

## BACHELOR OF ARTS (HONOURS)

Duration: 36 Months (3 Years) Eligibility: 12th Pass with Minimum 60%

COURSE STRUCTURE OF ECONOMICS (HONOURS) SEMESTER Ist													
Course Details				External Assessment		Internal Assessment				Credit Distribution			Allotted Credits
Course Code	Course Type	Course Title	Total Marks	Major		Minor		Sessional		L	T	P	Subject wise Distribution
				Max Marks	Min Marks	Max Marks	Min Marks	Max Marks	Min Marks				
<b>Theory Group</b>													
3HBHL101H	<b>Ability Enhancement</b>	हिन्दीभाषाऔरसंरचना	50	25	08	10	04	15	06	2	-	-	2
3CBCA201H	<b>Ability Enhancement</b>	Basic Information Computer Technology - I	50	25	08	10	04	15	06	2	-	-	2
3HBEC101H	<b>Core Course -1</b>	Micro Economics	150	75	25	30	12	45	18	5	1	-	6
3HBEC102H	<b>Core Course -2</b>	Indian Economy-I	150	75	25	30	12	45	18	5	1	-	6
3HBPS101H/3 HBHY101H/3H BEN101H/3HB HS101H/3HBS O101H	<b>Generic Elective-1</b>	Political Science I- / History-I, /English Lit-I/ Hindi Lit-I./ Sociology -I	150	75	25	30	12	45	18	5	1	-	6
<b>Grand Total</b>			<b>550</b>	-	-	-	-	-	-	<b>19</b>	<b>3</b>	-	<b>22</b>

**Minimum Passing Marks are equivalent to Grade C**

**Major- Term End Theory Exam**

**Minor- Pre University Test**

**Sessional weightage – Attendance 50%, Three Class Tests/Assignments 50%**

**L- Lectures T- Tutorials P- Practical**

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<b>Course Details</b>				<b>External Assessment</b>		<b>Internal Assessment</b>				<b>Credit Distribution</b>			<b>Allotted Credits</b>
Course Code	Course Type	Course Title	Total Marks	Major		Minor		Sessional		L	T	P	Subject wise Distribution
				Max Marks	Min Marks	Max Marks	Min Marks	Max Marks	Min Marks				
<b>Theory Group</b>													
3HBEL201H	<b>Ability Enhancement</b>	English Language and Indian Culture	50	25	08	10	04	15	06	2	-	-	2
3MBFE101H	<b>Ability Enhancement</b>	Fundamental of Entrepreneurship	50	25	08	10	04	15	06	2	-	-	2
3HBEC202H	<b>Core Course -3</b>	Indian Economy	150	75	25	30	12	45	18	5	1	-	6
3HBEC203H	<b>Core Course-4</b>	Intermediate Microeconomics - I	150	75	25	30	12	45	18	5	1	-	6
3HBPS202H/ 3HBHY202H/ 3 HBEN202H/ 3HBHS202H/ 3HBSO202H	<b>Generic Elective-2</b>	Political Science- II / History-II, /English Lit-II/ Hindi Lit.-II/ Sociology -II	150	75	25	30	12	45	18	5	1	-	6
<b>Practical Group</b>				<b>Term End Practical Exam</b>			<b>Lab Performance</b>		<b>Sessional</b>				
<b>Skill Courses</b>								<b>Sessional</b>					
***	<b>Skill Enhancement</b>	Skill Enhancement Elective Course-I	50	-	-	-	-	50	20	1	-	1	2
<b>Grand Total</b>			<b>600</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>20</b>	<b>03</b>	<b>01</b>	<b>24</b>

Minimum Passing Marks are equivalent to Grade C

L- Lectures T- Tutorials P- Practical

Major- Term End Theory / Practical Exam

Minor- Pre University Test

Sessional weightage – Attendance 50%, Three Class Tests/Assignments 50%

Skill Elective I– Any other course being offered in this semester as per the list given at the end of course structure

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<b>COURSE STRUCTURE OF ECONOMICS (HONOURS) SEMESTER IIIrd</b>													
<b>Course Details</b>				<b>External Assessment</b>		<b>Internal Assessment</b>				<b>Credit Distribution</b>			<b>Allotted Credits</b>
Course Code	Course Type	Course Title	Total Marks	Major		Minor		Sessional		L	T	P	Subject wise Distribution
				Max Marks	Min Marks	Max Marks	Min Marks	Max Marks	Min Marks				
<b>Theory Group</b>													
3HBHL302H	<b>Ability Enhancement</b>	हिन्दीभाषासंवेदना एवं संचारसाधन	50	25	08	10	04	15	06	2	-	-	2
3CBCA502H	<b>Ability Enhancement</b>	Basic Information Computer Technology - II	50	25	08	10	04	15	06	2	-	-	2
3HBEC303H	<b>Core Course-5</b>	Macro Economics and Money & Banking	150	75	25	30	12	45	18	5	1	-	6
3HBEC304H	<b>Core Course-6</b>	Money And Financial Markets	150	75	25	30	12	45	18	5	1	-	6
3HBPS303H/ 3HBHY303H/ 3HBEN303H/ 3HBHS303H/ 3HBSO303H	<b>Generic Elective-3</b>	Political Science-III /History-III, /English Lit-III/ Hindi Lit.-III/ Sociology -III	150	75	25	30	12	45	18	5	1	-	6
<b>Practical Group</b>				<b>Term End Practical Exam</b>		<b>Lab Performance</b>		<b>Sessional</b>					
<b>Skill Courses</b>								<b>Sessional</b>					
***	<b>Skill Enhancement</b>	Skill Enhancement Elective Course-II	50	-	-	-	-	50	20	1	-	1	2
<b>Grand Total</b>			<b>600</b>	-	-	-	-	-	-	<b>20</b>	<b>03</b>	<b>01</b>	<b>24</b>

Minimum Passing Marks are equivalent to Grade C

Major- Term End Theory / Practical Exam

Minor- Pre University Test

Sessional weightage – Attendance 50%, Three Class Tests/Assignments 50%

Skill Elective II– Any other course being offered in this semester as per the list given at the end of course structure.

L- Lectures T- Tutorials P- Practical

## BACHELOR OF ARTS (HONOURS)

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### COURSE STRUCTURE OF ECONOMICS (HONOURS) SEMESTER IVth

Course Details				External Assessment		Internal Assessment				Credit Distribution			Allocated Credits
Course Code	Course Type	Course Title	Total Marks	Major		Minor		Sessional		L	T	P	Subject wise Distribution
				Max Marks	Min Marks	Max Marks	Min Marks	Max Marks	Min Marks				
<b>Theory Group</b>													
3HBEL402H	<b>Ability Enhancement</b>	English Language and Scientific Temper	50	25	08	10	04	15	06	2	-	-	2
3HBHP401H	<b>Ability Enhancement</b>	Human Values & Ethics	50	25	08	10	04	15	06	2	-	-	2
3HBEC404H	<b>Core Course-7</b>	International Economics & Public Finance	150	75	25	30	12	45	18	5	1	-	6
3HBEC405H	<b>Core Course-8</b>	Intermediate Macroeconomics - II	150	75	25	30	12	45	18	5	1	-	6
3HBPS404H/3H BHY404H/3HB EN404H/3HBH S 404H/3HBSO 404H	<b>Generic Elective-4</b>	Political Science-IV / History-IV, /English Lit-IV/ Hindi Lit.-IV/ Sociology -IV	150	75	25	30	12	45	18	5	1	-	6
<b>Grand Total</b>			<b>550</b>	-	-	-	-	-	-	<b>19</b>	<b>03</b>	-	<b>22</b>

Minimum Passing Marks are equivalent to Grade C

Major- Term End Theory Exam

Minor- Pre University Test

Sessional weightage – Attendance 50%, Three Class Tests/Assignments 50%

L- Lectures T- Tutorials P- Practical

Duration: 36 Months (3 Years) Eligibility: 12th Pass

COURSE STRUCTURE OF (HONOURS) Vth SEMESTER													
Course Details				External Assessment		Internal Assessment				Credit Distribution			Alotted Credits
Course Code	Course Type	Course Title	Total Marks	Major		Minor		Sessional ***		L	T	P	Subject wise Distribution
				Max Marks	Min Marks	Max Marks	Min Marks	Max Marks	Min Marks				
<b>Theory Group</b>													
3HBEC505H	<b>Core Course-9</b>	Agriculture Economics I	150	75	25	30	12	45	18	5	1	-	6
3HBEC506H	<b>Core Course-10</b>	Development Economics-I	150	75	25	30	12	45	18	5	1	-	6
3HBEC507H	<b>Core Course-11</b>	Statistical Methods for Economics	150	75	25	30	12	45	18	5	1	-	6
3HBEC508H	<b>Discipline Specific Elective-1</b>	Economics of Health and Education	150	75	25	30	12	45	18	5	1	-	6
3HBEC509H	<b>Discipline Specific Elective-2</b>	Public Economics	150	75	25	30	12	45	18	5	1	-	6
<b>Practical Group</b>				<b>Term End Practical Exam</b>				<b>Sessional</b>					
<b>Skill Courses</b>								<b>Sessional</b>					
***	<b>Skill Enhancement</b>	Skill Enhancement Elective Course-II	50	-		-		50	20	1	-	1	2
<b>Grand Total</b>			<b>800</b>							26	05	01	32

Minimum Passing Marks are equivalent to Grade C

P- Practical

Major- Term End Theory / Practical Exam

Minor- Pre University Test

Sessional weightage – Attendance 50%, Three Class Tests/Assignments 50%

Skill Elective III – Any other course being offered in this semester as per the list given at the end of course structure.

L- Lectures T- Tutorials

# BACHELOR OF ARTS HONOURS ECONOMICS

Duration: 36 Months (3 Years) Eligibility: 12th Pass

COURSE STRUCTURE OF (HONOURS) VIth SEMESTER													
Course Details				External Assessment		Internal Assessment				Credit Distribution			Allotted Credits
Course Code	Course Type	Course Title	Total Marks	Major		Minor		Sessional ***		L	T	P	Subject wise Distribution
				Max Marks	Min Marks	Max Marks	Min Marks	Max Marks	Min Marks				
<b>Theory Group</b>													
3HBEC606H	<b>Core Course-12</b>	Agriculture Economics II	150	75	25	30	12	45	18	5	1	-	6
3HBEC607H	<b>Core Course-13</b>	Development Economics-II	150	75	25	30	12	45	18	5	1	-	6
3HBEC608H	<b>Core Course-14</b>	Economic History Of India (1857-1947)	150	75	25	30	12	45	18	5	1	-	6
3HBEC609H	<b>Discipline Specific Elective - 3</b>	Environmental Economics	150	75	25	30	12	45	18	5	1	-	6
3HBEC610H	<b>Discipline Specific Elective/ Project/ Dissertation -4</b>	Dissertation	50	-	-	-	-	50	17	-	2	-	2
<b>Practical Group</b>				<b>Term End Practical Exam</b>				<b>Sessional</b>					
*****	<b>Project/Dissertation</b>	Project & Viva Voce	100	100	40	-	-	-	-	-	-	4	4
	<b>Grand Total</b>		750							20	06	04	30

Minimum Passing Marks are equivalent to Grade C

L- Lectures T-

Tutorials P- Practical

Major- Term End Theory / Practical Exam

Minor- Pre University Test

Sessional weightage – Attendance 50%, Three Class Tests/Assignments 50%

Compulsory Project/Dissertation with choice in any Disciplinary specific elective. Compulsory one paper presentation certificate in related discipline.

## SKILL ENHANCEMENT ELECTIVE COURSES

<b>Non-Technical</b>			
Elective No.	Department/ Faculty Name		
	<b>Faculty of Information Technology</b>		
I	SCIT 201	Data Entry Operation	2(1+0+1)
II	SCIT 301	Multimedia	2(1+0+1)
III	SCIT 501	Web Designing with HTML	2(1+0+1)
IV	SCMIT 201	Web Development	2(1+0+1)
V	SCMIT 301	LINUX	2(1+0+1)
	<b>Faculty of Management</b>		
I	SMGT 201	Briefing and Presentation Skills	2(1+0+1)
II	SMGT 301	Resolving Conflicts and Negotiation Skills	2(1+0+1)
III	SMGT 802	Entrepreneurship Development	2(1+0+1)
	<b>Faculty of Commerce</b>		
I	SCOM 201	Tally ERP 9	2(1+0+1)
II	SCOM 302	Multimedia	2(1+0+1)
III	SCOM 803	Data Analyst	2(1+0+1)
	<b>Faculty of Humanities</b>		
I	SHBA 301	Pursuing Happiness	2(1+0+1)
II	SHBA302	Communication Skill and Personality Development	2(1+0+1)
III	SHMA301	Tourism in M.P	2(1+0+1)
	<b>Faculty of Science</b>		
I	SSBI 301	Mushroom Cultivation	2(1+0+1)
II	SSPH 301	House Hold Wiring	2(1+0+1)
III	SSPH 301	Basic Instrumentation	2(1+0+1)
IV	SSPH 301	DTP Operator	2(1+0+1)
V	SSCH 301	Graphic Designing	2(1+0+1)
	<b>Faculty of Education</b>		
I	SCBE 403	Understanding of ICTC (Information Communication Technology)	2(1+0+1)
II	SCPE 201	Yoga Education	2(1+0+1)





## Ability Enhancement

COURSE CODE: 3CBCA201

### BASIC COMPUTER & INFORMATION TECHNOLOGY-I

#### COURSE :OBJECTIVE:

- To educate students to analyze, design, integrate & manage information systems using information technology

#### Syllabus :

**UNIT – I: INTRODUCTION TO COMPUTER ORGANIZATION –I** History of development of Computer system concepts. Characteristics, Capability and limitations. Generation of computer. Types of PC's Desktop, Laptop, Notebook, Workstation & their Characteristics.

**इकाई – 1: कम्प्यूटर ऑर्गनाइजेशन का परिचय – 1** कम्प्यूटर का इतिहास, कम्प्यूटर सिस्टम विचारधारा, विशेषताएं, योग्यता एवं सीमाएं, कम्प्यूटर की पीढ़ियां, पी.सी. के प्रकार, डेस्कटॉप के प्रकार, लेपटॉप के प्रकार, नोटबुक, वर्क स्टेशन आदि की विशेषताएं।

**UNIT –II: INTRODUCTION TO COMPUTER ORGANIZATION –II** Basic components of a computer system Control UNIT, ALU, Input / Output function and Characteristics, memory RAM, ROM, EPROM, PROM.

**इकाई – 2: कम्प्यूटर ऑर्गनाइजेशन का परिचय – 2** कम्प्यूटर सिस्टम के आधार उपकरण, कंट्रोल युनिट, ए.एल.यू. इनपुट/आउटपुट फंक्शन और विशेषताएं, मेमोरी रेम, रोम, इपी रोम, पी रोम, और अन्य प्रकार की मेमोरी।

**UNIT-III: INPUT & OUTPUT DEVICES** Input Devices : Keyboard, Mouse, Trackball, Joystick, Digitizing tablet, Scanners, Digital Camera, MICR, OCR, OMR, Bar-code Reader, Voice Recognition, Light pen, Touch Screen. Output Devices: Monitors Characteristics and types of monitor, Video Standard VGA, SVGA, XGA, LCD Screen etc. Printer, Daisy wheel, Dot Matrix, Inkjet, Laser, Line Printer. Plotter, Sound Card and Speakers.

**इकाई – 3: इनपुट तथा आउटपुट डिवाइसेस इनपुट डिवाइस:** कीबोर्ड, माउस, ट्रैकबॉल, जॉयस्टिक, डिजिटल इजिंग टेबलेट, स्कैनर्स, डिजिटल केमरा, एमआईसीआर, ओसीआर, ओएमआर, बार कोड रीडर, आवाज को पहचानने वाला, लाइटपेन, टच स्क्रीन। **इनपुट डिवाइस:** मॉनीटर की विशेषताएं एवं मॉनीटर के प्रकार, वीडियो स्टैंडर्ड टबल ए टबल ए ग्ल ए स्क् स्क्रीन आदि, प्रिंटेर्स, डेजी व्हील, डॉट मैट्रिक्स, इंकजेट, लेजर, लाइन प्रिंटर, प्लॉटर, साउंड कार्ड्स एवं स्पीकर्स।

**UNIT-IV: STORAGE DEVICES** Storage fundamental primary Vs Secondary. Various Storage Devices magnetic Tape. Cartridge Tape, Data Drives, Hard Drives, Floppy Disks, CD, VCD, CD-R, CD-RW, Zip Drive, DVD, DVD-RW.

**इकाई –4: स्टोरेज डिवाइसेस** स्टोरेज फंडामेंटल्स प्रथमरी विरुद्ध भिन्न स्टोरेज डिवाइसेस मेग्नेटिक

टेप, कार्टरेज टेप, डाटा ड्राइव्स, हार्ड डिस्क ड्राइव्स फ्लोपी डिस्कस, सी.डी., वी.सी.डी., सी.डी.-आर. सी.डी-आर. डब्ल्यू जीप ड्राइव, डी.वी.डी., डी.वी.डी., - आर. डब्ल्यू।

**UNIT – V: OPERATING SYSTEM** Introduction to operating systems, its functioning and types. Basic commands of dos & Windows operating System.

**इकाई – 5: ऑपरेटिंग सिस्टम का परिचय** ऑपरेटिंग सिस्टम का परिचय, उसके लक्षण एवं प्रकार, डॉस एवं विन्डोस का मूल कमांड।

**डॉस बेसिक्स**—फिजीकल स्ट्रक्चर ऑफ डिस्क, ड्राइव नेम, फेट, फाइल एवं डायरेक्ट्री स्ट्रक्चर एवं नेमिंग नियम, बूटिंग प्रक्रिया, डॉस सिस्टम फाइल्स।

**डॉस कमांडस—**

- आंतरिक कमाण्डस क्लर डकर बर त्पर बचलए कम्प त्फए टक्प व।जम्प ज्दम्प बैए च।जम्प जल्क आदि।
- बाह्य कमाण्डस ब्ज्जैज्जएँक्कम्प क्फ्फज्जएँ क्ज्जैक्कल्ए क्ज्जैक्कल्ए ज्जम्प डक्कम्प स।ठम्प।क्कम्पक्कए थक्क।ज्जएँक्कए थक्कैज्जएँ ठ।ब्लान्क्क डक्कम्प।ज्जक्कठ भ्क्कक्कएँहै आदि।

### **Practicals: DOS:**

- DOS commands: Internal & External Commands.
- Special batch file: Autoexec, Bar Hard disk setup.

### **Windows 98:**

- Destop setting: New folder, rename bin operation, briefcase, and function. Control panel utility.
- Display properties: Screen saver, background settings.

### **MS Word:**

- Creating file; save, save as HTML, Save as Text, Template, RTF Format.
- Page setup utility: Margin settings, paper size setting, paper source, layout.
- Editing: Cut, past special, undo, redo, find, replace, go to etc.
- View file: page layout, Normal Outline, master document, ruler header, footer, footline, full screen.
- Insert: break, page number, symbol, date & time, auto text, caption file, object, hyperlink, picture etc.
- Format: font, paragraph, bullets & numbering, border & shading, change case, columns.
- Table: Draw label, insert table, cell handling, table auto format, sort formula.

## **COURSE OUTCOMES:**

- Student will be able to use computer system easily and they will get knowledge about how to use different type of operating system.

**Chairman  
Board of studies)**

**Dean of Faculty**

**Registrar**

## Ability Enhancement

COURSE CODE:3HBHL-101

### हिन्दी आधार/पाठ्यक्रम हिन्दी भाषा और संरचना

#### पाठ्यक्रम के उद्देश्य:

1. विद्यार्थियों में राष्ट्र प्रेम की भावना का विकास करना।
2. हिन्दी के समृद्ध साहित्य को नयी पीढ़ी तक पहुँचाना।
3. पत्र-लेखन, सार लेखन, भाव पल्लवन एवं साक्षात्कार के कौशल का विकास करना।
4. डायरी,संस्मरण, लेखन, पारिभाषिक, शब्दावली, तत्सम, तद्भव, देशज, विदेशी शब्दों इत्यादि के ज्ञान का परिमार्जन करना।

#### पाठ्यक्रम:

##### इकाई-1

भारत वंदना (काव्य)  
जाग तुझको दूर जाना  
स्वतंत्रता पुकारती (काव्य)  
हम अनिकेतन (काव्य)  
भाषा की महत्ता और उसके विविध रूप  
भाषा-कौशल

सूर्यकांत त्रिपाठी निराला  
सुश्री महादेवी वर्मा  
जयशंकर प्रसाद  
बालकृष्ण शर्मा नवीन

##### इकाई-2

करूणा (निबंध)  
समन्वय की प्रक्रिया (निबंध)  
बिच्छी बुआ (कहानी)  
अनुवाद  
हिन्दी की शब्द-संपदा  
परिभाषिक शब्दावली

आचार्य रामचन्द्र शुक्ल  
रामधारी सिंह 'दिनकर'  
डॉ. लक्ष्मण विष्ट 'बटरोही'  
परिभाषा प्रकार, महत्व, विशेषताएं

##### इकाई-3

विलायत पहुंच ही गया (आत्मकथांश)  
अफसर (व्यंग्य)  
तीर्थयात्रा (कहानी)  
मकड़ी का जाला (व्यंग्य)  
वाक्य- संरचना :तत्सम, तद्भव देशज विदेशी

महात्मा गांधी  
शरद जोशी  
डॉ. मिथिलेश कुमार मिश्र  
डॉ. रामप्रकाश सक्सेना

## इकाई-4

अप्प दीपो भव (वक्तृत्व कला)	स्वामी श्रद्धानंद
भारत का सामाजिक व्यक्तित्व (प्रस्तावना)	जवाहरलाल नेहरू
पत्र मैसूर के महाराजा को (पत्र-लेखन)	स्वामी विवेकानंद
बनी रहेंगी किताबें (आलेख)	डॉ. सुनीता रानी घोष
पत्र-लेखन: महत्व और उसके विविध रूप	
सड़क पर दौड़ते ईहा मृग (निबंध)	डॉ. श्यामसुन्दर दुबे

## इकाई-5

योग की शक्ति (डायरी)	डॉ. हरिवंश राय बच्चन
कोश के अखाड़े में कोई पहलवान नहीं उतरता(साक्षात्कार)	भाषाविद् डॉ. हरिदेव बाहरी से प्रो. त्रिभुवननाथ शुक्ल
नीग्रो सैनिक से भेंट (यात्रा-संस्मरण)	डॉ. देवेन्द्र सत्यार्थी
यदि वा न होती तो शायद गांधी को यह ऊँचाई न मिलती (साक्षात्कार)	कथाकार. गिरिराज किशोर
से सत्येन्द्र शर्मा सार -लेखन, भाव-पल्लवन साक्षात्कार और कौशल	

## अपेक्षित परिणाम

1. विद्यार्थी भारत भूमि से प्रेम व स्नेह के भावों को बढ़ा सकेंगे।
2. विद्यार्थियों की हिन्दी की शब्द संपदा में वृद्धि होगी।
3. पत्र-लेखन, सार लेखन, भाव पल्लवन साक्षात्कार के कौशल का विकास होगा।
4. डायरी एवं संस्मरण लेखन विद्या का परिमार्जन होगा।
5. हिन्दी के समृद्ध साहित्य कोश से लाभान्वित होंगे।

## Text Books-

- |                                      |  |                            |
|--------------------------------------|--|----------------------------|
| 1. हिन्दी भाषा और संरचना ,<br>भोपाल। | मध्यप्रदेश हिंदी साहित्य ग्रन्थ अकादमी |                            |
| 2. भारतीयता के स्वर साधना            | जय वर्मा                               | हिन्दी ग्रंथ अकादमी म.प्र. |
| 3. नागरी लिपि और हिन्दी              | चौधरी अन्त,                            | अकादमी पटना,(बिहार)।       |

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Core course -I

COURSE CODE:3 HBEC101

## ECONOMICS-I MICRO ECONOMICS

### COURSE OBJECTIVES:

- To provide the knowledge about to understand Micro economics problem.
- Enabling students analyzing Production issues and finding solutions to complex economic problems and it even enables them to take correct economic decisions.
- They will learn the various aspects of demand theory, theory of production, price and output determination and the choice under uncertainty and asymmetric information.

### Syllabus:

**UNIT -I Introduction to Micro Economics**-Definition, Evolution, Scope & Nature of economics, Methods of Economic Analysis - Inductive & Deductive – Logic, Merits & Demerits. Basic Concept – Law of Demand and Supply.

**UNIT-II Utility analysis**– Cardinal and Ordinal Approaches, Elasticity of Demand – Price, Income & Cross Elasticity, Indifference Curve Analysis – Meaning, Characteristics, Consumer Equilibrium, Consumer Surplus.

**UNIT-III Production** – Laws of Production, Law of Variable Proportion, Return to Scale, Economies of Scale, Iso- Quants – Meaning and Characteristics, Concepts of Cost and Revenue – Total, Marginal & Average.

**UNIT-IV Market** –Concept and Classification. Perfect Competition – Characteristics, Price and Output Determination for Firm and Industries. Monopoly – Characteristics, Price and Output Determination. Monopolistic Competition - Characteristics, Price and Output Determination.

**UNIT -V Factor Pricing** -Theory of Marginal Productivity of Distribution, Classical and Modern Theories of Wages, Rent, Interest and Profit. Keynesian Theory of Interest.

### COURSE OUTCOMES:

- Students will be able to Understood Micro economics problem.
- Students will be able to understood Production issues and finding solutions to complex economic problems and it even enables them to take correct economic decisions.
- They know about various aspects of demand theory, theory of production, price and output determination and the choice under uncertainty and asymmetric information.

### Text Books :

- |                           |            |                       |
|---------------------------|------------|-----------------------|
| • ADVANCE ECONOMIC THEORY | AHUJA H.L. | S. CHAND PUBLICATION. |
| • MICRO ECONOMICS         | SETH M.L   | LAXMI NARAYAN         |
| PUBLICATION.              |            |                       |

- MICRO ECONOMICS JHINGAN M.L. VRINDA PUBLICATION
- PRINCIPAL OF ECONOMICS D.M. MITHANI HIMALAYA PUBLISHING HOUSE.

**REFRENC BOOKS**

- अर्थशास्त्र-साहित्य पंत जे.सी. अग्रवाल भवन पब्लिकेशन
- अर्थशास्त्र, सिन्हा वी.सी. तथा सिन्हा पुष्पा साहित्य भवन पब्लिकेशन।
- अर्थशास्त्र सेठ एम.एल.माइक्रो लक्ष्मी नारायण पब्लिकेशन
- अर्थशास्त्र महेश्वरी पी.डी. तथा गुप्ता शीलचन्द्र साहित्य भवन पब्लिकेशन।
- उच्च अर्थिक विश्लेषण अहुजा एम.एल. एस.चांद पब्लिकेशन।
- वृष्टि अर्थशास्त्र झिंगन एम.एल. वृंदा पब्लिकेशन।

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Core course –II

COURSE CODE:3HBEC102H

## INDIAN ECONOMY-I

### COURSE OBJECTIVES:-

- To develop the conceptual frame work about Indian economic policies.
- To provide the knowledge about to understand Agricultural Policies and Performance in Agriculture
- To provide the knowledge about to understand industrial policy in india and Recent trends in Indian Industrial growth
- To provide the knowledge about to understand growth Performance about different sectors and Indian Financial System and its agency.

### Course Outline

#### 1. Economic Development since Independence

Major features of the economy at independence; growth and development under different policy regimes—goals, constraints, institutions and policy framework; an assessment of performance—sustainability and regional contrasts; structural change, savings and investment.

#### 2. Population and Human Development

Demographic trends and issues; education; health and malnutrition. Growth and Distribution ;Trends and policies in poverty; inequality and unemployment.

#### 3 Policies and Performance in Agriculture

Growth; productivity; agrarian structure and technology; capital formation; trade; pricing and procurement.

#### 4 Policies and Performance in Industry

Growth; productivity; diversification; small scale industries; public sector; competition policy; foreign investment.

#### 5 Trends and Performance in Services

### COURSE OUTCOMES:-

- They develop the conceptual frame work about Indian economic policies.
- They will understood Agricultural Policies and Performance in Agriculture
- They will understood industrial policy in india and Recent trends in Indian Industrial growth
- Student will be able to understood the growth Performance about different sectors and Indian Financial System and its agency.

**Text Books:**

- INDIAN ECONOMY  
DEHLI
- भारतीय अर्थव्यवस्था  
नरायण अग्रवाल  
पब्लिकेशल | दिल्ली

**DUTT RUDDR AND SUNDARAM:**

वेली एल.एन.:

**S. CHAND AND CO.**

लक्ष्मी

**Reference Books :**

- INDIAN ECONOMY  
HOUSE.
- B.K SINGH- DEVELOPMENT  
POLICIES.

**MISHRA S.K AND PURI V.K:****A.TIWARI****, HIMALYA PUBLICATION  
MUMBAI  
PLANNING AND**

- भारतीय अर्थव्यवस्था  
पब्लिकेशन | मुंबई
- भारतीय अर्थव्यवस्था  
पब्लिकेशन |दिल्ली
- भारतीय अर्थव्यवस्था  
पब्लिकेशन |आगरा

मिश्रा एवं पुरी

रुद्र दत्त एवं सुन्दरम,,

पंत जे.सी. एवं अग्रवाल

हिमालय

एस.चान्द

साहित्य भवन

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## Generic Elective

Subject Code: HBPS101

### POLITICAL SCIENCE /INTRODUCTION TO POLITICAL SCIENCE

#### COURSE OBJECTIVES

- To prepare our students with better understanding of Political Science and its significance
- To provide a better understanding to our students of `Rights and Powers`.

#### SYLLABUS

- UNIT-I** Political science – Definition nature and scope. Nature and significance of Political Theory. Methods: Traditional and Modern: Relations with other social sciences: Sociology, history, economics, psychology and geography.
- UNIT-II** Power and Authority, State – Origin, Development and Elements. State: Dominant perspectives – Sovereignty; Pluralistic criticism; Citizenship
- UNIT-III** Rights: Theories of Rights, Specific Rights, Rights and Duties; Liberty, Equality and justice. Democracy: Meaning, Types and Theories, Theories of Representation, Development and Welfare state.
- UNIT-IV** Legislature, Executive and Judiciary. Theory of Separation of Powers. Constitution: Meaning and types.
- UNIT-V** Types of Government: Dictatorship, Parliamentary and Presidential. Unitary and Federal, Party System, Pressure groups: Feminism.

#### COURSE OUTCOMES

- Students will be able for a better understanding about the nature of political science, Powers, authority, rights and duties.
- Students will be responsible citizens of Indian political system and accountable for their deeds

#### Text Books

- |                   |                   |                        |
|-------------------|-------------------|------------------------|
| • राजनिती विज्ञान | डॉ. बी.एल. फड़िया | कैलाश पुस्तक सदन,भोपाल |
| • राजनिती विज्ञान | डॉ. कुलदीप फड़िया | कैलाश पुस्तक सदन,भोपाल |
| • राजनिती विज्ञान | डॉ.पुखराज जैन     | साहित्य भवन आगरा       |
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## Generic Elective

Subjectcode:HBSO101

### SOCIOLOGY/ INTRODUCTION TO SOCIOLOGY

#### COURSE OBJECTIVES:-

- To developed the conceptual freme works about basic concept of Sociology.
- To Provid knowledge of social relation, society about and social change.
- To know about the knowledge of applied sociology.

#### SYLLABUS

<b>UNIT-I</b>	Nature of Sociology, Meaning of Sociology, Sociological Perspective, Sociology and Social Sciences, The scientific and humanistic orientations to sociological study
<b>UNIT-II</b>	Society, Community, Institutions, Associations, Group, Social structure, Status-Role, Family and Kinship, Religion, Education, Politics
<b>UNIT-III</b>	Society, Culture, Sociolization- Relation between individual and society Sociolization social Control, Values and Norms Social Stratification and mobility- Meaning, forms and theories
<b>UNIT-IV</b>	Social Change-Meaning and type, Evolution and Developmen, progress and revolution factors of social change and theories.
<b>UNIT-V</b>	Introduction to Applied Sociology, Sociology and social problems- Sociology and social policy and action, Sociology and Development, Sociology and Professions

#### COURSE OUTCOMES:-

- Students should learn the basic social concepts of society and understand the Applied Sociology.
- Student should be able to understand the concept of sociology
- Student should be able to understand the social relation, society and social change.
- Student should be able to Knowledge about applied sociology.

#### Text Books:

- Sociology  
Allahabad

Dr. Singh B.R.

Central Law Agency

- |  |                       |                          |
|--|-----------------------|--------------------------|
| • Indian Society<br>Publication Agra     | Dr. Sharma D.D. Gupta | Sahitya Bhawan           |
| • समाजशास्त्र का परिचय,<br>अकादमी,भोपाल। | सिंह: आर जी           | म.प्र. हिन्दी ग्रंथ      |
| • समाजशास्त्र का परिचय                   | महाजन धर्म वीर        | विवेक प्रकाशन नई दिल्ली। |
| • यूनिफाइड समाजशास्त्र—                  | बघेल डी.एस.           | कैलाश पुस्तक सदन भोपाल।  |
| • समाजशास्त्र                            | अग्रवाल जी.के.        | साहित्य भवन आगरा।        |

### Reference Books-

- |   |                           |                                      |
|---|---------------------------|--------------------------------------|
| • Sociology                             | Lundberg G.A.             | Harper & Raw Publicshers<br>New York |
| • Sociology<br>UK                       | Giddens A and Sutton P.W. | Polity Press Cambridge               |
| • Introdution to Sociology              | Giddens A                 | <b>W. W. Norton &amp; Company</b>    |
| • Introdution to Sociology<br>New Delhi | <b>George Ritzer</b>      | SAGE Publication                     |
| • समाज शास्त्र एक परिचय                 | ठाकुर नवेंदु              | सेंट्रल लॉ पब्लिकेशन।                |
| • समाजशास्त्र                           | बॉटोमोर टी.बी.            | भारतीय संस्करण मुम्बई।               |

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## Generic Elective

SUBJECT CODE: HBHY101

# HISTORY /HISTORY OF INDIA FROM EARLIEST TIME TO 1200 A.D

### COURSE OBJECTIVES:-

- Students Know about the development of rock art and Harapan civilization.
- Students know about religious movements.
- Make sharp about historical development.

### SYLLABUS

**UNIT-I** History its concept, nature, scope and significance Survey of sources, land Environment and people. Indian Pre History age, Paleolithic culture-traditions and geographical distribution. Mesolithic culture, Distribution, Cultural development with special reference to Rock Art.

**UNIT-II** Saraswati/Sindhu Civilization (harapan Civilization)-origin, extent, & decline, Saraswati/ Sindhu Civilization- Social, Economic & Cultural life, Science & Technology. Vedic Culture- Society, Polity, economy, culture and religion, Iron age – culture in India. Vedic Cultural- Social Condition-Varna, Jati, Occupational categories marriage, sixteen sansakars and four purusharthas.

**UNIT-III** Sixteenth Mahajanpad, Rise of new religious movements in North India.  
Buddhism and Jainism - its principles and rise and fall, The Mauryan Empire-Administration and economy, Ashoka's "Dhamma" Mauryan art and architecture. Post Mauryan Period: Sungas, Kshatrapas. Sathavahanas and Kushanas - Political social, economic and cultural condition.

**UNIT-IV** Gupta Empire - Political, social, economic and cultural life.  
Post Gupta Time (Upto 1200 A.D.): Society and culture. Important dynasties of the north: Social, Economy and Cultural conditions during Gurjar Pritihar, Kalchuries, Chandelas, and Permaras age.

**UNIT-V** Important dynasties of south: Cheras, cholas and Pallavas, chalukya, dynasty - social, and economical and Cultural life. Sangam Age India's relations with neighbour relation with East Asian countries and Srilanka , Invasion and their impacts of Arab-Mohammad bin Qasim Gazani - Mohammad Gazanani Ghori - Mohammad Ghori.

## **COURSE OUTCOMES:-**

- Students should be able to take Knowledge about historical development.
- They should know about civilization.
- Student Will Be Able For Various Social Activities.

## **TEXT BOOKS-**

- |                           |               |                              |
|---------------------------|---------------|------------------------------|
| • प्राचीन भारत का इतिहास— |               | मध्यप्रदेश हिन्दी अकादमी ।   |
| • प्राचीन भारत—           | रोमीला थापर   | राजकमल प्रकाशन               |
| • प्राचीन भारत का इतिहास— | बी.डी. महाजन  | एस.चान्द प्रकाशन नई दिल्ली । |
| • अद्भुत भारत—            | बाशम          | शिवलाल अग्रवाल एन्ड कंपनी    |
| • प्राचीन भारत का इतिहास  | डॉ. संजीव जैन | कैलाश पुस्तक सदन             |

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## Generic Elective

SUBJECT CODE: HBHS 101

### हिन्दी साहित्य/ प्राचीन एवं मध्यकालीन काव्य पाठ्यक्रम का उद्देश्य:

- विद्यार्थियों को हिन्दी के महान रचनाकारों की रचनाओं से अवगत करना ।
- भक्तिकाल की जानकारी देना ।
- साहित्य समीक्षा किस प्रकार की जाए छात्रों को जानकारी देना ।
- कबीर ,सूरदास ,तुलसीदास ,बिहारी , घनानन्द,भूषण इत्यादि कवियों की रचनाओं की समीक्षा ।
- भक्तिकालीन कवियों की कालजयी रचनाओं को युवापीढ़ी तक पहुँचाना ।

### पाठ्यक्रम

- इकाई—1 कबीर, सूरदास,तुलसीदास, बिहारी, घनानन्द, भूषण (निर्धारित अंशों से व्याख्या) ।  
इकाई—2 भक्तिकाल एवं रीतिकाल की पृष्ठभूमि, प्रमुख प्रवृत्तियाँ, धाराएँ एवं विशेषताएँ ।  
इकाई—3 कबीर, सूरदास और तुलसी के निर्धारित साहित्य की समीक्षा ।  
इकाई—4 बिहारी, घनानन्द और भूषण के निर्धारित साहित्य की समीक्षा ।  
इकाई—5 द्रुत पाठ के कवि—अमीर खुसरों, विद्यापति, जायसी, मीरा, रसखान, केशव, पद्माकर का द्रुतपाठ ।

नोट— द्रुत पाठ के कवियों पर लघु उत्तरीय प्रश्न पूछे जायेंगे ।

#### पाठ्यांश—

1. **कबीरदास** — (सं0 कान्ति कुमार)  
गुरुदेव को अंग, बिरह को अंग, ग्यान बिरह को अंग, सुमिरन को अंग  
प्रत्येक से प्रारंभिक 5—5 दोहे एवं प्रारंभिक 5 पद
2. **सूरदास**—(सं0डॉ. धीरेन्द्र वर्मा)  
विभिन्न प्रसंगों से कुल 15 पद—उद्धव संदेश से पद कम 9, 10, 15, 21, 22, 26 ,  
27, 29, 52, 53, 62, 82, 95, 101, 120
3. **तुलसीदास** — विनय पत्रिका एवं कवितावली से प्रारंभिक 5—5 पद, अयोध्या कांड  
(रामचरितमानस) दोहा क्रमांक 117 से 121 तक
4. **बिहारी** — (बिहारी रत्नाकर—जगन्नाथ दास रत्नाकर) चयनित 20 दोहे (भक्ति, नीति,  
प्रकृति, श्रृंगार, विरह के 5—5 दोहे) दोहा संख्या — 1, 5, 6, 7, 8, 11, 14, 16, 18,  
19, 21, 25, 28, 31, 32, 35, 37, 38, 41, 51 त्र कुल 20 दोहे

5. घनानन्द— सं० डॉ० रामचन्द्र तिवारी विश्वविद्यालय प्रकाशन, वाराणसी, (15 सवैये) 2, 3, 4, 6, 8, 9, 10, 11, 12, 14, 15, 17, 19, 20, 22 त्र कुल 15 पद
6. भूषण—चयनित 15 कवित्त  
वन्दना – 1,2  
शिवाजी प्रशस्ति— 9, 10, 11, 12, 15, 17, 20  
छत्रसाल प्रशस्ति – 22, 23, 26, 32, 34

### द्रुत पाठ—

- (1) अमीर खुसरो
- (2) विद्यापति
- (3) जायसी
- (4) मीरा
- (5) रसखान
- (6) केशव
- (7) पद्माकर

### अपेक्षित परिणाम

1. विद्यार्थी भक्तिकाल की पृष्ठभूमि इतिहास विकास से परिचित हो सकेंगे।
2. विद्यार्थियों में समीक्षा व विश्लेषण के कौशल का विकास होगा।
3. विद्यार्थी अमीर खुसरो, मीरा, रसखान केशव इत्यादि भक्तिकालीन कवियों की पृष्ठ भूमि, रचनाओं इत्यादि से अवगत हो सकेंगे।
4. विद्यार्थी कबीर, तुलसीदास बिहारी घनानंद, भूषण इत्यादि के भक्ति साहित्य को जान व समझ सकेंगे।

### संदर्भ पुस्तकें

- डॉ. शैलेन्द्र उपाध्याय – प्राचीन काव्य भाषा की प्रवृत्तियाँ – भारतीय साहित्य प्रकाशन, दिल्ली।
- हिन्दी साहित्य का इतिहास— आचार्य रामचन्द्र शुक्ल
- रीति काव्य की भूमिका— डॉ. नगेन्द्र
- कवीर – हजारी प्रसाद द्विवेदी
- जायसी – विजयदेव नारायण साही
- महाकवि सूरदास— नंददुलारे बाजपेयी
- लोकवादी तुलसीदास – विश्वनाथ त्रिपाठी
- भक्तिकाव्य और भक्ति आंदोलन— शिवकुमार मिश्र
- बिहारी— विश्वनाथ प्रसाद मिश्र
- घनानंद ग्रन्थावली— विश्वनाथ प्रसाद मिश्र



## Generic Elective

SUBJECT CODE: HBEN101

### ENGLISH LITERATURE PAPER: POETRY

## COURSE OBJECTIVES:

1. Students can learn vast ancient history of English Literature.
2. Students also learn about different writers and poets.

## SYLLABUS

### UNIT I

Annotations-From Unit II to V **Forms of poetry:** The Sonnet, Elegy, Ode, Epic, Ballad, Lyric, The Dramatic Monologue, Allegory

### UNIT II

William Shakespeare-  
From Fairest Creatures  
The Little Love-God, True Love,  
Shall I Compare Thee to a summer's Day  
John Milton –  
On His Blindness  
Of Man's First Disobedience (Paradise Lost, Book-I, Lines 1 to 26).

### UNIT III

John Donne-  
Sweetest Love I Do Not Go  
This is May Play's Last Scene  
John Dryden – The Portrait of Shadwell  
Alexander Pope – Ode to Solitude

### UNIT IV

Thomas Gray- Elegy Written in a Country Churchyard  
William Colins – Ode to Evening  
Oliver goldsmith – Portrait of the Village School-master (Extract from the Deserted Village)

### UNIT V

William Blake – Tyger, Tyger, Burning Bright  
B.B. Shelley – To a Skylark  
John Keats – Ode to a Nightingale  
Edwin Arnold – Light of Asia (An extract from Book-III).

## COURSE OUTCOMES:-

- Students will get to learn about literary writing of various poets .

**Text. Books:**

- The complete works of shakespeare's publication      shakespeare      Penguin
- John Milton- Lost paradise- Book 1- publication      Dr. S.Sen.      Unique
- A Glossary of Literary Terms publication      M.H.Abrams      Unique

**Reference Books**

- Five Centuries of Poetry India Ltd.      C.N. Ramchandran & Radhe Achar,      Macmillan
- Strings of Gold. India Ltd.      Jasbir Jain.      Macmillan
- An Anthology of Commonwealth Poetry. (Publications India Pvt. Ltd.)      C.D. Narasimiah      Laxmi
- An Introduction to the Study of English Literature - Publications      B. Prasad      Laxmi

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## Ability Enhancement

COURSECODE:3HBEL201H

### ENGLISH LANGUAGE AND INDIAN CULTURE

#### COURSE OBJECTIVES:

- To Study the basic concept and Language Skills of English Language.
- Comprehensive study of different kinds of vocabulary in English Language.
- To Study the different era in every story and moods in poems.

#### Syllabus:

##### UNIT – I

1. Amalkanti: Nirendranath Chakrabarti
2. Sita: Toru Dutt
3. Tryst with Destiny: Jawaharlala Nehru
4. Delhi in 1857: Mirza Ghalib
5. Preface to the Mahabharata: C. Rajagopalachari
6. Where the Mind is Without Fear: Rabindranath Tagore
7. A Song of Kabir: Translated by Tagore
8. Satyagraha: M.K. Gandhi
9. Toasted English: R.K. Narayan
10. The Portrait of a Lady: Khushwant Singh
11. Discovering Babasaheb: Ashok Mahadevan

##### UNIT – II      Comprehension

##### UNIT – III      Composition and Paragraph Writing (Based on expansion of an idea).

##### UNIT – IV      Basic Language Skills : Vocabulary – Synonyms, Antonyms, Word Formation, Prefixes and Suffixes, Words likely to be confused and Misused, Words similar in Meaning or Form, Distinction between Similar Expressions, Speech Skill.

##### UNIT – V      Basic Language Skills : Grammar and usage – The Tense Forms, Propositions, Determiners and Countable/Uncountable Nouns, Verb, Articles, Adverbs.

#### COURSE OUTCOMES:

1. Students will be able to understand the basic concept and Language Skills of English Language.
2. Students will be able to understand the different use of vocabulary in their sentences.
3. Students will be able to understand the varieties of stories on different issues and on different format.

#### Text Books:

- |  |                                   |   |
|--|-----------------------------------|---|
| • English Language and Indian culture  | Dr. Neeraj Agnihatri, Dr. Sameera | Nayeer Publisher Madhay Pradesh Hindi Granth Academy, Bhopal. |
| • English Grammar and Composition LTD. | Wren & Martin                     | S.CHAND & COMPANY New Delhi                                   |

#### Reference Books:

- |                                 |             |                    |
|---------------------------------|-------------|--------------------|
| • Junior English Grammar Lucent | Sharma R.K. | Publication Patna. |
|---------------------------------|-------------|--------------------|

- A Senior English Grammar and composition      Aggarwala N.K.      Goyal Prakashan New Delhi.
- A comprehensive Approach to English Grammar      Shrivastava      Avinash Pratap Publishing
- Indra House BPL
- Essentials of English Grammar      Raymond Murphy      Cambridge press
- University
- Learner's English Grammar and Composition      N.D.V.Prasada Rao      S.Chand &
- Company
- Ltd. New Delhi.

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## Ability Enhancement

COURSE CODE:3MBFE101

### FUNDAMENTALS OF ENTREPRENEURSHIP

#### COURSE OBJECTIVE:

- Understanding basic concepts of entrepreneurship and key steps in the elaboration of business ideas, Developing personal creativity and entrepreneurial initiative.

#### Syllabus:

- UNIT – I** Entrepreneurship-Definition, Characteristics and importance, Types and functions of an entrepreneur, merits of a good entrepreneur motivational factors of entrepreneurship.
- UNIT – II** Motivation to achieve targets and establishment of ideas. Setting targets and facing challenges. Resolving problems and creativity. Sequenced planning and guiding capacity, Development of self confidence. Communication skills, Capacity to influence, leadership.
- UNIT– III** Project Report- Evaluation of selected process. Detailed project report - Preparation of main part of project report pointing out necessary and viability. Selecting the form of Organization: Meaning and characteristics of sole Proprietorship, Partnership and cooperative committees, elements affecting selection of a form of an organization Economic management -Role of banks and financial institutions banking, financial plans, working capital-evaluation and management, Cost and Price determination, Calculation of Profits, keeping of accounts.
- UNIT– IV** Production management - Methods of purchase. Management of movable assets/goods. Quality management. Employee management. Packing. Marketing management Sales and the art of selling. Understanding the market and market policy. Consumer management. Time management.
- UNIT - V** Role of regulatory institutions - district industry centre, pollution control board, food and drug administration, special study of electricity development and municipal corporation. Role of development organizations, khadi & village Commission/ Board, State Finance Corporation, scheduled banks, MP Women's Economics Development Corporation. Self-employment-oriented schemes, Prime Minister's Employment schemes, Golden Jubilee Urban environment scheme, Rani Durgavati Self-Employment scheme, Pt. Deendayal Self-employment scheme. Various grant schemes - Cost-of-Capital grant, interest grant, exemption from entry tax, project report, reimbursement grant, etc. Special incentives for women entrepreneurs, prospects & possibilities. Schemes of Tribal Finance Development

Corporation, schemes of Antyavasai Corporation, schemes of Backward Class and Minorities Finance Development Corporation.

### **COURSE OUTCOME-**

- Understanding basic concepts in the area of entrepreneurship, understanding the stages of the entrepreneurial process, adopting of the key steps in the elaboration of business ideas, Developing personal creativity and entrepreneurial initiative.

### **Books Recommended**

1. Fundamental of Entrepreneurship : Sangram Kesari Mohanty (PHI Publications)
2. Udhyaamita Vikas : U.C Gupta (Kailash Prakashan)
3. Entrepreneurship Dvelopment : D. Acharya (Himalya Publication House)

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**COURSE CODE:3HBEC202**

**Core course -I  
ECONOMICS-II  
INDIAN ECONOMY**

**COURSE OBJECTIVES:-**

- To develop the conceptual frame work about basic concepts of Indian Economy.
- To provide the knowledge about to understand Indian population policies and aware student problem of growing population in India.
- The objective is to impart a breadth of knowledge and analytical skills to the students in the field of agricultural economics.

**Syllabus:**

**UNIT -1 Structure of Indian Economy** – Primary, Secondary & Tertiary Sectors. Basic Features – Natural Resources, Land, Water, Forest and Mineral Resources.

**UNIT -2 Human Infrastructure of Indian Economy** – Health, Nutrition, Education, Knowledge & Skills, Housing and Sanitation. Demographic Features (As per New Census) – Population, Size, Sex, Rural –Urban Classification, Population Distribution, Recent National Population Policy.

**UNIT -3 Agriculture** – Nature and Importance, Land Reform, Green Revolution, Rural Credit, Agriculture Marketing and Mechanization. Basic Features of M.P. Economy, Main Causes of backwardness Agriculture in M.P.

**UNIT -4 Small Scale and Cottage Industries** – Meaning, Important and Problems. **Major industries in India** – Iron & Steel, Textile, Sugar, Cement, Auto-Mobiles.

**UNIT -5 Planning in India** – Objective, Strategy, Achievement & Failures of Planning in India . Analysis of Current Five Year Plan.

**COURSE OUTCOMES:-**

- Students will be able for a better understood about basic concepts of Indian Economy.
- Student should be able to understood about Indian population policies and aware the problem of growing population in India.
- They know about the Growth and current problems of industrial and agriculture Development in India

**Books Recommended:**

1. INDIAN ECONOMY MISHRA S.K AND PURI V.K: , HIMALYA PUBLICATION HOUSE.
2. INDIAN ECONOMY DUTT RUDDR AND SUNDARAM: S. CHAND AND CO.
3. भारतीय अर्थव्यवस्था मिश्रा एवं पुरी हिमालय पब्लिकेशन।

4. भारतीय अर्थव्यवस्था,
5. भारतीय अर्थव्यवस्था
6. अर्थशास्त्र

रुद्र दत्त एवं सुन्दरम, एस.चान्द पब्लिकेशन।  
पंत जे.सी. एवं अग्रवाल साहित्य भवन पब्लिकेशन।  
महेश्वरी पी.डी. तथा गुप्ता शीलचन्द्र: साहित्य भवन पब्लिकेशन।

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Core course -II

**INTERMEDIATE MICROECONOMICS – I**

**COURSE OBJECTIVE:-**

- To provide the knowledge about to understand micro economics problems.
- They will learn the various aspect of consumer theory , demand and utility.
- Enabling students analyzing production issues and finding solutions to complex economic problem and it even enables them to take correct economic decisions.
- To provide the knowledge about the market structure.
- To develop the conceptual frame work about welfare economics.

**Syllabus:**

**Unit-I Consumer Theory** Preference; utility; budget constraint; choice; demand; Slutsky equation; buying and selling; choice under risk and intertemporal choice; revealed preference.

**Unit-II Production, Costs and Perfect Competition** Technology; isoquants; production with one and more variable inputs; returns to scale; short run and long run costs; cost curves in the short run and long run; review of perfect competition.

**Unit-III Market Structure and Game Theory** Monopoly; pricing with market power; price discrimination; peak-load pricing; two-part tariff; monopolistic competition and oligopoly; game theory and competitive strategy.

**Unit-IV Market Failure** Externalities; public goods and markets with asymmetric information.

**Unit-V General Equilibrium, Efficiency and Welfare** Equilibrium and efficiency under pure exchange and production; overall efficiency and welfare economics.

**Course Outcome:-**

- They know about to understand micro economics problems.
- Student will be able to better understand various aspect of consumer theory , demand and utility.
- Student will be able to understood production issues and finding solutions to complex economic problem and it even enables them to take correct economic decisions.

- They know about the market structure.
- They develop the conceptual frame work about welfare economics.

**Text Books:**

- |                           |                                       |                                   |
|---------------------------|---------------------------------------|-----------------------------------|
| • ADVANCE ECONOMIC THEORY | <b>H L AHUJA</b>                      | <b>S. CHAND PUBLICATION.</b>      |
| • MICRO ECONOMICS         | <b>M.L. JHINGAN</b>                   | <b>VIRINDA PUBLICATION.</b>       |
| • वृष्टि अर्थशास्त्र      | जे.सी.पंत एवं अग्रवाल                 | साहित्य भवन पब्लिकेशन             |
| • वृष्टि अर्थशास्त्र,     | वी.सी. सिन्हा तथा पुष्पा सिन्हा       | साहित्य भवन पब्लिकेशन।            |
| • वृष्टि अर्थशास्त्र      | एम.एल झिंगन                           | वृष्टि अर्थशास्त्र वृंदा पब्लिकेश |
| • अर्थशास्त्र             | पी.डी महेश्वरी . तथा शीलचन्द्र गुप्ता | साहित्य भवन पब्लिकेशन।            |
| उच्च अर्थिक विश्लेषण      | एम.एल. अहुजा                          | एस.चांद पब्लिकेशन।                |

**Reference Books:**

- |                          |                     |                           |
|--------------------------|---------------------|---------------------------|
| • PRINCIPAL OF ECONOMICS | <b>D.M. MITHANI</b> | <b>HIMALAYA</b>           |
| PUBLISHING HOUSE         |                     |                           |
| • माइक्रो :अर्थशास्त्र   | एम.एल सेठ           | लक्ष्मी नारायण पब्लिकेशन। |

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## Generic Elective

SUBJECT CODE: HBPS202

### POLITICAL SCIENCE/ INDIAN GOVT. AND POLITICS

#### Course Objectives:-

- To prepare our students with Indian constitution and its problems.
- To provide a better understanding our students with Loksabha, Rajyasabha and Election Commission.

#### SYLLABUS

**Unit - I** Brief History of Indian National Movement. The Making of India's constitution and its sources. Preamble of Indian Constitution, Basic Features of Indian Constitution.

**Unit – II** Fundamental rights and duties. Directive principles of State policy. Union Executive : President, Cabinet and Prime Minister.

**Unit – III** Union Parliament : Loksabha, RajyaSabha, Supreme Court; Centre –State Relations; Election Commission.

**Unit – IV** The State Government Executive Governor, Council of Ministers and the Chief Minister, State Legislature : Legislative Assembly and Legislative Council.

**Unit – V** Political Parties : National and Regional Parties. Major issues in Indian Politics – Caste, Religion, Languages, Region, Poverty – Alleviation and Electoral Reforms.

#### Course Outcomes:-

- Students will be able for a better understanding about of Loksabha,Rajasabha. Students should become a good citizen of country .
- Students will have a better understanding of elections , multi party system and electoral reforms.

#### Text Books

- |                   |                    |                        |
|-------------------|--------------------|------------------------|
| • राजनिती विज्ञान | डॉ. बी.एल. फड़िया– | कैलाश पुस्तक सदन,भोपाल |
| • राजनिती विज्ञान | डॉ. कुलदीप फड़िया  | कैलाश पुस्तक सदन,भोपाल |
| • राजनिती विज्ञान | डॉ.पुखराज जैन      | साहित्य भवन आगरा       |
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## Generic Elective

SUBJECT CODE:HBSO202

### SOCIOLOGY/ INDIA SOCIETY

#### course Objectives:-

- Make Students aware about our rural and urban issues.
- Give them the Knowledge about family, marriage and their changing status.
- Give them the Knowledge of Institutions in Indian society.

#### SYLLABUS

- UNIT - I** The Textual and the field view of Indian Society, The significance of the field view, the interface between present and Past.
- UNIT- II** The structure of Indian society; villages, Towns, Rural – Urban linkages, tribes, Dalits, Population profile and related issues.
- UNIT – III** Cultural diversity – Caste, Religious beliefs and practices and cultural patterns.
- UNIT – IV** Basic institutions of Indian Society : Caste, Kinship, Family, Marriage and Changing Status.
- UNIT-V** Change and transformation in Indian society, Nation building – Present status, Problems and role of sociology, Tradition and Modernity.

#### Course Outcomes:-

- Students should be able to know the life of rural and urban issues and their problems.
- Student can get Knowledge of family, marriage and change status.
- Student should be able to know about institutions of Indian society.

#### Text Books:

- |                         |                       |                                    |
|-------------------------|-----------------------|------------------------------------|
| • Sociology             | Dr. Singh B.R.        | Central Law Agency Allahabad       |
| • Indian Society        | Dr. Sharma D.D. Gupta | Sahitya Bhawan Publication Agra    |
| • समाजशास्त्र का परिचय, | आर जी सिंह:           | म.प्र. हिन्दी ग्रंथ अकादमी,भोपाल । |
| • यूनिफाइड समाजशास्त्र  | जी.के. अग्रवाल        | साहित्य भवन आगरा ।                 |
| • यूनिफाइड समाजशास्त्र  | डी.एस. बघेल           | कैलाश पुस्तक सदन , भोपाल ।         |
| • यूनिफाइड समाजशास्त्र— | डॉ. ध्रुव दिक्षित     | शिवलाल अग्रवाल एण्ड कम्पनी ।       |

### Reference Books

- |   |   |
|---|---|
| • Indian Society                          | Ahuja Ram Rawat Publications Jaipur                                     |
| • भारतीय समाज                             | राम आहूजा रावत पब्लिकेशन, जयपुर।  |
| • भारतीय समाज                             | कुमार दिग्विजय सिंह लंम्सिस, नेक्सिस पब्लिकेशन)।                        |
| • समाजशास्त्र का परिचय                    | धर्म वीर महाजन विवके प्रकाशन नई दिल्ली।                                 |
| • भारतीय समाज                             | सिंह राम गोपाल- म.प्र. हिन्दी ग्रंथ अकादमी, भोपाल।                      |
| • समाजशास्त्र                             | टी.बी. बॉटोमोर भारतीय संस्करण मुम्बई।                                   |
| • Sociology of Indian Society             | Rao C.N. Shankar S. Chand New Delhi                                     |
| • Indian Society, Institutions and Change | Rajendra K. Shankar Atlantic Publishers & Distributors Pvt Ltd New Delh |

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## Generic Elective

**SUBJECT CODE: HBHY202**

### HISTORY/WESTERN WORLD FROM MID 15<sup>TH</sup> CENTURY TO 1871 AD

#### **Course Objectives:-**

- Students make sure about modern era –Renaissance.
- Make sure them about Glories and Economic revolution.
- Give them Knowledge about Napoleon rise and fall and American war.

#### **SYLLABUS**

- UNIT-I** The rise of modern era-Renaissance. Decline of Feudalism. Revolution movement-Rise of the absolute state-Spain, France and Britain.
- UNIT-II** Economic revolution of the modern western world-Mercantilism and commercial Revolution, Beginnings of colonialism. Industrial revolution and emergence of new social classes.
- UNIT-III** Glorious Revolution of England 1688 A.D., American Revolution (1776 A.D.)- its causes, nature and impact. French Revolution (1789), Causes Nature results and worldwide impact.
- UNIT-IV** Age of Napoleon his rise and fall, Vienna Congress(1815), Age of Metternich, Concert of Europe, Holy Alliance Revolution of 1830 and 1848 A.D. and their impact over Europe, Eastern Question upto Crimean war 1856 A.D. Napoleon III-Internal and external policy.
- UNIT-V** Age of Conservatism, European exploitation of Asia and America, Liberalism in England-Act of 1842 and Chartist movement, Act 1876 A.D. American war of independence. Unification of Italy. Unification of Germany.

#### **COURSE OUTCOMES:-**

- Students should be able to know the about economic revolution
- They know about many other movement of America and Germany.
- They get knowledge of American war.

### **Text Books-**

- |  |                  |                     |
|--|------------------|---------------------|
| 1. Modern Europe   | C.J.H. Hayes-    | Surjeet Publication |
| 2. Europe in the 19 <sup>th</sup> and 20 <sup>th</sup> Century |                  | Also Hindi version  |
| 3. Grant and Temperley-<br>Times                               | C.D..M. Ketelby- | Histry of Modern    |

### **Refrence Books**

- |   |                       |                         |
|---|-----------------------|-------------------------|
| 4. विश्व इतिहास की प्रमुख धाराएँ।                     | डॉ. भगवान सिंह वर्मा- |                         |
| 5. विश्व इतिहास                                       |                       | कैलाश पुस्तक सदन भोपाल। |
| 6. विश्व का इतिहास<br>Publication (Hindi and English) | कुमार नलिन            | MC Grow hill            |

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## Generic Elective

SUBJECT CODE: HBHS 202

### हिन्दी साहित्य— कथा साहित्य

#### उद्देश्य:—

- विद्यार्थियों को उपन्यास व कहानियों के विकास से परिचित करवाना।
- कहानियाँ के जीवन पर प्रभाव का बोध कराना।
- प्रेमचंद व वृन्दावन लाल वर्मा की उपन्यास कला से परिचित करवाना।
- जयशंकर प्रसाद, प्रेमचंद, कमलेश्वर, भीष्म साहनी मोहन राकेश इत्यादि की लोकप्रिय व प्रसिद्ध रचनाओं को समझने की सामर्थ्य का विकास करना।

#### पाठ्यक्रम

इकाई—एक निर्धारित उपन्यासों एवं कहानियों की व्याख्या।  
इकाई—दो हिन्दी उपन्यास एवं कहानी का उद्भव, विकास एवं प्रवृत्तियाँ।  
इकाई—तीन निर्धारित उपन्यासों की विस्तृत समीक्षा।  
इकाई—चार निर्धारित कहानियों की विस्तृत समीक्षा।  
इकाई—पांच द्रुतपाठ—जैनेन्द्र कुमार, अमृतलाल नागर, फणीश्वर नाथ रेणु (कथाकार), कृष्णा सोबती, सुदर्शन, मार्कण्डेय (उपन्यासकार)।  
नोट : द्रुतपाठ के लेखकों पर लघुउत्तरी प्रश्न पूछे जाएंगे।

1. निर्धारित उपन्यास
  - गबन—प्रेमचंद
  - झांसी की रानी—वृन्दावन लाल वर्मा
2. निर्धारित कहानियाँ
  1. आकाशदीप—जयशंकर प्रसाद
  2. ठाकुर का कुआँ—प्रेमचंद
  3. जार्ज पंचम की नाक—कमलेश्वर
  4. परिन्दे—निर्मल शर्मा
  5. चीफ की दावत—भीष्म साहनी
  6. परमात्मा का कुत्ता—मोहन राकेश
  7. जिन्दगी और जोंक—अमरकांत
  8. वापसी—उषा प्रियम्बदा

अनुशंसित पुस्तकें :—



1. हिन्दी कथा साहित्य—मध्यप्रदेश हिन्दी ग्रंथ अकादमी, भोपाल ।
2. गबन—मुंशी प्रेमचंद ।
3. आपका बंटी—मन्नु भंडारी ।
4. आधुनिक हिन्दी साहित्य विविध आधार— डॉ. रामचंद्र तिवारी ।

#### द्रुतपाठ—

1. द्रुतपाठ—जैनेन्द्र कुमार,
2. अमृतलाल नागर,
3. फणीश्वर नाथ रेणु (कथाकार),
4. कृष्णा सोबती, सुदर्शन,
5. मार्कण्डेय (उपन्यासकार) ।

#### अपेक्षित परिणाम

1. हिन्दी उपन्यासकार प्रेमचंद व वृंदावनलाल वर्मा ,मन्नु भंडारी की उपन्यास कला समझ पायेंगे ।
2. जैनेन्द्र अमृतलाल नागर, यशपाल इत्यादि के जीवनवृत्त व कृतियों से परिचित हो सकेंगे ।
3. साहित्य के लोकप्रिय कथाकारों की कालजयी कहानियों और कहानी कला से परिचित हो सकेंगे ।

#### Text Books-

- |                           |                     |                   |
|---------------------------|---------------------|-------------------|
| 1. भाषा भारती             | डॉ अमर नारायण सिंह— | प्रकाशन, दिल्ली । |
| 2. हिन्दी कहानी का इतिहास | गोपाल राय           |                   |
| 3. नई कहानी               | नामवर सिंह          |                   |

#### Refrenc Books-

- |  |                      |
|--|----------------------|
| 4. प्रेमचन्द्र और उनका युग                     | रामविलास वर्मा       |
| 5. कहानी का रचना विधान                         | जगन्नाथ प्रसाद शर्मा |
| 6. हिन्दी कहानी बीसवीं शताब्दी का उत्तरार्द्ध— | नरेन्द्र मोहन ।      |

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## Generic Elective

SUBJECT CODE:HBEN202

### ENGLISH LITERATURE PAPER: PROSE

#### course Objectives:-

- Students will learn about prose.
- They will analyse the literary thing of prose writers.

#### SYLLABUS

##### Unit I

Annotations-  
From Unit II to V  
Types of Prose and Prose Style: Autobiography/Biography and Memoir,  
Travelogue, Periodical Essay, Formal Essay, Personal Essay

##### Unit II

Francis Bacon:  
Of Studies,  
Of Expense,  
Of Travel,  
Of Great Place

##### Unit III

Joseph Addison:  
Sir Roger at Church,  
Sir Roger at Home,  
The Spectator's Account of Himself,  
The Vision of Mirza

##### Unit IV

Charles Lamb :  
After a Holiday,  
Loneliness  
E. V. Lucas:  
Unbirthday and Other Presents,  
On Finding Things

##### Unit V

A.G. Gardiner  
On the Rule of the Road,  
On saying Please

H.G. Wells :  
The Stolen Bacillus

## **COURSE OUTCOMES:-**

- Students will get to learn the literary thinking of prose writers.

### **Text Books-**

- |   |                                 |            |
|---|---------------------------------|------------|
| • The English Essay and Essayists<br>Company, New Delhi: 1977 | Hugh Walker.                    | S. Chand & |
| • English Essayists.<br>University Press 1978.                | Sushant K.Sinha.                | Oxford     |
| • A Galaxy of English Essayists:<br>Macmillan, New Delhi      | Bacon to Beerbohm Ed.M.G. Nayar |            |

### **Refrenc Books -**

- |   |   |            |
|---|---|------------|
| • English Essays: A Representative Anthology<br>and Sons    | W Cuthbert Robb.                        | Blackie    |
| • .Prose in English Literature.<br>Publications             | N.K. Singh, I.A. Khan.                  | Omega      |
| • Francis Bacon and Renaissance Prose -<br>University Press | Brian Vickers                           | Cambridge  |
| • Charles Lamb: Essays of Elia<br>New Delhi                 | N.L. Haillward , M.A. Cantab            | Macmillan, |
| • Historical Essays<br>California, 2003                     | Thomas Carlyle, Univ. of California P : |            |

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## ENTREPRENEURSHIP DEVELOPMENT

### COURSE OBJECTIVE:-

The content will be multidisciplinary with the view to cover a whole range of issues pertaining to entrepreneurship and small scale industry.

### Syllabus:

- UNIT- I Entrepreneur and Entrepreneurship** –Meaning, definition, significance, need, characteristics, qualities, pre- requisites function, types.
- UNIT- II Industries and Business Organization-** Classification of industries, forms of business organization, procedures, lifecycle, motivation, environment factors, problems
- UNIT- III Institutional Assistance-** Infrastructural, information, guidance, training, technical, financial, marketing, quality control
- UNIT- IV Planning and growth-** Project report, feasibility study, factory location, demand analysis, market potential, project cost, working capital requirement, profit and tax planning.
- UNIT- V Govt. support & promotional agencies-** Regulatory institutions, development organization, self- employment- oriented schemes, grant schemes, special incentives for women, and scheme for backward class, govt. & non govt. project

### Practicals:

1. To identify a project and conduct market survey of it.
2. Prepare a project report of yours choice.
3. To collect various formats used in industries/departments or institutions working in the field of entrepreneurship.
4. To collect details of various schemes run by the government for self-employment and entrepreneurship.
5. Develop logical and analytical approach of purchasing the raw material/finished goods.
6. Collect information about market rates, quality and quantity of goods of your choice.
7. Collect information about few small-scale industries situated in city, nearby industrial area.
8. Discuss the problems of small-scale industries.
9. To prepare chart to show various factors affecting entrepreneurship.
10. To prepare case study of successful entrepreneurs.

## **COURSE OUTCOME: -**

After completion of this course the students would be able to understand the relevance of entrepreneurship as a means of management practice in the context of a fast changing organizational structure in a global environment.

**COURSE CODE: SMT 802**

### **Text Books:**

- Udhymita Vikas : U.C Gupta (Kailash Prakashan)
- Udhymita Vikas (H) : Entrepreneurship Development / by Tribhuvannath Shukl Bhopal : Madhya Pradesh Hindi Granth Academy,
- Varshney, G.K. (2010).Fundamental Of Entrepreneurship, SahityaBhawan Publications
- Agrawal and Mishra (2017) Fundamental Of Entrepreneurship, SahityaBhawan Publications.
- Fundamentals of Entrepreneurship by G.K. Varshney Agra Sahitya Bhawan
- Fundamentals of Entrepreneurship (H) by Avnish Kumar Mishra Agra Sahitya Bhawan
- Fundamentals of Entrepreneurship by H. Nandan New Delhi PHI Learning
- Fundamentals of Entrepreneurship and Small Business Management by Vasant Desai Mumbai Himalaya Publishing House
- Fundamentals of Entrepreneurship : Principles, Policies and Programmes by K.K. Patra Mumbai Himalaya Publishing House
- Fundamentals of Entrepreneurship by Sangram Keshari Mohanty New Delhi PHI Learning

### **Reference Books:**

- Entrepreneurial Development: Dr. S.S. Khanka (S. Chand)
- Entrepreneurship Development: D. Acharya (Himalaya Publication House)
- Entrepreneurship: New Venture Creation by David H. Holt New Delhi PHI Learning

## Ability Enhancement

COURES CODE:3HBHL302H

### हिन्दी भाषा संवेदना एवं संचार साधन

#### पाठ्यक्रम के उद्देश्य:

- विद्यार्थियों को भारतीय संवेदना, संस्कृति, वैश्विक चेतना से परिचित कराना।
- धर्म, दर्शन, न्याय, नीति,साहित्य की प्राचीन व नवीन मान्यताओं से परिचित करवाना।
- संचार संसाधनों से परिचित करवाना।
- सिनेमा, रंगमंच,संगीत, चित्रकला इत्यादि से परिचित करवाना।

#### पाठ्यक्रम

##### इकाई -1

1. भारतीय संस्कृति
2. भारतीय समाज व्यवस्था
3. सभ्यता एवं संस्कार
4. वैश्विक चेतना
5. समन्वयीकरण भारतीय एवं अंतर्राष्ट्रीय संदर्भ में

##### इकाई - 2

1. धर्म
2. न्याय
3. दर्शन
4. नीति
5. साहित्य

##### इकाई - 3

1. संचार संसाधन : संपर्क के नए क्षितिज
2. समाचार पत्र
3. भारतीय प्रेस परिषद्
4. रेडियो
5. दूरदर्शन

##### इकाई - 4

1. सिनेमा
2. रंगमंच
3. संगीत

4. चित्र, मूर्ति, स्थापत्य कला
5. शिल्प कला

**COURES CODE:3HBHL302H**

### इकाई - 5

1. कम्प्यूटर
2. दूरभाष सौगात विज्ञान की
3. मंत्र :(कहानी) प्रेमचंद
4. मातृ भूमि(कविता): मैथिलीशरण गुप्त
5. साहित्यकार का दायित्व डॉ. प्रेम भारती .

### अपेक्षित परिणाम:—

1. विद्यार्थी आधुनिक संचार संसाधनों के प्रयोग में कुशल हो सकेंगे।
2. भारत की धर्म, दर्शन , नीति, संस्कृति, सभ्यता, संस्कारों इत्यादि के प्रति ज्ञान प्राप्त कर कुशल एवं संवेदनशील नागरिक बन सकेंगे।

### Text Books

- हिन्दी भाषा एवं संवेदना शुक्ल त्रिभुवननाथ जैन मधु म.प्र. हिन्दी ग्रन्थ अकादमी भोपाल म.प्र.।

### Reference Books

- हिन्दी भाषा एवं संवेदना त्रिभुवननाथ शुक्ल एवं जैन मधु म.प्र. हिन्दी ग्रन्थ अकादमी भोपाल म.प्र.।

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## Ability Enhancement

COURSE CODE:3CBCA502H

### BASIC COMPUTER & INFORMATION TECHNOLOGY-II

#### COURSE OBJECTIVE:

- To educate students to analyze , design , integrate & manage information systems using information technology.

#### Syllabus:

##### UNIT – I: Word Processing: Word

- MS Word: features, Creating, Saving and Operating Multi document windows, Editing Text selecting, Inserting, deleting moving text.
- Previewing documents, Printing document to file page. Reduce the number of pages by one.
- Formatting Documents: paragraph formats, aligning Text and Paragraph, Borders and shading, Headers and Footers, Multiple Columns.

##### इकाई—1: वर्डप्रोसेसिंग

- वर्डप्रोसेसिंग का परिचय
- एम. एस वर्ड: फीचर्स, क्रीएटिंग, सेविंग एवं ओपनिंग, मल्टी डॉक्यूमेंट विंडोस, एडिटिंग टेक्स्ट सिलेक्टिंग, इंसर्टिंग, डिलीटिंग टेक्स्ट।
- प्रीव्यूविंग डॉक्यूमेंटस, प्रिंटिंगडॉक्यूमेंट फ्रॉम दि स्टेण्डर्ड टूलबार, प्रिंट डॉक्यूमेंट फ्रॉम दि स्टेण्डर्ड टूलबार, डॉक्यूमेंट को मीनू द्वारा प्रिंट करना, थ्रिकिंग ए डॉक्यूमेंट इन ए फाइल पेज, पेजों को कम करना।
- फॉरमेटिंग डॉक्यूमेंट्स: पैराग्राफ फारमेट, अलाइनिंग टेक्स्ट एंड पैराग्राफ, बार्डर एवं हेडर्स एवं फुटर्स, मल्टीपल कॉलम्स।

##### UNIT – II: Introduction to Excel& Worksheet

- Worksheet basic.
- Creating worksheet, entering data into worksheet, heading information, data text, dates, alphanumeric, values, saving & quitting worksheet.
- Opening and moving around in an existing worksheet.
- Toolbars and Menus, keyboard shortcuts.
- Working with single and multiple workbook coping, renaming, moving, adding and deleting. coping entries and moving between workbooks.



- Working with formulas & cell referencing.
- Autosum.
- Coping formulas
- Absolute & Relative addressing.

### इकाई-2: एक्सेल एवं वर्कशीट का परिचय

- एक्सेल एंड वर्कशीट
- वर्कशीट का आधार, वर्कशीट बनाना, वर्कशीट में डाटा एंटर करना, हेडिंग इंफॉर्मेशन, डाटा टेक्स्ट डेट, अल्फा न्यूमेरिक, वेल्यूज, सेविंग और वर्कशीट छोड़ना।
- पहले बनी हुई वर्कशीट को खोलना तथा चलाना।
- टूलबार मीनू और कीबोर्ड के शॉर्टकट।
- एक एवं अनेक वर्कशीट पर काम करना, कॉपी, रिनेमिंग, मूविंग, एडिंग एंड डिलीटिंग, एन्टीज को कॉपी तथा विभिन्न वर्कशीट में ले जाना।
- फॉर्मूला एवं सेल रिफ्रेसिंग के साथ काम करना।
- ऑटो सम फॉर्मूला को कॉपी करना, एक्सल्यूट एंड रिलेटिव एड्रेसिंग।

### UNIT – III: INTRODUCTION TO POWER POINT

- Features and various versions.
- Creating presentation using Slide master and template in various colour scheme.
- Working with slides make new slide move, copy, delete, duplicate, lay outing of slide, zoom in or out of a slide.
- Editing and formatting text: Alignment, editing, inserting, deleting, selecting, formatting of text, find and replace text.

### इकाई-3: पॉवरपाइंट का परिचय-1 फीचर्स एंड विभिन्न वर्जनस प्रजेन्टेशन तैयार करना स्लाइड मास्टर एवं टेम्प्लेट इन वेरियस कलर स्कीम।

- पॉवरपाइंट के भिन्न व्यूस के साथ काम करना एवं पॉवरपाइंट के मेन्यू।
- स्लाइड्स के साथ काम करना, नये स्लाइड तैयार करना एवं मूव करना, कॉपी करना, डिलीट करना, डुप्लीकेट स्लाइड तैयार करना, ले-आउटिंग करना, जूम इन और आउट करना।
- एडिटिंग एवं फॉरमेटिंग टेक्स्ट: अलाइनमेंट, एडिटिंग, इनसर्टिंग, डिलीटिंग, सिलेक्टिंग, फॉरमेटिंग ऑफ टेक्स्ट, फाईन्ड एवं रिप्लेस टेक्स्ट।

### UNIT – IV: POWER POINT – II

- Bullets , footer, paragraph formatting, spell checking.
- Printing presentation Print slides, notes, handouts and outlines.
- Inserting objects Drawing and Inserting objects using Clip Arts picture and charts.
- Slide sorter, slide transition effect and animation effects.
- Presenting the show making stand alone presentation, Pack and go wizards.

#### इकाई-4: पॉवरपाइंट का परिचय-2

- बुलेट्स, फुटर, पैराग्राफ फॉरमेटिंग, स्पेल चेकिंग।
- प्रिंटिंग प्रजेन्टेशन, प्रिंट स्लाइड्स, नोट्स, हेण्डआउट एवं आउट लाईन्स।
- इंसर्टिंग आब्जेक्ट, ड्राइंग एवं इंसर्टिंग ऑब्जेक्ट्स क्लिपआर्ट पिक्चर्स एवं चार्ट्स का प्रयोग करना।
- स्लाइड्स सोर्टर, स्लाइड ट्रांजिशन के प्रभाव एवं अन्य ऐनिमेशन प्रभाव।
- प्रेजेंटिंग शो मेकिंग स्टैंड अलोन प्रजेन्टेशन, पके एवं गोविजार्ड।

**UNIT – V: INTRODUCTION OF INTERNET** Evolution, Protocol, concept, Internet, Dial-up connectivity, leased line, VSAT, Broad band, URLs, Domain names, Portals. E-mail, Pop & web based Email. Basic of sending and receiving Emails, Email & Internet Ethics, Computer virus, Antivirus software wage, Web Browsers.

**इकाई-5: इंटरनेट का परिचय:** इवोल्यूशन, प्रोटोकॉल, विचारधारा, इंटरनेट, डायल अप कनेक्टिविटी, डीजललाइन, वीएसटी, ब्रोडबैंड, यू.आर. एल्स., डोमेननेम्स, पोसटल्स, ई-मेल, पॉप एवं वेब बेसडई-मेल, बेसिक्स ऑफ सेडिंग एवं रिसीविंग इमेल्स, ई-मेल एवं इंटरनेट एथिक्स, कम्प्यूटर वायरस, एंटी वायरस सॉफ्टवेयर, वेब ब्राउसर।

#### **PRACTICALS:**

##### **MS- Power Point:**

Creating new slide, formatting slide layout, slide show & sorter, Inserting new slide, slide no., date, time, chart, formatting slide, tool operation.

##### **List of suggested practical work:**

- Under standing of a dial up connection through modern.
- Configuring a computer for an e-mail and using outlook Express or Netscape Messenger.
- Registration an e-mail address.
- Understanding of e-mail drafting.
- Understanding of address book maintenance for e-mail.
- Understanding of different mail program tools.
- Send and receive functions of e-mail.

**Note-** Minimum laboratory timing of six hours in a week.

#### **COURSE OUTCOME:**

- Student will be able to use computer system easily and they will get
- knowledge about how to use different type of operating system.

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## Core course -I

COURSE CODE :3HBEC303

# MACRO ECONOMICS AND MONEY & BANKING

### COURSE OBJECTIVES:-

- To provide the knowledge about to understand Macro economics problem.
- To develop the conceptual frame work about National income, employment, investment and consumption function.
- Enabling students analyzing Production issues and finding solutions to complex economic problems and it even enables them to take correct economic decisions
- .To develop the conceptual frame work about Monetary policies and its Instruments

### Syllabus:

**UNIT -1 Introduction to Macro Economics-**Macro Variables, Stock and Flow, Circular Flow of income in closed and Open Economy. Concept of National Income. GDP, GNP. Measurement of National Income and Social Accounting in India.

**UNIT -2 Theory of Employment-** Classical Theory of Employment, Says Law of Market, Keynesian Theory of Employment. Aggregate Demand and Supply Functions, Effective Demand. Consumption Function, Average and Marginal Propensities to consume, Simple Investment and Govt. Expenditure, Multiplier and Leakages of Multiplier.

**UNIT -3 Various factors of macro economics-** Saving Function & Sources of Saving, Mobilization: Investment Function and (MEC) Marginal Efficiency of Capital, Factors Affecting, and Capital Formation, Concept of Accelerator. Introduction to theories of interest, Neo Classical Theory, Keynesian Theory of Liquidity Preference, Liquidity Trap.

**UNIT -4 Money-** Meaning, Functions and Classification, Stock of Money and its Measures- M1, M2, M3, M4, Quantity Theory of Money. Cash Transaction and Cash Balance Approaches. Inflation, Deflation and Recession. Definition, Causes and Effects on different Segments of population and sectors of the Economy. Types: Demand Pull and Cost Push Inflation. Introduction to measures to control inflation, deflation and recession.

**UNIT -5 Bank-** Meaning and Types. Central Bank and its Function with Reference to R.B.I. Credit Control. Qualitative and Quantitative Methods. Objectives and Limitations of Monetary Policy. Functions of Commercial Bank. Meaning and Methods of Credit Creation. Recent reforms in Banking Sector, Role of Private Banking in India.

### COURSE OUTCOMES :

- Students will be able to Understood Macro economics problem.
- They develop the conceptual frame work about National income, employment, investment and consumption function.
- Students will be able to understood Production issues and finding solutions to complex economic problems and it even enables them to take correct economic decisions.

### Text Books :

- अर्थशास्त्र साहित्य भवन पब्लिकेशन। आगरा सिन्हा वी.सी. तथा सिन्हा पुष्पा
- अर्थशास्त्र साहित्य भवन पब्लिकेशन। आगरा महेश्वरी पी.डी. तथा गुप्ता शीलचन्द्रः
- **MACRO ECONOMICS** SETH M.L.  
LAXMI NARAYAN DEHLI PUBLICATION.

### Reference Books

- **MACRO ECONOMIC THEORY** AHUJA H.L. S.  
CHAND PUBLICATION DEHLI
- **MACRO ECONOMICS** JHINGAN M.L.  
VRINDA PUBLICATION DEHLI
- **MACRO ECONOMICS** D.M. MITHANI HIMALAYA  
PUBLISHING HOUSE.
- **MONETARY ECONOMICS** S.B GUPTA S  
CHAND AND CO. DEHLI
- समष्टि अर्थशास्त्र आगरा सेठ एम.एल. लक्ष्मी नारायण पब्लिकेशन
- समष्टि अर्थशास्त्र दिल्ली अहुजा एम.एल. एस.चांद पब्लिकेशन।
- समष्टि अर्थशास्त्र दिल्ली झिंगन एम.एल. वृंदा पब्लिकेशन।

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## Core Course-2

COURSE CODE: 3HBEC304H

### MONEY AND FINANCIAL MARKETS

#### COURSE OBJECTIVES:-

- To develop the conceptual frame work about Monetary and Banking policies
- To provide the knowledge about to understand monetary variables on the macroeconomic system, and role of the Central Bank different function.
- To provide the knowledge about to understand Financial Institutions, Markets, Instruments and Financial Innovations

#### Course Outline

##### 1. Money

Concept, functions, measurement; theories of money supply determination.

##### 2. Financial Institutions, Markets, Instruments and Financial Innovations

a. Role of financial markets and institutions; problem of asymmetric information – adverse selection and moral hazard; financial crises. b. Money and capital markets: organization, structure and reforms in India; role of financial derivatives and other innovations.

##### 3 Interest Rates

Determination; sources of interest rate differentials; theories of term structure of interest rates; interest rates in India.

##### 4. Banking System

a. Balance sheet and portfolio management.  
b. Indian banking system: Changing role and structure; banking sector reforms.

##### 5 Central Banking and Monetary Policy

Functions, balance sheet; goals, targets, indicators and instruments of monetary control; monetary management in an open economy; current monetary policy of India.

#### COURSE OUTCOMES:-

- Student will be able to understand conceptual frame work about Monetary and Banking policies
- They Know about the monetary variables on the macroeconomic system, and role of the Central Bank different function.
- They know about to understand Financial Institutions, Markets, Instruments and Financial Innovations

**Text Books:**

- **MACRO ECONOMIC THEORY**  
**PUBLICATION. DEHLI**
- **MONEY AND BANKING**  
**PUBLICATION. AGRA**
- **MONETARY ECONOMICS**  
**PUBLICATION. DEHLI**
- समष्टि :अर्थशास्त्र
- मौद्रिक अर्थशास्त्र एवं बैंकिंग
- मौद्रिक अर्थशास्त्र एवं बैंकिंग अर्थशास्त्र

**AHUJA H.L**

**S. CHAND**

**SETH M.L**

**LAXMI**

**NARAYAN**

**JHINGAN M.L.**

**VRINDA**

सेठ एम.एल.

लक्ष्मी नारायण पब्लिकेशन आगरा

अहुजा एम.एल.

एस.चांद पब्लिकेशन दिल्ली

झिंगन एम.एल.

वृंदा पब्लिकेशन दिल्ली

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## Generic Elective

COURSE CODE:3HBPS303H

### POLITICAL SCIENCE-III REPRESENTATIVE POLITICAL THINKERS-III

#### COURSE OBJECTIVES:-

- To prepare our students with the Political thoughts of Ramayan and Mahabharat.
- They know the main political thought and political Ideology of different thinkers.

#### Syllabus:

**UNIT –I** Salient features of ancient Indian Political thought: Ramayan and Mahabharat, Political ideas of – Manu and Kautilya.

**UNIT –II** Political ideas of – Gandhi, Nehru, Ambedkar and Ram Manohar Lohiya.

**UNIT –III** Salient features of Greek Political thought, Plato and Aristotle, Salient features of Western Medieval Political thought.

**UNIT –IV** Political Ideas of – Machiavelli, Bentham, J.S.Mill and Rousseau.

**UNIT –V** Political Ideas of – Hegal, Green, Marks and Mao

#### COURSE OUTCOMES:-

- Students will be able for a better understanding about Political thought and our constitution. They should know about conflict.
- students will have a better understanding of different political philosophy and great thinkers a all time from different countries

#### Text books

- |  |                           |                      |
|--|---------------------------|----------------------|
| 1.Rajniti Vigyan ke sidhant Part -II<br>Publication Agra | B.L Fadia                 | Hindi Sahitya Bhawan |
| 2. Political Science                                     | Johri J.C & Rashmi Sharma | Sahitya Bhawan Agra  |

#### References books

- |   |               |                         |
|---|---------------|-------------------------|
| 1. Revolutionary Politics<br>Unwin,                             | A. Ashcraft   | London, Allen and       |
| 2. Locke's Two Treatises of Government<br>Hyman                 | A. Ashcraft   | London Unwin and        |
| 3. The Political Thought of Plato and Aristotle<br>Publications | Sir E. Barker | New York, Dover         |
| 4. The Social and Political Thought of K. Marx<br>Co.Sir E.     | A. Avineri, , | New Delhi, S. Chand and |

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**Generic Elective**

**COURSE CODE:3HBHY303H**

**HISTORY –III-**  
**HISTORY OF INDIA FROM 1200 AD TO 1739 AD**

**COURSE OBJECTIVE:**

- Student can get the knowledge of Sultanate period & Mughal period.
- To provide the knowledge about to understand agriculture and economy of Sultanate Period & Mughal Period.

**Syllabus:**

**UNIT -I**

1. Survey of Sources of Medieval Indian History.
2. Foundation and consolidation of the Sultanate-Qutubuddin Aibak and Iltutmish.
3. Razia and Balban,
4. Alauddin Khilji. his conquests and reforms.
5. The Mongol invasion.

**UNIT -II**

1. Tughlaq Dynasty Mohammad bin Tughluq and Firoj Shah Tughlaq
2. Frangmentation of the Sultanate and the rise of provincial kingdoms. Vijayanagar and Bahmani kingdoms.
3. Timur's invasion and its impact.
4. Invasion of the Mughal's, Babur and Humayan and Shershah Suri .

**UNIT -III**

1. Consolidation and territorial expansion of Mughal empire- Akbar.
2. Mughal-Rajput relations- Maharan Pratap, Mughal-Gond.relations- Rani Durgavati.
3. Jahangir. Shahjahan. Mughal Sikh relations,
4. Rise of Marathas, Shivaji-: his conquests and administration.
5. Aurangzeb and the decline of Mughal empire,-Nadirshah's invasion and its impact.
6. Advent of Europecans .

**UNIT -IV**

(The Sultanate Period)

1. Socio-religious life during the Sultanate period- Bhakti and Sufi movements.
2. Economic life during Sultanate period, agriculture, industry and trade .1  
Administrative system.

**UNIT -V**

(The Mughal Period)

1. Mughal administration and institutions.
2. Mansabdari System.
4. Social and religious life, status of women,
5. Economic life, agriculture, trade and commerce,



6. Architecture.

## COURSE OUTCOMES

- Students should get ideas to trade and architect from it Student should get knowledge of Scioreligious knowledge.
- They should understand the economy and agriculture of mughal and sultanate period .

### Text Books –

- |   |                |                        |
|---|----------------|------------------------|
| • मध्यकालीन भारत का इतिहास एन्ड कंपनी भोपाल | दुबे सत्यनरायण | शिवलाल अग्रवाल         |
| • मध्यकालीन भारत का इतिहास भोपाल            | जैन संजीव      | कैलाश पुस्तक सदन।      |
| • मध्यकालीन भारत का इतिहास                  | डॉ. मित्तल     | साहित्य प्रकाशन दिल्ली |

### Referenc Books-

- |   |                                       |                     |
|---|---------------------------------------|---------------------|
| • मध्यकालीन भारत– दिल्ली (हिन्दी और अंग्रेजी)                   | महाजन .वी.डी.                         | एस.चन्दपब्लिकेशन नई |
| • मध्यकालीन भारत का इतिहास पब्लिकेशन। (हिन्दी और अंग्रेजी) आगरा | मेहता जे. एल. –भाग–I, भाग–II, भाग–III | जवाहर               |

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## Generic Elective

COURSE CODE:3HBHS303H

### हिन्दी साहित्य .III अर्वाचीन हिन्दी काव्य

#### पाठ्यक्रम के उद्देश्य:

1. जयशंकर प्रसाद,माखन लाल चतुर्वेदी,महादेवी वर्मा, सच्चिदानंद हीरानंद वात्स्यायन 'अज्ञेय' इत्यादि साहित्यकारों के साहित्य से परिचित करवाना।
2. आधुनिक युग की प्रवृत्तियों से परिचित करवाना।

#### पाठ्यक्रम

इकाई -एक - निर्धारित कवि: मैथिलीशरण गुप्तए जयशंकर प्रसादए निरालाए माखनलाल चतुर्वेदीए महादेवी वर्मा और अज्ञेय की निर्धारित रचनाओं की व्याख्या।

मैथिलीशरण गुप्त - 1. यशोधरा : सखि वे मुझसे कहकर जाते।  
2. उर्मिला: दोनों ओर प्रेम पलता है (साकेत से)  
3. पंचवटी

जयशंकर प्रसाद - 1. बीती विभावरी जाग री  
2. आँसू का अंश-शशि मुख.....करूणा रहती थी  
3. अब जागों जीवन के प्रभात

सूर्यकान्त त्रिपाठी 'निराला - 1. जागो फिर एक बार  
2. तोड़ती पत्थर  
3. माँ अपने आलोक निखारो

माखनलाल चतुर्वेदी- 1. कैदी और कोकिला  
2. हिम किरीटिनी  
3. निःशस्त्र सेनानी

महादेवी वर्मा - 1. मैं नीर भरी दुख की बदली  
2. बीन भी हूँ मैं तुम्हारी रागिनी भी हूँ।  
3. धीरे-धीरे उतर क्षितिज से आ वसंत-रजनी

स.ही.वा. 'अज्ञेय':- 1. कलगी बाजरे की  
2. बावरा अहेरी  
3. हरी घास पर क्षण-भर

इकाई -दो- मैथिलीशरण गुप्तए जयशंकर प्रसाद एवं निराला के निर्धारित अंशों की समीक्षा।

इकाई -तीन माखनलाल चतुर्वेदीए महादेवी वर्मा एवं अज्ञेय के निर्धारित अंशों की समीक्षा।

इकाई -चार आधुनिक युग की काव्य प्रवृत्तियाँ: भारतेन्दु युगए द्विवेदी युगए राष्ट्रीय काव्यधाराए छायावाद और छायावादोत्तर हिन्दी काव्य-प्रगतिवादए प्रयोगवाद एवं नई कविता।

इकाई -पांच द्रुतपाठ- भारतेन्दु हरिश्चन्द्रए अयोध्यासिंह उपाध्याय 'हरिऔध'ए श्रीधर पाठकए रामनरेश त्रिपाठीए सुभद्रा कुमारी चौहानए भवानी प्रसाद मिश्रए रधु सहाय और दुष्यन्त कुमार।

### अपेक्षित परिणाम—:

1. विद्यार्थी अर्वाचीन काव्य को समझ सकेंगे।
2. विद्यार्थी को भारतेन्दु युग द्विवेदी युग तथा राष्ट्रीय काव्यधारा का ज्ञान प्राप्त होगा।
3. विद्यार्थी छायावादोत्तर हिन्दी काव्य ,प्रगतिवाद,प्रयोग वाद एवं नई कविता को समझने में सक्षम होंगे।

### Text Books-

- अर्वाचीन हिन्दी काव्य –

बाजपेयी आभा मध्यप्रदेश हिन्दी ग्रंथ अकादमी भोपाल

### Refernce Books

- सात भूमिकाएं –महादेवी वर्मा
- निराला की साहित्य साधना

सिंह दूधनाथ म.प्र. हिन्दी ग्रंथ अकादमी भोपाल

वर्मा रामविलास म.प्र. हिन्दी ग्रंथ अकादमी भोपाल

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## Generic Elective

COURSE CODE:3HBEN303H

### ENGLISH LITERATURE –III PAPER:DRAMA

#### COURSE OBJECTIVES:-

- Students will learn about drama and its Techniques.
- They will get to know about various authors and writers of drama.

#### Syllabus:

- UNIT I** Type of Drama; Tragedy, Comedy, Historical Play, One-Act Play. Type of Drama and types, Tragi- Comedy Expressionist Drama, Drama of Ideas, Poetic Drama, Closet Drama,
- UNIT II** William Shakespeare Macbeth, The Merchant of Venice.
- UNIT III** Oliver Goldsmith : She Stoops to Conquer Richard Brinsley Sheridan : The Rival
- UNIT IV** John Galsworthy : Loyalties G.B. Shaw : Saint Joan
- UNIT V** J.M. Synge : Riders to the Sea H.H. Munro : The Miracle Merchant

#### COURSE OUTCOMES:-

- Student will learn the Techniques of drama.
- Student will Study the dramas of dramatist of different ages

#### Text Books :

- A Complete Critical Analysis of Shakespearean Plays Clap. Larry  
Dominant Publishers & Distributors, New Delhi Distr
- Critical Shakespeare for College Students Vol. 1& 2 Dey.Nilonjon  
Dominant Publishers & Distributors, N.Delhi Distr

- Shakespeare: The Basics  
Cambridge University Press
- Modern drama in Theory and Practice  
London Cambridge and Naturalism Realism  
University Press,

McEvoy Sean.

J. L. Styan,.

**Reference**

- A Glossary of Literary Terms  
Abrams M.H.
- Anatomy of Drama  
Kalyani publishers, Boulton Marjorie  
New  
Delhi
- Shakespeare-His World and His Art  
K.R. Srinivasa Iyengar
- Shakespeare: The Basics,  
Cambridge University Press  
McEvoy Sean
- An Anthology of English Literature  
Granth Academy  
M.P Hindi
- The merchant of Venice  
Shakspears  
Penguin publication.
- She stoops to Conquer  
Godsmith  
Penguin Publication.

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## DATA ENTRY OPERATIONS

### Course Objective:-

- 1 To understand the basic knowledge of computer
- 2 To understand the assembly-level programming
- 3 To understand the input output devices, storage media, and memory

### Syllabus:

#### Theory :

##### UNIT-1

Basics of Computer: Computer Organization, Input and Output Devices, System Software and Application Software, Computer Language, Compiler and Assembler.

Operating System: Elements of Windows XP, Desktop Elements, Locating Files and Folders, Changing System Setting, File Management in Windows, Installation of Software and Hardware.

##### UNIT-2

Basics of Word Processing: Starting Word Program, Word Screen Layout ,Typing Screen Objects, Managing Documents, Protecting and Finding Documents, Printing Documents

Formatting Documents: Working with text, Formatting Text, Formatting Paragraphs, Bulleted and Numbered Lists, Copying and Moving Text, Spelling and Grammar, Page Formatting, Creating Tables, Mail Merge.

##### UNIT-3

Types of document in Mail merge: Creating data Source, Creating Mailing Labels, Creating Mailing Labels, Merging Data into Main Document.

Basics of Spreadsheet: Selecting, Adding and Renaming Worksheets, Modifying a Worksheet, Resizing Rows and Columns, Workbook Protection.

##### UNIT-4

Formatting Worksheets: Formatting Toolbar, Formatting Cells, Formatting Rows and Columns, Formatting Worksheets Using Styles, Protect and Unprotect Worksheets.

Formulas, Functions and Charts: Formulas and Functions, Copying a Formula, Types of Functions, Types of Charts, Auto Shapes and Smart art.

##### UNIT-5

Creating Presentation: Creating Slides, Slide Sorter View, Changing Slide Layouts, Moving Between Slides.

Introduction to Internet: Getting Connected to Internet, Types of Internet Connections, Internet Terminology, Understanding Internet Address, Web Browser and Internet Services.

### Course Outcomes:-

After studying this student will be able to know about terms and concepts of Microsoft suite completely.(like MS-word, power-point-excel sheets, outlook express)

### Practicals

- 1.To study the features of MS-Office 2007 such as MS-Word, MS-Excel, MS-Power point and MS-Access
2. To create a document using mail merge in MS-Word.
3. To create a document for type the mathematical equation in MS-Word.
4. To create a employees work detail list using MS-Excel
5. To calculate student mark details using MS-Excel.
6. To Import External Data, Sort and Filter using MS-Excel.
7. To create a database using MS-Access.
8. To generate report using MS-Access.
9. To create a presentation text and images with effects using MS-Power point.
10. To create a presentation with effects using animation and sound effects.
11. To create a document using mail merge in MS-Word.

### **Reference Books:**

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## Ability Enhancement

COURSE CODE: 3HBEL 402H

### ENGLISH LANGUAGE AND SCIENTIFIC TEMPER

#### COURSE OBJECTIVES:

- To Study the basic language skills (speaking, listening, reading, and writing) and grammar
- Comprehensive study of different kinds of letters and applications.
- To study the different kinds of prose and poetry

#### Syllabus:

##### UNIT – I

1. Tina Morris : Tree
2. Nissim Ezekiel : Night of the Scorpion
3. C.P. Snow : Ramanujan
4. Roger Rosenblatt : The Power of WE
5. George Orwell : What is Science?
6. C.Rajagopalachari : Three Questions
7. Desmond Morris : A short extract from the Naked Ape
8. A.G. Gardiner : On the rule of the road

**UNIT – II** Comprehension of an unseen passage.

**UNIT – III** Letter Writing : Formal Letters, Informal letters, Applications.

**UNIT – IV** Report Writing.

**UNIT – V** Language Skills

Correction of common errors in sentence structure : usage of pronouns, subject/ verb agreement word order, gender; compound nouns, collective nouns, possessives, articles and prepositions. (advanced)

#### COURSE OUTCOMES:

- Student will be able to understand correct use of grammar and language skills.
- Student will be familiar with different prose and poetry.
- Student should be able to write analytically in a variety of formats, including essays, report writing and application.

#### Text Books

- **English language and Scientific Temper-**  
Hindi  
Academy, Bhopal.

Dr. Padam Kumar Jain, Chawdhry Madhya Pradesh  
Granth



- English Grammar and Composition Wren & Martin.  
S.Chand & Company Ltd New

Delhi.

- Descriptive English ( For Competitive Examinations) S.J.Thakur, S.K. Rout. B.K Publication  
Private Limited

**Reference Books:**

- A Senior English Grammar and composition Aggarwala N.K Goyal New  
Prakashan Delhi.
- A comprehensive Approach to English Grammar Shrivastava Avinash Pratap Indra Publishing  
House- Bhopal.
- General English Thakur A.k- Lucent  
Publication- Patna.
- Essentials of English Grammar Raymond Murphy Cambridge  
University press .
- Learner's English Grammar and Composition N.D.V.Prasada Rao (S. Chand &  
Company Ltd.) New  
Delhi.
- Strengthen your Writing V.R Narayana Swami (Orient  
Longman) New  
Delhi.

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## **Ability Enhancement**

**COURSE CODE: 3HBHP 401H**

### **HUMAN VALUES AND ETHICS**

#### **COURSE OBJECTIVES:**

- To help students understand the basic guidelines, content and process of Human value and value crisis in contemporary Indian Society
- To help students understand the meaning of happiness and prosperity for a human being.
- To help students reflect critically on gender violence .
- To facilitate the students to understand harmony at all the levels of human living, and live accordingly.

#### **Syllabus:**

##### **UNIT – I: Concept of value and value crisis in contemporary Indian Society.**

1. Concept of value
2. Value crisis at- individual level
3. Value crisis at- Cultural level
4. Value crisis at- Societal level
5. The Indian concept of value.
6. Modern Approach to the study of Values.

##### **UNIT – II: Moral and Ethical Human values.**

1. Bases for Moral Judgment
2. Some Canons of Ethics
3. Ethics of Duty
4. Ethics of Responsibility
5. Factors to be considered in making Ethical Judgments.
6. Continuous Happiness and Prosperity- A look at basic Human Aspirations.

##### **UNIT – III: Moral Values in Profession.**

1. What is Profession?
2. Professional Ethos
3. Code of Professional Ethics
4. Corporate social Responsibility

##### **UNIT – IV: Gender sensitization.**

1. Socialization of Women
2. Demographic consequences
3. Domestic Violence
4. Women's work, its politics and economics , fact and fiction ,Unrecognized and unaccounted work.

##### **UNIT – V: Co- Curricular Activities and value Education.**

1. Games and sports

2. Literary and cultural Activities
3. NSS, NCC activities
4. A New Approach to Human Value Freedom, Creativity Love & Wisdom

**COURSE CODE: 3HBHP 401H**

### **COURSE OUTCOMES:**

On completion of this course, the students will be able to:

1. Understand the significance of value inputs in a classroom and start applying them in their life and profession.
2. Understand the value of harmonious relationship based on trust and respect in their life and profession.
3. Students will develop a sense of appreciation of women in all walks of life .
4. Understand the role of a human being in ensuring harmony in society

#### **Text Books-**

- |   |               |                                 |
|---|---------------|---------------------------------|
| • <i>Human Values,</i><br>Age                     | Tripathy A.N. | International Publishers New    |
| • <i>मूल्य, पर्यावरण और मानव अधिकार की शिक्षा</i> | बी.एल. शर्मा  | आर. लाल बुक डिपो मेरठ           |
| • Human Values in Education<br>company            | N.L. Gupta    | Concept Publishing<br>New Delhi |

#### **References**

- |  |                                  |                                  |
|--|----------------------------------|----------------------------------|
| • A foundation course in Human Values<br>and Professional Ethics | Gaur R.R, Sangal R, Bagaria G P, | Excel books, New Delhi           |
| • <i>Indian Ethos and Modern Management</i>                      | Bajpai B L,                      | New Royal Book Co.,<br>Lucknow   |
| • Human values<br>PVT.LTD.                                       | Mishra Dr. Rajan                 | Laxmi Publications<br>Delhi      |
| • Professional Ethics and Human values<br>PVT.LTD                | S. Dinesh Babu                   | Laxmi Publications<br>Delhi      |
| • Business Ethics and Communication<br>Delhi                     | Rathore , P.S.,                  | S. Chand Publishing Co. New      |
| • <i>Jeevan Vidya ek Parichay</i>                                | Nagraj, A,                       | Divya Path Sansthan, Amarkantak. |

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## Core course -I

COURSE CODE:3HBEC404

# ECONOMICS -IV INTERNATION ECONOMICS & PUBLIC FINANCE

### COURSE OBJECTIVES:-

- To develop the conceptual frame work about public economic policies and annual budgeting
- To provide the knowledge about to understand difference sources of government income and expenditure..
- To make the student to understand the theoretical aspects related to international trade and other international organization to enable the students to know the importance of the international trade.
- To provide the knowledge about to understand tariff, dumping and its impact on our economy.

### Syllabus:

- UNIT -1 Public Finance and Public Economics-** Meaning, Nature and Scope. Meaning and Nature of Public, Private and Merits Goods, Market and State. Role and Functions. Principle of Maximum Social Advantage. Sources of Revenue. Taxes, Loans, Grants and Aid . Meaning and Types, Canons of Taxation.
- UNIT -2 Public Expenditure-** Principles of Public Expenditure, Principles of Public Debt and Methods of Redemption; Wagener's Law, Increasing Activities. Effects of Public Expenditure on Production and Distribution. Public Finance in India, Sources of Revenue of Central & State Govt., Concept and Types of Budget, Fiscal Deficit, Deficit Financing and Deficit Budget.
- UNIT -3 International Economics-** Meaning and Importance of International Economics, Intra and International Trade, Importance of International Trade in Economic Development, Theories of International Trade, Absolute and Comparative Advantage, Factor Endowments: Heckscher . Ohlin.
- UNIT -4 Terms of Trade-** Concept and Types, Tariff and Non-Tariff Barriers in International Trade. W.T.O . Objectives and its Functions. Balance of Trade . Concept and Types, Compositions and Structure of B.O.T and its Relationship with Balance of Payment, Methods of Corrections of Imbalance of Payment, International Capital Movement.
- UNIT -5 Foreign trade and Exchange Rate-** Trends and Directions of India's Foreign trade, Exchange Rate. Theories of Exchange Rate, Mint Par parity Theory, Purchasing Power Parity Theory.

## COURSE OUTCOMES:-

- Text Bo**
- Students will be able to understand economic policies and annual budgeting
  - Students will be able to understand difference sources of government income and expenditure..
  - They know about the theoretical aspects related to international trade and other international organization to enable the students to know the importance of the international trade.
  - Student will be able to understand about tariff, dumping and its impact on our economy.
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- **INTERNATIONAL ECONOMICS**                      **SETH M.L**    **LAXMI**  
**NARAYAN PUBLICATION. AGRA**

## Refrenc Books:

- |  |                        |                                 |
|--|------------------------|---------------------------------|
| • <b>Public Finance</b><br><b>Jaipur</b>                       | <b>Bhatiya H.L.</b>    | <b>Vikas Publication House.</b> |
| • <b>Public Finance In Theory And Practice</b><br><b>Dehli</b> | <b>Dr. Singh S.K.;</b> | <b>S.Chand Publication.</b>     |
| • <b>INTERNATIONAL ECONOMICS</b><br><b>DEHLI</b>               | <b>AHUJA H.L.</b>      | <b>S. CHAND PUBLICATION.</b>    |
| • <b>INTERNATIONAL ECONOMICS</b><br><b>DEHLI</b>               | <b>JHINGAN M.L.</b>    | <b>VRINDA PUBLICATION</b>       |
| • <b>INTERNATIONAL ECONOMICS</b><br><b>HOUSE.MUMABI</b>        | <b>D.M. MITHANI</b>    | <b>HIMALAYA PUBLISHING</b>      |
| • अन्तर्राष्ट्रीय अर्थशास्त्र                                  | अहुजा एम.एल.           | एस.चांद पब्लिकेशन  दिल्ली       |
| • अन्तर्राष्ट्रीय अर्थशास्त्र                                  | झिंगन एम.एल.           | वृंदा पब्लिकेशन                 |
| • लोकवित्त विकास   | भाटिया एच.एल.          | पब्लिकेशन हाऊस   दिल्ली         |

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## Core Course-2

Course Code: 3HBEC405H

### INTERMEDIATE MACROECONOMICS – II

#### COURSE OBJECTIVES:-

- To provide the knowledge about to understand Macro economics problem.
- To develop the conceptual frame work about aggregate demand and aggregate and supply curves
- Enabling students analyzing Production issues and finding solutions to complex economic problems and it even enables them to take correct economic decisions.
- To develop the conceptual frame work about Monetary and fiscal policies and its

1. **Aggregate Demand and Aggregate Supply Curves**

Derivation of aggregate demand and aggregate and supply curves; interaction of aggregate demand and supply.

2. **Inflation, Unemployment and Expectations**

Phillips curve; adaptive and rational expectations; policy ineffectiveness debate.

3. **Microeconomic Foundations**

a. Consumption: Keynesian consumption function; Fisher's theory of optimal intertemporal choice; life-cycle and permanent income hypotheses; rational expectations and random-walk of consumption expenditure.

b. Investment: determinants of business fixed investment; residential investment and inventory investment.

c. Demand for money.

4. **Fiscal and Monetary Policy** Active or passive; monetary policy objectives and targets; rules versus discretion: time consistency; the government budget constraint; government debt and Ricardian equivalence

5 **Schools of Macroeconomic Thoughts**

Classicals; Keynesians; New-Classicals and New-Keynesians

#### COURSE OUTCOMES:-

- Students will be able to Understood Macro economics problem To provide the knowledge about to understand Macro economics problem.
- They develop the conceptual frame work about aggregate demand and aggregate and supply curves
- Students will be able to understood Production issues and finding solutions to complex economic problems and it even enables them to take correct economic decisions.
- They develop the conceptual frame work about Monetary and fiscal policies and its

### Text Books:

- **MACRO ECONOMIC THEORY** AHUJA H.L. S.  
**CHAND PUBLICATION DELHI.**
- **MACRO ECONOMICS** SETH M.L. LAXMI  
NARAYAN PUBLICATION.  
AGRA
- **समष्टि :अर्थशास्त्र** सेठ एम.एल. लक्ष्मी  
**नरायण पब्लिकेशन आगरा**
- **समष्टि अर्थशास्त्र** महेश्वरी पी.डी. तथा साहित्य भवन  
**पब्लिकेशन आगरा** गुप्ता शीलचन्द्र:  
अहुजा एम.एल.
- **समष्टि अर्थशास्त्र** एस.चांद  
**पब्लिकेशन दिल्ली**

### Reference Books :

- **MACRO ECONOMICS** JHINGAN M.L. VRINDA  
**PUBLICATION DELHI**
- **MACRO ECONOMICS** D.M. MITHANI  
HIMALAYAPUBLISHING HOUSE.MUMBAI
- **MONETARY ECONOMICS** S.B GUPTA S  
**CHAND AND CO. DELHI**
- **अर्थशास्त्र** सिन्हा वी.सी. तथा सिन्हा पुष्पा साहित्य भवन  
**पब्लिकेशन मुंबई**
- **समष्टि अर्थशास्त्र** झिंगन एम.एल. वृंदा  
**पब्लिकेशन दिल्ली**

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**Generic Elective**  
**COURSE CODE:3HBPS404H**  
**POLITICAL SCIENCE-IV**  
**COMPARATIVE GOVT.AND POLITICS**

**COURSE OBJECTIVES:-**

- To prepare our students with the British, American & Swiss constitution.
- To provide a better understanding our students with the Republic of China

**SYLLABUS:-**

**THEY CAN COMPARE BETWEEN ALL COURTIER'S CONSTITUTIONS**

**UNIT – I** Salient Features of British Constitution: Executive, Legislature, Judiciary and Political Parties.

**UNIT – II** Salient Features of American Constitution: Executive, Legislature Judici and Political Parties.

**UNIT– III** Salient Features of Swiss Constitution: Executive, Legislature Judiciary and Federal Tribunal, Direct Democracy.

**UNIT–IV** Salient Features of the Constitution of People's Republic of China: Executive, Legislature, Judiciary and Communist Party.

**UNIT – V** Comparative Study of the Constitutions of Britain, USA, Switzerland and China: Federal System of USA & Switzerland, Constitutional Amendments in USA and Switzerland, Second Chamber-House of Lords and Senate, Party System in the USA, UK and China.

**COURSE OUTCOMES:-**

- Students will be able for a better understanding about the different constitution and able to compare them.
- Students will be able to understand about legislature judiciary and ruling system of different countries.

**Text Books**

- Comparative Politics: Interests, University Identities, and Institutions in a Changing Global Order. J. Kopstein, and M. Lichbach, Cambridge Press,



- Working on Democratic Constitution: G. Austin, , Delhi, Oxford  
University The Indian Experience Press,

### **Reference Books-**

- Crisis and Change in Contemporary India U. Baxi and B. Parekh New Delhi, Sage
- The Indian State: Fifty Years C.P. Bhambri, , New Delhi, Shipra,
- Politics of India Since Independence, 2nd edn P.R. Brass,, Cambridge University
- Language, Religion and Politics in North India P.R. Brass London, Cambridge University

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## **Generic Elective**

**COURSE CODE:3HBHY404H**

# **HISITROY -IV MAIN CURRENT'S OF WORLD HISTROY FROM 1871 TO 1945 AD**

### **COURSE OBJECTIVES:-**

- Students can get the knowledge of French Republic.
- Students can get Knowledge of Young Turk movement. World war –I and Russian Revolution.
- hey can know about League of Nations and Rise of Fascism.

### **Syllabus:**

#### **UNIT -I**

1. Third French Republic
2. Internal and foreign policy of Bismarck.
3. Foreign policy of Kaiser William II.
4. Scramble for Africa.

#### **UNIT -II**

1. Eastern Question (from 1871).
2. Berlin Congress (1878).
3. Young Turk Movement and the Balkan wars (1912-14).
4. World War I- Causes, events and aftermath.
5. Russian Revolutions of 1905 and 1917.

#### **UNIT -III**

1. Wilson's Fourteen points.
2. Paris Peace conference.
3. League of Nations.
4. Rise of Fascism, internal and forein policy of Mussolini
5. Nazism-internal and foreign policy of Hitler.

#### **UNIT -IV**

1. Imperialism and colonialism in China and Japan. Demands for concessions in China.
2. Japan, the Meiji Restroration, Modernization of Japan, Rise of Militarism.



## Generic Elective

CourseCode:3HBHS404H

### हिन्दी साहित्य-IV

#### हिन्दी भाषा साहित्य का इतिहास और काव्यांग विवेचना

#### पाठ्यक्रम के उद्देश्य:

- इस विषय को पढ़ने के बाद विद्यार्थी विभिन्न प्रकार की भाषाओं जैसे राजभाषा, बोलचाल की भाषा आदि जान पाएंगे।
- तत्सम और तद्भव शब्दों का अंतर जान पाएंगे।
- नाटक व गद्य साहित्य को जानेगें।
- विभिन्न प्रकार के रसों, की जानकारी, अलंकार, दोहा, सोरठा आदि का ज्ञान प्राप्त करेगें।

#### पाठ्यक्रम:

इकाई -एक

हिन्दी भाषा की उत्पत्ति, हिन्दी की मूलाकार भाषाएँ, विभिन्न भाषाओं का विकास। हिन्दी भाषा के विविध रूप-बोलचाल की भाषा, राष्ट्र भाषा, राज भाषा, सम्पर्क भाषा।

इकाई -दो

तत्सम और तद्भव का अंतर, हिन्दी का शब्द स्रोत - तत्सम, तद्भव, देशज एवं विदेशी शब्दावली। तत्सम, तद्भव, देशज एवं विदेशी शब्दावली का वाक्यों में प्रयोग। हिन्दी के व्याकरणाचार्य-कामता प्रसाद गुरु एवं किशोरी दास वाजपेयी का भाषिक अवदान।

इकाई -तीन

हिन्दी साहित्य का इतिहास लेखन एवं काल विभाजन: आदिकाल, पूर्व मध्यकाल (भक्तिकाल) उत्तर मध्यकाल (रीतिकाल) की प्रवृत्तियाँ।

इकाई -चार

आधुनिक हिन्दी गद्य साहित्य का विकास: - भारतेन्दु युग, द्विवेदी युग, छायावाद युगीन नाटक एवं गद्य साहित्य, छायावादोत्तर युगीन नाटक एवं गद्य साहित्य।

इकाई -पांच

काव्यांग विवेचन - रस और उसके भेद प्रमुख छन्द- दोहा, सोरठा, चौपाई, रोला और हरिगीतिका। प्रमुख अलंकार - अनुप्रास, यमक, श्लेष, वक्रोक्ति, पुनरुक्ति प्रकाश, उपमा, रूपक, उत्प्रेक्षा, भ्रान्तिमान और सन्देह।

अपेक्षित परिणाम

1. विद्यार्थी हिन्दी के विभिन्न रूपों उसके इतिहास , लेखन और काल विभाजन से परिचित हो सकेंगे ।
2. छन्दों ,अलंकारों ,दोहो ,सोरठों इत्यादि को समझ कर भाषा में प्रयोगकर सकेंगे
3. तत्सम ,तदभव देशज,विदेशी शब्दावली में कशलता प्राप्त कर सकेंगे ।

#### Text Books-

- हिन्दी भाषा साहित्य और काव्यांग विवेचन डॉ कन्हैयालाल सिंह कौमुदी, आर्य साहित्य प्रकाशन, नई दिल्ली।
- हिन्दी भाषा साहित्य का इतिहास और काव्यांग विवेचन शुक्ला विभा मोहन वीरेन्द्र म.प्र.हिन्दी ग्रन्थ अकादमी

#### Reference Books-

- काव्यांग विवेचन डॉ भागीरथ मिश्र डॉ. बलभद्र तिवारी के.के. पब्लिकेशन
- काव्यांग-प्रकाश डॉ. विजय पाल सिंह वि.वि. प्रकाशन वराणसी
- काव्यांग विवेचन वराणसी डॉ. हेतु वि.वि. प्रकाशन
- छंद, अलंकार, रस,शब्द शक्ति , काव्यगुण काव्य दोष भारतद्वज डॉ. रमेश मयंक

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## Generic Elective

COURSE CODE:3HBEN404H

### ENGLISH LITERATURE-IV PAPER: FICTION

#### COURSE OBJECTIVE:-

- Students can get Knowledge of fiction and aspects of novel.
- They will learn about different type of writers.

#### Syllabus:

<b>UNIT I</b>	Forms of Fiction Short Story. Aspects of the Novel	:	Nature of Narratives, Historical, Psychological, Plot, Characters, Points of View
<b>UNIT II</b>	John Bunyan Jane Austen	:	The Pilgrim's Progress Emma
<b>UNIT III</b>	Charles Dickens Thomas Hardy	:	A Tale of Two Cities The Mayor of Casterbridge
<b>UNIT IV</b>	George Orwell Virginia Woolf :	:	Animal Farm A Room of One's Own
<b>UNIT V</b>	W.S. Mugham Isaac Asimov	:	An Essay on Red The Martian Way (Only the title story)

#### COURSE OUTCOMES:-

Students will be able to identify the various forms of fiction writing.  
They will understand the construction of the plot and get the view point of different writers.

#### Text Books:

- Mastering English Literature - Gill Richard Macmillan
- A History of English Literature Arthur Compton-Rickett

- An Outline History of English Literature. Hudson William Henry B.I Publications Pvt ltd.
- Lord of the Flies William Golding Vaidyanath Prof. G.

### **Reference Books**

- An Anthology of English Literature Hindi M.P Granth Academy
- The Mayor of Casterbridge Thomas Hardy. Macmillan Publishers India Ltd .
- Animal Farm Orwell. George  
Macmillan Publishers India Ltd.
- Emma Jane Austen Macmillan Publishers India Ltd.
- A Tale of Two Cities Dickens Charles Macmillan Publishers India Ltd.

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**5<sup>TH</sup> SEMESRER**

## CORE COURSE-1

COURSE CODE-3HBEC505H

### AGRICULTURE ECONOMICS – I

#### **OBJECTIVES:-**

This course introduces students to importance to agriculture sector and to the issues associated with agriculture transformation. Issues of pricing, finance and marketing of agricultural product is discussed besides emphasizing emerging trends in agriculture. Critically assess issues, policies and programme in these areas with particular emphasis on Indian agriculture.

#### **Unit 1:**

Composition of Indian Rural Economy: Farm and Non-Farm Sector. Place of Agriculture in Rural Economy. Diversification of Agriculture: Agriculture and Allied Activities [Fisheries, Horticulture, Floriculture]. Forestry in India: Growth, Problems and State Policies. Rural Industrialization: Food Processing and Agro-Based Industries. Development of Rural Infrastructure.

#### **Unit 2:**

Role and Importance in Economic Development: Linkages between Agricultural Sector and Non-Agricultural Sector; Changing Nature of Linkages. Irrigation in India. Trends in Agricultural Growth and Agricultural Productivity.

#### **Unit 3:**

Agrarian Relations: Land Reforms Programme during 1950s and 1960s. Land Reforms Programme and Performance during 1970s and after.

#### **Unit 4:**

Agricultural Planning in India: Decentralized Planning and Indicative Planning. Incentives in Agriculture: Price and Non-Price Incentives; Input Subsidies. Agricultural Price Policies [APP]: Nature of Demand and Supply of Agricultural Products; Need for State Intervention; Objectives of APP; Instruments of APP and their Evaluation. Food Security in India and Public Distribution System.

#### **Unit 5:**

Agricultural Development in India. Underemployment and Disguised Unemployment in Rural Economy. Globalization of Indian Economy and its Effects on Indian Agriculture. WTO and Indian Agriculture.



**course outcomes:-**

- Apply economics law to solve the problem of pricing ,finance and marketing of agriculture products.
- Evaluate various policies and programmes implemented for the development of indian agriculture

**Books Recommended:-**

- Bhaduri, A.(1984), The Economic Structure of Backward agriculture, Macmillan, Delhi

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## **CORE COURSE-3**

**COURSE CODE:3HBEC506H**

### **DEVELOPMENT ECONOMICS-I**

#### **COURSE OBJECTIVES**

This is the first part of a two-part course on economic development. The course begins with a discussion of alternative conceptions of development and their justification. It then proceeds to aggregate models of growth and cross-national comparisons of the growth experience that can help evaluate these models. The axiomatic basis for inequality measurement is used to develop measures of inequality and connections between growth and inequality are explored. The course ends by linking political institutions to growth and inequality by discussing the role of the state in economic development and the informational and incentive problems that affect stategovernance.

#### **SYLLABUS**

##### **Unit-1**

###### **Conceptions of Development**

Alternative measures of development, documenting the international variation in these measures, comparing development trajectories across nations and within them.

##### **Unit-2**

###### **Growth Models and Empirics**

The Harrod-Domar model, the Solow model and its variants, endogenous growth models and evidence on the determinants of growth.

##### **Unit-3**

###### **Poverty and Inequality: Definitions, Measures andMechanisms**

Inequality axioms; a comparison of commonly used inequality measures; connections between inequality and development; poverty measurement; characteristics of the poor; mechanisms that generate poverty traps and path dependence of growth processes.

## **Unit-4**

### **Political Institutions**

The determinants of democracy; alternative institutional trajectories and their relationship with economic performance.

## **Unit-5**

### **The Functioning of the State**

within-country differences in the functioning of state institutions; state ownership and regulation; government failures and corruption.

#### **Course outcomes:-**

- Students will learn concept and meaning of growth & development along with its measurement.
- The importance of sustainable development.
- Various models of growth and development.
- of economic policies in development planning .

#### **Importance Readings**

1. Debraj Ray, *Development Economics*, Oxford University Press,2009.
2. ParthaDasgupta, *Economics, A Very Short Introduction*, Oxford University Press,2007.
3. Abhijit Banerjee, Roland Benabou and DilipMookerjee, *Understanding Poverty*, Oxford University Press,2006.
4. KaushikBasu, *The Oxford Companion to Economics in India*, OUP,2007.
5. AmartyaSen, *Development as Freedom*, OUP,2000.
6. DaronAcemoglu and James Robinson, *Economic Origins of Dictatorship and Democracy*, Cambridge University Press,2006.
7. Robert Putnam, *Making Democracy Work: Civic Traditions in Modern Italy*, Princeton University Press,1994 .

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**CORE COURSE-3**

**STATISTICAL METHODS OF ECONOMICS**

**Objectives:-**In Economics, the theories have been developed or confirmed on the basis of observed data. So, a study with regard to the statistical tools becomes necessary for the student in economics.

**SYLLABUS**

**UNIT-I**

Basic concepts, Population, Sample, Parameter, Frequency distribution, Cumulative frequency, Primary and secondary data.

**UNIT- II**

Measures of central tendencies, Mean, Median, Mode, Measures of dispersion: Range, Mean deviation, Standard deviation, Co-efficient of variation, Quartile Deviation.

**UNIT-III**

Correlation: Karl Pearson's Co-efficient of Correlation, and Spearman's Rank Correlation, Association of Attributes. Regression: Regression analysis, coefficient of regression.

**UNIT-IV**

Time Series analysis. Concept and components and Measurement

Index Number. Concept, Laspeyres, Paasche and Fisher's Index numbers. Time reversal, factor reversal and circular tests.

**UNIT- V**

Random experiment, Random variable, Sample Space, Events, Fundamental principles of counting, classical, relative frequency and axiomatic approaches to probability, basic results on Probability, Additive and Multiplication rules of probability, Conditional Probability.

**Course Outcomes:-**

- Students will learn various tools.
- They can use these tools in different economic problems.
- By using statistical tools prediction for future.
- Analysing the data pertaining to various economic variables.

**Books recommended:-**

- Spiegel, M.R. (1992), Theory and problems of Statistics, McGraw Hill Co.Ltd,New York.
- Taha, H.A (1997), operations Research: An Introduction (6<sup>th</sup> Edn), Prentice Hall of India (P) Ltd, New Delhi.

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## **DISCIPLINE SPECIFIC ELECTIVE-1**

**COURSE CODE:-3HBEC508H**

### **ECONOMICS OF HEALTH AND EDUCATION**

#### **Course Objectives**

The importance of education and health in improving well-being is reflected in their inclusion among the Millennium Development Goals adopted by the United Nations member states, which include among other goals, achieving universal primary education, reducing child mortality, improving maternal health and combating diseases.

#### **SYLLABUS**

##### **Unit-1**

###### **Role of Health and Education in Human Development**

Importance in poverty alleviation; health and education outcomes and their relationship with macroeconomic performance.

##### **Unit-2**

###### **Microeconomic Foundations of Health Economics**

Demand for health; uncertainty and health insurance market; alternative insurance mechanisms; market failure and rationale for public intervention; equity and inequality.

##### **Unit-3**

###### **Evaluation of Health Programs**

Costing, cost effectiveness and cost-benefit analysis; burden of disease.

##### **Unit-4**

###### **Health Sector in India: An Overview**

Health outcomes; health systems; health financing.

##### **Unit-5**

###### **Education: Investment in Human Capital**

Rate of return to education: private and social; quality of education; signaling or human capital; theories of discrimination; gender and caste discrimination in India.

Literacy rates, school participation, school quality measures.

**Course outcomes:-** This course will learn a microeconomic framework to analyze, among other things, individual choice in the demand for health and education, government intervention and aspects of inequity and discrimination in both sectors. It also gives an overview of health and education in you.

#### **Readings:**

1. William, Jack, *Principles of Health Economics for Developing Countries*, World

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## DISCIPLINE SPECIFIC ELECTIVE-2

COURSE CODE:-3HBEC509H

### PUBLIC ECONOMICS

#### Course Objectives:-

This course is a non-technical overview of government finances with special reference to India. The course does not require any prior knowledge of economics. It will look into the efficiency and equity aspects of taxation of the centre, states and the local governments and the issues of fiscal federalism and decentralisation in India. The course will be useful for students aiming towards careers in the government sector, policy analysis, business and journalism.

#### SYLLABUS Part 1: Theory

##### Unit-1

Normative Theory of Public Finance –Nature and Scope: Allocation Function, Distribution Function and Stabilization Function. Coordinating the functions.

Public Goods and their characteristics. Free Rider Problem and Market Failure, Externalities vis-à-vis Public Good.

##### Unit-2

Direct and Indirect Tax. Concepts of taxation: tax rate, buoyancy & elasticity of a tax. Proportional, Progressive and Regressive Taxation. Benefit Principle and Ability to Pay Theory.

#### Part 2: Issues from Indian Public Finance

##### Unit-3

Fiscal Policies: Definition and Objectives. Instruments of Fiscal Policy. Adopting Monetary Policy to complement Fiscal Policy: The Indian Experience.

Indian Tax System. Direct Taxes: Income Tax, Corporate Tax, Customs Duty etc. Reforms in the Indirect Tax Structure: Goods and Service Tax.

##### Unit-4

Structure of the Public Budget. Types of Deficits and their significance: Revenue Deficit, Fiscal Deficit and Primary Deficit

Fiscal Federalism in India: Principles of Fiscal Devolution, Horizontal and Vertical Fiscal Balance. Federal Finance and the Finance Commission.

##### Unit-5

State and Local Finances. The State Subjects and its Budget. Fiscal decentralization: Role of Municipalities and Gaon Panchayats.

**Course outcomes:-**This course shall make students aware of:-



- The functioning of public sector financial resources with special reference to fiscal function of allocation, distribution and stabilisation.
- The structure of public budget.
- The types of taxes and the allocation of tax burden and the tax reforms in india.

#### Readings

1. Musgrave, R.A. and P.B. Musgrave, *Public Finance in Theory and Practice*, Mc-Graw Hill, 1989.
2. Mahesh Purohit , “*Value Added Tax: Experience of India and Other Countries*”, Gayatri Publications, 2007.
3. KaushikBasu, and A. Maertens (ed.), *The Oxford Companion to Economics in India*, Oxford University Press, 2007.
4. M.M Sury, *Government Budgeting in India*, Commonwealth Publishers, 1990.
5. Shankar Acharya, “Thirty years of tax reform” in India, *Economic and Political Weekly*, May 2005.
6. Government of India, *Report of the 13th Finance Commission*.
7. *Economic Survey*, Government of India (latest).
8. State Finances: A Study of Budgets, *Reserve Bank of India* (latest).

#### 6<sup>th</sup> semester

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## Communication Skill & Personality Development

**Objective:** To make the students understand the basics of personality, public speaking, language, Listening, conversation & writing skills, along with the communication process Syllabus

**THEORY –**

**Unit- I:**

Basics of Personality, Do's and Don't's in Personality, Salutations and Greetings, Presenting Yourself, Proper Introduction of Oneself.

**Unit- II:**

Administration- your work style, Overcoming Phobias, Public Speaking, General Etiquettes and Mannerism, Time Management, Attire, Attitude, Self Actualization, Magic of Positive Thinking.

**Unit- III :**

Tips of Preparing CV, Interviews tips.

**Unit-IV:**

Language Skill, Writing Skill, Speaking Skill, Listening Skill, Conversation Practice, Mysticism of Body Language, Basics of Grammar.

**Unit- V :**

Communication- Meaning, Functions, Channels, Process, Barriers and Interpersonal Skills.

**PRACTICAL –**

1. To present self introduction of yours.
2. Mock interview.
3. Group discussions.
4. SWOT analysis of self.
5. Extempore.
6. Debate.
7. Preparation of CV.
8. Role play.
9. Present a speech.
10. Make a power point presentation of communication.

**Reference Books:**

1. Business Communication, Universal Pub. Agra – Dr. Ramesh Mangal
2. English Grammar- Wren & Martin
3. Putting your best foot forward- Lt. Co. (Dr.) Pramod Deogirikar

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**(Board of studies)**

**(Academic Council)**

**(Registrar) Seal**

**Outcome-** After the completion of this subject the learners will understand the basics of personality, public speaking, language, Listening, conversation & writing skills, along with the communication process.

## **SIXTH SEMESTER DSE**

## CORE COURSE-1

COURSE CODE:-3HBEC606H

### AGRICULTURAL ECONOMICS – II.

#### Course Objectives:-

This course provides a microeconomic framework to analyze, among other things, individual choice in the demand for health and education, government intervention and aspects of inequity and discrimination in both sectors. It also gives an overview of health and education in u

#### Syllabus:-

##### Unit 1:

Technology in Agriculture: Traditional Techniques and Practices; HYV Seeds; Fertilizers; Water Technology [Green Revolution]. Sustainable Agriculture. Emerging Trends in Agricultural Technology; Dry Land Farming.

##### Unit 2:

Agricultural Finance in India: Importance; Types of Requirements; Institutional and Non-Institutional Sources of Finance; Existing Rural Credit Delivery System [Multi-agency Approach].

##### Unit 3:

Agricultural Marketing in India: Markets and Marketing Functions. Role of Cooperatives in Agriculture.

##### Unit-4:

New agricultural strategy, farm mechanisation, food security in agricultural development, farm size & productivity, land reforms in India, farm management, agriculture price determination .

##### Unit-5:

Recent trends in agricultural trends in India; interregional variations in growth of output and productivity; cropping pattern shifts; supply of inputs—irrigation , power, seeds , fertilizers; pricing of inputs & role of subsidies; distribution of gains from technological change.

**Course outcomes:-**The students will be able to;

- Evaluate various policies and programmes implemented for the development of indian agriculture.
- Create alternatives avenues in the field of agriculture by the use of emerging technologies.

#### Books Recommended:-

- Bhaduri, A.(1984), The Economic Structure of Backward agriculture, Macmillan, Delhi

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## **CORE COURSE-2**

**COURSE CODE:-3HBEC607H**

### **DEVELOPMENT ECONOMICS-II**

#### **Course Objectives:-**

This is the second module of the economic development sequence. It begins with basic demographic concepts and their evolution during the process of development. The structure of markets and contracts is linked to the particular problems of enforcement experienced in poor countries. The governance of communities and organizations is studied and this is then linked to questions of sustainable growth. The course ends with reflections on the role of globalization and increased international dependence on the process of development.

#### **SYLLABUS**

##### **Unit-1**

###### **Demography and Development**

Demographic concepts; birth and death rates, age structure, fertility and mortality; demographic transitions during the process of development; gender bias in preferences and outcomes and evidence on unequal treatment within households; connections between income, mortality, fertility choices and human capital accumulation; migration.

##### **Unit-2**

###### **Land, Labor and Credit Markets**

The distribution of land ownership; land reform and its effects on productivity; contractual relationships between tenants and landlords; land acquisition; nutrition and labor productivity; informational problems and credit contracts; microfinance; inter-linkages between rural factormarkets.

##### **Unit-3**

###### **Individuals, Communities and Collective Outcomes**

Individual behavior in social environments, multiple social equilibria; governance in organizations and in communities; individual responses to organizational inefficiency.

##### **Unit-4**

###### **Environment and Sustainable Development**

Defining sustainability for renewable resources; a brief history of environmental change; common-pool resources; environmental externalities and state regulation of the environment; economic activity and climate change.

##### **Unit-5**

###### **Globalization**

Globalization in historical perspective; the economics and politics of multilateral agreements; trade, production patterns and world inequality; financial instability in a globalized world.

**Course outcomes :-**

- Students will know importance of sustainable growth.
- HDI and other sources of quality of life and role of institution in economic development.
- Role of demographic features in development.

**Readings**

1. Debraj Ray, *Development Economics*, Oxford University Press,2009.
  2. Partha Dasgupta, *Economics, A Very Short Introduction*, Oxford University Press, 2007.
  3. Abhijit Banerjee,Roland Benabou and Dilip Mookerjee, *Understanding Poverty*, Oxford University Press, 2006.
  4. Thomas Schelling, *Micromotives and Macrobehavior*, W. W. Norton,1978.
  5. Albert O. Hirschman, *Exit, Voice and Loyalty: Responses to Decline in Firms, Organizations and States*, Harvard University Press,1970.
  6. Raghuram Rajan, *Fault Lines: How Hidden Fractures Still Threaten the World Economy*,2010.
  7. Elinor Ostrom, *Governing the Commons: The Evolution of Institutions for Collective Action*, Cambridge University Press,1990.
  8. Dani Rodrik, *The Globalization Paradox: Why Global Markets, States and Democracy Can't Coexist*, Oxford University Press,2011.
- Michael D. Bordo, Alan M. Taylor and Jeffrey G. Williamson (ed.), *Globalization in Historical Perspective*, University of Chicago Press,2003.

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## CORE COURSE-3

COURSE CODE:-3HBEC608H

### ECONOMIC HISTORY OF INDIA(1857-1947)

#### Course Objectives:-

This course analyses key aspects of Indian economic development during the second half of British colonial rule. In doing so, it investigates the place of the Indian economy in the wider colonial context, and the mechanisms that linked economic development in India to the compulsions of colonial rule. This course links directly to the course on India's economic development after independence in 1947.

#### SYLLABUS

##### Unit-1

##### **Introduction: Colonial India: Background and Introduction**

Overview of colonial economy.

##### Unit-2

**Macro Trends** National Income; population; occupational structure.

##### Unit-3

##### **Agriculture**

Agrarian structure and land relations; agricultural markets and institutions – credit, commerce and technology; trends in performance and productivity; famines.

##### Unit-4

##### **Railways and Industry**

Railways; the de-industrialisation debate; evolution of entrepreneurial and industrial structure; nature of industrialisation in the interwar period; constraints to industrial breakthrough; labor relations.

##### Unit-5

##### **Economy and State in the Imperial Context**

The imperial priorities and the Indian economy; drain of wealth; international trade, capital flows and the colonial economy – changes and continuities; government and fiscal policy.

#### Course outcomes:-

- Students will know economic history in context of present.
- Students will alert errors of past.
- Students could draw the picture of future planning in context past

#### Readings:

1. Lakshmi Subramanian, “*History of India 1707-1857*”, Orient Blackswan, 2010, Chapter 4.
2. Sumit Guha, 1991, Mortality decline in early 20<sup>th</sup> century India’, *Indian Economic and Social History Review (IESHR)*, pp 371-74 and 385-87.

3. Tirthankar Roy, *The Economic History of India 1857-1947*, Oxford University Press, 3rd edition, 2011.
4. J. Krishnamurty, *Occupational Structure*, Dharma Kumar (editor), The Cambridge Economic History of India, Vol. II, (henceforth referred to as CEHI), 2005, Chapter 6.
5. Irfan Habib, *Indian Economy 1858-1914*, A People's History of India, Vol.28, Tulika, 2006.
6. Ira Klein, 1984, —When Rains Fail: Famine relief and mortality in British India, *IESHR* 21.
7. Jean Dreze, *Famine Prevention in India in Dreze and Sen (eds.) Political Economy of Hunger*, WIDER Studies in Development Economics, 1990, pp.13-35.
8. John Hurd, *Railways*, CEHI, Chapter 8, pp.737-761.
9. Rajat Ray (ed.), *Entrepreneurship and Industry in India*, 1994.
10. AK Bagchi, —Deindustrialization in India in the nineteenth century: Some theoretical implications, *Journal of Development Studies*, 1976.
11. MD Morris, *Emergence of an Industrial Labour Force in India*, OUP 1965, Chapter 11, Summary and Conclusions.
12. K.N. Chaudhuri, *Foreign Trade and Balance of Payments*, CEHI, Chapter 10.
13. B.R. Tomlison, 1975, *India and the British Empire 1880-1935*, IESHR, Vol.XII.
14. Dharma Kumar, *The Fiscal System*, CEHI, Chapter 12.
15. Basudev Chatterjee, *Trade, Tariffs and Empire*, OUP 1992, Epilogue.

Background reading for students:

Irfan Habib, *Indian Economy 1858-1914* (A People's History of India), Vol.28, Tulika 2006.

Daniel Thorner, *Agrarian Prospect in India*, 1977.

L. Visaria and P. Visaria, *Population*. CEHI, Chapter 5.

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**DISCIPLINE SPECIFIC ELECTIVE-3**

**COURSE CODE:-3HBEC609H**

**ENVIRONMENTAL ECONOMICS**



## **Course Objectives:-**

This course focuses on economic causes of environmental problems. In particular, economic principles are applied to environmental questions and their management through various economic institutions, economic incentives and other instruments and policies. Economic implications of environmental policy are also addressed as well as valuation of environmental quality, quantification of environmental damages, tools for evaluation of environmental projects such as cost-benefit analysis and environmental impact assessments. Selected topics on international environmental problems are also discussed.

## **Syllabus**

### **Unit-1**

#### **Introduction**

Basic concepts: Environment, Ecology, Economy and the ecosystem. Definition and scope of environmental economics, why study environmental economics. Interaction between the environment and the economy, environmental economics and ecological economics, environmental economics and resource economics. Review of microeconomics and welfare economics: the utility function, social choice mechanism, the compensation Principle and social welfare function (concepts only).

### **Unit-2**

#### **The Theory of Externalities**

Pareto optimality or Pareto efficiency, Externalities: meaning and types of externality, market failure: meaning, market failure in the presence of externalities; market failure and public goods, is environment a public good? Property rights and the Coase theorem.

### **Unit-3**

#### **The Design and Implementation of Environmental Policy**

Environmental Policies: an overview; Nonmarket and market based instruments of Environmental Policy: command and control (CAC) approach, economic instruments like Pigouvian taxes and effluent fees, tradable permits and mixed instruments. Monitoring and Enforcement: What is monitoring and enforcement? Penalties, cost of abatement. Damages from pollution. Incentives to sources to comply with environmental regulations.

**International Environmental Problems** Nature of environmental problems: transboundary pollution –Climate change, global warming, ozone depletion and bio-diversity loss; Trade and environment: pollution haven hypothesis.

### **Unit-4**

#### **Measuring the Benefits of Environmental Improvements**

Non-Market values: use and non-use values and optional value, measurement methods: Direct method-contingent valuation and indirect method-hedonic pricing methods, value of statistical life; their applications and limitations.

### **Unit-5**

#### **Sustainable Development**

Conventional development model: a critique, Alternative approach: Sustainable Development and its origin, objectives of Sustainable Development, Approaches to Sustainable Development: weak sustainability, strong sustainability, Safe minimum standard approach, ecological perspective and social perspective, Rules and indicators of Sustainable Development.

## **Course outcomes:-**

- Understand the basic concepts and theories of environmental economics.
- Apply various environmental valuation techniques to improve environmental quality.
- Analyse the nature of the environmental goods and problem associated with their use.

**Readings:**

1. Charles Kolstad, *Intermediate Environmental Economics*, Oxford University Press, 2nd edition, 2010.
2. Robert N. Stavins (ed.), *Economics of the Environment: Selected Readings*, W.W. Norton, 5th edition, 2005.
3. Roger Perman, Yue Ma, James McGilvray and Michael Common, *Natural Resource and Environmental Economics*, Pearson Education/Addison Wesley, 3rd edition, 2003.
4. Maureen L. Cropper and Wallace E. Oates, 1992, —Environmental Economics: A Survey, *Journal of Economic Literature*, Volume 30:675-740.
5. Subhashini Muthukrishnan, *Economics of Environment*, PHI Learning Private Limited, 2<sup>nd</sup> edition, 2015.
6. Bhattacharyya R, *Environmental Economics*, Oxford University Press.
7. Nick Hanley, Jason F. Shogren and Ben White, *Introduction to Environmental Economics*, Oxford University Press.
8. Gautam Purkayastha, *Environmental Economics: Theory ,Problems and Solutions*, Kalyani Publishers , Reprinted 2016

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**COURSE CODE: 3HBEC610H**

**DISSERTATION**

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