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ANNUAL REPORT 2023-2024

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Message's

- Chancellor's Message
- Pro-Chancellor's Message
- Vice-Chancellor's Message
- Registrar's Message

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Chancellor's Message

We focus on engaging the mind with necessary skills and craftsmanship required to meet the higher degree of knowledge and excellence required in the professional world. Further, to extend to the unreached sections of the society to impart need and knowledge based professional education. We seek to contribute to the overall development of the local community, the state, the nation and the world, through diverse ways.

We at AISECT University understand that success is based on high quality courses, good facilities, friendly ambience and dedicated academic staff. Here, we practice what we teach and our students can count on full support of faculty and administration. One of our strengths is the integrated and choice based courses that guide the students to graduate in subjects they want to specialize in at post-graduate level and continue to create further knowledge through research. The innovative courses so designed also save precious time, money and energy of the students while they remain focused to the field of their choice.

Let me assure you that the campus will offer you a safe, friendly, nurturing environment to shape you into a perfect and successful citizen.

Mr. Santosh Kumar Choubey

Chancellor

AISECT University, Hazaribag, Jharkhand



Pro-Chancellor's Message

Dear Students,

This year marks a historic milestone for all graduating students, and we extend our heartiest congratulations to each one of you. The last two years have not been easy, and we are immensely proud of you for successfully overcoming every challenge that came your way.

As Pro Chancellor of AISECT University Hazaribag, I would like to congratulate this year's graduates on successfully completing your studies. As you begin a new chapter in your life, move forward with confidence, knowing that the entire university supports you and wishes you every success for the future.

Wherever you go and whatever life brings your way, I encourage you to stay connected with the university in the years to come. We are always here for you, whether you need career advice or are considering another course to enhance your skills. Please continue to fly the AISECT University flag high and always remember to give back to society.

Congratulations on this incredible achievement, and I wish you all the best for what comes next.

Dr. Abhishek Pandit

Pro-Chancellor

AISECT University, Hazaribag, Jharkhand



Vice-Chancellor's Message

Dear Students,

Faculty, and Staff, It is an honor to address you as the Vice-Chancellor of AISECT University, Hazaribag-the first private university in the region, established under Act No.- 12, 2016. Our institution thrives on a strong academic framework, guided by dedicated faculty, administrative support, and a commitment to excellence. We strive to bridge academia and industry, fostering innovation, research, and moral development among students. Through collaboration and partnerships, we aim to contribute to society and empower future technocrats. Despite challenges, our vision is to achieve international recognition for academic and research excellence. Together, let us work towards making AISECT University a beacon of knowledge and progress. "Alone we can do so little; together we can do so much."

Prof. Pramod Kumar Naik

Vice-Chancellor

AISECT University, Hazaribag, Jharkhand



Registrar's Message

It is with great pride that I present the Annual Report of AISECT University, Hazaribag, highlighting our key achievements and progress over the past year. We have continued to prioritize infrastructure development, including the establishment of a modern, state-of-the-art library designed to enhance learning and research. AISECT University remains at the forefront of higher education, having earned prestigious awards such as the 'National Education Award for Most Innovative Private University 2019' and the 'World Education Award for Most Emerging University 2019.' Our commitment to academic rigor and research excellence has fostered an environment conducive to learning and innovation, positioning us as a leader in higher education. The university has experienced rapid expansion, making significant strides across academic, administrative, and research domains since relocating to our new campus. Looking ahead, we remain focused on our mission to provide high-quality education and contribute to the advancement of knowledge, striving to elevate AISECT University to even greater heights.

Dr. Munish Govind

Registrar

AISECT University, Hazaribag, Jharkhand

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University Overview

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1.1 The Sponsoring Body

AISECT is India's leading Social Enterprise working in the areas of Skill Development, Higher Education, Financial Inclusion, e-Governance and other ICT-based services, to bring about an inclusive change in the semi-urban and rural areas of the country. Established in 1985, the Bhopal-headquartered organization has been tirelessly working to reach the remotest corners of the country to empower people through education, generate employment for the youth and nurture to realize entrepreneurial dreams.

AISECT is recognised as India's leading skill development, training, and education services provider, with an unrivalled and robust network of over 37,500 centres across 28 states and five Union Territories. A recipient of several national and international awards, AISECT has transformed the lives **of over 2 million students**, through a host of skill development programs. It has imparted skills-based training to over **26 lakh** people, created employment opportunities within the network for more than **1,00,000 people** and empowered the lives of over **50 lakh people** through various innovative products and services. AISECT has also expanded its reach in international markets and has set up offices and training centers in Ghana and UAE.

AISECT has partnered with the NSDC to offer skills-based training to **16 lakh youth by 2029**. Under this partnership, **25 vocational training** academies have been set up that offer over **150 low-cost, high-quality** University certified certificate and diploma courses. AISECT is an affiliated partner agency of **12 Central Ministries** and executes various National & State level schemes like DDUGKY, PMKVY and has partnered with **15 State Skill Development Mission (SSDM)**, providing vocational education in 1600+ government schools of **18 states**. AISECT has also joined hands with **25 Sector** Skill Councils (SSC's) to develop relevant training modules in association with industry experts and so far has developed modules for 100+ Job Roles as per the QP-NOS based curriculum. One of our biggest achievements have been the successful and sustainable expansion of the AISECT Multipurpose Centre in Rural Areas model to over 20,000 centres. The AISECT Group of Universities has established six premier universities at locations that were in dire need of a quality higher education ecosystem. These include Dr. C.V. Raman University in Kota, Bilaspur (Chhattisgarh), Rabindranath Tagore University in Bhopal (Madhya Pradesh), AISECT University in Hazaribag (Jharkhand), Dr. C.V. Raman University in Vaishali (Bihar), Dr. C.V. Raman University in Khandwa (Madhya Pradesh), Scope Global Skills (SGS) University in Bhopal (Madhya Pradesh). AISECT is offering over **2,000** free online courses through its MOOC platform, study.aisectonline.com. The platform offers courses in higher education, skill and vocational education subjects, as well as courses on school curriculum. AISECT Learn is a future-ready e-learning platform designed for upskilling & knowledge building that enables learners to master in-demand, industry-ready skills, delivered in Hindi & English languages. The learning modules of AISECT Learn are aligned with the government's NEP, offering 1,000+ courses across 80+ categories, incorporating soft skills & placement training in all the courses we deliver. Under financial inclusion scheme, through its **7200** kiosks AISECT works as a National Business Correspondent for Six nationalized banks and One Regional Rural Bank and One payment bank.

1.2 AISECT Award

● The Indian Innovation Award 2005 ●

The Indian Innovation Award marked a landmark achievement for AISECT in 2005. The award was given by his Excellency Dr A.P.J. Abdul Kalam, the Honorable President of India. The award was in recognition of AISECT's innovative efforts in promoting information and communication technologies in rural and tribal areas of the country. The Jury headed by Prof. M. G. K. Menon observed that the Multipurpose ICT kiosk model of AISECT is extremely innovative and sustainable, especially in hitherto relatively ignored rural and semi-urban regions of India



Dr. A.P.J. Abdul Kalam, Former President of India presenting the Indian Innovation Award to Mr. Santosh Choubey, Founder & Chairman of AISECT

● Golden Icon in National E-Governance Award 2005 ●

AISECT has been honored with the Golden Icon in National e- Governance Award 2005 for its exceptional contribution towards promoting and utilizing ICT in rural India. This award is a recognition of AISECT's exemplary leadership in the field of ICT and its tireless efforts to bring the benefits of technology to rural communities. The award acknowledges AISECT's dedication towards disseminating ICT tools for education, societal development, and good governance. AISECT is proud to have received this prestigious award, which inspires us to continue our work towards bridging the digital divide and empowering rural India through technology.



Mr. Santosh Choubey, Founder & Chairman of AISECT, receiving the prestigious Golden Icon in National E-Governance Award 2005

● NASSCOM IT Innovation Award 2006 ●

NASSCOM IT Innovation Initiative is a quest for the most imaginative, out-of-the-box thinkers and ideas companies among the emerging Indian ICT players. AISECT won the prestigious NASSCOM IT Innovation Award in 2006. It is the only organization from Central India which has been selected for this award. Out of the total 136 entries, six organizations were shortlisted and AISECT was one of the toppers. The award was given at NASSCOM GLOBAL LEADERSHIP FORUM 2006 by Dr. A.P.J. Abdul Kalam, Former President of India. AISECT was recognized

for its innovative efforts in promoting Information and Communication Technologies and creating content for the Rural and Tribal areas of the country. As a framework of ideas, AISECT's strategy has been recognized as one of the most successful strategies for rural India.



Dr. Abdul Kalam, Former President of India, presenting the NASSCOM IT Innovation Award to Mr. Santosh Choubey, Founder & Chairman of AISECT

● Asian Forum i4D Award 2007 ●

AISECT's commitment to utilizing technology for development has been widely acknowledged by the industry. In 2007, AISECT was honored with the prestigious Asian Forum Award, also known as the i4D Award (Information Technology for Development Award), in recognition of its remarkable efforts in the field of ICT development. The award highlights AISECT's unique model, which has made a significant impact in the industry and has served as a source of inspiration for numerous

organizations. This recognition validates AISECT's unwavering dedication to creating a positive impact through technology, and it has further strengthened AISECT's position as a leading organization in the field of ICT development.



Mr. Santosh Choubey, Founder & Chairman of AISECT, receiving the Asian Forum i4D Award.

● Rameshwar Guru Award 2008 ●

The Electroniki magazine was awarded the prestigious Rameshwar Guru Award on 21 April 2008 by the Madhav Rao Memorial Newspaper Museum and Research Institute. This award recognizes our commitment to promoting ethical journalism and freedom of the press in India. We are grateful for this honor and proud of our team's hard work and dedication to the field of journalism. The award was presented to us by Mr. Santosh Choubey, Founder & Chairman of AISECT.



Choubey Founder & Chairman of AISECT
Rameshwar Guru Award by the Madhav Rao

● NASSCOM Emerge 50 Leader Award 2009 ●

Top 10 Emerging Leaders of India. AISECT won the Jury's Pick Award for being one of the few in the country who had a unique market and a good growth rate over the last couple of years. The award is a testament to the fact that AISECT's endeavours still hold relevance in today's massive IT and BPO sectors.



Mr. Santosh Choubey, Founder & Chairman of AISECT, receiving the NASSCOM Emerge 50 Leader Award from Mr. Som Mittal, Former President of NASSCOM, and Mr. K.K. Natarajan, Former Chairman of Emerge Forum

● TiE-Lumis Entrepreneurial Excellence Award 2009 ●

In 2009, AISECT added yet another feather in its cap with the TiE- Lumis Entrepreneurial Excellence Award. TiE is recognized today as the most unique and the world's largest forum for entrepreneurs. This award was not only an achievement for the organization but also for all the network centre managers whose entrepreneurship skills make the Multipurpose Centre Model what it is today. This award is also very significant because the competition was open to companies of all kinds and not just IT or Education.



Mr. Siddharth Chaturvedi & Dr. Pallavi Rao,
Executive Vice Presidents of AISECT, receiving the
prestigious TIE-Lumis Entrepreneurial Award 2009

● Schwab Foundation's Social Entrepreneur of the Year Award 2010 ●

The SEOY Awards, instituted by the Jubilant Bhartia Foundation and the Schwab Foundation identifies and celebrates visionary social entrepreneurs who have demonstrated systems- change models and are at the stage of scaling/replicating their ideas across India and in other countries. Out of the 104 social entrepreneurs who had applied for the award, four were announced as the final award winners on account of their sustained socially relevant work AISECT was one of them. AISECT was nominated for its pioneering work in the field of ICT based

education and services in rural India that has opened up entrepreneurship and new employment opportunities for more than 1.9 million rural youth in their local ecosystems.



Mr. Santosh Choubey, Founder & Chairman of AISECT, receiving the honor from Mr. Kapil Sibal, Former Minister of Human Resource Development, and Mrs. Hilde Schwab, Founder of the Schwab Foundation for Social Entrepreneurs

● Ashoka Senior Fellowship Award 2011 ●

Ashoka Senior Fellowship Award 2011: The Founder & Chairman of AISECT, Mr. Santosh Choubey, was elected as a Senior Ashoka Fellow in 2011, on account of his pioneering and sustained work in the area of ICT Education and Services Dissemination in semi-urban and rural India. Ashoka Fellows are leading social entrepreneurs who are recognized globally for having innovative solutions to social problems and the potential to change patterns across society.

There are about 2,000 Ashoka Fellows across 60 countries and these esteemed individuals work around the globe in every area of human needs.



● e-Gov India Award 2011 ●

e-Gov India Award 2011: AISECT won the eminent eGov India 2011 Award in the category 'Best ICT in Financial Inclusion'. This award recognizes and acknowledges the innovative use of Information and Communication Technology (ICT) in Financial/Banking Inclusion.



Dr. Siddharth Chaturvedi and Dr. Pallavi Rao, Executive Vice Presidents of AISECT, receiving the e-Governance India Award for innovative use of ICT Initiatives in Financial Inclusion from Former HRD Minister Smriti Irani.

● National CSI Award 2011 ●

AISECT won the prestigious National CSI 2011 Award for Excellence in IT for its initiatives in the area of Human Resource Development through Education. The national award, which includes a cash prize of Rs.1 Lakh, was announced during the 46th Annual CSI Convention held in Ahmedabad and has been instituted by the Computer Society of India to acknowledge and motivate innovative and indigenous development in the field of Computer Science and Technology. AISECT has won this coveted award in the category of

'Human Resource Development through Education' for the pioneering work that the organization has done over the last 26 years in the area of propagating ICT Education in semi-urban and rural India.



Mr. Amitabh Saxena (Extreme Left), Vice Chancellor of Dr. C. V. Raman University, Khandwa, and Mr. Abhishek Pandit (2nd from Left), Executive Vice President of AISECT, receiving the National CSI 20 Award for Excellence in IT

● The Manthan Award South Asia & Asia Pacific 2012 ●

AISECT won the 9th edition of the prestigious Manthan Award South Asia & Asia Pacific 2012, in the E-Financial Inclusion & Livelihood category. The competition had received 470 entries from organizations across all major South Asian countries with 25 nominations in the category of E-Financial Inclusion and Livelihood. The Award recognized and acknowledged the out-of-the-box innovations in ICT development across 16 different categories.



Chaturvedi (extreme right) & Mr. AIS Pandit (center) Executive Vice Presidents receiving the prestigious Manthan Award Pacific 2012

● Financial Inclusion & Payment Systems (FIPS) Award 2013 ●

The organization received this honor for its commendable initiatives in providing banking and financial services to the unbanked population of India. The awards acknowledged and recognized the decisive role that various organizations have been playing in the areas of Financial Inclusion, Banking Technology, Payment Systems, Mobile Banking, Health Insurance and other verticals.



Mr. Abhishek Pandit, Executive Vice President of AISECT (extreme right), receiving the prestigious FIPS 2013 Award.

● Skoch Corporate Leadership Award 2013 ●

Skoch Renaissance Award is an acknowledgement of AISECT's extensive efforts and achievements in the area of education & services dissemination for semi-urban and rural India, since its inception in 1985. The awards, which were announced at the 34th Skoch Summit, acknowledged organizations that have contributed immensely to salutary transformations in society and governance.

AISECT's Founder and Chairman, Mr. Santosh Choubey, received the Skoch Renaissance Award 2013 for Excellence in Education from the former Union Finance Minister, Mr. P. Chidambaram, and the former Deputy Chairman of the Planning Commission, Mr. Montek Singh Ahluwalia.



● Bihar Innovation Forum Award 2013 ●

On the occasion of the 2nd Bihar Innovation Forum, Chief Minister, Mr. Nitish Kumar honoured AISECT on behalf of the Govt. of Bihar for developing innovative, high impact and rural solutions in the field of Information & Computer Technology (ICT). Launched in April 2013, the Bihar Innovation Forum is a one-of-its-kind initiative, jointly taken by Jeevika (Bihar Rural Livelihoods Promotion Society) and the World Bank that awards social innovators who have developed impactful rural enterprises across India.



Mr. Pandit, Executive Vice President of AISECT, receiving the Bihar Innovation Forum Award 2013 from the former Comptroller and Auditor General of India, Mr. Vinod Rai.

● Best Practice Recognition Award 2013 ●

AISECT has bagged the award of "Best Practice Recognition 2013", for the category 'Student Enrolment' during the 6th Bi-Annual Partners' Meet organized by the National Skill Development Corporation (NSDC). Among all the partners of NSDC, AISECT has been able to achieve remarkable figures in terms of mustering and training over 1 lakh candidates in two years under the AISECT- NSDC Partnership in the most innovative methods. Commenting on this achievement, AISECT's Executive Vice President Mr. Siddharth Chaturvedi said,



Dr. Siddharth Chaturvedi and Dr. Pallavi Chaturvedi, Executive Vice Presidents of AISECT, receiving the Best Practice Recognition Award from Shri Dilip Chenoy, former CEO of NSDC.

"This award is an encouragement for us to go in the right direction to achieve our target."

● World Education Award 2013 ●

AISECT received the special mention award in the 'Vocational Education and Training' category at the World Education Summit Awards 2013. AISECT was felicitated with the award by honorable Shri Shahid Ali Khan (Minister, Minority Welfare & IT, Government of Bihar), Shri Mantri Prasad Naithani (Former Minister, School Education, Adult Education, Sanskrit Education, Agriculture Marketing & Drinking Water, Government of Uttarakhand)

and Lt. Boris Jelovsek (Former Minister Plenipotentiary, Republic of Slovenia). The Awards recognized unique and innovative initiatives in the field of education globally across seven categories..



● Skoch Financial Inclusion & Deepening Award 2014 ●

AISECT was conferred with the Skoch Order-of-Merit at the prestigious Skoch Financial Inclusion & Deepening Award 2014 for its out-of-the-box innovation in extending financial inclusion across the country. The award seeks to recognize best practices from the banking and financial service sectors for making significant contributions to the cause of Financial Inclusion, Financial Deepening, and promoting inclusive growth and poverty alleviation across India.



Siddharth Chaturvedi (Executive Vice President of AISECT) receiving Financial Inclusion & Deepening Award 2014 from Ms. Zohra Chatterjee, Secretary, Ministry of Textiles.

● IDA Award 2014 ●

The IDA Award has been initiated with the aim of recognizing and celebrating products and solutions that demonstrate excellence in innovation, implementation, impact, sustainability in the field of education and training. AISECT was accoladed with a special award for the 'Best ICT Company in Education' category during the 2nd edition of the IDA Award held in New Delhi.



Mr. V.N. Parthasarthy (CFO, Group CIO, EVP of Gr M&A & Member of Group Executive Boa Mahindra & Mahindra Ltd.) presented the award Mr. Pranav Khanna from AISECT

● PC Quest Best IT Implementation Awards 2014 ●

AISECT has been awarded in the 'Maximum Social Impact' category of PC Quest Best IT Implementation Awards for the Year 2014. PC Quest Best IT Implementation Award is the Indian IT industry's only award that recognizes achievements in IT by organizations of all sizes and types. These awards are decided via a four stage process, starting with a public nomination, followed by detailed auditing and finally declaration of winners by a panel of jury members that comprise of eminent personalities from the Indian IT industry.



Mr. V.N. Parthasarthy (CFO, Group CIO, EVP of Gr M&A & Member of Group Executive Boa Mahindra & Mahindra Ltd.) presented the award Mr. Pranav Khanna from AISECT

● Saraswat Samman Award 2015 ●

On 16th April 2015, the Science Council, Prayag, Allahabad honored the Electroniki apke liye magazine with the prestigious Saraswat Samman Award. This award is a testament to the magazine's exceptional contributions to education and skill development. The magazine has been recognized for its exemplary work in disseminating knowledge and promoting the use of technology in education. The award underscores the significant role that the magazine has played in enhancing literacy and promoting skill development across India.



Saraswat Samman Award 2015 was presented by the Science Council, Prayag, Allahabad, recognizing its contribution to education and skill development.

● Atal Pension Yojana Enrollment Award 2015 ●

AISECT was awarded as one of the top four Significant Contributor Business Correspondents In Atal Pension Yojana Enrollment (From 1st June to 30th November, 2015) by SBI-PFRDA during SBI-PFRDA Meet, held on 11th December 2015 at SBI, LHO Parliament Street, New Delhi. The award was presented by CGM SBI & CGM-PFRDA. Mr. Amitabh Ganguly, Zonal Coordinator - North, received the award on behalf of AISECT.



Mr. Amitabh Ganguly, Zonal Head-North, received the award on behalf of AISECT in the presence of CGM SBI & CGM-PFRDA.

● Excellence in Skill Development Award 2015 ●

AISECT has been excelling in imparting skill based training to the semi-urban and rural population way before the introduction of Prime Minister Narendra Modi's dream project, Skill India. AISECT was felicitated with 'Excellence in Skill Development Award' by the Indian Society of Training and Development. The seminar, which was organized by Bhopal Chapter of The Indian Society of Training and Development (ISTD)

in collaboration with the Madhya Pradesh Council for Vocational Education & Training, aimed to provide an opportunity and comprehensive framework to make the individuals, institutions and vocational training providers more effective. It was an endeavour to motivate the players in the segment to impart quality training in order to generate skilled manpower.



● ASSOCHAM Skilling India Summit Award 2016 ●

AISECT received the award at ASSOCHAM Skilling India Summit in Jharkhand. The award was received by Mr. Abhishek Anand, Former State Coordinator, Jharkhand. The award was for Best Vocational Training Provider Organization and was given away by Honorable Minister for Human Resource Development, Dr. Neera Yadav, Govt. of Jharkhand.



● ASSOCHAM Leadership Award 2017 ●

AISECT Skills Mission won prestigious Leadership Award 2017, conferred by ASSOCHAM India on 31st October 2017 in Ranchi, hand. Mr. Abhishek Pandit, Executive Vice President ved the award presented to AISECT for its dedicated efforts effield on skill development and vocational education from the Governor of Jharkhand, Smt. Draupadi Murmu.



● Best Performance APY Award 2017 ●

Best performance for APY during the month of Sep 2017. State Bank of India DGM awarded AISECT Limited for Best performance for Atal Pension Yojana during the month of September 2017. Atal Pension Yojana is a Pension scheme run by Government of India and PFRDA for people who come under unorganized category.



● Highest CSP Activations & Aadhaar seeding of Accounts Award 2017 ●

AISECT was felicitated by the State Bank of India (SBI) for its efforts in the area of Financial inclusion. The performance was wedged and awarded the second prize in two major areas - entage activation of CSPs (customer service providers) and ghest number of Aadhaar seeding of accounts. The awards were ented by SBI Chief General Manager Diwakar Mohanty and SBI General Manager-Financial Inclusion, Mr. A. Anant Narayan Anant



(L-R) Mr. H. Thiagrajan, DGM (Alt. Ch), Mr. D. Tripathi, Deputy General Manager (RG- Alliances), Mr. A. Ananta Narayan Anant Raman, GM-FI, Mr. Diwakar Mohanty, CGM (FI & MF), Mr. Praveen Kumar, DGM (MC & FI), Mr. Siddharth Dongre, Manager, FI, AISECT, Bhopal, Dhruv Mittal, Manager, Projects, AISECT, New Delhi

● Skoch Award 2018 ●

AISECT was awarded the SKOCH Award 2018 for Skill Development and SKOCH Order of Merit for Pioneer in Skill Development and Higher Education in the 55th SKOCH Summit. AISECT was awarded this prestigious award for its persistent and progressive efforts made in the field of skill development after receiving the first SKOCH Order of Merit Award.



Mr. Arvind Chaturvedi, Director of AISECT received the award on behalf of AISECT

● Grand Jury Award 2019 ●

AISECT has recently been recognized for its outstanding contribution to the sector. Education World Magazine has awarded AISECT the "Grand Jury Award 2019" in Vocational & Skills Education, a prestigious honor that acknowledges the organization's commitment to delivering high-quality vocational training and education to students across India. AISECT has always been at the forefront of providing innovative

and industry-relevant training programs that equip students with the necessary skills to succeed in today's competitive job market. The Grand Jury Award is a testament to AISECT's dedication to excellence and its mission to transform India's workforce through vocational and skills education.



● Asia Responsible Enterprise Award (AREA) 2019 ●

The award was presented to AISECT's Executive Vice President, Dr. Siddharth Chaturvedi, by Tan Sri Dr. Fong Chan Onn (Chairman, Enterprise Asia) and Naoki Adachi (Founder and CEO, Response Ability Inc., Executive Director of Japan Business Initiative for Diversity). AISECT was recognized for its pioneering Multipurpose IT Centre Model, which aims to bridge the urban and rural divide by bringing skill training, financial inclusion initiatives and other necessary G2C and B2C services under one roof



Dr. Siddharth Chaturvedi, Executive Vice President of AISECT, receiving the ASIA RESPONSIBLE ENTERPRISE Award (AREA) 2019 under the 'Social Empowerment'

● Federation of Indian Publishers Award 2020 ●

The Federation of Indian Publishers has been acknowledging the efforts of publishers throughout the country and honoring them for their work through its Annual Awards for Excellence in Book Production. In 2020, AISECT Publication was honored with six awards in the following categories: Art and Coffee Table Book, In-house Magazine, Children's Books, Catalogue and Brochure. In 2021, Shri Rajkumar Ranjan Singh, MOS, Education, GOI, presented the FIP awards to Shri Arvind Chaturvedi, Director, AISECT, and Shri Mahip Nigam, Manager, AISECT Publication



● Social Security Campaign LHO Maharashtra Award 2020 ●

State Bank of India LHO Maharashtra awarded AISECT Limited for Social Security Campaign in the year 2020. The award was presented by GM of SBI LHO Maharashtra to Mr. Rakesh Bamnotiya, FIC Maharashtra.



● Outstanding Performance Reduction in Zero Balance PMJDY Accounts" Award 2021 ●

AISECT Limited has been awarded by the Deputy General Manager (DGM) of the State Bank of India Corporate Office, Mumbai, for Outstanding Performance in the Reduction of Zero Balance PMJDY accounts during the year 2021. The award recognizes efforts to reduce the number of zero balance accounts in the Pradhan Mantri Jan-Dhan Yojana (PMJDY).



● Outstanding Performance "Azadi ka Amrit Mahotsav" SBI - 2nd Position in AePS Award 2022 ●

AISECT Limited has been awarded for securing 2nd position in the AePS category by the State Bank of India, Guwahati LHO, at an event organized at LHO, Guwahati, on 10 June 2022. On this occasion, Shri Ramesh RS, CGM, Guwahati LHO, DGM Shri Aftab Ahmed from LHO, and AGM Shri Manoj Sen awarded the FIC of Assam, Shri Salahuddin Ahmed from AISECT Limited.



Outstanding Performance "Azadi ka Amrit Mahotsav" SBI - 2nd Position in AePS Award 2022

AISECT Limited has been awarded for securing 2nd position in the AePS category by the State Bank of India, Guwahati LHO, at an event organized at LHO, Guwahati, on 10 June 2022. On this occasion, Shri Ramesh RS, CGM, Guwahati LHO, DGM Shri Aftab Ahmed from LHO, and AGM Shri Manoj Sen awarded the FIC of Assam, Shri Salahuddin Ahmed from AISECT Limited.



AGU Aspire Award 2024

AGU Aspire award ceremony was celebrated on 20th September 2024 at Taj Hotel Bhopal.



1.3 AISECT Group of Universities

The AISECT group of Universities has indeed made significant strides in enhancing the higher education ecosystem in regions that needed it the most. Establishing six premier universities in various states demonstrates their commitment to providing quality education. The universities include:



Additionally, the group plans to open Dr. C.V. Raman University in Assam by 2025, in collaboration with the state government.

AISECT's online platforms further their mission:

- **AISECT 80MOOCS.Com**
India's largest free online open learning platform.
- **Rojgar Mantra.Com**
Facilitates entry-level manpower requirements for private and public sector enterprises at local levels.
- **AISECT Online.com**
Provides various digital services to people in semi-urban and rural areas.

These initiatives collectively contribute to AISECT's goal of empowering communities through education and digital services.

1.3.1 Rabindranath Tagore University Bhopal (M.P.)

Rabindranath Tagore University (RNTU) in Madhya Pradesh is a distinguished private institution known for its multidisciplinary approach and comprehensive academic offerings. With a student body of around four thousand, RNTU provides educational programs from Diploma to Doctoral levels in various fields including Engineering, Management, Commerce, Agriculture, Law, Education, Nursing, Paramedical, Science, and Arts.



Key Highlights

- **NIRF Ranking:**

RNTU is the only private university in Madhya Pradesh to have maintained a position in the National Institutional Ranking Framework (NIRF) for the past five years.

- **Atal Incubation Center**

It is the only private university in central India to host an Atal Incubation Center, a prestigious initiative by Niti Aayog, supporting 75 start-ups.

- **Rabindranath Tagore International Center for Arts and Culture**

This unique center at RNTU offers a range of fine arts programs, including a School of Drama with Diploma, Undergraduate, and Postgraduate courses.

- **Annual Flagship Events:**

Vishwarang

An International Festival of Arts, Culture, Literature, Drama, and Paintings held every November-December. This prominent event attracts participants from over 50 countries.

Shodh Shikhar

An inter-university competition and festival focused on research and innovation, held every February-March.

These initiatives and events highlight RNTU's commitment to fostering a vibrant academic and cultural environment.

1.3.2 Dr. C.V. Raman University, Bilashpur (Chhattisgarh)

Dr. C. V. Raman University (CVRU) in Chhattisgarh is a prominent institution located in Kota, approximately 30 km from Bilaspur. With a student population of around 3,500, CVRU is renowned for its pioneering efforts in Vocational Education and Distance Learning. The university offers diverse academic programs across multiple faculties, including Engineering, Management, Commerce, Pharmacy, Rural Technology, Arts, Science, and Education.



Key Highlights

- **Raman Radio**

A community radio initiative by CVRU, Raman Radio has been operating successfully for the past seven years. It serves 100 villages, focusing on education, awareness, and the preservation of tribal arts and cultural heritage.

- **Raman Green**

This initiative involves the production and promotion of herbal and millet products, reflecting CVRU's commitment to sustainable practices and natural health products.

- **Awards and Recognition**

CVRU has garnered numerous national and international awards and appreciation for its excellence in various fields.

- **Raman Lok Kala Mahotsav**

An annual national mega event hosted by CVRU, this festival celebrates local arts and culture, attracting participation from across the country.

These initiatives underscore CVRU's dedication to community service, cultural preservation, and academic excellence.

1.3.3 Dr. C.V. Raman University, Vaishali (Bihar)

Dr. C.V. Raman University (CVRU) in Vaishali, Bihar, is a distinguished institution located in the rural outskirts of Patna. This university offers a wide range of academic programs across various faculties, including Engineering, Agriculture, Management, Science, and Arts.



Key Highlights

- **Faculty of Agriculture Science**

Noted for its outstanding work in research and innovation, the faculty collaborates with Pusa Institute on numerous projects, resulting in the development of innovative products and services.

- **Heritage Society Collaboration**

The university works with the Heritage Society to offer courses and awareness programs focused on cultural heritage, Buddhist culture, and the Indian knowledge system and ancient culture.

- **Support to Farmer Communities**

CVRU actively supports farmer communities by addressing their problems through regular KisanGosthi (farmer meetings) and providing assistance with products and processes developed by the university.

- **Awards and Recognition**

The university has received many awards and appreciation for its contributions, especially in the fields of agriculture and engineering.

These initiatives highlight CVRU's commitment to academic excellence, community service, and cultural preservation.

1.3.4 Dr. C.V. Raman University, Khandwa (M.P.)

Dr. C.V. Raman University (CVRU) in Khandwa, Madhya Pradesh, is situated in the rural Nimar belt, dedicated to offering affordable and quality education to the rural populace. The university is well-regarded for its Agriculture and Science Departments, which are particularly popular among the rural community.



Key Highlights

- **Happy Harda Initiative:**

This unique program sees CVRU partnering with the farming community to provide innovative products, services, and research outputs/processes that significantly improve farm yield, product quality, and the general well-being of the farmers.

- **Arts and Culture Department**

Focused on the development, preservation, and popularization of Nimar literature, arts, and culture, the department hosts an annual flagship program celebrating Nimar Arts and Culture.

- **Community Engagement:**

The CSIT, Education, and Science departments at CVRU Khandwa organize numerous awareness camps, learning sessions, and health camps aimed at benefiting the village communities.

These initiatives underscore CVRU Khandwa's commitment to community service, cultural preservation, and academic excellence in the rural Nimar region.

1.3.5 SCOPE Global Skills University, Bhopal (M.P.)

SCOPE Global Skill University in Bhopal, Madhya Pradesh, is the region's first skill university, established in 2023. The university aims to provide quality skills in emerging technologies, alongside traditional core areas.



Key Highlights

- **Industry Collaborations:**

The university has partnered with world-renowned companies like Daikin, Lucas, Microsoft, and Tata, which have set up training units within the campus to offer practical, industry-relevant training.

- **International Collaborations**

SCOPE Global Skill University is in the process of establishing collaborations with foreign universities, including some world-class institutions in Germany, to facilitate mutual exchange programs and deliver skills in emerging fields.

These initiatives emphasize the university's commitment to equipping students with the skills needed to excel in both traditional and cutting-edge technological fields.

Chapter-2

AISECT University Highlights

- 2.1 AISECT University
- 2.2 AISECT University Awards
- 2.3 Authorities of the University
 - 2.3.1 The Governing Body
 - 2.3.2 Board of Management
 - 2.3.3 Finance Committee
 - 2.3.4 Academic Council
- 2.4 Vision & Mission
- 2.5 AISECT University Recognition
- 2.6 AISECT University : Core Value
- 2.7 Location

2.1 AISECT University, Hazaribag (Jharkhand)

Continuing with the mission of making quality education affordable and available in rural areas, AISECT University was established on the outskirts of Hazaribagh, Jharkhand. This university, inaugurated on 16th May 2016, is the district's first private university and the first skill university in the state. Recognized under section 2(f) of the UGC Act and a member of the Association of Indian Universities, AISECT University has grown in strength and popularity over the past six years.

Key Highlights

- **Student Strength and Faculties**

The university has around 6,000 students enrolled in various faculties such as Computer Science & Information Technology (CSIT), Management, Commerce, Education, Science, Agriculture, Arts and more.

- **Skill Academy**

The university operates a skill academy that functions across various sectors, emphasizing practical and industry-relevant training.

- **Awards and Recognition**

AISECT University has received numerous prestigious awards and appreciation in skill development and academic fields, including being recognized as "The Most Innovative Private University."

- **Excellence in Education**

The university is committed to excellence in teaching, research, and social outreach. It has implemented personality development programs for students, ensuring a holistic educational experience.

- **Contribution to Various Fields**

AISECT University is a torchbearer of knowledge in Science, Agriculture, Arts, Business Administration, Computer Science, Information Technology, Yoga, and Fine Arts.

These initiatives highlight AISECT University's dedication to providing quality education and skill development, contributing significantly to the region's educational landscape.



2.2 AISECT University Awards



Shri Santosh Choubey, Chancellor of AISECT University, receiving LOI for AISECT University, Jharkhand from Hon Raghubar Das, Ex-Chief



National Education Award for Most Innovative Private University 2019.



World Education Award 2019 (Delhi) Most Emerging University



CSR Top University Award 2020



National Education Award 2019 Most Innovative Private University



Jharkhand Ki Shaan Award 2020 by Career 360



ASSOCHAM INDIA Excellence in Education Training & Development Award 2022



Dr. Munish Govind, Registrar, AISECT University, receiving Jharkhand ka Gaurav Award 2023 from smt. Annpurna Devi Minister of State for Education and Shri Babulad Marandi Ex. Chief Minister



2.3 Authorities of the University

2.3.1 The Governing Body

The Governing Body (GB) of AISECT University serves as the principal authority responsible for establishing, reviewing, and approving policies related to the university's operations. It holds the controlling power to review decisions made by other authorities, examine and approve budgetary proposals, and monitor the university's progress. The GB has been effectively performing its duties, consistently recognizing and appreciating the efforts of faculty members and staff in helping the university become renowned for quality education, innovation, skill development, and research.

GOVERNING BODY			
S. No.	Name	Designation	Member/Capacity
1	Dr. Pramod Kumar Naik	Vice-Chancellor	Chairman
2	Ex. Officio Member	Chancellor, Dr. C.V. Raman University (Bihar)	Secretary, Department of higher education, Govt. of Jharkhand or his Nominee
3	Shri Arvind Chaturvedi	Pro-Chancellor, Dr. C.V. Raman University (CG)	Two persons who are not member of Governing Body, Nominated by Sponsoring Body
4	Dr. Nitin Vats	Vice-Chancellor Dr. C.V. Raman University (CG)	
5	Dr. R.P. Dubey	Registrar Dr. C.V. Raman University (Bihar)	Three persons who are not member of Governing Body, Nominated by Sponsoring Body
6	Dr. Brijesh Singh	Dean Academic Dr. C.V. Raman University (Bihar)	
7	Dr. Dharmendra Kumar Singh		
8	Dr. Poonam Chandra	Faculty, Geography	Three Persons from the teacher nominated by the Sponsoring Body
9	Dr. Arvind Kumar	Dean, Agriculture	
10	Dr. Alok Kumar	HOD, Pharmacy	
11	Dr. S. R. Rath	Dean, Management	The Teachers nominated by The Vice-Chancellor
12	Dr. Binod Kumar	Director, Vocational Education	
13	Dr. Munish Govind	Registrar	Registrar

2.3.2 Board of Management

The Board of Management at AISECT University Hazaribag is the apex body responsible for planning, monitoring, and controlling the activities of the university. This includes overseeing academics, finance, and the preparation and approval of annual and supplementary budgets, subject to the approval and consent of the Governing Body. Here is the composition of the Board of Management for AISECT University Hazaribag.

S. No.	Name	Designation	Member/Capacity
1.	Dr. Pramod Kumar Naik	Vice-Chancellor	Chairman
2.	K. Ravi Kumar	Secretary, Department of Higher & Technical Education, Govt. of Jharkhand	Member
3.	Prof. V. K. Verma	Chancellor, CVRU, Vaishali	Member
4.	Shri Abhishek Pandit	Director, Eduvantage, New Delhi	Member
5.	Dr. R. P. Dubey	Vice Chancellor, CVRU, Bilaspur (Chhattisgarh)	Member
6.	Dr. B. P. Pethiya	Vice Chancellor, RNTU, Bhopal	Member
7.	Dr. Aditi Chaturvedi Vats	Director, AGU	Member
8.	Dr. Rosy Kant	Asst. Prof., Dept of Hindi	Member
9.	Dr. Gangadhar	Asst. Prof. Dept of IT	Member
10.	Dr. Arvind Kumar	Asst. Prof., Dept. of Agriculture	Member
11.	Dr. S. R. Rath	Prof. Dept. of Commerce & Management	Member
12.	Dr. Binod Kumar	Dean Dept. of CS & IT	Member
13.	Dr. Munish Govind	Registrar, AISECT University Hazaribag	Member

2.3.3 Finance Committee

As per clause 25 of AISECT University Act 2016, Jharkhand and Statutes No. 15 of the AISECT University, Hazaribag, the Finance Committee of AISECT University, Hazaribag, Jharkhand, is as.

S. No.	Name	Designation	Member/Capacity
1	Shri Santosh Choubey	Chancellor	Chairman
2	Dr. P. K. Naik	Vice-Chancellor	Member
3	Dr. Munish Kumar Govind	Registrar	Member
4	Dr. Siddharth Chaturvedi	Secretary, AISECT Bhopal	Member
5	Shri Mayank Saxena	Chartered Accountant, Bhopal	Member
6	Mr. Vineet Shukla	CFAO, Bhopal	Member
7	Shir Sandeep Chaturvedi	CFAO	Member Secretary

2.3.4 Academic Council

The Academic Council of AISECT University serves as the supreme academic body responsible for planning, coordinating, and exercising general supervision over all academic activities of the university. Its sphere of control includes:

S. No.	Name	Designation	Member/Capacity
1	Prof. P. K. Naik	Vice Chancellor	Chairman
2	Dean of Academics	All Professor	Member
3	Deans of all the Faculties	All Professor	Member
4	Heads of all the Departments	All Professor	Member
5	Dr. V. K. Verma	Chancellor Dr. C.V. Raman University Vaishali, Bihar	Nominee
6	Prof. B. Chandra	Dept. of Mathematics, IIT Delhi	Nominee
7	Dr. Amitabh Saxena	Pro-Chancellor, Dr. C.V. Raman University Khandwa (M.P)	Nominee
8	Mr. Abhishek Pandit	Pro-Chancellor, AU, Hazaribag	Nominee
9	Dr. Munish Govind	Registrar, AISECT University Hazaribag	Member Secretary

2.4 Vision & Mission

AISECT University in Hazaribag, Jharkhand, is established as an education platform committed to providing world-class education through research and practical training. The university aims to equip students with the necessary skills and knowledge to thrive in a complex and dynamic global environment.

Objectives:

- Support Learning Process: Provide knowledge and information through both conventional and non-conventional media to enhance learning for all users.
- Meet Information Needs: Address the knowledge and information requirements of students, faculty, and the teaching community to support their developmental and programming activities.
- Support Research and Development: Respond effectively to the knowledge and information needs related to research and development initiatives.
- Act as a Knowledge Repository: Serve as a repository for all knowledge created within the university for future development.

Vision:

- AISECT University envisions creating a community of connected and confident Indian citizens. The university aims to establish itself as a world-class teaching institution that inspires students to learn with passion and curiosity. It seeks to empower students for lifelong learning and prepare them to become educated, informed leaders dedicated to enhancing education and life quality in rural and remote areas of Hazaribag District.

- The university aspires to be globally recognized as a skill university fostering excellence through research, innovative entrepreneurship, and the cultivation of socially responsible leaders who embody creativity and intellectual curiosity.

Mission:

- Institute of Excellence: Strive to emerge as an institute of excellence by fostering deeper relationships among academia, industry, alumni, and entrepreneurs, aligning with national and international benchmarks.
- Holistic Skill-Based Training: Provide holistic skill-based training aimed at upskilling and reskilling faculty and students for integrated development.
- Integrated Learning Objectives: Invest resources in creating integrated learning objectives and promoting an entrepreneurial mindset and innovation through e-governance initiatives across the university.
- Dynamic Learning Culture: Foster a vibrant, student-centric, industry-aligned dynamic learning culture that adapts to emerging trends.
- Entrepreneurship Development: Promote entrepreneurship development and self-employment to propagate knowledge and supply quality inputs.
- Meeting Industry Demand: Expand efforts to meet industry demands for graduates in agricultural sciences and management areas.

These principles and goals underscore AISECT University's commitment to academic excellence, skill development, and societal impact in Hazaribag and beyond.

2.5 AISECT University Recognition

AISECT University Hazaribag, Jharkhand has garnered several prestigious awards for its outstanding contributions and achievements in the field of education:

- **2016:** Received the **World Education Award 2016 (Dubai)** for Progressive Higher Education Institutions Operating in Private Space.
- **2018:** Awarded the **Excellence in Education, Training and Development Award 2018**.
- **2019:** Honored with the **World Education Award for Most Emerging University 2019** and the **National Education Award** for The Most Innovative Private University 2019.
- **2020:** Listed among **India's Best Universities-2020** in the Emerging & Budding category by Careers 360 Jharkhand Ki Shaan. Also received the **CSR Top University of India Award** by Competition Success Review.
- **2022:** Recognized as the **Best Private University of the Year-2022** by ASSOCHAM.

These accolades reflect AISECT University's commitment to excellence, innovation, and impactful contributions to the field of higher education in India.

2.6 AISECT University - Core Value

In its seven-year journey, AISECT University has made a significant impact both locally and globally. The university is dedicated to providing a broad-based learning experience that extends beyond job-specific skills. AISECT University has been committed to contributing to national development by steadfastly adhering to universal human values.



This commitment underscores the university's holistic approach to education, aiming not only to impart knowledge and skills but also to instill values that contribute to the betterment of society and the nation as a whole.

2.6 AISECT University - Location

The AISECT University is situated in the heart of the picturesque garden city of Hazaribag, spread across a lush 35-acre campus designed according to Vastu Shastra principles. It is well-connected by road and enjoys a moderate climate, with temperatures ranging from 10°C to 32°C. Located at Vill – Jonhiya (Tarba-Kharba), the university campus is approximately 15 km from Hazaribag City. It prides itself on excellent infrastructure amidst a serene, pollution-free environment conducive to learning and knowledge acquisition.



Chapter-3

CAMPUS & INFRASTRUCTURE

- 3.1 Campus
- 3.2 Administrative Buildings
- 3.3 Academics Blocks
- 3.4 Games and Sports
- 3.5 Central Library
- 3.6 Transport Facility
- 3.7 Medical Support
- 3.8 Central Computing Facility

STATE OF INFRASTRUCTURE

AISECT University's comprehensive approach towards achieving excellence in higher education and contributing positively to its community and environment. Here are some key highlights from what you've shared:

- **Adherence to Guidelines**

By meticulously following the guidelines of UGC, MHRD, and the Government of India, the university ensures that its educational programs meet national standards and contribute effectively to national goals.

- **Expanding and Diversifying Activities**

The university's rapid expansion since moving to its own campus is evident in its diverse range of activities spanning academics, research, community development, regional development, and rural development. This expansion underscores its commitment to holistic development.

- **Infrastructure Development**

The establishment of a modern library with state-of-the-art facilities indicates a focus on enhancing academic resources and creating a conducive learning environment.

- **Environmental Initiatives**

The university's clean and green initiatives, including large-scale plantations, development of a research and demonstration center, and installation of solar panels, demonstrate a strong commitment to sustainability. These efforts not only contribute to environmental conservation but also provide practical learning opportunities for students in renewable energy and environmental studies.

- **Commitment to Excellence**

Aligned with the national mission and its own vision, the university is dedicated to becoming a world-class center for higher learning, research, and innovation. This commitment drives its efforts towards continuous improvement and excellence in all aspects of its operations.

Overall, AISECT University's strategic initiatives reflect a forward-thinking approach to higher education, blending academic rigor with environmental stewardship and community engagement. These efforts position the university well to meet the evolving challenges and opportunities in education and contribute meaningfully to societal development.



3.1 Campus

AISECT University, Hazaribag, seems to have been meticulously planned and developed to offer an ideal setting for learning. Here are the key features highlighted:

- **Location and Architecture**

Situated on a sprawling 35-acre tract in Jonhiya (Tarba-Kharba), PO Daru, Hazaribag, the university is designed according to Vastu Shastra principles. This traditional Indian architectural practice aims to create harmonious and balanced spaces, which can contribute to a conducive learning environment.

- **Infrastructure:** The university boasts of excellent infrastructure, indicating that considerable attention has been given to providing modern amenities and facilities necessary for academic and extracurricular activities. This ensures that students have access to resources that support their educational journey effectively.

- **Environment:** Described as lush green, peaceful, and pollution-free, the campus environment is conducive to the pursuit of knowledge. Such surroundings can enhance concentration, creativity, and overall well-being among students and faculty members alike.

- **Learning Atmosphere:** The emphasis on creating a serene and aesthetically pleasing campus suggests a commitment to providing more than just academic education. It aims to foster a holistic learning experience where students can grow intellectually and personally in a supportive environment.

Overall, AISECT University, Hazaribag, appears to prioritize not only academic excellence but also the overall well-being and development of its students by providing them with a well-designed, harmonious, and nurturing campus environment.



3.2 Administrative Building

AISECT University, Hazaribag, seems to have been meticulously planned and developed to offer an id AISECT University is currently in a transitional phase, with operations currently based at Matwari Chowk, Hazaribag, while actively working on constructing its main campus spread over 35 acres at Vill – Jonhiya (Tarba-Kharba), PO – Daru, Hazaribag. Here are the key points:

1. **Current Location:** The university is presently located at Matwari Chowk, in front of Gandhi Maidan, Hazaribag. This serves as its operational base until the main campus construction is completed.
2. **Future Campus:** The main campus, spanning 35 acres, is being developed at Vill – Jonhiya (Tarba-Kharba), PO – Daru, Hazaribag. This suggests a significant expansion and enhancement of facilities compared to the current location.
3. **Phase-wise Construction:** The construction is underway in phases, indicating a structured approach to development. This phased construction approach allows the university to gradually expand its infrastructure and facilities while ensuring ongoing operational continuity.
4. **Transition Period:** During this transition period, the university is likely focusing on ensuring a smooth transition from its current location to the new, larger campus. This may involve logistical planning, infrastructure development, and coordination with stakeholders.

Overall, the ongoing construction of the main campus reflects AISECT University's commitment to expanding its infrastructure and enhancing its capabilities to better serve its students and community in Hazaribag.

Administrative Building –

The administrative building of AISECT University, Hazaribag, is a significant structure housing various key offices and facilities. Here are the details based on the information provided:

1. **Building Description:** It is a two-storey building with a total constructed area of approximately 25,000 square feet. This suggests a spacious facility capable of accommodating administrative functions efficiently.
2. **Key Offices:** Within the administrative building, important offices include:
 - Office of the Vice-Chancellor
 - Office of the Registrar
 - Office of the Finance Officer
 - Office of the Controller of Examinations
3. **Conference Hall:** Additionally, the building features a conference hall, which serves as a venue for meetings, conferences, and other official gatherings. This facility is crucial for hosting events that require a formal and conducive environment for discussions and decision-making.

Having these offices and a conference hall within the administrative building centralizes key administrative functions and enhances operational efficiency by providing a dedicated space for administrative and academic leadership activities.

3.3 Academics Blocks

The Academic Building at AISECT University, Hazaribag, is described as follows:

1. Building Description

It is a two-storey building with a total constructed area of approximately 350,000 square feet. This signifies a substantial facility dedicated to academic activities.

2. Facilities Inside the Academic Building:

- **Laboratories:** Various laboratories are housed within the building. These could include science labs, computer labs, engineering labs, etc., depending on the academic programs offered.
- **Classrooms:** The building includes classrooms of different sizes and configurations to accommodate lectures, seminars, and interactive sessions.
- **Tutorial Rooms:** These rooms are designed for smaller group sessions, tutorials, and discussions, providing a conducive environment for focused learning.

- #### 3. Purpose and Use:
- The Academic Building serves as a hub for academic pursuits, providing students and faculty with well-equipped spaces for teaching, learning, and research. Its size and scope indicate a comprehensive approach to supporting various disciplines and educational activities.

Overall, the Academic Building at AISECT University plays a crucial role in fostering an enriching academic environment through its diverse facilities tailored to meet the educational needs of students across different disciplines



Workshop

Three workshops has been constructed for the engineering technology programme



3.4 Games and Sports

Physical education and sports activities include mass practice indoor and outdoor events (Table Tennis, Chess, Carrom, Football, Volleyball, Cricket, etc) These activities are followed by teaching and coaching in various games.



3.5 Central Library

The library at AISECT University plays a pivotal role in supporting learning, research, and development across various disciplines. Here are the key aspects highlighted from your description:

1. **Modern Facilities:** The library is well-established and modern, characterized by ample natural lighting. This creates a conducive environment for study and research.
2. **Diverse Collection:** It houses a comprehensive collection of knowledge resources, predominantly focused on Computer Science, Management, Agriculture, Social Sciences, Engineering, and related subjects. This ensures that students and faculty have access to a wide range of materials relevant to their academic pursuits.
3. **Role of Librarians:** Librarians are not merely gatekeepers but facilitators who actively contribute to enhancing the quality of life and academic success of individuals within the university community.
4. **Mission and Vision:** The library's mission is to promote knowledge generation and application by effectively disseminating information. It aims to keep all users informed about the latest developments in their respective fields, both within the curriculum and in global research.
5. **Objectives:**
 - **Supporting Learning:** The library supports the learning process through conventional and non-conventional media, catering to diverse learning styles and preferences.
 - **Meeting Information Needs:** It meets the information needs of students, faculty, and the teaching community, supporting their academic and professional development.
 - **Supporting Research and Development:** The library responds effectively to the knowledge and information requirements of research and development activities within the university.
 - **Acting as a Repository:** It serves as a repository for knowledge created within the university, ensuring that valuable intellectual outputs are preserved for future reference and development.

Overall, the library at AISECT University is not just a resource center but a dynamic hub that actively contributes to the intellectual growth, research excellence, and overall educational experience of its community.

Library Resources

S. No.	Resources	Total
1	Books	8896
2	E-Books	300
3	Book Bank	50
4	E-Journals	02
5	Journals in Print	15
6	Thesis and Dissertation	54
7	Newspapers	06
8	General Magazines	17



Future Plan-

The future plans for the library at AISECT University outline several initiatives aimed at enhancing accessibility, technology integration, and support for diverse student needs:

1. Library Automation with RFID Technology:

Implementing RFID (Radio Frequency Identification) technology will automate various library processes such as book issuance, return, and inventory management. This will streamline operations, improve efficiency, and enhance user experience by reducing waiting times and providing real-time information about book availability.

2. Web-OPAC (Online Public Access Catalogue):

Introducing a Web-OPAC system will enable users to access the library's catalogue remotely through the internet. This allows students and faculty to search for books, journals, and other resources online, check availability, place holds, and renew items from anywhere.

3. Book Bank Scheme:

Launching a "Book Bank Scheme" suggests a program where students can borrow textbooks and essential reading materials for the academic semester or year. This initiative aims to alleviate financial burdens on students by providing access to costly academic resources through a structured lending system.

4. Section for Visually Handicapped Students:

Developing a separate section dedicated to visually handicapped students demonstrates a commitment to inclusivity and accessibility. This specialized section will be equipped with resources in formats such as braille, large print, and audio to accommodate different learning needs and ensure equitable access to knowledge.

These future plans indicate AISECT University's proactive approach towards modernizing its library services, enhancing accessibility for all students, and leveraging technology to improve overall library efficiency and user satisfaction.

3.6 Transport Facilities

AISECT University provides a comprehensive bus service aimed at ensuring convenient and safe transportation for students and staff. Here are the key features and details of the bus service:

1. Fleet and Coverage:

The university operates a fleet of 5 buses that cover an 85 km radius around AISECT University. This extensive coverage area helps students and staff commute to and from various regions around the city.

2. Fee Structure:

A nominal fee is collected annually for availing the bus transportation services. This fee likely covers operational costs such as fuel, maintenance, and driver salaries.

3. Route Details and Timings:

Detailed information about bus routes, places served, and timings is available on the notice board. This transparency allows students and staff to plan their commute effectively and efficiently.

4. Safety Measures:

Emphasis is placed on safety, encouraging parents to ensure their wards use the college buses due to safety concerns on highways. This proactive approach aims to minimize risks associated with commuting.

5. Special Services:

Special transportation services are arranged for field trips and sporting events within the state as per the academic calendar. This ensures that students have reliable transportation for academic and extracurricular activities beyond regular commute.

6. Security and Maintenance:

The transportation fleet is equipped with adequate security measures and receives regular maintenance support. This ensures the safety and reliability of the buses for all passengers.

Overall, AISECT University's bus service is designed to provide hassle-free and secure transportation, catering to the diverse needs of its student and staff population across a wide geographic area.



Transport Facility of
AISECT University Hazaribag

3.7 Medical Support

AISECT University places a strong emphasis on student welfare by providing comprehensive healthcare and emergency services. Here are the key aspects of their healthcare facilities and emergency procedures:

1. Student Health Care Centre:

The university hosts a dedicated Student Health Care Centre within the campus premises. This facility is likely equipped to handle routine health concerns, minor medical issues, and provide initial medical assistance to students.

2. Tie-up with Reputed Hospital:

AISECT University has established a partnership with a reputed hospital located in close proximity to the campus. This partnership ensures that students have access to advanced medical care and specialized treatment in case of emergencies or serious health issues.

3. Emergency Transport Service:

In the event of a medical emergency, the university provides immediate transportation to the hospital via college vehicles. This rapid response system ensures that students receive timely medical attention when needed the most.

4. Proximity to Hospital and Shopping Area:

The hospital and essential shopping areas are conveniently located within a 10 km radius from the campus. To facilitate easy access, the university provides vehicles for transportation to these locations. This service supports both healthcare needs and everyday necessities for students and staff.

Overall, AISECT University's healthcare facilities and emergency services underscore its commitment to ensuring the well-being and safety of its campus community. The integration of healthcare partnerships, emergency transport provisions, and accessibility measures reflects a proactive approach to student support and welfare.



3.8 Central Computing Facility

The University boasts a well-equipped, magnificent, and functional computing and communication facility designed for the students, staff, and faculty. This includes an excellent computer laboratory furnished with the latest technology and internet connectivity.

Key Features of the Computer Lab:

- **State-of-the-Art Equipment:** The lab is outfitted with modern computing resources to meet the academic requirements of students.
- **Vision:** The lab aims to enhance students' learning skills through the integration of modern technology, computers, software, and new educational tools.

Resources Available:

- **Independent Study Systems:** Approximately 60 systems are available for independent study.
- **Wi-Fi Enabled Campus:** The entire campus is Wi-Fi enabled, providing seamless internet access.
- **Laptops:** 20 laptops are available for student and faculty use.
- **Multi-function Printers:** The lab is equipped with multi-function printers.
- **Projectors:** Projectors are available for presentations and lectures.
- **Scanners:** Scanners are provided for digitalizing documents and other materials.
- **Website Management:** The lab handles the in-house design, development, maintenance, and regular updating of the university's website.

These facilities ensure that students have access to the tools and resources necessary to succeed in their academic pursuits.



Chapter-4

Academic Departments & Leadership

- 4.1 Faculty/School of Agriculture
- 4.2 Faculty/School of Art's & Humanities
- 4.3 Faculty/School of Commerce & Management
- 4.4 Faculty/School of Computer Science & IT
- 4.5 Faculty/School of Performing & Fine Art's
- 4.6 Faculty/School of Science
- 4.7 Faculty/School of Law
- 4.8 Faculty/School of Engineering & Technology
- 4.9 Faculty/School of Pharmacy

Faculties & Functionaries

Vision Statement

By integrating academic excellence and the development of consciousness, education at AISECT University prepares students to be leaders in business and industry—the future managers of India—capable of creating a prosperous, progressive, and peaceful world.

Academic Infrastructure

AISECT University boasts a well-organized set of lecture rooms, tutorial rooms, drawing halls, laboratories, workshops, faculty cabins, and HOD offices. The spacious, ventilated, and well-lit classrooms are furnished elegantly, adhering to the new requirements in the departments. Life at AISECT University is a congenial experience that not only incorporates deep academic insights and technical knowledge among its pupils but also instills a strong sense of Indian values and ethos.

Faculty/School of Agriculture

The Department of Agriculture was established in 2016 to provide basic agricultural knowledge with advanced training in modern research areas. The department focuses on delivering research-based ideas to undergraduate, graduate, and doctoral students. Departmental seminars are conducted to foster analytical and innovative attitudes in students, enabling them to address societal problems effectively.

Programs Offered



Hands-on Training

The faculty provides hands-on training in various fields such as:



The department emphasizes the development of human resources through an effective agriculture education system, focusing on skills necessary for green, white, yellow, and blue revolutions, signifying respective increases in food grain, milk, oilseed, and fish production.

Faculty

S. No.	Name	Designation	Department
1.	Dr. Arvind Kumar	Associate Professor	Seed Technology
2.	Dr. Neelanjana Choudhury	Associate Professor	Seed Germination
3.	Ms. Ritika Narayan	Assistant Professor	Plant Pathology
4.	Mr. Vinit Kumar	Assistant Professor	Social Science
5.	Ms. Farhin Siddqui	Assistant Professor	Entomology
6.	Dr. Satya Prakash Vishwakarma	Assistant Professor	Horticulture



4.2 Faculty/School of Arts & Humanities

The School of Arts & Humanities at AISECT University encompasses two progressive and forward-looking departments focused on literature and language. The aim is to generate a high standard of knowledge and equip students with a multidisciplinary and holistic education.

Key Features

- **Dedicated Faculty:** The departments have committed and talented faculty members who impart value-based education.
- **Research Excellence:** Research scholars are conducting exemplary work on diverse topics related to literature, language, social issues, and cultural studies.
- **Updated Curriculum:** The curriculum is regularly updated, providing ample opportunities for the overall development of students and the sustainable development of humanity.
- **Interdisciplinary Approach:** Several critical and creative courses offered by the departments are popular among students from other disciplines.
- **Innovative Learning Environment:** The School is continuously engaged in promoting an environment of innovation in learning.

The School of Arts & Humanities is dedicated to fostering an educational environment that encourages critical thinking, creativity, and the development of a broad, culturally aware perspective.

4.2.1 Department of Humanities

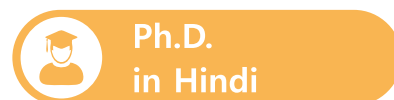
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The School of Arts & Humanities is dedicated to fostering an educational environment that encourages critical thinking, creativity, and the development of a broad, culturally aware perspective.

Programs Offered



4.2.2 Department of Arts

The mission of the Department of Arts at AISECT University is to cultivate an awareness of interdisciplinary understanding and sensitivity to ideas and human values. The department focuses on characterizing human discourse, thought, experience, and achievement.

Key Features

- **Technology-Enhanced Curriculum:** The faculty offers a curriculum enhanced with technology that encourages open-mindedness and informed consideration of human traditions.
- **Critical Thinking and Real-Time Problem Solving:** The department emphasizes the ability to think critically and apply theory to real-time problem-solving, which are essential aspects of the field of arts.
- **Professional Grooming:** The programs help students understand the core foundations of their courses, grooming them into serious and inspired professionals.

Programs Offered

Undergraduate Programs:

B.A. Economics, Political Science Philosophy, Psychology Sociology, History	B.Lib.	B.J.M.C
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Postgraduate Programs:

M.A. Economics, Political Science Philosophy, Psychology Sociology, History	M.Lib M.S.W	M.J.M.C	M.A (Education)
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Faculty Members

S. No.	Name	Designation	Department
1	Dr. Sitaram Sharma	Professor	Geography
2.	Dr. Sweta Singh	Assistant Professor	Political Science
3.	Dr. Swati Bhargav	Assistant Professor	History
4.	Mr. Shyam Nandan Upadhyay	Assistant Professor	Economics
5.	Mrs. Manisha Kumari	Assistant Professor	Economics
6.	Ms. Pankaj Pragya	Assistant Professor	Geography
7.	Ms. Preety Vyas	Assistant Professor	Political Science
8.	Dr. Punam Chandra	Assistant Professor	Geography
9.	Mr. Shivjee	Assistant Professor	Sociology
10.	Ms. Saba Praween	Assistant Professor	English
11.	Dr. Ranjit Kumar	Assistant Professor	Geography
12.	Dr. R.C. Rana	Assistant Professor	Economics
13.	Dr. Dasrath Nag	Assistant Professor	Library Science
14.	Dr. Rosy Kant	Assistant Professor	Philosophy
15.	Mr. Sanjay Kumar Dangi	Assistant Professor	Hindi
16.	Dr. Om Prakesh Das	Assistant Professor	Hindi
17.	Mrs. Deepa Goswami	Assistant Professor	History
18.	Dr. Ritesh Kumar	Assistant Professor	English

The Department of Arts is dedicated to fostering an educational environment that encourages interdisciplinary understanding, critical thinking, and professional growth.

4.3 Faculty/School of Commerce & Management

The Faculty/School of Commerce and Management at AISECT University is ingrained with values such as diversity, inclusiveness, mutual respect, collaboration, and academic excellence. The faculty promotes teaching and learning through innovative pedagogies and student-centric approaches aimed at meeting the basic needs of the ever-expanding Indian corporate sector, which is increasingly knowledge-based and information-intensive. Students acquire managerial education that influences their thinking and achievements throughout their lives, developing skills in all functional areas. With high potential for growth, the faculty is prepared to establish itself as a center of excellence in commerce and management education and research.

Department of Commerce

Established in 2016, the Department of Commerce is a fast-growing and dynamic part of the university. It offers Master's and Doctoral programs in Commerce and allied fields, striving to become a unique brand in national and international arenas. The department aims to nurture professionals with high levels of knowledge and competence to contribute effectively to society and industries with commitment and integrity. It maintains high standards for value-based quality education, research, consultancy, and corporate as well as international linkages.

Programs Offered



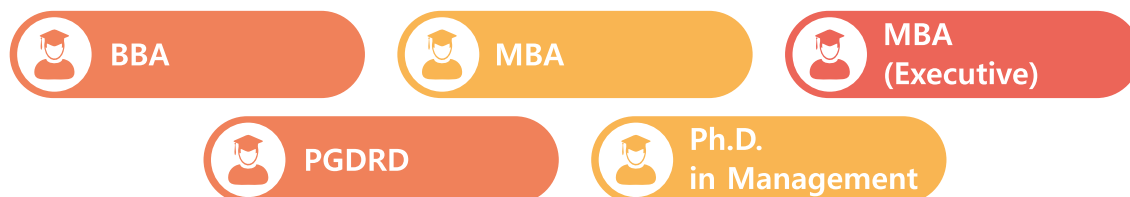
Faculty Members

S. No.	Name	Designation	Department
1.	Mr. Rajesh Ranjan	Assistant Professor	Commerce
2.	Dr. Alok Kumar	Assistant Professor	Commerce
3.	Ajay Barnwal	Assistant Professor	Commerce

Department of Management

Also established in 2016, the Department of Management offers an AICTE-approved MBA program with specializations in Finance, Human Resource Management, IT, and Marketing. Every year, 60 students from diverse backgrounds, states, cultures, and languages join the program. The department imparts high-quality management education through rigorous academic inputs and educational tours. The strong research orientation of the faculty is reflected through sponsored research projects and doctoral research.

Programs Offered



Faculty Members

S. No.	Name	Designation	Department
1.	Dr. S. R. Rath	Professor	Marketing & HR
2.	Dr. Binita Singh	Assistant Professor	Marketing & HR
3.	Mr. Rajesh Ranjan	Assistant Professor	Finance
4.	Ms. Puja Singh	Assistant Professor	Marketing

4.4 Faculty/School of Computer Science & IT

The Faculty/School of Computer Science & IT at AISECT University is dedicated to providing comprehensive knowledge in computer science with an emphasis on practical applications. The broad objective is to prepare students for productive careers in the software industry.

Key Features

- **Research and Development:** The faculty trains students for research and development in ICT and related industries and research organizations.
- **Innovative Programs:** Various innovative programs have been initiated to cater to both local and global needs.
- **Vision:** The vision of the department is to create excellence in the field of emerging computer science and its applications, with a specific focus on artificial intelligence. The mission is to advance research in computer science and offer the best practices and research experiences to students.

Programs Offered



Faculty Members

S. No.	Name	Designation	Department
1.	Dr. Binod Kumar	Professor	Computer Science
2.	Mr. Uday Ranjan	Assistant Professor	Computer Science
3.	Mr. Prabhat Kumar	Assistant Professor	Computer Science
4.	Mr. Ravikant Kumar	Assistant Professor	Computer Science
5.	Mrs. Tara Prasad	Assistant Professor	Computer Science
6.	Mr. Rahul Kumar	Assistant Professor	Computer Science
7.	Mr. Vijay Lal	Assistant Professor	Computer Science

The department is committed to developing advanced research in computer science and offering students the best practices and experiences to excel in their careers.

4.5 Faculty/School of Performing & Fine Arts

The School of Performing & Fine Arts at AISECT University focuses on the expressive and dynamic world of performing arts, where artists use their voices and bodies to convey messages through artistic expressions. The academic program is broad-based, introducing students to a vast repertoire of techniques and art forms backed by the knowledge of the history of art. Through practice and discussions, students have ample opportunities to sharpen their individual sensibilities and enhance their future prospects.

Programs Offered

Undergraduate Programs



Postgraduate Programs



Faculty Members

S. No.	Name	Designation	Department
1.	Ms. Seema Kumari	Professor	Fine Arts
2.	Mr. Shiv Dev Kumar	Assistant Professor	Fine Arts

The department is committed to nurturing the artistic skills of students, providing a comprehensive education that combines practical experience with theoretical knowledge to prepare them for successful careers in the arts.

4.6 Faculty/School of Science

The Faculty/School of Science at AISECT University aims to provide students with profound physical insights and the ability to realize these insights creatively through a comprehensive education in both experimental and theoretical subjects. The faculty boasts an excellent team of competent members engaged in cutting-edge research and teaching, dedicated to developing the careers of the next generation of scientists.

Key Features

- **Comprehensive Education:** The curriculum offers a wide-ranging education in both experimental and theoretical subjects, enabling students to gain deep insights and apply them creatively.
- **Competent Faculty:** The faculty comprises highly qualified members involved in innovative research and teaching, fostering the development of future scientists.
- **Cutting-Edge Research:** Faculty members are engaged in cutting-edge research, contributing to the advancement of scientific knowledge and practices.

The Faculty/School of Science is committed to providing an educational environment that encourages creativity, critical thinking, and scientific excellence, preparing students for successful careers in various scientific fields.

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Key Features

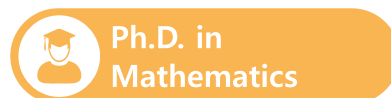
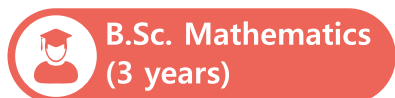
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The Faculty/School of Science is committed to providing an educational environment that encourages creativity, critical thinking, and scientific excellence, preparing students for successful careers in various scientific fields.

4.6.1 Department of Mathematics

The Department of Mathematics at AISECT University was established in 2016, the same year as the university itself. The department is dedicated to preparing higher mathematics teachers and researchers in both pure and applied mathematics. It also aims to prepare skilled manpower needed for research and development in industries and research organizations.

Programs Offered



The Department of Mathematics is committed to fostering an educational environment that encourages advanced study and research, preparing students for significant contributions to academia, industry, and research sectors.

4.6.2 Department of Physics

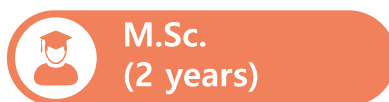
The Department of Physics at AISECT University is equipped with excellent experimental and computational lab facilities catering to both undergraduate and postgraduate students. The department aims to provide students with deep insights and the ability to creatively apply these insights through a comprehensive education in both experimental and theoretical subjects. It boasts a team of competent faculty members engaged in cutting-edge research and teaching, dedicated to shaping the careers of the next generation of physicists.

Key Features

- **State-of-the-Art Facilities:** The department offers excellent experimental and computational lab facilities, enhancing the learning experience for students.
- **Comprehensive Education:** Students receive a broad education covering both experimental and theoretical aspects of physics, fostering deep insights and creative applications.
- **Competent Faculty:** The department has a strong team of faculty members actively involved in cutting-edge research, providing students with exposure to the latest advancements in the field.
- **Research Opportunities:** Students have opportunities to participate in research projects and gain practical experience alongside theoretical knowledge.

The Department of Physics at AISECT University is committed to providing a rigorous academic environment that prepares students for successful careers in physics, research, and related fields.

Programs Offered



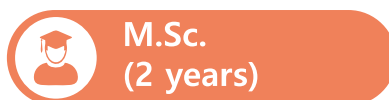
4.6.3 Department of Chemistry

Chemistry is a branch of natural science that primarily deals with the properties of substances, the changes they undergo, and the natural laws that govern these changes. The systematic study of chemistry has evolved significantly over centuries:

- **Ancient Origins:** Chemistry traces its origins to ancient practices where people used fire to combine ores, yielding metals with varying properties.
- **Ancient Greek Contributions:** The systematic study began with ancient Egyptians and Greeks, who were among the first to propose the existence of atoms.
- **Middle Ages and Alchemy:** During the Middle Ages, chemistry (then known as alchemy) flourished. This period was characterized by the discovery of new substances and techniques. Alchemists famously sought to transmute base metals into gold, driving much of their research and experimentation.

The Department of Chemistry at AISECT University is committed to advancing the study and application of chemistry in contemporary contexts, building on this rich historical foundation to explore modern scientific principles and innovations.

Programs Offered



Department of Botany Programms Offered



B.Sc.
(3 years)



M.Sc.
(2 years)



Ph.D.
in Botany

Faculty Members

S. No.	Name	Designation	Department
1.	Mrs. Neha Sinha	Assistant professor	Zoology
2.	Mr. Mukesh Kumar Saw	Assistant professor	Physics
3.	Ms. BishakaBala	Assistant professor	Chemistry
4.	Mr. Rahul Kumar	Assistant professor	Math
5.	Mrs. Sabita Kumari	Assistant professor	Math
6.	Dr. Soni Mehta	Assistant professor	Math

Department of Zoology Programms Offered



B.Sc.
(3 years)



M.Sc.
(2 years)

4.7 Faculty/School of Law

The Department of Law at AISECT University is committed to promoting social inclusion and independent thinking among its scholars and students. Established with the aim of fostering equality, the department provides a conducive environment for learning and growth through various initiatives and facilities.

Key Features

- **Dedicated Library:** The department boasts a dedicated library equipped with materials that meet international standards, supporting the propagation of legal knowledge.
- **Moot Court:** A fully equipped moot court facilitates regular sessions and competitions, enhancing practical learning alongside classroom teaching, projects, assignments, and outreach programs.
- **Educational Environment:** Students are encouraged to develop an analytical approach to law, preparing them to become leaders in their chosen legal professions and serve the public effectively.
- **Expert Faculty:** The department is supported by experienced faculty who provide guidance and mentorship to students.
- **Infrastructure:** World-class infrastructure and e-resources contribute to a conducive learning environment, aiming to transform students into ethical and competent legal professionals.

Programs Offered



LLB (3 Years)



LLM (2 Years)

Faculty Members

S. No.	Name	Designation	Department
1.	Dr. Jaydeep sanyal	Professor	Law
2.	Dr. Smruti Ranjan Rath	Assistant Professor Dean (DSW)	Law
3.	Mrs. Komal Pallavi Bhengra	Assistant Professor	Law

The Department of Law at AISECT University in Hazaribag, Jharkhand, focuses on imparting comprehensive academic, practical, and ethical skills to students, preparing them for successful careers in law and contributing positively to society's progress.

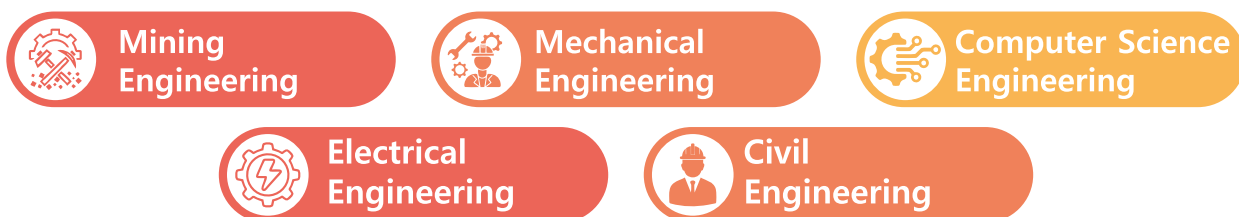
4.8 Faculty/School of Engineering and Technology

The Faculty / School of Engineering and Technology at AISECT University was established in 2023 with a focus on imparting quality technical education for sustainable development. The school offers diploma programs in engineering and technology, aiming to produce engineers of high caliber with strong moral values.

Departments

- Department of Computer Science and Engineering (CSE)
- Department of Electrical Engineering (EE)
- Department of Civil Engineering (CE)
- Department of Mining Engineering (ME)
- Department of Mechanical Engineering (ME)

Programs Offered



Faculty Members

S. No.	Name	Designation
1.	Mr. Himanshu Chaudhary	Assistant Professor
2.	Mr. Mukesh Saw	Assistant Professor
3.	Mrs. Tara Prasad	Assistant Professor
4.	Ms. Brishakha Bala	Assistant Professor
5.	Ms. Savita Kumari	Assistant Professor

The Faculty/School of Engineering and Technology aims to be a pioneer in engineering education and research, providing excellent training in advanced technologies to prepare students for successful careers and contributions to sustainable development.

4.9 Faculty/School of Pharmacy

The Department of Pharmacy at AISECT University was established in 2023 with the objective of imparting quality education in the field and preparing students for innovative research protocols. Recognized by the Pharmacy Council of India (PCI), the department has applied for approval for its B. Pharm program. Despite its recent establishment, the department has shown dedication and progress across various fronts in the field of pharmacy.

Programs Offered



Diploma in Pharmacy
(D. Pharma)



Bachelor of Pharmacy (B.Pharm)
Applied for PCI approval

Faculty Members

S. No.	Name	Designation	Department
1.	Dr. Alok Kumar	Associate Professor	Pharmaceutics
2.	Mr. Kuwarjeet Kumar	Assistant Professor	Pharmaceutics
3.	Mr. Yashwant Kumar	Assistant Professor	Pharmaceutics
4.	Mr. Rahul Rai	Assistant Professor	Pharmaceutics

The Faculty/School of Pharmacy is committed to excellence in pharmacy education, providing students with practical skills and knowledge to excel in both academic and professional domains. Graduates from the department have successfully secured positions in various government and industrial sectors soon after completing their courses.

Chapter-5

Academic Growth/Educational Progress

- 5.1 Academic Information
- 5.2 Ph.D Programmes
- 5.3 Teaching Learning Process
- 5.3 Learner–Friendly Module
- 5.4 Extra–Curricular Module
- 5.5 Academic Reforms
- 5.6 Academic Calendar
- 5.7 Faculty Development Programmes
- 5.8 Workshop & Training Programme
- 5.9 Educational Visits
- 5.10 Skill Development Cell

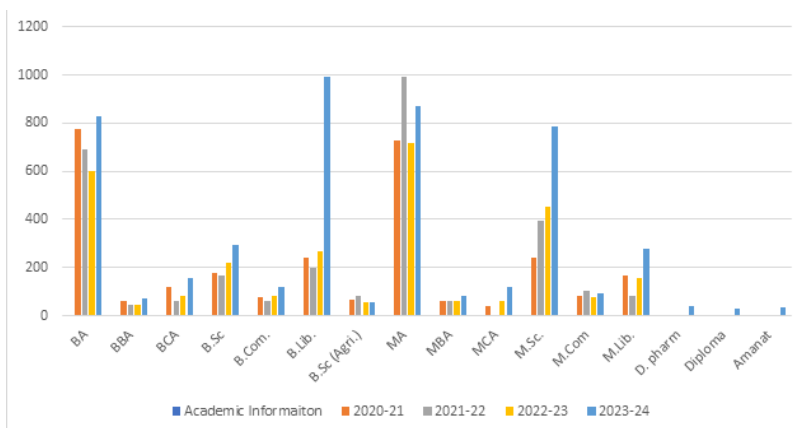
5.1 Academic Information

The admission process for all programs at the university was successfully completed on time. As of the 2022-23 academic year, here is the breakdown of student enrollment:

- **Total Students Enrolled:** 5633
- **Undergraduate Students:** 1602
- **Postgraduate Students:** 2051
- **PG Diploma:** 1875
- **Diploma:** 105

This data reflects the diverse academic offerings and enrollment across undergraduate, postgraduate, and diploma/certificate programs at the university.

S.No.	UG/PG Admission	Course Name	2020-21	2021-22	2022-23	2023-24
1.	Undergraduate Admission	BA	775	688	602	898
2.		BBA	60	44	46	74
3.		BCA	120	60	82	157
4.		B.Sc.	178	167	221	294
5.		B.Com.	79	59	82	122
6.		B.Lib.	240	200	266	994
7.		B.Sc. (Agri)	67	84	56	57
8.	Diploma	D.Pharma	-	-	-	41
9.		Diploma	-	-	-	30
10.		Amanat	-	-	-	34
11.	Post Graduation Admission	MA	729	992	715	972
12.		MBA	60	60	60	84
13.		MCA	39	-	60	120
14.		M.Sc.	240	392	453	833
15.		M.Com.	83	101	78	92
16.		M.Lib.	166	82	157	280
17.		PGDCA	211	252	317	551
18.	Total		2836	2929	3426	5633

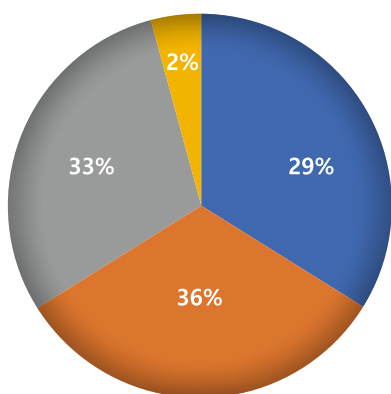


The University takes pride in its academically rigorous program mess at the UG and PG levels added by a rich cultural environment and extra-curricular activities, making it a popular choice for many aspiring students.

Category wise Admission – 2023-24

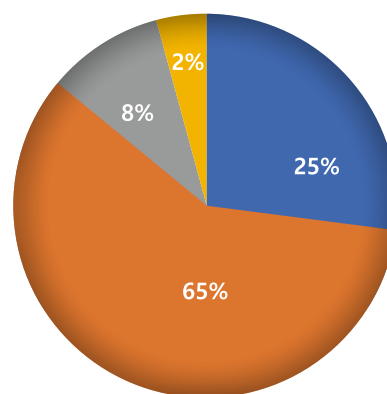
The category wise admission is represented bellow:

Course	Total Admission	General			OBC			SC			ST		
		M	F	Total	M	F	Total	M	F	Total	M	F	Total
UG	1602	297	160	457	674	309	983	65	45	110	34	18	52
PG	2051	255	211	466	851	552	1403	89	46	135	15	32	47
PG Diploma	1875	273	185	458	779	422	1201	124	56	180	20	16	36
Diploma	105	13	2	15	73	9	82	5	-	5	3	-	3



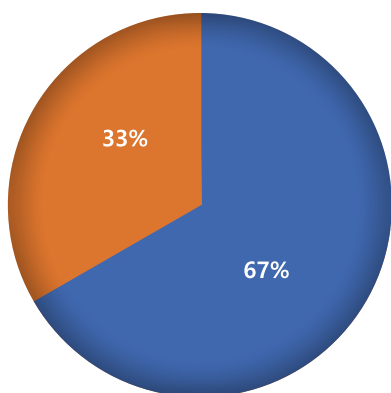
PG - 2051
UG - 1602
PG DIPLOMA - 1875
DIPLOMA - 105

Course wise Admission 2023-24



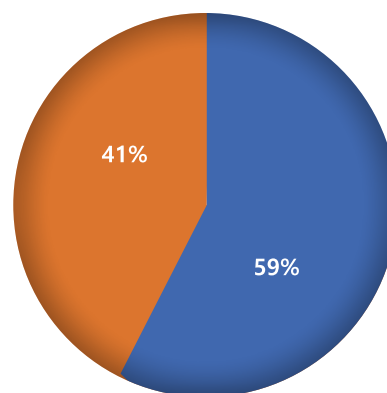
GEN - 1396
OBC - 3669
ST - 138
SC - 430

Category wise Admission 2023-24



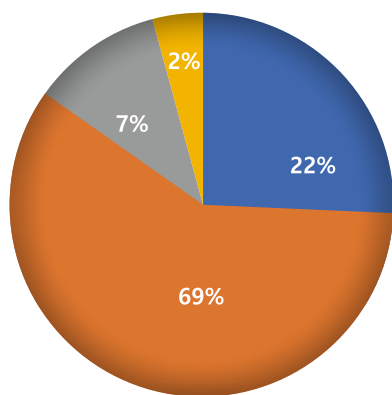
Male - 1070
Female - 532

UG Gender wise Admission 2023-24



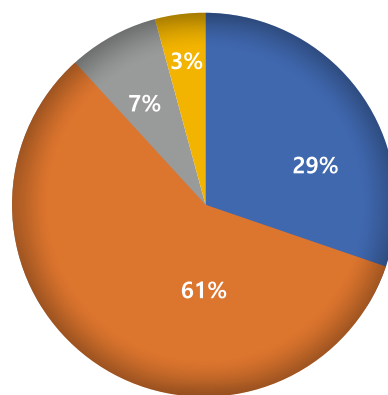
Male - 1210
Female - 841

PG Gender wise Admission 2023-24



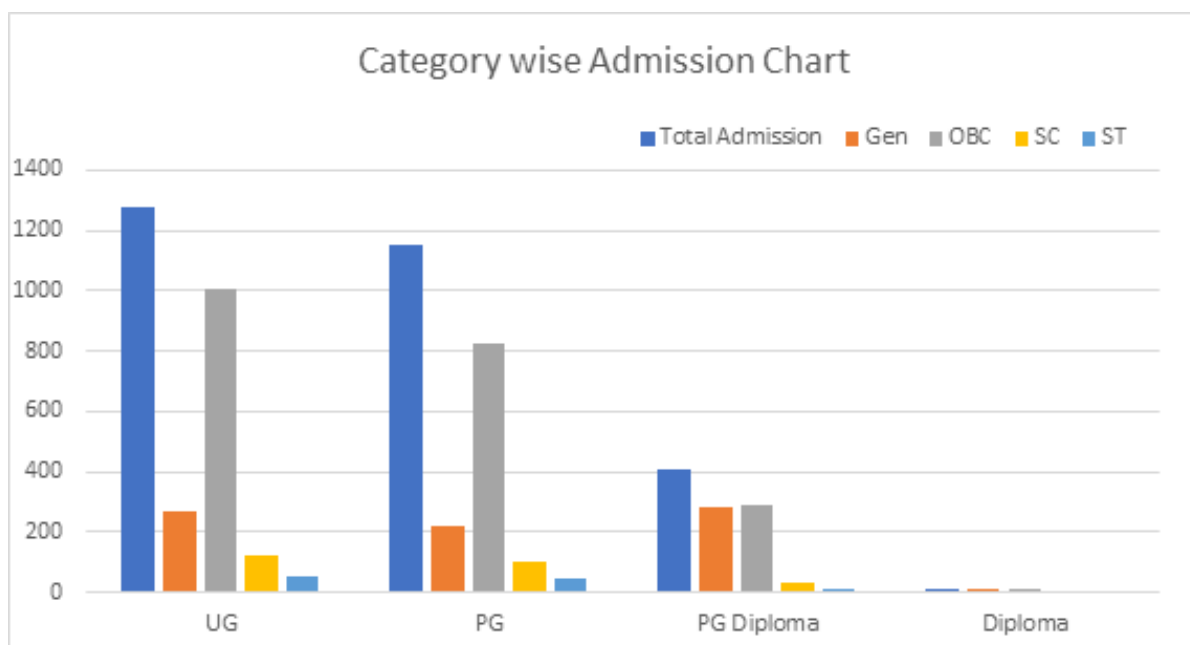
GEN - 446
OBC - 1403
ST - 47
SC - 135

PG Category wise Admission – 2023-24



GEN - 457
OBC - 983
ST - 52
SC - 110

UG Category wise Admission – 2023-24



Students Demographic Diversity

The University is proud of its regional diversity reflected in its admitted students all levels. The following graphs representing the region/districts from where the students have been admitted to the University.

S. No.	State	Districts	No. of Students
1	Jharkhand	Hazaribag	950
2		Bokaro	372
3		Chatra	160
4		Dhanbad	159
5		Giridih	469
6		Gomiya	12
7		Koderma	130
8		Jamshedpur	32
9		Ramgarh	70
10		Ranchi	160
12		Garhwa	21
13		Daltenganj	20
14		Deoghar	42



S. No.	State	Districts	No. of Students
1	West Bengal	Asansol	18
2		Darjeeling	05
3		Kolkatta	20
4		Purulia	20
5		Siliguri	05



S. No.	State	Districts	No. of Students
1	Uttar Pradesh	Deoriya	32
2		Prayagraj	06
3		Gorakhpur	12
4		Kushinagar	17
5		Salempur	10



5.2 Ph.D Program Overview

The Ph.D. program at the university has been thoroughly revised in accordance with the guidelines of UGC-2021. Several new provisions have been implemented to enhance the quality of research work and ensure academic integrity:

- Originality of Research: A compulsory originality report generated from anti-plagiarism software is required at the time of thesis submission. This measure promotes originality and authenticity in research.
- Monitoring and Evaluation: Students enrolled in the Ph.D. program are closely monitored by their respective Research Degree Committees (RDC). These committees, comprising members from various disciplines, review the progress of students every six months. The evaluation is based on presentations by research scholars before the RDC members.

This structured approach ensures that Ph.D. candidates receive thorough guidance and support throughout their research journey, aiming to uphold academic standards and foster high-quality research outcomes.

List of Research Scholars Enrolled in Ph.D

S. No.	Name of Research Scholar	Subject
1	Abdul Manan SK	Geography
2	Barnali Paul	Geography
3	Kalipda Mahto	Geography
4	Abhilasha Kumari	Geography
5	Pankaj Pargya	Geography
6	Motawaquillah Alam Beg	Geography
7	Sonam Kumari	History
8	Saroj Kumar Sriwastav	History
9	Shivendra Kumar	Political Science
10	Pankaj kumar	Economics
11	Mrinal Kumar Pathak	Management
12	Ajit Solomon Bagroy	Management
13	Ranju Kumari	Management
14	Arvind Kumar Malakar	Commerce
15	Farhin Siddqui	Agriculture
16	Pritesh Kumar	Computer Science
17	Md. Shamim Ahmad	Journalism
18	Anjum Bano	Sociology
19	Subash Kumar Sant	Math
20	Pratibha Kumari Verma	Math
21	Iqbal Sarkar	Math
22	Satyarhi Gyan Prakash	Math

5.3 Teaching Learning Process at AISECT University

Teaching and learning at AISECT University is a comprehensive process aimed at delivering holistic education and fostering skill development among students. Here are the key aspects and features of the teaching-learning process:

Goals and Objectives

- **Comprehensive Education:** The university prioritizes delivering subject-related knowledge, research skills, and personal development to impact each student's education.
- **Enriched Values:** Various variables in the teaching-learning process enrich the values of students, ensuring skill development, exposure to the latest fields, and overall experience enhancement.

Teacher-Student Ratio and Faculty

- **Ratio:** The teacher-student ratio is 1:15 for vocational and advanced courses, and 1:20 for other programs, ensuring personalized attention and effective teaching.
- **Faculty:** Highly qualified and experienced faculty members are recruited to facilitate effective planning of teaching activities, documentation, syllabus monitoring, and proactive correction and feedback.

Role of Teachers

- **Facilitators of Learning:** Teachers play a crucial role in facilitating learning by understanding the needs of all students, creating a positive learning climate, clarifying learning objectives, and providing organized learning resources.
- **Balancing Learning Components:** They balance both intellectual and emotional aspects of learning to create a conducive environment for student growth.

Key Features

- **Choice Based Credit System (CBCS):** Implemented across all disciplines to ensure better quality and universal standards in education.
- **Continuous Evaluation:** Includes compulsory tests, periodic assignments, and transparent internal assessments to gauge student progress effectively.
- **Hands-on Learning:** Practical exposure is provided through dedicated lab hours, enhancing practical skills and knowledge application.
- **Confidence Building:** Workshops, seminars, and other activities are conducted to build student confidence and enhance their overall personality.
- **Curriculum Development:** Syllabus is continuously updated and modified to keep pace with advancements in courses and technology, ensuring relevance and quality in education delivery.

The teaching-learning process at AISECT University is designed to foster a conducive learning environment where students can excel academically, professionally, and personally, preparing them for future challenges and opportunities.

5.4 Learner-Friendly Module

The entire framework within which the University functions is learner-friendly. Right from admission to the award of degree, the students are given a transparent, hassle-free experience. The student intake is through first-cum-first basis due to tribal and rural representation. With the facility of Choice-based credit system, (CBCS), open Electives and MOOC courses through SWAYAM and NPTEL, the academic structuring is strongly student-friendly.

5.5 Extra-Curricular Module

Holistic growth and bringing the inner potential of the student is of key importance in higher education. Therefore, efforts are always made in University to bring appropriate mix and balance of academic, sports, culture, extra-curricular engagements and other activities in coherence. The University has constituted cultural committee, sports committee and also has active NSS unit in addition to various activities around the academic year.

NSS is also operative in the university. A host of activities were held like "Blood Donation Camp" Cleanliness Campaign Street play and Cultural programs are regular features of our calendar.

International Yoga Day – 2023

Following activities were conducted as part of International Day of Yoga 2023:

- Common yoga protocol was organized at JhilParishar, Hazaribag in the morning 6:30 AM – 7:30 AM.
- Meditation and Breathing practice was organized.
- As part of the "Azadi ka Amrit Mahotasav" quiz, Slogan Competition were also Conducted.
- A talk Show/awareness programme was conducted on the fundamentals of body, mind and soul.



5.6 Academic Reforms

As per the needs of changing scenario of industry and to cope up with technological advance months. Board of Studies of all the disciplines have been reconstituted for ensuring quality of curriculum of under graduate and post graduate programs.

The Choice Based Credit system (CBCS) to all undergraduate and Post graduate programs have been implemented. Students will be awarded Grade in place of marks in every semester. The teaching focus is from teaching Centric to learner – centric education.

5.7 Academic Calendar

Academic Calendar 2023-2024

2nd, 4th, 6th & 8th Semester (Even Sem.)

S.No.	Activity	Date
1	Commencement of Semester, fees payment and registration	24 Jan 2023
2	Commencement of Classes	
3	Mid Semester Assignment (MSA-1) after Unit- 1	10 th Feb 2023
4	Mid Semester Test (MST-1) after unit -2	3 rd -7 th March 2023
5	Display of Mid Semester Test (MST-1) results and attendance	10 th March 2023
6	Mid Semester Assignment (MSA- 2) After Unit	3 rd . 5 th April 2023
7	Mid Semester Test (MST-2) After unit 4	28 th April – 1 st May 2023
8	Display of Mid Semester Test (MST-2) results and attendance	2 nd May 2023
9	Submission of exam form and examination fees	30 th April – 17 th May 2023
10	Submission of examination form with late fine	21 st - 30 th May 2023
11	Minor (Pre University Test –PUT) –All Units	28 th May – 3 rd June 2023
12	Display of results of Minor	9 th June 2023
13	Preparation Leave (PL)To be notified later	
14	Major – Final Semester (Theory & Practical)	17 th – 30 th June 2023
15	Semester Vacation	1 st July – 6 th July 2023
16	Commencement of new Semester	

- All the two MST's (MST I & MST II) will be for duration of one period only. Class teacher will conduct the MST any day between the block dates given above during class hours with prior notice to the class. MSA's will be two/three sheets assignments to evaluate problem solving skill, analytical approach and conceptual understanding of the student. Minor and Major will be for 3 hours duration each, covering entire syllabus.

Note: -

1. Deans/department will notify separately a Faculty/Departmental Activity (seminar/guest lecture/visits/value addition workshops/classes etc.) in consultation with other Deans.
2. The dates are decided to accommodate total 180 days for teaching and learning process.
3. Please refer to the University holiday calendar for a list of Holidays.
4. Co-curricular activities like-Drama, Plays, Painting, Debate, Dance, Music, Yoga & Games & Sports etc. will be held along with teaching during the Academic Sessions.

Registrar

Academic Calendar 2023-2024
1st, 3rd, 5th & 7th Semester (Odd Sem.)

S.No.	Activity	Date
1	Commencement of Semester, fees payment and registration	12 th August, 2023
2	Commencement of Classes	13 th August 2023
3	Mid Semester Assignment (MSA-1) after Unit- 1	28 th August 2023
4	Mid Semester Test (MST-1) after unit -2	17 th -21 st Sep. 2023
5	Display of Mid Semester Test (MST-1) results and attendance	21 st Sep. 2023
6	Mid Semester Assignment (MSA- 2) After Unit	3 rd . 18 th Oct 2023
7	Mid Semester Test (MST-2) After unit 4	11 th – 14 th Nov
8	Display of Mid Semester Test (MST-2) results and attendance	18 th Nov 2023
9	Submission of exam form and examination fees	16 th -30 th Nov 2023
10	Submission of examination form with late fine	11 th -20 th Dec 2023
11	Minor (Pre University Test –PUT) –All Units	17 th - 23 rd Dec 2023
12	Display of results of Minor	27 th -24 th Dec 2023
13	Preparation Leave (PL)	To be notified later
14	Major – Final Semester (Theory & Practical)	3 rd – 16 th Jan. 2024
15	Semester Vacation	17 th 22 nd Jan. 2024
16	Commencement of new Semester	24 th Jan. 2024

- All the two MST's (MST I & MST II) will be for duration of one period only. Class teacher will conduct the MST any day between the block dates given above during class hours with prior notice to the class. MSA's will be two/three sheets assignments to evaluate problem solving skill, analytical approach and conceptual understanding of the student. Minor and Major will be for 3 hours duration each, covering entire syllabus.

Note: -

1. Deans/department will notify separately a Faculty/Departmental Activity (seminar/guest lecture/visits/value addition workshops/classes etc.) in consultation with other Deans.
2. The dates are decided to accommodate total 180 days for teaching and learning process.
3. Please refer to the University holiday calendar for a list of Holidays.
4. Co-curricular activities like-Drama, Plays, Painting, Debate, Dance, Music, Yoga & Games & Sports etc. will be held along with teaching during the Academic Sessions.

Registrar

5.8 Faculty Development Programs (FDP) at AISECT University

The Faculty Development Programme (FDP) at AISECT University is designed to enhance the knowledge, skills, and teaching capabilities of faculty members across various disciplines. Here are the key components and focus areas of the FDP:

Objectives

- **Knowledge Upgradation:** FDP aims to upgrade the knowledge and skills of faculty members through induction training and continuous development.
- **Bridge the Gap:** It addresses the gap in quality research and teaching skills required in contemporary Indian education.
- **Philosophy of Education:** Focuses on understanding the philosophy of education, designing learning resources, and implementing effective teaching methodologies.

Key Focus Areas

1. Teaching Excellence:

- **Participant-Centered Learning:** Emphasizes engaging participants actively in the learning process.
- **Teaching through Simulation Games:** Utilizes game-based learning to enhance understanding and retention.
- **Developing Contemporary Course Outlines:** Ensures courses are relevant and up-to-date with current trends.
- **Teaching through Cases:** Uses case studies to apply theoretical knowledge to practical scenarios.

2. Research Excellence:

- **Philosophy of Education Research:** Understanding the theoretical foundations of educational research.
- **Quantitative & Qualitative Research Skills:** Enhancing skills in both quantitative and qualitative research methodologies.
- **Research Tools:** Training on various tools and techniques used in academic research.

Importance of Faculty

Faculty members are considered the backbone of any university, and their continuous development is crucial:

- **Updated Knowledge:** Their knowledge and expertise need regular updates to align with technological advancements and contemporary educational practices.
- **Organized FDPs:** In the academic session 2022-23, the university organized four Faculty Development Programs to ensure faculty members are well-equipped to deliver high-quality education and engage in impactful research.

The Faculty Development Program at AISECT University plays a pivotal role in nurturing teaching and research excellence, thereby contributing to the overall academic growth and success of the institution.

5.9 Workshop & Training Programms

The University conducted various workshop and training programme, to provided a fair and competitive environment for exchange of thoughts. Also to give students the technical backbone to develop a technical projects and support to the University growth of technopreneurship projects of the University.



5.10 Educational Visit

Education encompasses the all round development of every student and ensures a progressive development of innate abilities.

Hence "Educational Visit" is a part of syllabus. For that students are encouraged to target to visit various institute/Company of some real-life problems that can be solved using thoughts or technology.

The University every year organized internships for university students. The internships have been floated through the placement and Training cell.



Educational Tour organized by Faculty of Science

S. No.	Departments involve	No.	Visit Place	Date of Tour	Guide of Tour (External)
1.	Botany & Zoology	40	PG Department of Botany & Zoology	29.06.2022 (Wednesday)	Dr. S.C. Jain HOD, PG Department of Botany, of Botany, VBU Hazaribag Email: Profscjain@gmail.com Mobile No.- 9234876624 Dr. K. K. Gupta HOD, PG Department of Zoology VBU Hazaribagh
2.	Botany, Physics, Chemistry, Zoology & Mathematics	50	Bhagwan Birsa Biological Park, Ranchi	26-11-2022 (Saturday)	Dr. Diwakar Prasad Nirala, (Dean) Mr. Suresh Mahto Kumari Kajal Soni
3.	Botany, Chemistry & Zoology	23	Patanjali Haridwar Rishikesh, Forest Research Institute Dehradun, Wildlife Institute of India Dehradun etc.	01-06-2023 to 07-06-2023 (7 days)	Dr. Shashi Kumar (Scientist, Patanjali) Dr. Amit Kumar (scientist, Wildlife Institute of India Dehradun) Dr. Hukum Singh (Scientist, Forest Research Institute Dehradun)



5.11 Skill Development Cell

With the approved UGC the University offers various skill-related programmes i.e. B.Voc. which is notified by the Govt. of India, National Skills Qualifications Framework (NSQF).

To achieve education and employment inclusion of disadvantaged youth through innovation skill-based education and training for employment and self-employment.

The aim of the skill development cell is to enable the graduates to complete their Diploma and B.Voc. to make a meaningful participation in accelerating India's economy by gaining appropriate employment, becoming entrepreneurs and creating appropriate knowledge.

S.No.	Programme	Trade/Course
1	B.VOC. Degree	Electronics
2	B.VOC. Degree	Automobile
3	B.VOC. Degree	IT/ITes
4	B.VOC Degree	Mining
5	B.VOC. Degree	Agriculture
6	B.VOC.Degree	Retails
7	Diploma	Automobile
8	Diploma	Electronics
9	Diploma	IT/ITes
10	Diploma	Mining
11	Diploma	Agriculture
12	Diploma	Retails
13	Diploma	Health care



Chapter-6

Gender Inclusivity Audit

- 6.1 Gender Audit
- 6.2 Gender Audit Methods
- 6.3 The Audit Gender wise Representation of Students
- 6.4 Data Analysis
- 6.5 Gender wise Students details in UG
- 6.6 Gender wise Students details in PG

6.1 Gender Audit

A Gender Audit at AISECT University serves as a critical tool for organizational assessment and action planning from a gender perspective. Here's an overview of what a gender audit entails for the university:

Definition and Purpose

A Gender Audit is a systematic process that evaluates how well AISECT University ensures a safe and inclusive environment for women and girls among students, faculty, and administrative staff. It involves:

- **Organizational Assessment:** Assessing the university's capacity to promote a 'safe and secure' ambience for women and girls.
- **Action Planning:** Developing strategies to address strengths and gaps identified in gender-related issues.

Key Focus Areas of Gender Audit

1. Mainstreaming Gender Concerns:

- Integration of gender as a cross-cutting concern in the university's objectives, programs, and budget.
- Assessing existing gender expertise and competence within the institution.

2. Information and Knowledge Management:

- Evaluating systems for accountability, evaluation, and monitoring of gender equality initiatives.
- Ensuring effective information and knowledge management on gender issues.

3. Staffing and Human Resources:

- Analyzing gender balance in staffing and human resources policies.
- Assessing gender-friendly policies and practices within the university.

4. Organizational Culture:

- Evaluating the impact of organizational culture on gender equality.
- Promoting an inclusive environment that supports gender equity and equality of opportunity.

Objectives of Gender Audit

The objectives of conducting a Gender Audit at AISECT University include:

- Identifying gaps in gender balance and understanding their underlying causes.
- Recommending measures to bridge gender imbalances across all university activities.
- Ensuring gender balance in decision-making processes throughout the university.
- Analyzing and enhancing efforts to prevent sexual harassment within the university community.
- Strengthening the capacities of Women's Cell, Prevention of Sexual Harassment Cell (POSH), and Grievance Redressal Cell.

6.2 Gender Audit Methods at AISECT University

The Gender Audit at AISECT University was conducted using the Gender Integration Framework (GIF), which encompasses four key dimensions essential for effective gender integration within the institution. Here's an overview of the methods and findings:

Gender Integration Framework (GIF)

1. Political Will:

- **Leadership Commitment:** The audit assessed the extent to which university leadership at various levels demonstrates commitment to gender equality.
- **Supportive Initiatives:** Initiatives led by university leadership to integrate gender equality into policies and practices were evaluated.

2. Technical Capacity:

- **Skills and Qualifications:** Evaluation of the skills, qualifications, and technical capacity of individuals within the university to implement gender integration effectively.
- **Institutionalization:** The level at which gender equitable processes and practices are institutionalized within the university to ensure sustainable gender integration.

3. Accountability:

- **Monitoring Mechanisms:** Assessment of mechanisms used by the university to monitor and evaluate its progress towards gender equality.
- **Implementation of Policies:** How effectively the university implements gender equality policies and initiatives.

4. Organizational Culture:

- **Norms and Behaviors:** Examination of norms, customs, beliefs, and codes of behavior within the university that support or hinder gender equality.
- **Reward Systems:** Analysis of how behaviors and achievements related to gender equality are recognized and rewarded within the university.

Gender-Sensitive Features Identified

The gender audit identified several gender-sensitive features within AISECT University:

- **Sanitation Facilities:** Separate toilets for students and staff, including specific facilities for male and female faculty, ensuring privacy and comfort.
- **Ladies Common Room:** Provided on the 1st Floor of the main building, offering a dedicated space for female students and faculty.
- **CCTV Monitoring:** Installation at various campus locations, particularly in high-traffic areas like the library and major gates, enhancing safety and security.

Empowerment Initiatives: Organizing lectures by eminent personalities and workshops on topics such as prevention of sexual abuse, health and hygiene, and legal aspects of sexual harassment. These initiatives aim to empower female students and foster a safe and supportive environment.

6.3 Gender Representation Audit at AISECT University

Undergraduate Level

- **Overall Gender Ratio:** Over the past five years, approximately 40% of the total undergraduate students admitted are girls. This indicates a balanced representation at the undergraduate level.

Postgraduate Level

- **Increasing Female Ratio:** In contrast to undergraduate programs, there is a notable increase in the representation of female students at the postgraduate level. Girls outnumber boys significantly, with instances where they constitute up to 60% more than their male counterparts across all categories of PG courses.

Representation by Discipline

- **Humanities and Social Sciences:** There is a stronger representation of female students in disciplines within humanities and social sciences. This trend reflects a higher preference among female students for these fields.

Admission Policy and Safe Environment

- **Admission Policy:** The university strictly adheres to prevailing rules without separate reservation for women students. Despite this, the substantial voluntary admission of girls indicates a positive reputation for providing a safe and inclusive environment.

Infrastructural Facilities

1. **Classrooms, Toilets, and Library:** Adequate facilities are available for both male and female students, ensuring equal access and convenience.
2. **Girls' Common Room:** Described as clean, well-ventilated, spacious, and more than adequate, the Girls' Common Room serves as a welcoming and supportive space for female students on campus.
3. **Environment of Support:** There is a demonstrated environment of attentiveness to the needs of women students and staff, fostering a supportive atmosphere within the university.

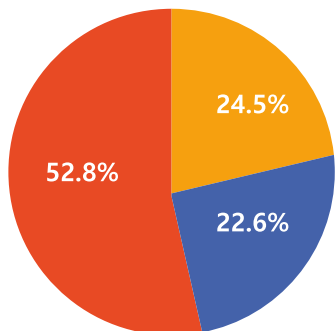
Conclusion

The Gender Representation Audit at AISECT University highlights a balanced gender ratio at the undergraduate level and a significant increase in female representation at the postgraduate level. The preference for humanities and social sciences among female students underscores the university's strength in these fields. Moreover, the provision of adequate infrastructural facilities and the presence of supportive spaces like the Girls' Common Room contribute to a safe and inclusive environment for women students and staff. These findings affirm the university's commitment to gender equality and its efforts to create a conducive learning environment for all.

Gender Audit Survey

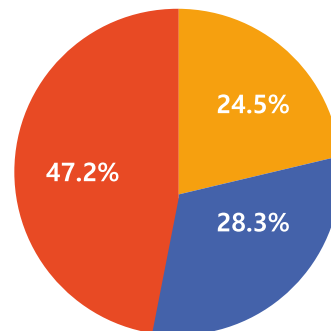
A survey and collected responses from female staff and students. Following is a summary of questions asked and responses received:

The college Conducts gender sensitization program as a part of its curriculum.



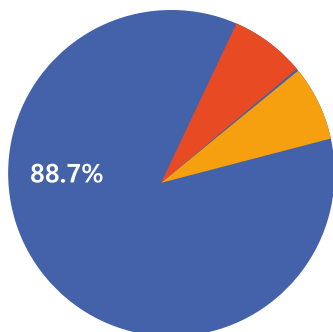
■ Agree ■ Disagree ■ No Opinion

The college Conducts gender awareness programs, such as awareness of sexual harassment as a part of its curriculum



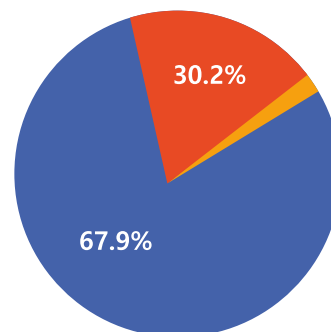
■ Agree ■ Disagree ■ No Opinion

Adequate Number of toilets are available in the campus for girls



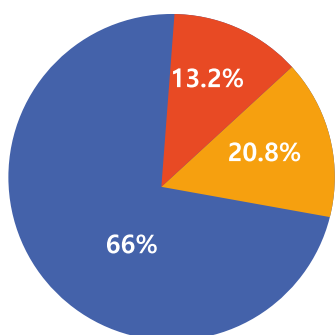
■ Agree ■ Disagree ■ No Opinion

Adequate facilities are available inside the toilet keeping in mind the need of the girl Students. Adequated disposal bins are available in the toilet.



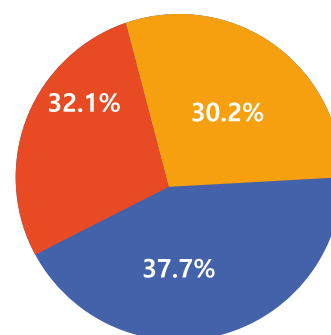
■ Agree ■ Disagree ■ No Opinion

Adequate security arrangements have been made in the campus and common areas during day and night



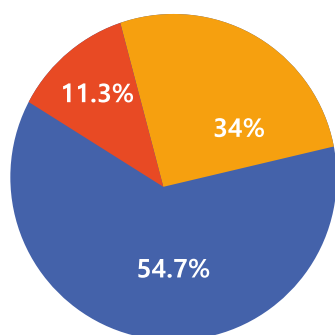
■ Agree ■ Disagree ■ No Opinion

Adequate and safe transport options are available for girl students.



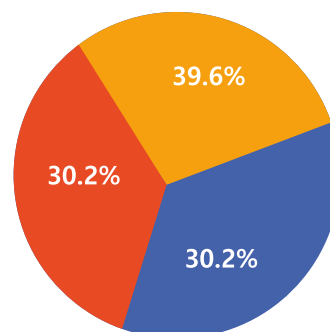
■ Agree ■ Disagree ■ No Opinion

There are lady faculties available in the women cell



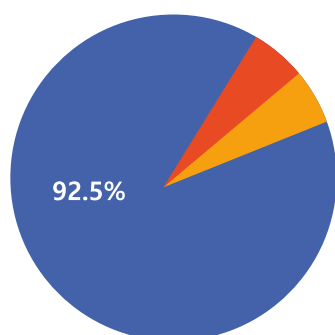
■ Agree ■ Disagree ■ No Opinion

A grievance redressal cell has been set up



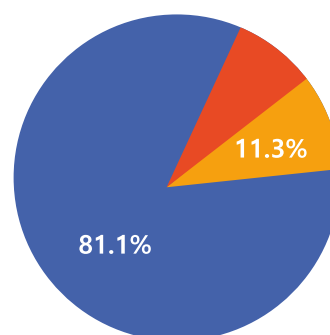
■ Agree ■ Disagree ■ No Opinion

The Classroom offers equal opportunities to all genders



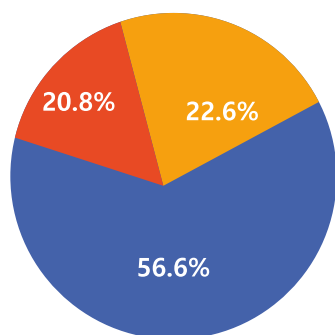
■ Agree ■ Disagree ■ No Opinion

Safe environment is available for all girls students in the campus.



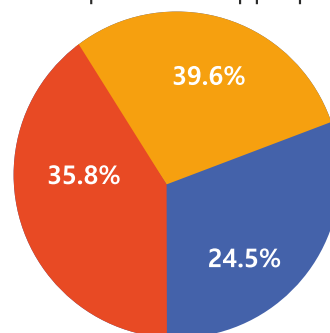
■ Agree ■ Disagree ■ No Opinion

Adequate facilities are available inside the toilet keeping in mind the need of the girls students.



■ Agree ■ Disagree ■ No Opinion

A committee has been set up to readress all complaints related to sexual harassment in a timely manner. you are aware about the process & believe that the process is appropriate.

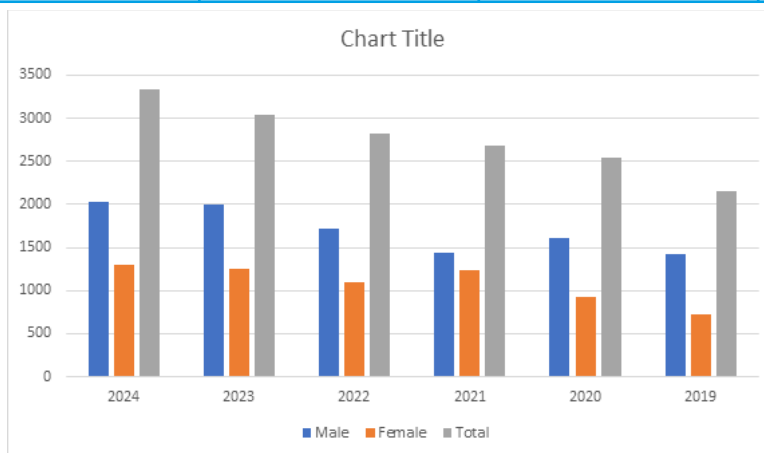


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6.4 Data Analysis

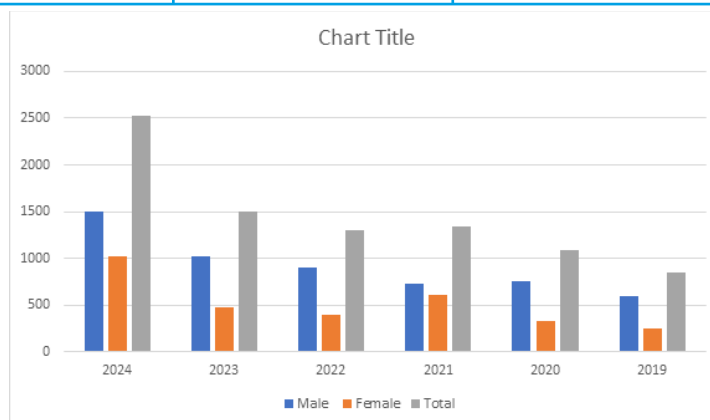
Gender wise details of Students in the University

S.No.	Year	Male	Female	Total
1	2024	3570	2063	5633
2	2023	1996	1250	3046
3	2022	1722	1101	2823
4	2021	1437	1239	2676
5	2020	1618	930	2548
6	2019	1430	718	2148



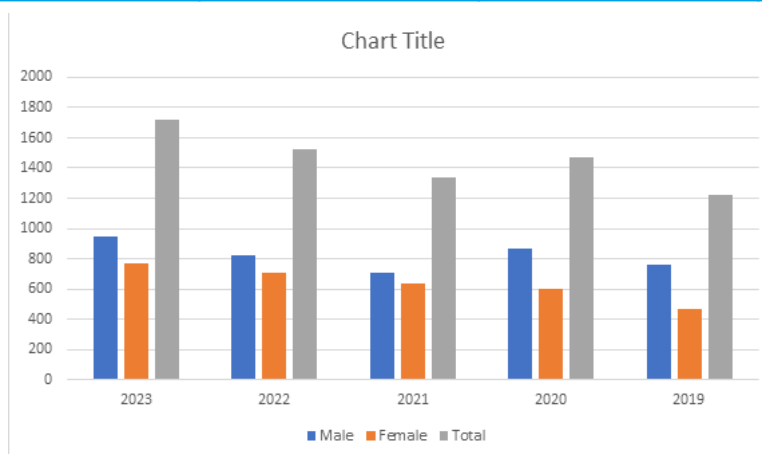
6.5 Gender-Wise Students Details In UG

S.No.	Year	Male	Female	Total
1	2024	1070	532	1602
2	2023	1024	478	1502
3	2022	901	397	1298
4	2021	732	604	1336
5	2020	748	333	1081
6	2019	588	254	842



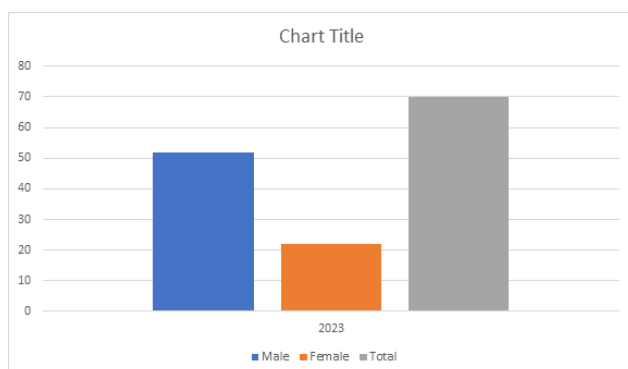
6.6 Gender-Wise Students Details In PG

S.No.	Year	Male	Female	Total
1	2024	1210	841	2051
2	2023	944	772	1716
3	2022	823	704	1527
4	2021	705	635	1340
5	2020	870	597	1467
6	2019	757	464	1221



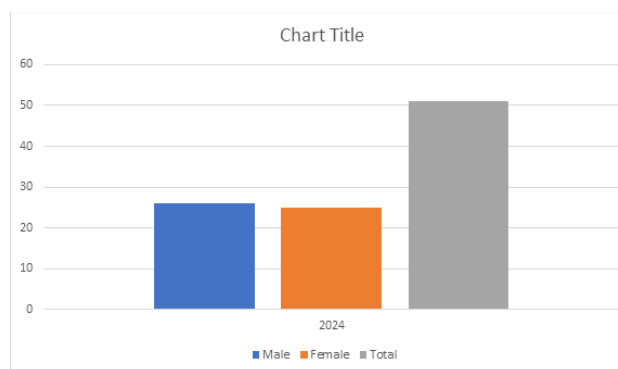
Gender-Wise Teaching Details In University

S.No.	Year	Male	Female	Total
1	2024	52	26	78



Gender-Wise Non-teaching Details In University

S.No.	Year	Male	Female	Total
1	2024	26	25	51



Chapter-7

Students Support System and NSS

- 7.1 Learner Friendly Module
- 7.2 Equal Opportunity Cell
- 7.3 Anti-Ragging Committee
- 7.4 Grievance Redressed Committee
- 7.5 Students Counselling Cell
- 7.6 Internal Quality Assurance Cell (IQAC)
- 7.7 University Industry Cell (UIC)
- 7.8 Sexual harassment Cell
- 7.9 Students Council
- 7.10 SC/ST Committee
- 7.11 Internal Complaint Committee (ICC)

7.1 Learner Friendly Module

The entire framework within which the University functions is learner-friendly. Right from admission to the award of degree the student is given transparent hassle-free experience. The academic and administrating structure is strongly student-friendly.



7.2 Equal Opportunity Cell

The University has setup an Equal opportunity cell to device suitable programmes/Schemes including Remedial classes to improve the academic performance of the students belonging to the SC/ST/OBC/Ph.D. Also to establish coordination with Government and funding agencies to provide assistance to the SC/ST/OBC & minorities students in the University.

7.3 Anti-Ragging Committee

An anti-ragging cell is operated in the university to combat ragging in the university campus. The University has an anti-ragging squad, which monitors and sensitizes the students to ensure the ragging free atmosphere. The anti-ragging committee has following members.

ANTI RAGGING SQUAD

S.No.	Name	Designation
1	Dr. Binod Kumar	Dean
2	Dr. Arvind Kumar	Dean
3	Ms. Ekata Kumar	HOD
4	Sh. S. N. Kishore Upadhaya	Asst. Professor
5	Sh. Ajay Barnwal	Asst. Professor
6	Ms. Richa Sharma	Asst. Professor
7	Mrs. Madhavi Mehta	Asst. Registrar

7.4 Grievance Redressed Committee

As per the UGC direction, the University Constituted Grievance Redressed Committee with the objective of resolving the grievances of students and their parents.

All aggrieved students and their Parents may submit their grievances online. The Grievance Redressed Committee comprises the following members –

S. No.	Name	Designation	Member/Capacity
1.	Prof. (Dr.) S. K. Srivastava	Ex Vice-Chancellor	Chairman
2.	Prof. (Dr.) R. N. Yadav	Ex Vice-Chancellor	Member
3.	Prof. (Dr.) Sita Ram Sharma	Ex Prof-VBU, Hazaribag	Member
4.	Prof. S. N. Upadhaya	HOD Economics	Member

7.5 Students Counselling Cell

The University has setup “Students Counselling Cell”, to help the students transform all the life challenges into opportunities for maximum academic achievement and optimal personal growth. By this cell to create the optimal therapeutic environment with the use of appropriate counselling techniques.

1. Promoting the students development in all aspects of personal (mental, emotional, social, physical) well-being and academic growth.
2. Helping students from various social, economic, lingual background adapt to the requirements of University life in a cosmopolitan city

The following members are nominated as student Counsellor.

1. **Dr. Rosy kant** (Asst. Professor)
2. **Mrs. Chandani** (Asst. Registrar)



7.6 Internal Quality Assurance Cell (IQAC)

As per XII plan of UGC guidelines, the University has constitute Internal Quality Assurance cell (IQAC) to develop a quality system for conscious, consistant and catalytic programmed action to improve the academic and administrative performance of the University.

S. No.	Name	Designation	Member/Capacity
1.	Prof. (Dr.) P.K.Naik	Vice-Chancellor	Chairman
2.	Dr. S.R Rath	Dean-Administration	Coordinator
3.	Dr. Binod Kumar	Dean- Academics	Member
4.	Dr. Rosy Kant	HOD	Member
5.	Dr. Arvind Kumar	Dean-Agriculture	Member
6.	Dr. Sweta	HOD	Member
7.	Dr. Lalit Kumar	HOD	Member
8.	Sh. Ritesh Kumar	HOD	Member
9.	Ms. Neha Sinha	HOD	Member
10.	Sh. Abhinay Kumar	Asst. Professor	Member
11.	Sh. Lalit Malviya	(Assistant Registrar)	Member
12.	Md. Sallaudin Ahmed (Member from Local society)	-	External Member
13.	Chairman, NTPC, Barkagaon, Jharkhand	-	External Member
14.	Sh. Abhisekh Pandit (Member from Employers / Stakeholders)	-	External Member
15.	Ms. Anjali Pandey	-	Alumni
16.	Sh. Vishal Kumar Singh	-	Student

7.7 University Industry Cell (UIC)

The University has established its University Industry Cell (UIC), to facilitate the development of relationship between the University and industrial partners. UIC is working as a leaisoing Unit with industry Counterparts for identifying the opportunities and challenges so that innovative solutions for technological and industrial problems may be given for development of society.

UIC is to act as a facilitator for promoting cooperation amongst academics scientists and industrialist active competitiveness and socio-economic development under the present Scenario of global competition and challenges.

Vision

We will strive to excel as the best interaction cell in the university system in this region by promoting cooperation between university and industrial sector for the benefit of society.

Mission

Our mission is to act as a facilitator for promoting cooperation amongst academics; scientists and industrialist achieve competitiveness and socio economic development under the present scenario of global competition and challenges.

Objectives

The modes of engagement planned with Industries include

- (i) Consultancy, market survey, project proposal, report preparation and/or presentation, state of arts report, up gradation of technology, provide specific solution, etc.
- (ii) Skilled manpower creation and knowledge dissemination by organizing workshops. conferences, summer/winter schools, programmes specific to a given industries, industry professional career development (off campus-additional qualification, etc. and to bring industry closest to the academia and vice-versa.

Motto

The cell has broad mottos namely:

- (i) to bring industry closer to the academia and vice-versa.
- (ii) to generate resources in the form of industry supported projects and consultancy programmes.
- (iii) to organise placement programmes on the University Campus for the students of this University.

Dr. S.R. Rath, Dean – Administration has been appointed as the coordinator of University-Industry Cell (UIC) to coordinate all the activities related to the cell.

Possible Key Areas For Consultancy

Key areas identified for Consultancy by the Teachers of University Teaching Departments

S.No	Name of Department	Key areas of Consultancy
1.	Business Administration	Dr. S. R. Rath 1. Human Resource 2. General Management Sh. Ritesh 1. Marketing 2. Mass Media 3. Finance
2	Commerce	Sh. Ajay Barnwal 1. Marketing 2. Marketing Research 3. E-Commerce 4. Data Analysis Ms. Uma Kumari 1. Accounting and its Standards 2. Corporate Accounting 3. Business Policy

3	Computer Science & IT	<p>Dr. Binod Kumar</p> <ol style="list-style-type: none"> 1. Use of ICT in Public governance 2. Simulation modeling application in Public Life, Industry and the Service Sector 3. Data Mining application in Police Administration and Judiciary <p>Ms. Chanda Prasad</p> <ol style="list-style-type: none"> 1. System Simulation 2. Data Mining 3. Computer Networking <p>Sh. Uday Ranjan</p> <ol style="list-style-type: none"> 1. Software reuse 2. Data structure and algorithms 3. Discrete mathematics 4. Computer-oriented optimization Techniques/Operations research
4	Physical Education	<ol style="list-style-type: none"> 1. Research Methodology 2. Sports Medicine 3. Yoga 4. History and Principles of Physical Education 5. Sports Journalism 6. Sports Training 7. Track and Field 8. Kinesiology 9. Sports Psychology 10. Test Measurement and Evaluation 11. Statistics in Physical Education 12. Bio-Mechanics 13. Health Education 14. Sports Psychology 15. Officiating and Coaching 16. Sports Management 17. Sports Sociology 18. Foundation of Physical Education 19. Recreation
5	Economics	<p>Sh. S. N. K Upadhaya</p> <ol style="list-style-type: none"> 1. Rural Development Economics 2. Agricultural Economics 3. International Trade

6	Journalism & Mass Communication	Dr. Lalit Kumar 1.Communication Skills and Careers in Advertising 2. Public Relations 3. Print Media and Electronic Media along with having linguistic skills
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7.8 Sexual Harassment Cell:-

Sexual Harassment Committee	
Chairperson	Smt. Madhvi Mehta
Member	Dr. Rosy Kant
Member	Dr. Punam Chandra
Member	Ms. Richa
Member	Sh. Prabhat kiran
Member	Dr. S. R. Rath
Member	Sh. S. N. K. Upadhayay

7.9 Students Council:-

A Students council is Constituted in the university law students representatives are selected by the students from various departments. The council decides upon and resolves matters related to students academic and welfare activities.

7.10 SC/ST Committee:-

It has been decided to constitute SC/ ST Committee to to empower the SC/ST students in the university. The university takes a special interest in facilitating financial support to students belonging to these communities from government agencies and other sources. They are also encouraged to enrol for career orientation programs, which would equip them with the necessary skills to choose a career option. The cell will also look into the implementation of reservation in admissions to courses at university in Jharkhand for SC/ST students.

S.No.	Name	Designation	Position	Contact No.
1	Dr. Arvind Kumar	Associate Professor	Chairman	7905020152
2	Dr. Rosy Kant	Asst. Professor	Member	9304522673
3	Dr. Shewta Singh	Asst. Professor	Member	8789736225
4	Dr. Swati Bharagava	Asst. Professor	Member	7992364184
5	Dr. Lalit Kumar	Asst. Professor	Member	8972141813
6	Sh. Ritesh Lal	Asst. Professor	Coordinator	7260005934

7.11 Internal Complaint Committee (ICC):-

It has been decided to constitute Internal Complaint Committee (ICC) to prevent Sexual Harassment of Women at the Workplace are as follows:

1. To develop a policy against sexual harassment of women at the Institute.
2. To evolve a permanent mechanism for the prevention and redressal of sexual harassment cases and other acts of gender-based violence at the Institute.
3. To ensure the implementation of the policy in letter and spirit through proper reporting of the complaints and their follow-up procedures.
4. To uphold the commitment of the Institute to provide an environment free of gender-based discrimination.
5. To create a secure physical and social environment to deter any act of sexual harassment.
6. To promote a social and psychological environment to raise awareness on sexual harassment in its various forms.

The following persons are hereby nominated as the members of Internal Complaint Committee (ICC)

S.No.	Name	Designation	Position	Contact No.
1	Mrs. Madhvi Mehta	Asst. Registrar	Chairman	9852544565
2	Dr. Rosy Kant	Asst. Professor	Member	9304522673
3	Dr. Poonam Chandra	Asst. Professor	Member	8603703400
4	Dr. Preety Vyas	Asst. Professor	Member	8340318181
5	Dr. Arvind Kumar	Asst. Professor	Member	7905020152
6	Sh. S.N. Upadhaya	Asst. Professor	Member Secretary	9431798185

Chapter-8

Employment Initiative

- 8.1 Employment Initiatives
- 8.2 Placement Cell
- 8.3 Rojgar Mela

8.1 Employment Initiatives

Universities are crucial in preparing them for the workforce and ensuring successful career transitions. Career services that assist students in job placement, internships, and networking with potential employers. These services often provide resume workshops, interview preparation, and career counseling tailored to different industries. Additionally, universities collaborate with companies to create internship and co-op programs, allowing students to gain practical experience while earning academic credit. Career fairs and industry-specific events are also organized, connecting students with recruiters from various sectors. Some universities offer mentorship programs, where students are paired with alumni or industry professionals who provide guidance and advice. Moreover, universities may offer entrepreneurship support, including business incubators, startup competitions, and access to funding resources. These initiatives empower students to make informed career choices and enhance their employability in an increasingly competitive job market.

8.2 Placement Cell

Department or group responsible for helping students secure job placements, internships, or higher studies opportunities. Its responsibilities generally include:

Key Roles of a Placement Cell:

- **Industry Interaction:** Collaborating with companies to bring job and internship opportunities to students. Building relationships with recruiters and industry professionals.
- **Pre-Placement Training:** Conducting workshops, seminars, and mock interviews. Providing training on resume building, soft skills, and interview techniques.
- **Job Fair and Drives:** Organizing on-campus and virtual recruitment drives. Hosting job fairs with multiple companies participating.
- **Internship Assistance:** Helping students secure internships to gain practical experience.
- **Career Guidance:** Advising students on career paths, higher education, and skill enhancement. Offering counselling to identify individual strengths and career goals.
- **Tracking Alumni:** Maintaining a network of alumni to facilitate mentorship and industry connections.



8.3 Rojgar Mela:-

Empowering futures :- A one – day Job fair/Rojgar mela in organized in collaboration with Rojgar Mantra on May 2024. Around 1200 students have registered for the Rojgar mela that would be attended by 23 Companies belonging to IT. Retail service, Banking, Hotel industry, BPO and manufacturing Sectors.

This Rojgar mela was open doors of employment for all the Participates. Approx 20 companies participated and most of the perticipats was localite.



Chapter-9

Research & Skill

- 9.1 Research-Carving a Niche
- 9.2 Research Papers Publications & Presentation
- 9.3 Skill Initiatives

9.1 Research-Carving a Niche

AISECT University firmly believes that the primary objective of a university is to provide a live platform to students to promote an analytical approach with a strong social concern for the application of education for the betterment of society through meaningful research lots of initiatives have been taken for this. It includes initiatives like yearly project competitions, frequent seminars and conferences, the establishment of various research facilities etc.

9.2 Research Papers Publications & Presentations

S. No.	Name of Faculty	Year	Title of Paper	Conference/Seminars Journal	Location
1	Dr. S. R. Rath	2020	Quality of Work Life Emerging dimensions in the Indian Industry	International Journal	IJLEMR
		2019	Corporate Social Responsibility: An Effective Tool in the Era of Steel Industries	International Journal	IJLEMR
		2019	Training Evaluation Programme-Key for Organizational Success	Journal	Journal of Research in Business & Management
		2019	Impact of Training Practices in Organizational Development in the India Steel Industry	International Journal	IJRSR
2	Rohit Kumar	2018	लोकनाट्य मंचन का इतिहास एवं स्वरूप एक अध्ययन	International Conference	Wardha
		2018	Scene & Story Reference Movies	National Seminar	Wardha
		2017	बिहार की लोकगाथा रेशमा चुहड़मल, में स्त्री छवि	Conference	Amravati
		2015	दलित लोकगाथा नटुआ नाच, के प्रदर्शन में राजनीतिक मनोरंजन संघर्ष एवं प्रतिरोध	International Conference	Mumbai

3	Naresh Kumar Gautam	2018	Sangeet ka Manav Jivan par Prabhav	Seminars	Hoshangabad
		2019	Purani ravayat ki nai Jindagi/Adim Parmpra ka nav-jivan	Seminars	Bhopal
		2015	Bediya samuday ke rai loknaritya ke sandrbh me (Bhartiya pradarshnkari kalayen:rang manch me lok tatv)	Seminar	Bhopal
4	Dr. Punam Chandra	2018	Treatment of Polluted Water of Cement Concrete Industrial Water	International Conference	Chandigarh
		2018	Assessment of Solid Waste Management of Bodhgaya, Municipality	International Conference	Karnataka
		2017	झारखण्ड में नगरीय प्रवृत्ति तथा उसका प्रभाव	National Seminar	Patna
5	Vinit Kumar	2021	Ecology & Evolution of Marine Fungi with Their Adaptation to Climate Change	Journal	Frontiers in Microbiology
		2021	Endophytic fungi from on cosperma sp. With promising in vitro plant growth promotion & antagonistic activities	Journal	Chiang Mai Journal of Science
		2020	Refined families of Sordariomycetes	Journal	Microsphere
		2019	Murispora aquatic sp. Nov. & Murispora capicola, a new record from freshwater habitat in China	Journal	Phytotaxa
		2019	Fungal Diversity Notes 1036-1150: taxonomic & phylogenetic contributions on genera & species of fungal taxa	Journal	Fungal Diversity
6	Ms. Chandani	2024	Marketing Strategies followed in DVC for the achievement of TQM.	Seminar	New Delhi

7	Madhavi Mehta	2024	Employee's Participation in HRD Practices at NTPC	Journal	UGC Care Group
		2024	Barkagaon Hazaribag Jharkhand A Study on Human resource management	Journal	Per Reviewed & Referred
			practices and Employee performance: The Role of Job satisfaction with special reference to Barkagaon under Hazaribag District		Journal
		2024	CSR practices in Indian power sector: A case study on NTPC Barkagaon Hazaribag	Seminar	Aanada College Hazaribag
8	Dr. Rudra Narayan	2022	Women Empowerment	Journal	Worldwide Internatic
		2023	Role of Education	Journal	Madhya Bharti
9	Dr. Raj kumar	2022	Karyasil Mahilaon ki Samanta	Journal	Shodh Disha
10	Dr. Rosy Kant	2022	Rashtriya Nirman mai Mahila ki bhoomika	Journal	Faridabad
11	Mr. Ritesh Kumar	2022	Ecocide and Toxic outrage Journal	Journal	Jamshedpur
12	Dr. Diwakar Prasad	2022	Ecology of Bamboo in Jharkhand	Journal	AISECT Hazaribag
13	Dr. Sweta Singh	2022	Empowerment through PoliceJournal	Journal	Odisha

9.3 Skill Initiatives

AISECT University is Central India's premier & leading education Institute highly reputed & recognized for its focus is on skill development.

The university since its inception in 2010, embarked soon its journey for nation-building with a highly ambitious & distinct vision to impart skill-based quality education to students blending theoretical knowledge with practical skills thereby enhancing their employability as a qualified skilled workforce with qualities of commitment, leadership & entrepreneurship.

This is a unique initiative at the university level to make SKILL its stronghold was appreciated by NILET through participation by the Ministry of IT Gol & recognition from reputed bodies like ASSOCHAM, and FICCI with awards such as Shiksha Ratna Award, World Education Award & many more.

Implementation of Skill Courses

From the academic year 2016-2017, so far 30 skill courses have been offered in the University Teaching Departments include 21 in the technical stream & 9 in the non-technical stream.

Excellent state of the art facilities has been established for these courses conducted by well-qualified faculty & competent & experienced trainers.

Details of the courses/areas in which skill courses are being offered based on CBCS (Choice Based Credit System) are as follows:

S.No.	Department	Course
1	CS/IT	Data Entry Operator, Web Development C++ Net, JAVA, HTML, JSP
2	Commerce	Tally, Research Analyst
3	Management	Communication skills & Personality, Entrepreneurship Development
4	Science & Agriculture	Mushroom Cultivation
5	Education	Yoga Education
6	Arts	Music

AISECT University & PMKK-District

AISECT University is the advanced stage of establishing a PMKK (Pradhan Mantri Kaushal Kendra) The Following job roles have been identified for the proposed centre covered under The Sector Skill Council for Capital Goods, Construction, IT-ITES, Green Jobs & Retail:

Welder

**Asst.
Electrician**

**Data Entry
Operator**

**Solar PV Installer
Suryamitra**

**Sales
Associate**

**CNG
Operator**



Skill Development Cell

Introduction:

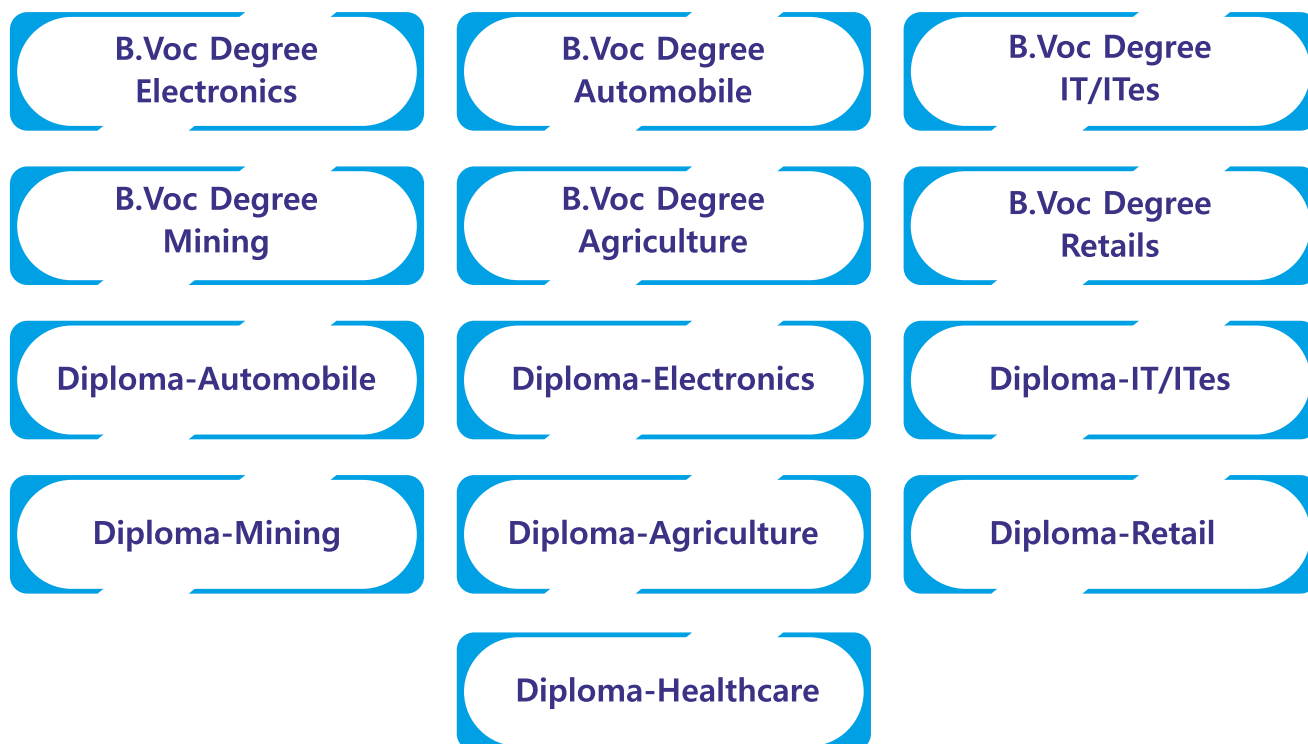
In order to facilitate offering of nationally standardized skill related programmes, the Government of India has notified the National Skills Qualifications Framework (NSQF) on 27th December 2013. It is a nationally integrated education and competency-based skill framework which provides for multiple pathways, both within vocational education and between general and vocational education, to link one level of learning to another higher level and enables learners to progress to higher levels from any starting point in the education and / or skill system. It permits individuals to accumulate their knowledge and skills and convert them, through testing and certification by the competent authorities, into higher level of certification which could be a certificate, diploma, advanced diploma, a degree or a PG diploma in common parlance and B.Voc courses. B.Voc courses are brought under Skill Development Cell at AISECT University for better coordination.

Vision: Achieve education and employment inclusion of disadvantaged youth through innovation skill - based education and training for employment and self-employment.

Mission.

- Design and implement innovative and need-based academic programmes for the disadvantaged Youth Forge stakeholder partnership with individuals, philanthropist's educational institution, industries and corporate for training and hand- holding arrangements for the deprived youth.
- Integrate education and competency-based skill framework which provides for multiple pathways, both within vocational and between general and vocational education, to link one level of learning to another higher level and enables learners to progress to higher level from any starting point in the education and/ or skill system.
- The Skill Development Cell aims at enabling the graduates completing Diploma and B.Voc to make a meaningful participation in accelerating India's economy by gaining appropriate employment, becoming entrepreneurs and crating appropriate knowledge.
- To reach out the unreached population and empower them with need oriented and value based education with a view to enable them to be partners in national development

Programmers offered:



Director: Dr. Binod Kumar

Achievements of the year

The University takes pride that in its journey of a 7 years, it has progressed significantly in the right direction under able leaders and by virtue of systematic and coordinated efforts of all the stakeholders including during the challenging pandemic situation, arising out of Covid- 19. The University has been able to continue its commendable community outreach programmes like Swachh Bharat Abhiyan, Health Camps, Social initiatives during the pandemic situation with the help and cooperation of all the stakeholders.

Extraordinary efforts and a cooperative approach have helped the University in every student-centric activity: online admissions, successful implementation of online teaching-learning with maximum possible outreach within the available resources.

Chapter-10

- 10.1 Collaboration & Partnerships
- 10.2 University Community Engagement
- 10.3 Social Impact
- 10.4 Press Releases

10.1 MoUs & Partnerships

Staying connected is today the surest way of staying updated. Keeping with this spirit, the University has tied up with various institutions of international and national stature for educational and professional purposes. Some of these are:

AISECT University, Hazaribag has collaborated and signed MoUs with the following Various prestigious Indian universities, organizations and Industries.

1. AISECT University with FAIRMINE CARBONS PRIVATE LIMITED, Ranchi for inclusion of Internship Module and introduction of Manpower in internship format.
2. AISECT University, Hazaribagh with AISECT Ltd, Bhopal.
3. AISECT University, Hazaribagh with Bajaj Motors Limited, 39-40, Delhi - Jaipur Expy, Km Stone, Muhammadpur, Sector 36, Narsinghpur, and Haryana-122001.
4. AISECT University, Hazaribagh with Eline Electronics, C-143, Site No.1, Block – C, Industrial Area, Bulandshahar Road, Ghaziabad, Uttar Pradesh- 201 009.
5. AISECT University, Hazaribagh with E Mart for U, Bhubaneswar, and Odisha.
6. AISECT University, Hazaribagh with Munjal Showa Limited, 9-11, Maruti Industrial Area, Gurugram ,Haryana – 122 001.
7. AISECT University, Hazaribag with Vinoba Bhave University (VBU) , Hazariba, Jharkhand.
8. AISECT University, Hazaribag with NASSCOM/IT-ITes, Plt No. 7-10, Sector – 126, Noida, Uttar Pradesh – 201303.
9. AISECT University, Hazaribag with INFLIBNET Centre, An IUC of University Grants Commission, Infocity Gandhinagar - 382007.
10. AISECT University, Hazaribag with the Rubber, Chemical & Petrochemical Skill Development Council (RCPSDC).
11. AISECT University, Hazaribag with EffectUal Services, SDF No.A-05, Noida Dadri Road, Phase – 2, NSEZ, Noida, Gautam Buddha Nagar, Uttar Pradesh – 201305.
12. AISECT University, Hazaribag with Krishi Vigyan Kendra (KVK), an institution of research centre established in 1979 as Indian Council of Agriculture Research, New Delhi in 1979 under Agriculture Technology Application Research Institute Zone II under Gram Nirman Mandal Sarvodaya Ashram Sokhoderia Nawada, Bihar.
13. AISECT University, Hazaribag with Tourism and Hospitality Skill Council, (THSC), a Society registered under the Societies Registration Act, 1860 having its Registered Office at Confederation of Indian Industry, The Mantosh Sondhi Centre, 23, Institutional Area, Lodi Road, New Delhi- 110003.
14. AISECT University, Hazaribag with Chatra College an institution of higher education established in 1st July 1961 as constituent unit of V. B. University, Hazaribag, Jharkhand. The college is recognised under Section 2(F) and 12- B of UGC Act 1956 located at Chatra, Jharkhand – 825401.
15. AISECT University, Hazaribag with The University of Science and Technology (USTM), Mehgalaya, Ri-Bhoi, Meghalaya, Assam.

10.2 University Community Engagement

The University has developed a community Development cell, to connect the University with the Surrounding Community.

The Vision of the Community engagement is to develop the early community through use of science and technology interface.

To benefit of the community the various activities has been conducted by the University.



In the neighboring villages, the various initiatives, taken were promotion of plantation, construction of soak pits, health sanitation activities, life skill sessions, and personal hygiene sessions with adolescent girls.

The University is also keen to explore and restore the rich cultural heritage of hazaribag, which includes various Unique painting style and other creative forms of art.



10.2.1 Vishwarang



The social impact of AISECT university extends far beyond education, influencing the broader community in multiple ways. These are:-

10.2.2 Educational & Knowledge Dissemination

Skills Development

AISECT University equip students with specialized knowledge and skills that help them contribute to the workforce, fostering innovation and critical thinking. In AISECT university there are many skill enhancement centres like

- **Mega Skill Center** (Near Markham College Barkagaon Road, Hazaribag)
- **Mega Skill center** (Bishnugarh)

Research and Innovation

AISECT University is center of research that generate new knowledge, address social challenges, and provide solutions in fields such as health, technology, and the environment.



10.2.3 Economic Development

Job Creation

AISECT University create jobs, both directly (faculty, staff, and administrators) and indirectly (construction, services, local businesses), driving the local economy.

Entrepreneurship & Startups

AISECT University often incubate startups and promote entrepreneurship through innovation hubs, contributing to economic growth and development.

10.3. Social Mobility & Equality

Access to Education

AISECT University provide opportunities for social mobility, especially for underprivileged or marginalized groups, by offering scholarships, financial aid, and equal access to education.

Reduction of Inequality

By promoting inclusivity and diversity, universities help address systemic social inequalities, creating pathways for people from different backgrounds to achieve success.

10.3.1 Civic Engagement & Community Service

Public Service

AISECT University encourage civic engagement by organizing community service projects, public outreach programs, and volunteer opportunities, strengthening ties between students and the community.

Policy Influence

AISECT University Faculty research and expertise can shape public policy by providing data, insights, and solutions to pressing societal issues such as climate change, public health, and education reform.

10.3.2 Cultural and Social Enrichment

Cultural Events and Programs

AISECT University host cultural events, performances, lectures, and exhibitions that promote arts, humanities, and social sciences, enriching the cultural life of the surrounding community.

Promotion of Diversity

AISECT University are often melting pots of cultures, fostering global understanding and respect for different perspectives through exchange programs, international students, and faculty.

10.3.3 Health & Well-being

Medical Research and Healthcare Services

AISECT University often have Pharmacy schools and research institutions that contribute to advancements in healthcare, improving public health through cutting-edge research and treatment.

Mental and Physical Well-being Programs

AISECT University promote the well-being of students and staff through mental health services, sports programs, and wellness initiatives, serving as models for broader societal wellness.



10.3.4 Environmental Sustainability

Green Initiatives

AISECT University play a pivotal role in promoting sustainability by adopting green practices on campus (such as renewable energy, recycling, and sustainable building practices) and through research on environmental protection.

Environmental Awareness

AISECT University foster environmental consciousness by educating students and the public about climate change, conservation, and sustainable development.



10.3.5 Global Influence and Diplomacy

International Collaboration

AISECT University often collaborate globally, exchanging knowledge and fostering international relations through research partnerships, student exchanges, and global conferences.

Cultural Diplomacy

AISECT University serve as platforms for intercultural dialogue and diplomacy, bringing together people from diverse national and cultural backgrounds.

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