	0	0
BPA	9	16	19	0	0
B. Lib	151	203	161	141	155
M. Sc. Agriculture	2	2	0	0	0
MBA (Agribusiness Mgt.)	0	0	0	0	2
M. Sc. Physics	95	137	145	0	0
M. Sc. Chemistry	39	46	62	0	0
M. Sc. Botany	8	1	0	0	0
M. Sc. Zoology	43	36	0	0	0
M. Sc. Mathematics	104	172	188	174	57
M. Sc. (IT)	14	20	45	17	29
M. A. (Hindi)	79	107	163	110	67
M. A. (English)	155	242	205	138	62
M. A. (Economics)	71	149	171	139	76
M. A. (Political Science)	74	122	171	96	77
M. A. (Sociology)	44	36	71	36	24
M. A. (History)	113	159	222	144	113
M. Com.	172	101	76	90	94

M. S. W	25	37	15	23	10
MCA	39	0	0	0	0
MBA	64	87	122	68	45
PGDRD	53	74	42	49	27
M. J. M. C.	0	3	0	5	1
PGDYN	11	32	47	45	89
MFA	3	2	0	0	0
MPA	3	10	24	0	0
M. Lib	114	102	132	86	34
PGDCA	144	80	39	33	25
DCA	0	1	0	2	2
YIC	0	0	0	0	3
	2730	**3042**	**3201**	**2187**	**1536**

2.5.3 Scholarship

Sl No.	Student Details	Dip. 1st yr	Dip. 2nd yr	Dip. 3rd Yr	UG 1st yr	UG 2nd yr	UG 3rd Yr	UG 4th Yr	PG 1st yr	PG 2nd yr	M.Phil /Ph.D.	Total
1	No. of students receiving govt. Scholarships and other resources in general category	**The Scholarship has been deposited direct to Student Bank Account by the Government Scholarship Department to Student Account, so we are unable to give details**										
2	No. of Boys students receiving govt. Scholarships and other resources	-	-	-	-	-	-	-	-	-	-	-
3	No. of Girl students receiving govt. Scholarships and other resources	-	-	-	-	-	-	-	-	-	-	-
4	No. of students receiving govt. Scholarships and other resources in SC category	-	-	-	-	-	-	-	-	-	-	-
5	No. of students receiving govt. Scholarships and other resources in ST category	-	-	-	-	-	-	-	-	-	-	-
6	No. of students receiving govt. Scholarships and other resources in OBC category	-	-	-	-	-	-	-	-	-	-	-
7	No. of students receiving govt. Scholarships and other resources in PC category	-	-	-	-	-	-	-	-	-	-	-

2.5.4 Placement

S.No.	Student Details	2021	2020	2019	2018	2017
1.	% of Diploma students placed through campus interviews in the year	1%	-	-	-	-
2.	% of UG students placed through campus interviews in the year	5%	-	-	-	-
3.	% of PG students placed through campus interviews in the year	2%	-	-	-	-
4.	% of M.Phil/Ph.D students placed through campus interviews in the year	-	-	-	-	-

2.5.5 Other Activities

S.No.		NSS	NCC	NYK	SBA	Blood Donation	Body Donation	Any other Please specify
1	What are the different social outreach programme students are involved with (NSS, NCC, etc.) (Since last 3 years) No. of students involved in each programme:	185	---	---	---	---	---	---
2	How many Girl students of the institution participate in self-defence programme offered by the Institution? (Since last 3 years)	2021		2020		2019		
		45		---		---		

*SBA- Swachha Bharat Abhiyan

If Institution not offering any programme mentioned above than give justification and also give proposed date of starting**: NA**

2.6. Facilities (Internet Connection/Lab/Library/Hostel)

A.   Internet Connectivity:

1. Type: Broad band

2. Speed: 150 MBPS

3. LAN: Complete Campus

4. Building to Building connectivity: Cat 6

5. Wi-Fi Facility: Complete campus

6. Control: Open

7. Routing device: Router

B.   Laboratory

S.No.	Parameters	Diploma	UG	PG	MPhil	PhD	Total
1	Does the institute have Computer laboratory? If yes specify the no. of computers.	---	---	---	---	---	46
2	Number of fully functional computers available for students (Please give a table showing configuration of all computers available for students)	---	---	---	---	---	46
3	Printers in Lab	---	---	---	---	---	1
4	Other than computers a) Does the institute have Laboratories for each class of UG and PG courses? N If yes, 1. specify subject-wise student capacity of the lab with the name of lab 2.number of subject- wise students enrolled for each lab b) Do the laboratories have sufficient equipments available for students?	---	---	---	---	---	---

C. Library

S.No.	Parameters	Diploma	UG	PG	MPhil	PhD	Total
1	Is the library system computerized? (Yes/No), If yes on which software: NO	---	---	---	---	---	---
2	Total number of text books available in library for students	---	---	---	---	---	7823
3	Total number of reference books available in library for students	---	---	---	---	---	103
4	Total number of e- books available in library for students	---	---	---	---	---	---
5	Total number of print journals available in library for students	---	---	---	---	---	120
6	Total number of print e-journals available in library for students	---	---	---	---	---	---

7	Total number of audio books, CD & Videos available in library for students	---	---	---	---	---	---
8	Total number of Rare books and menu script available in the library for students	---	---	---	---	---	---
9	a) Is the library accessible differently able students? b) If yes, describe the facilities, provided;	NA					
10	No. of computer available for students with internet	04					

D. Hostels (boys): NA

Sl. No.	Parameters	Programme Wise					
		Diploma	UG	PG	MPhil	PhD	Total
1	Does the Institute have Student Hostel(Yes/No)	---	---	---	---	---	---
2	If Yes, Number of Hostels	---	---	---	---	---	---
3	Intake Capacity	---	---	---	---	---	---
4	Present students strength	---	---	---	---	---	---
5	Do the hostel are fully equipped for students	---	---	---	---	---	---
6	Do the hostel facility is sufficient for boys. (Y/N) If No, what are the issues ………………	---					
7	Does medical facility available (Sick room/Doctor visit)	---					

E. Hostels (Girls): NA

Sl. No.	Parameters	Programme Wise					
		Diploma	UG	PG	MPhil	PhD	Total
1	Does the Institute have Student Hostel(Yes/No)	---	---	---	---	---	---
2	If Yes, Number of Hostels	---	---	---	---	---	---
3	Intake Capacity	---	---	---	---	---	---
4	Present students strength	---	---	---	---	---	---
5	Do the hostel are fully equipped for students	---	---	---	---	---	---

6	Do the hostel facility is sufficient for Girls. (Y/N) If No, what are the issues ………………	---
7	Does medical facility available (Sick room/Doctor visit)	---

2.7 Research and Development
2.7.1 Research Projects (Since last three years): NA

Sl. No.	Research Projects	Funding Agency	Amounts	Completed Y/N	Date of allotment & period	Ongoing/ Sanctioned	Submitted
1	No. of Major Research Initiatives	---	---	---	---	---	---
2	No. of Minor Research Initiatives	---	---	---	---	---	---
3	Interdisciplinary Projects	---	---	---	---	---	---
4	Industry Sponsored	---	---	---	---	---	---
5	Projects sponsored by any other agency	---	---	---	---	---	---
6	Student Research Projects	---	---	---	---	---	---
7	Any other, specify	---	---	---	---	---	---
8	Total	---	---	---	---	---	---

2.7.2 Patent (Since last three years): NA

Sl No.	Details	Type of Patent		
		National	International	Commercial
1	Number of patents obtained since last three years	---	---	---
2	Number of patents filed since last three years	---	---	---
3	No. of Faculty filed patent	---	---	---

2.7.3 Innovation/Incubation: NA

Sl. No.	Details
1	a) Incubation centre established : Y/N, If No, Please justify ……………………………………… b) No. of startup identified : c) No. of startup incubated : d) No. of startup are self-sustainable till know : e) How many startup created IPR : f) How many job provided by startup : g) How many startups have received external fundings :

2.7.4 Seminar Conference Organised (since last 3 years)

Sl No	Level	International	National	State	University	Funding amount
1	Number	1	18		10	---
2	Sponsoring Agencies	---	---	---	AISECT University	---
3	Proceedings published Y/N	---	---	---	---	---

2.7.5 Teachers' Participation in Seminars/Conferences (last 3 years)

Sl No	Level	International	National	State	Own University	Funding amount
1	Number	17	92	8	39	---
2	a) Participated b) Presented paper	a) 16, b) 1	a) 79, b) 13	a) 8	a) 39	---
3	Certificate available with IQAC Y/N	Y- 4, N- 13	Y- 8, N- 84	N- 8	N- 39	---

2.7.6 Research Publications (last 3 years) by faculty members

Sl No.	Details on Research Publications	Scopus Indexed	Web of Science	International	National	State	Department
1	Peer Review Journals	1	9	17	17	2	---
2	Books	---	---	---	1	---	---

3	Chapters in Books	---	---	---	3	---	---
4	Non-Peer Review Journals	---	---	---	4	---	---
5	e - journals	---	---	2	3	---	---
6	Conference Proceedings	---	---	---	---	---	---

2.7.7 Consultancy (last 3 years)): NA

Sl No.	Organisation/Agency	No. of consultancy	Revenue generated	Completed	Ongoing
1	Central Govt.	---	---	---	---
2	State Govt.	---	---	---	---
3	Industry	---	---	---	---
4	Others, Specify	---	---	---	---

2.7.8 Research Programs (Ph.D. related only)

Sl No.	Research	Number			
1	PhD awarded by the institution (last five years)	NA			
2	PhD student enrolled	**Faculty**	**2018**	**2020**	**2021**
		Management & Commerce	7	2	6
		CS & IT	0	5	2
		Education	3	3	11
		Arts & Humanities	3	11	12
		Agriculture	0	0	0
3	Research scholars receiving fellowship	Y			
4.	Teachers recognised as guides	10			
5.	Teachers acquired Ph. D.	10			
6.	Teachers acquired M. Phil.	-			

2.7.9 List of Projects funded by CRG. : NA

2.7.10 List of the Research Journals published by University with frequency.

If not, proposed plan of starting   : To be Start

2.8. Sports and Culture

Sl No.		State/University Level	National level	International Level

1	Does the Institute have policy for admission of students with sports/culture background?(Yes/No): Yes	---	---	---
2	If yes, how many students came in through such policy? (last 3 years)	25	---	---
3	Is there any Sports Scholarship given to students	NO	---	---
4	Broadly, what are the fields of sports/ culture pursued by students in the institutions?	NO	---	---
5	Does the Institution have any infrastructure to support sports and games of the students?	NO	---	---
6	Does the institution have any trainer to support the students?	Yes	---	---
7	No. of students participated in Sports, Games and other events	50-100	---	---
8	No. of students participated in cultural events	50-100	---	---
9	Is there a Cultural Club?	NO	---	---
10	Does the institution have open Field facilities to support the students?	N		
11	Does the institution have Indoor game facilities to support the students?	N		
12	Does the institution have Gym facilities to support the students?	N		
13	No. of students won medals in sports	---	---	---
14	No. of students participated in annual sports	---		

2.9 Alumni

1. Is Alumni Association Registered   N
2. If 1 is yes then date of Registration   ------------------
3. No of students in Alumni Association
4. No of Meetings held in a year
5. Contribution Mode by Alumni in last 3 years

3.0 NEED ASSESSMENT

3.1. Curriculum Excellence

Sl. No.	Describe	
1	When the curriculum was updated last?	Year: 2017
2	How frequently (time duration) the updating is done?	Every 3 years
3	Does the curriculum help the students in A. Skill development B. Enhancing Employability C. Generating interest among students for learning higher courses D. Any other, Please Specify.	Yes
4	State the learning outcome in terms of a. Exam result I. Above 75% II. 51% - 75% III. Pass and upto 50% IV. Failed % b. Placement I. % of students employed after completion of course II. % of Students progressing to Higher Studies	a. I b. II . 50 %
5	No. of application received during last three years for each programme: a. current years - b. previous years - c. previous years to previous years -	Sheet Attached
6	No. of students applied per seat for each programme	**NA**
7	Mention the top five programmes opted by the students	BCA, B Sc. (Agril.), MBA MA – History , PGDCA ,
8	Mention the last five programmes opted by students	B.Sc IT, Philosophy, B.Sc Botany, PGDYN, BA Psychology
9	What is the students' progression rate for higher studies?	50%
10	**Teacher-student ratio:** Please attached Faculty wise Teacher : student Teaching staff – Non teaching staff ratio Teaching staff – administrative staff ratio Faculty Cadre Ratio (Faculty (संकाय) wise)	1:150 Sheet Attached

Curriculum Excellence objectives

Based on the Needs Assessment undertaken please define the objectives and the required activities **that these objectives are reasonably attainable considering your institutional capacity**

Objective 1	Learning Outcome
Objective 2	Learning Objective
Objective 3	Assessment

The activities mapped with the nodal person and milestones can be mapped like this-

List the activities required to meet Curriculum Excellence Objectives									
Objective (Number)									
Sl. No.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustaina-bility plan
	No								

3.2. Pedagogical Excellence

Sl.No.	Describe	
1	What are the teaching-learning systems currently followed in the institution? (for example, IT enabled learning, traditional method, Experiential method, Team Problem solving, etc)	IT enabled learning, Traditional method Experimental method and Team Problem solving
2	Whether Deeksharambh has introduced for induction of the students	Yes
3	Whether practical orientation in relation to teaching- learning system is given to students?	**Yes**
4	Is an introductory lecture given on the practical utility of the subject for each paper?	Yes
5	What are the pedagogical tools (Presentation, Demonstration, Field study, Survey, Role Play, Case Study, and Simulations etc.) used for teaching students?	Presentation, Demonstration, Field study, Survey, Role Play, Case Study, and Simulations
6	Does the institution conduct regular industry- academia interface? If yes, Mention the name and number of coordinator also mention number of session during last academic session.	Not Applicable at this time
7	What are the innovative teaching practices (like- smart classroom, conferencing etc.,) adopted in the institutes?	conferencing, seminars, workshop
8	a. Does the Institute have the practice of collecting feedback from students? (If yes, attached some sample) b. Does the institute implement the suggestions from students' feedback for improving pedagogy? (If yes, attached the ATR)	In the Process

3.3. Academic Administration

Sl.No.		
1.	Does the institute have academic calendar for the year?	Yes
2.	Does it follow academic calendar strictly?	Yes
	working days in the University (per year)-	288
	Days of vacations-	28
	Examination days-	55
	Number of days when actual teaching is conducted (excluding the days for the preparation for the examination)-	190

3.	Does the institute have following systems: Yes
	   a. Mentoring system
	   b. Proctorial system
	   c. Tutorial system
	   d. Counseling system
		a. Yes
		b. Yes
		c. Yes
		d. Yes

4.	Whether detailed lesson plans are given to students?	Yes
5.	If yes, Is the lesson plan followed strictly?	Yes
6.	What type of monitoring system is followed for completing course within set timeframe?	Weakly Monitoring System
7.	What type (monthly, quarterly, biannually, annually) of attendance management system is followed in the institute? What is the method of intimation?	Biometric methods

8.	What type of feedback system is used for appraising the performance of faculty members?
	   a. 360 degree
	   b. Students' feedback
	   c. Self-appraisal
		c. Self-appraisal

9.	Is the feedback communicated to teachers for improvement?	Yes

3.4. Examination Reforms

Sl.No.	Describe	
1	What type of examination pattern followed in the institution? a. Annual b. Semester c. Any other, Please specify	Semester
2	Mechanism to identification of slow and fast learner 2.1 Mechanism to support slow learner	Special Remedial classes
3	What is the question patterns followed for examinations? a. Objective b. Subjective c. Any other, Please specify	Objective & Subjective
4	Whether practical examinations are integrated with the examination system?	Yes
5	Whether Case study/ presentation are part of the examination system?	Yes

6	What types of reforms are required in the present examination system?	(i) Continuous and comprehensive evaluation that incorporates both scholastic and non-scholastic aspects of education, spread over the total span of instructional time. (ii) Effective use of the evaluation process by teachers, students and parents. (iii) The use of both grades and marks
7	Is the examination system a continuous one? If yes, Please mention in detail	Yes, Assignments, Mid-Sem, PUT, End-Sem, Theory and Practical
8	Is the complete examination system computerized?	Yes
9	Does the answer sheets OMR based?	No
10	Does submission of examination form and examination fees is online?	No but submission of fee is online
11	Does degree application is online?	No
12	Does online examination are proctered?	Yes
13	What is the days' gap between completion of examination and publication of result?	45 Days
14	Should the gap be reduced?	Yes
15	If Yes, Please suggest how?	Reduced 30 Days

3.5. Infrastructural Development & Maintenance

Sl.No.	Describe	
1	What type of expansion work is required for existing infrastructure?	Yes, Academic Block, Lab
1(a)	Are men and women hostels adequate as per demand?	Not Applicable at this time
2	What type of modernisation/renovation works are needed for existing infrastructure? (Laboratories, Library, hostels, Networking, Smart classrooms etc)	Smart classes, Networking, Library, laboratories, Hostels
3	Whether creation of a laboratory /centralized computing / instrumentation facility is required?	Yes
4	What type of sophisticated equipments relevant to growth of different specializations are required by the institution?	NA
5	What type of infrastructural development work required for non-academic area for the institution (parks, residence, sports complex, gym, dispensaries, toilets, cycle stand, girls' common room, etc.)	Sports complex, Girl's common room, Hostel for Boys and Girls

6	What type of infrastructural development work is needed for making them accessible for differently-abled students?	Ramps/ Rails, Special toilets, Rest rooms, provision for lift.
7	Does the institute maintain the academic and non-academic infrastructure areas?	Not Yet
8	What are the monitoring mechanisms followed for maintenances?	Yet maintenance is not required

3.6. Collaboration / Partnering with Knowledge and skill Hubs

Sl.No.		
1	What steps have been taken by the institute to enrich the intellectual Capitals	**Hiring better employees**, conducting training programs for employees, and developing new patents.
2	What steps have been taken to acquire best and improved administrative and technical acumen for the institution?	Time management, Interpersonal skills and communication, subscribing of technical magazines,
3	What type of institutional/departmental collaborations the institution has with others? Does it functional?	Knowledge sharing , Internship programmes, Certificate programmes **Yes.** it is functional
4	Does the institution have Faculty Exchange Programme (National & International)?	No
5	Does the institution have student exchange programme (National & International)?	No

3.7 Effective institutional governance

Sl.No.		
1	Does the institution have duly constituted governing body/BOM/AC? A. List the GB members : (Please attached) B. Frequency of the GB meeting: C. Does university follow GB frequency: A. List the BOM members : (Please attached) B. Frequency of the BOM meeting: C. Does university follow BOM frequency: A. List the AC members : (Please attached) B. Frequency of the AC meeting: C. Does university follow AC frequency:	A. Attached B. Yes C. 43T A. Attached B. Yes C. 43T A. Attached B. Yes
2	Does the institution have E-Governance project (ERP & MIS) implemented? A. Does institution is on ERP Y/N If yes Name and number of the Coordinator: B. Does LMS is in offer Y/N If yes Name and number of the Coordinator: C. Web Designer available Y/N If yes Name and number of the Coordinator:	A. Yes Lalit Malviya 7761888083 B. Yes Mrs. Neha Sinha 9308731564 C. Yes Mr. Rohit Rana 9304555461
3	How record keeping and data management is done in the institute?	ERP X File
4	What type of library management system is there in the institute?	Koha ILS
5	Social Media presence If yes Name and number of the Coordinator:	Yes , Sh.Shamim Mobile: 7004880192
6	Does the institute have its own active website? Does it updated regularly? mention name and number of website coordinator	Yes Rohit Rana Mobile: 9304555461

3.8 Stakeholders Involvement

Sl. No.		
1	Does the institute have any mechanism of participatory management in academic, administrative affairs by involving teachers and staff?	Yes
2	Does the institute have any mechanism for enhancing participatory management in academic, administrative affairs by involving Parents?	Yes

Sl.No.		
3	Does the institute have any mechanism for enhancing participatory management in academic, administrative affairs by involving Alumni?	No
4	Does the institute have any mechanism for enhancing participatory management in academic, administrative affairs by involving Students?	Yes

3.9 Manpower Management

Sl.No.	Describe	
1	Does the institute have adequate and skilled manpower (both teaching and non- teaching)	No
2	Does the institute have a grievance redressal mechanism? Do they represent all the stakeholders? Specify. a. For Staff b. For Students	Yes
3	What type of staff engagement practices (academic, behavioural &organisational) are followed in the institute? a. Regular time-bound promotion b. Regular training c. Counseling on Performance d. Any other. Please specify	Regular training and counselling on performance

3.10 Creating Institutional Brand Image

Sl.No.	Describe	
1	What steps taken by the institute for building brand image?	Local Champion, Paper adv, Hoarding, Social Media,
2	Has the institute adopted any innovative practices to build the institutional brand image?	Yes Trough NSS activities, School Visit
3	Does the institute have any centre of excellence? If yes, list attached with name and contact details of coordinator	Yes Dr. Arvind Kumar Mobile: 7905020152
4	What steps are adopted for promoting the institute as Centre of Excellence?	i. Define clear design principles and best Practices ii. Assemble a strong team with the right attitude iii. Establish stable, monitored environments. iv. Continuously improve processes
5	Whether multi-disciplinary approach is followed to build and nurture effective brand image?	Yes

3.11 Research & Development

Sl.No.	Describe	
1	What are the research initiatives taken by the institute?	Strengthened collaborative ventures between the Institution and outside partners. Encourage and motivation for quality & Innovative projects and paper publications.
2	Have the institute identified the thrust areas for research work in the institutes? If yes, Please mention the areas	Yes 1. Teacher Education 2. Women
3	How does the institute facilitate the project funding, from sources like: (UGC/AICTE/ICSSR/CSIR/DBT/DST etc.)	We are in process of applying projects
4	Has the institute handled Inter disciplinary project?	Not applicable at this time
5	Has the institute worked on student research project?	Yes
6	Has the institute measured the growth in research and development through participation and contributions in International/ National Conferences, Seminars, Symposiums, Workshops, and initiation of academic exchange programs? If yes, give details.	Yes 1. Publication in research paper in Journals 2. Presentation of paper in National/International seminar
7	What type of facilities and incentives are provided to faculty members to manage the research work after getting the funding?	Not applicable at this time

3.12 Social Outreach Programmes

Sl.No.	Describe	
1	What are social outreach activities the institute is involved with? Provide details.	Field trips for students, community-based Blood donation, Distribution of Mask and Sanitization during Covid
2	Is there any community/peripheral development programme organised by the institute? If yes, mention details.	Yes , organized by the NSS unit
3	Are the students given training on self-defence, Yoga & Meditation to augment their physical and mental fitness?	Yes

3.13 Monitoring and Evaluation

Sl.No.	Describe	
1	Does the present administration, academic system need monitoring and development for flawless implementation?	Yes
2	Does the institute have IQAC cell? If yes, State the major functions of the cell. Name and contact number.	Yes **Function:** To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices Dr.S.R.Rath Mobile: 9438467493
3	Give details of number of meetings held by IQAC for last 3 years.	Established in 2020 and one meeting has been

4	Does the institute conduct the followings:
	  a. Academic Audit
	  b. Energy Audit
	  c. Green Audit
	  d. Administrative Audit
	  e. Any other (Please specify)
		Not yet

5	Mention the audits last done:	Not Applicable at this
6	Does the present system have clarity of control mechanism of the system? Elaborate	Not Applicable at this time

3.14 Employment

Sl.No.	Describe	
1	What are the most important industries in the geographical area of the institute?	NTPC, DVC, CCL
2	Which industries employ the most graduates?	NTPC, DVC, CCL
3	Which industries provide the best jobs?	NTPC, DVC, CCL

4	Please give similar details with respect to self- employment (agriculture / manufacturing / services sectors)
	  a. Currently, what jobs are most available in the area?
	  b. What skills do these jobs require?
	  c. Please give similar details with respect to self-employment (agriculture/ manufacturing / services sectors)
		a. Agriculture
		b. Communication & Organization skill
		c. Agriculture

5	a. What jobs are seeing growth in the area?
	  b. What will be the jobs of the future?
	  c. Please give similar details with respect to self-employment (agriculture / manufacturing / services sectors)
		a. In Agriculture
		b. Government/Private Sector
		c. Farming

6	a. What specific skills or attributes are local employers seeking in their employees?
	  b. What skills do they need, but do not get in local hire?
	  c. For self-employment, besides skills, what are the other constraints that youth may face?
	  d. What kind of support do they need?
		a. Communication & Organization skill
		b. Self-Management
		c. Social Management
		d. Proper Training

7	Has the institute organised campus placement. If yes
	  a. No. of companies attended
	  b. No. of students recruited on-campus
		Yes
		a. 4
		b. 8

8	Does the institute train students on interview skills like CV preparation, Group discussion, soft skills etc.,?	Yes
9	Does Institutional Industry/Academia cell active If Yes, please mention the name and contact details of the coordinator	TPO will be appointed very soon
10	Does Institute establish vocational department If Yes, please mention the name and contact details of the coordinator	Yes Mr. Vijaya Kumar Mobile: 9113342042

3.15 Linkages with AISECT Network

A.   Name and Number of Co-ordinator designated: Mr. Vijay Kumar, 9113342042

B.   Meeting organized with centre manager (Last one year):   Yes

C.   Admission forwarded by AISECT centres: Yes

D.   Project submitted with the support of AISECT (Last one year): - No

E.   Campus recruitment by AISECT (Last 3 Years):   - No

3.16   Implementation of UGC Initiatives

UGC Initiatives		Status
A.	Dikshant samaroh	To be conduct on the first week of April, 2022
B.	Guru dakshta	-
C.	NAD	Under process
D.		

3.17 Linkages with feeder Area:

1.   Do you have live contact with Principals: Yes

2.   Does you invite Principal to your Institute: Yes

3.   Do you have live contact with school teacher: Yes

4.   Does you invite teachers to your Institute: Yes

5.   Do you have live contact with coaching centres: Yes

Which of the following were conducted to arrive at these needs? (Only mark 'Yes' if the minutes of the proceedings are on record)

Surveys of students   :   Yes

Surveys of local industry   :   Yes

Consultation with industry   :   Yes

Consultation with students   :   Yes

Workshop on IDP   :   No

4.0 STRENGTH, WEAKNESS, OPPORTUNITY AND RISK ANALYSIS (SWOR)

Strengths: These are factors that are likely to have a positive effect on accomplishing.

Weaknesses: These are factors that are likely to have a negative effect on achieving the institute objectives

Opportunities: External Factors that are expected to have an optimistic effect on achieving or exceeding the institutes' objectives, or goals not earlier considered.

Risks: External Factors and circumstances that are likely to have a pessimistic effect on achieving the institute's aims, or making the objective redundant or unachievable.

4.1 Strength and Weakness
(Normally Internal to the University)

Strength

- **Achievements in the past** : Healthy enrolment of Students [GER] , Many Accredited Programs, Successful with 4 year graduation rates;
- **Human Resources:** AISECT University has a Qualified and committed teaching faculty, young and enthusiastic staff, pursuit for higher learning is a major strength. Faculty and staff support the campus mission.
- **Teaching Learning Process:** Learning communities developing to enhance learning and student-faculty interaction.
- **Management System and Leadership**: AISECT University has developed a set of skills and capacities that any. Individual or organization can use to catalyze, enable and. support the process of systems-level change.
- **Locational**: Presently AISECT University is running in rented building located at Matwari Chowk, In front of Gandhi Maidan, Hazaribagh. The main campus consisting of 29.5 acres of land is under construction at Tarba-Kharba. Johniya, Hazaribagh which is 13km away from the Hazaribagh city.
- **Infrastructure:** Sufficient Own land for further infrastructural development. Facilities include new and well-maintained, attractive buildings and grounds with growth potential.
- **Academic Excellence:** Academic excellence is the effort in which someone puts into their efforts of learning. Academic excellence can be large or small, depending on the individual. In order to have academic excellence, AISECT University is always committed to strive excellence in delivering quality education to its stake holders and open to new ideas.
- **Research and Extension Activities:** One of the major functions of the AISECT University is to "participate in the research, transmission and preservation and enhancement of knowledge and to stimulate the intellectual participation of students in the economic, social, cultural, scientific and technological development of the nation". AISECT University therefore undertakes to: (i) Ensure a significant annual allocation of funds to the university's research budget; (ii) Motivate researchers to seek additional external funding; (iii) Provide an enabling environment for collaboration and partnerships in research with both national and international agencies.
- **Best Practices :** Training Program for Skill Enhancement of Students

- **Extra-curricular/Co-curricular/sports:** AISECT University regularly conducted for the students such activities like NSS Camps and cleanness drives throughout the year, Sports, Cultural and Literary work, Celebration of National Days, Independence and Republic Day etc.

- **Skill Training and Placement:** AISECT University provides a platform to facilitate interactions between the students and the recruiters to match the aspirations of the students and the requirements of the recruiters. The curriculum for Placement training programs are designed and conducted by the in-house trainers as well as the experts from industry. In addition to enhancing the professional knowledge and skills of the students, the University also organises and conducts a large number of activities / programmes to enable the students excel in their chosen areas of work/fields.

Weakness

- No 12 (B) UGC recognition
- Limited resources for faculty and staff development
- Lack of basic infrastructure indicated in the shortage of classrooms,
- Lack of sports facilities,
- No auditorium
- Varying perceptions of appropriate proportions of major employee categories (faculty, staff, and administrators)
- Insufficient Training programmes for faculty to upgrade themselves for the latest developments within the subject area.
- No Institution- Industry interaction
- Shortage of Computers
- Limited Resources and facilities of laboratories and lack of modernization of existing laboratories.
- No Hostel accommodation (For Boys and Girls).
- No spacious rest rooms for girls.
- No provision for Department wise staff rooms.

4.2 Opportunities and Risk

(Normally External to the University)

Opportunities

- Increasing enrolment of Girl students.
- More scope to provide quality higher education to rural students
- Possibility to Increase the innovation and research in rural areas and harness local talents.
- Increasing enrolment of students belonging to the marginalized sections including SC, ST and Minority groups.
- Tie-up opportunities with various Governmental organizations and NGO s
- Establishing an Inter College

- Opening professional courses like Performing Arts, Law, and B.Ed.
- Increased interest in global initiatives
- Technological advances
- Societal trends such as Increased value of higher education completion, Growing demand for graduates and Match between curricular & societal interests
- External Community and University relationships such as Interest in academic program expansion and Interest in expansion of cultural activities.
- Accreditation with NIRF, NAAC and ALIA.

Risks

- Increased dependence on semi-skilled Guest faculty and difficulty in motivating students
- If the college does not get proper infrastructure and hostel facilities the students are likely move to neighbouring district.
- Lack of demand for Arts/Humanities Courses
- Unwillingness among the parents and alumni to participate in college developmental activities
- Ever growing Competitiveness in various Examinations and demanding eligibility criteria for recruitment in various services.
- Development of another university in the area

5.0 IDP PREPARATION

Methodology for IDP Preparation

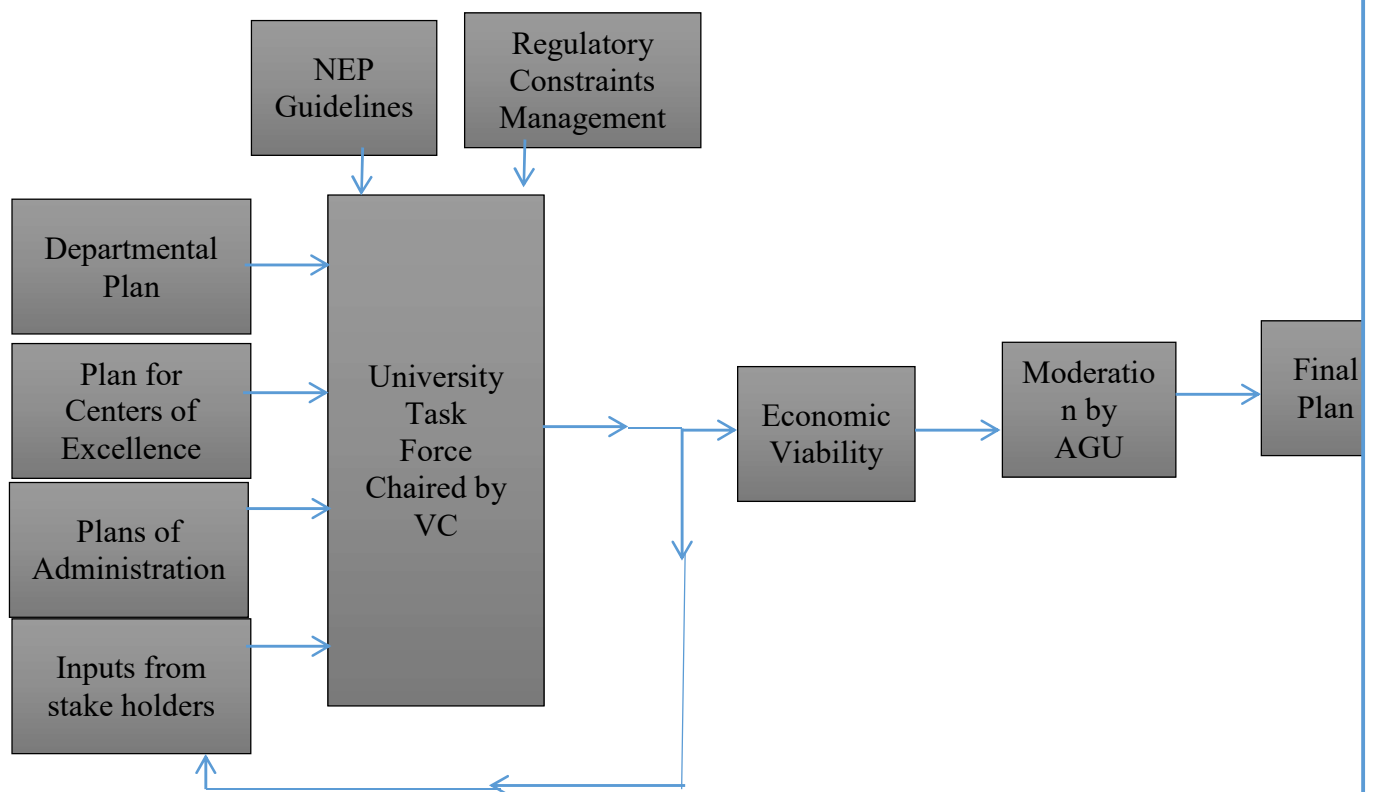5.1 Study of following documents by the Task Force HoD's & Deans

(a)   IDP Preparation Aspects circulated by CRIG - (Annexure-I)
(b)   Frame work of IDP prepared by CVRU Khandwa as guide line for survey and circulated. (Annexure-II)
(c)   Action plan emerging from AGU leadership conference on 4/5 Aug 202. - (Annexure-III)
(d)   Refer UGC guide lines on IDP. (Available on UGC web site)
(e)   Prepare Basic information and Need Assessment as per section II and III.
(f)   Work out strength weakness analysis and identify at least one area (Programme) in academic and one center of research to develop as flagship with clear vision and outputs every year. One programme and one lab can be flagship for more than one year if needed and put in section 3 of template place at section 7 (Strategic Goal) and in section 6.
(g)   List out priorities of the University year wise
(h)   Prepare the IDP as per section 4, 5, 6
(i)   Prepare the Executive Summary based on (a) to (g) above as per section IV
(j)   Qualitative Improvement check list as per format in section 10 to be filled up as monitoring tool
5.2   All departments and centers make their plan against the template and submit to the Task Force
5.3   Task Force takes all inputs and prepares the plan against the template moderated as per economic viability.
5.4   Plan is examined by departments who forward their suggestions/observations to Task Force for consideration
5.5   Plan is finalized by the task force along with Executive Summary as per Annexure IV submitted to AGU for approval after checking economic viability

6.5 Flagship Programm:

Level of Admissions: B. Sc. (Hons.) Agriculture; M. Sc. Agri. (Seed Science and Technology)

Quality of Students: Almost all the Students are from rural area, so we are trying to develop their agricultural skills and adequaint them with agricultural tools through different activities. We are trying to improve the quality of the students.

Fees Structure: UG (B. Sc. Hons. Agriculture): Rs. 36000/- Per Year

PG (M. Sc. Agri. Seed Science and Technology): Rs. 36000/-Per Year

Infrastructure:

1. We have laboratory with some apparatus and trying to enrich the laboratory with more required apparatus.

2. We have sufficient agricultural field for practical activities.

Teaching Learning Quality: We are planning for providing consultancy services very soon and applying for projects. Our department use numerous cross-disciplinary theories and techniques to explain the subject, through which we are trying to improve the quality of teaching.

Revision/ New Courses and Programmes:

We are planning to introduce B.Sc. (Horticulture), B.Sc. (Biotechnology), B.Sc. (Food Technology), M.Sc. (Agri. Horticulture), M.Sc. (Agri. Plant Breeding) M.Sc. (Biotechnology), and M.Sc. (Food Technology).

Attendance: The attendance of UG and PG classes lies between 80 to 95%.

Projects/Consultancy/Research: The department has completed 2 projects and planning for more projects.

Publication: Yet the faculty of Agriculture have published about 38 research papers in National/International Journals. The department made compulsory to its faculty to publish at least 2 research paper in a year.

Value-added courses: Yet we have no Value added courses for the UG student of Agriculture but we are planning to provide value added courses.

Level of Apprenticeship: The department used to send students for apprenticeship in various industries to learn post-harvest techniques, food-processing, mushroom production and marketing practices of various agricultural products.

Level of Internship: Generally we send our students to KVKs and ATMA for internship.

Any Special Project: The department will initiate a facility for crop improvement molecular plant pathology and biotechnology.

Results: The UG student's results – 100%.

The PG student's results – 100%.

Placement: Due to lack of Training and Placement officer in the University the placement procedure is very slow.

Alumni Activity: Yet we have no Alumni Association.

Industry collaboration: We work closely with our industry partners with the objective of adding value and placing our students. Recently, we have signed one memorandum of understanding (MOU) with an agriculture-based business, Synergy Techno fin, which works towards the upliftment of rural livelihood.