

SCHEME OF EXAMINATION AND DETAILED SYLLABUS

Faculty of Humanities & Arts
Master of Arts
(M.A. Political Science)
(Duration- 2 Years)

(For 2019 Batch)





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MASTER OF ARTS -POLITICAL SCIENCE
Duration: 24 Months (2 Years) Eligibility: Graduate in any discipline

COURSE STRUCTURE OF M.A SEMESTER 1st													
Course Details				External Assessment		Internal Assessment				Credit Distribution			Allotted Credits
Course Code	Course Type	Course Title	Total Marks	Major		Minor		Sessional		L	T	P	Subject wise Distribution
				Max Marks	Min Marks	Max Marks	Min Marks	Max Marks	Min Marks				
Theory Group													
6HMPS101	Core Course	Western Political Thought	100	50	17	20	08	30	12	4	-	-	4
6HMPS102	Core Course	Indian Government & Politics	100	50	17	20	08	30	12	4	-	-	4
6HMPS103	Core Course	Comparative Politics	100	50	17	20	08	30	12	4	-	-	4
6HMPS104	Core Course	International Politics	100	50	17	20	08	30	12	4	-	-	4
6HMPS105	Core Course	Politics in India	100	50	17	20	08	30	12	4	-	-	4
	Grand Total		500							20	-	-	20

Minimum Passing Marks are equivalent to Grade D

Major- Term End Theory Exam

Minor- Pre University Test

Sessional weightage – Attendance 50%, Three Class Tests/Assignments 50%

L- Lectures T- Tutorials P- Practical

MASTER OF ARTS -POLITICAL SCIENCE
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COURSE STRUCTURE OF M.A SEMESTER IInd

Course Details				External Assessment		Internal Assessment				Credit Distribution			Allocated Credits
Course Code	Course Type	Course Title	Total Marks	Major		Minor		Sessional		L	T	P	Subject wise Distribution
				Max Marks	Min Marks	Max Marks	Min Marks	Max Marks	Min Marks				
Theory Group													
6HMPS201	Core Course	Modern Indian Political Thought	100	50	17	20	08	30	12	4	-	-	4
6HMPS202	Core Course	State Politics in India	100	50	17	20	08	30	12	4	-	-	4
6HMPS203	Core Course	Politics of Developing Countries	100	50	17	20	08	30	12	4	-	-	4
6HMPS204	Core Course	International Relations And Contemporary Political Issues	100	50	17	20	08	30	12	4	-	-	4
6HMPS205	Core Course	Constitutionalism & Indian Political System	100	50	17	20	08	30	12	4	-	-	4
Skill Courses								Sectional					
*	Skill Enhancement	Skill Enhancement Elective Course-1	50	-	-	-	-	50	20	1	-	1	2
	Grand Total		550							21		1	22

Minimum Passing Marks are equivalent to Grade D

Major- Term End Theory Exam/ Practical Exam

Minor- Pre University Test

Sessional weightage – Attendance 50%, Three Class Tests/Assignments 50%

Skill Elective I – Any other course being offered in this semester as per the list given at the end of course structure.

L- Lectures T- Tutorials P- Practical

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COURSE STRUCTURE OF M.A SEMESTER IIIrd

Course Details				External Assessment		Internal Assessment				Credit Distribution			Allotted Credits
Course Code	Course Type	Course Title	Total Marks	Major		Minor		Sessional		L	T	P	Subject wise Distribution
				Max Marks	Min Marks	Max Marks	Min Marks	Max Marks	Min Marks				
Theory Group													
6HMPS301	Core Course	Public Administration	100	50	17	20	08	30	12	4	-	-	4
6HMPS302	Core Course	Indian Foreign Policy	100	50	17	20	08	30	12	4	-	-	4
6HMPS303	Core Course	International Law	100	50	17	20	08	30	12	4	-	-	4
	Discipline Specific Elective	Elective I	100	50	17	20	08	30	12	4	-	-	4
	Discipline Specific Elective	Elective I	100	50	17	20	08	30	12	4	-	-	4
Skill Courses								Sectional					
*	Skill Enhancement	Skill Enhancement Elective Course-II	50	-	-	-	-	50	20	1	-	1	2
	Grand Total		550							21	-	1	22

Minimum Passing Marks are equivalent to Grade D

Major- Term End Theory Exam/ Practical Exam

Minor- Pre University Test

Sessional weightage – Attendance 50%, Three Class Tests/Assignments 50%

Skill Elective II – Any other course being offered in this semester as per the list given at the end of course structure.

L- Lectures T- Tutorials P- Practical

MASTER OF ARTS -POLITICAL SCIENCE
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COURSE STRUCTURE OF M.A SEMESTER IVth

Course Details				External Assessment		Internal Assessment				Credit Distribution			Allotted Credits
Course Code	Course Type	Course Title	Total Marks	Major		Minor		Sessional		L	T	P	Subject wise Distribution
				Max Marks	Min Marks	Max Marks	Min Marks	Max Marks	Min Marks				
Theory Group													
6HMPS401	Core Course	Research Methodology	100	50	17	20	08	30	12	4	-	-	4
6HMPS402	Core Course	Diplomacy & Human Rights	100	50	17	20	08	30	12	4	-	-	4
	Discipline Specific Elective	Elective I	100	50	17	20	08	30	12	4	-	-	4
Practical Group				Term End Practical Exam				Sectional					
6HMPS405	Project/Dissertation/Internships & Viva Voce	Project/Dissertation/Internship & Viva Voce	200	100	33	-	-	100	40	-	-	8	8
Grand Total			500							12	-	8	20

Minimum Passing Marks are equivalent to Grade D

L- Lectures T- Tutorials P- Practical

Major- Term End Theory Exam/ Practical Exam

Minor- Pre University Test

Sessional weightage – Attendance 50%, Three Class Tests/Assignments 50%

Compulsory Project/Dissertation & Viva Voce in Disciplinary specific elective. Compulsory one paper presentation certificate in related discipline.

SPECILIZATION WITH ELECTIVE

***Note** - Students need to select any one group and choose any two subjects from selected group for fifth and sixth semester.

Electives for Third Semester			Electives for Fourth Semester		
Course Code	Course Type	List of Electives	Course Code	Course Type	List of Electives
Elective I			Elective I		
6HMPS 304	Discipline Specific Elective-1	Democracy & political institution in India	6HMPS403	Discipline Specific Elective-I	Federalism in India & Local Self Govt
6HMPS 308	Discipline Specific Elective-I	International Organizations	6HMPS404	Discipline Specific Elective-I	Public Institutions and Governance
Elective-II					
6HMPS 309	Discipline Specific Elective-II	Advance Political Theory			
6HMPS310	Discipline Specific Elective-II	Development process and politics in India			

SKILL ENHANCEMENT ELECTIVE COURSES

Non-Technical			
Elective No.	Department/ Faculty Name		
	Faculty of Information Technology		
I	SCIT 201	Data Entry Operation	2(1+0+1)
II	SCIT 301	Multimedia	2(1+0+1)
III	SCIT 501	Web Designing with HTML	2(1+0+1)
IV	SCMIT 201	Web Development	2(1+0+1)
V	SCMIT 301	LINUX	2(1+0+1)
	Faculty of Management		
I	SMGT 201	Briefing and Presentation Skills	2(1+0+1)
II	SMGT 301	Resolving Conflicts and Negotiation Skills	2(1+0+1)
III	SMGT 802	Entrepreneurship Development	2(1+0+1)
	Faculty of Commerce		
I	SCOM 201	Tally ERP 9	2(1+0+1)
II	SCOM 302	Multimedia	2(1+0+1)
III	SCOM 803	Data Analyst	2(1+0+1)
	Faculty of Humanities		
I	SHBA 301	Pursuing Happiness	2(1+0+1)
II	SHBA302	Communication Skill and Personality Development	2(1+0+1)
III	SHMA301	Tourism in M.P	2(1+0+1)
	Faculty of Science		
I	SSBI 301	Mushroom Cultivation	2(1+0+1)
II	SSPH 301	House Hold Wiring	2(1+0+1)
III	SSPH 301	Basic Instrumentation	2(1+0+1)
IV	SSPH 301	DTP Operator	2(1+0+1)
V	SSCH 301	Graphic Designing	2(1+0+1)
	Faculty of Education		
I	SCBE 403	Understanding of ICTC (Information Communication Technology)	2(1+0+1)
II	SCPE 201	Yoga Education	2(1+0+1)

MASTER OF ARTS - POLITICAL SCIENCE

Objective of the Subject

The main Objective of **Political Science** Are:

1. Make him/her alert and sharp about **Indian Politics**.
2. To be able to understand the Problem of **Politics**.
3. To develop students' cross-cultural awareness and Skill.
4. Preparing him/her for National level Competitive examination.
5. Complete Knowledge about Indian Government and **Politics**.

Expected Course Outcome

Upon completion of Master of Arts (**Political Science**) Students should be able to-

- Demonstrate a broad and coherent body of knowledge with depth in the underlying principles and concepts.
- Integrate knowledge of the diversity of cultures and peoples.
- Apply critical thinking, independent judgment, intercultural sensitivity and regional, national and global perspectives to identify and solve problems in the discipline of the **Political Science**.
- Demonstrate capacity for reflection, planning, ethical decision-making and inter-disciplinary team work in diverse contexts of community engagement.

WESTERN POLITICAL THOUGHT

COURSE OBJECTIVES:

- To prepare our students with the political ideologies of Plato and Aristotle.
To provide a better understanding to get knowledge of Marx, Lenin and St. Thomas.

Syllabus:

Unit I

Political Thought of Plato
Political Thought of Aristotle

Unit II

Medieval Political Thought: St. Thomas Aquinas, Marsilio of Padua Machiavelli,
Hobbes, Locke, Rousseau, Montesquieu.

Unit III

Banham, J.S. Mill - Hegel, Green.

Unit IV

Marx, Lenin, Mao-Tse-Tung , New - Leftism.

Unit V

Rawls, Nozic and Communitarians Zio Pal Satra

COURSE OUTCOMES :

- Students will be able for a better understanding about the vision and theories of Political thinkers.
- Students will be able to understand different political and ideologies

INDIAN GOVERNMENT & POLITICS

COURSE OBJECTIVES :

- Students can know about constitution our fundamental rights and duties
- Students can get knowledge of the Indian administrative systems.

Syllabus:

Unit-1

Constituent Assembly : Composition and working; Making of the Indian Constitution, Salient features of the Indian constitution

Unit-2

Preamble; Fundamental Rights and Duties; Directive Principles of State Policy Amendment Procedure

Unit-3

Union Executive: President, Prime Minister and Council of Ministers

Unit-4

Union Legislature: Lok Sabha and Rajya Sabha; Union Judiciary: The Supreme Court of India

Unit-5

Political process:

- a) Nature of Indian Politics
- b) Nature of Indian Party system
- c) Challenges before Indian Polity
- d) Casteism
- e) Regionalism
- f) Linguism
- g) Communalism
- h) Corruption & Criminalisation
- i) Naxalism

COURSE OUTCOMES :

- Students will be able to understand the Nature of Indian Politics....
- Students will be able to understand the Indian constitution and Fundamental rights and Duties.

COMPARATIVE POLITICS

COURSE OBJECTIVES :

- Student can know about processes of politics.
- Be aware of the behavioral frame-work and culture.

Syllabus:

Unit I

1. Comparative Politics - Meaning, nature and scope.
2. Comparative Politics – Evolution
3. Comparative Politics - Traditional and Modern Perspective
4. Comparative Politics - Behavioral Frame-work

Unit II

1. Political System Approach and Analysis (David Easton)
2. Structural Functional Approach and Analysis (G.A. Almond and G.B. Powell)

Unit III

1. Political Development approach and analysis (views of Lucian Pye, Huntington, Almond and Organsi)
2. Political Modernisation.
3. Political Culture.

Unit IV

1. Why's and wherefore's of Marxian approach
2. Significance of Marxist-Leninist approach in comparative Politics.
3. Critical appraisal of Marxist-Leninist approach.

Unit V

1. Political Elites (Views of Pareto, Mosca, Michels, Laswell)
2. Political Socialization (Views of Apter, Almond, Powell)
3. Political Participation and Political Recruitment (Views of Apter, Almond, Powell)
4. Political Communication (Views of Norbert Wiener and Karl W. Deutsch)

COURSE OUTCOMES :

- Students will be able to identify political system and comparative political approach.
- Students Get knowledge of political communication, socialization and elites.

INTERNATIONAL POLITICS

COURSE OBJECTIVES :

- Students can know about international politics.
- Students can know about North - South Dialogue and South - South Dialogue and Terrorism.

Syllabus:

Unit I

Meaning, Nature and Scope of International Politics; Theories of International Politics: Realism & Idealism, System Theory and Decision Making Theory.

Unit II

The Elements of National Power and Limitations, Balance of Power and Collective Security. National Interest and International Ideology, morality and moral.

Unit III

Regional Cooperation: SAARC, ASEAN, OPAC, OAS.
Disarmament and Arms Control: CTBT, NPT, PNE

Unit IV

North - South Dialogue and South - South Dialogue and their major issues

Unit V

Terrorism : Factors which give rise to terrorism, Terrorism in South Asia, Cross-Border Terrorism.

COURSE OUTCOMES :

- Students will be able to describe and explain theories of international Politics.
- Students will be able to analyze terrorism and treaties

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POLITICS IN INDIA

COURSE OBJECTIVE :

- This Course Focuses On Societal Dynamics And Their Impact On Political Processes. It Identifies Specific Themes Which Are Significant For The Study Of Politics In India . Explores The Way In Which These Themes Have Acquired Salience, And How Their Changing Forms Have Impacted Upon The Nature And Course Of Indian Politics. It Seeks In Particular To Understand How States And Politics Are Informed By Social Processes And Political Mobilizations, Historically And Contemporary Contexts.

Unit- 1 1. Approaches to Indian Politics

- a. Historical, cultural, legal and political economy perspectives

2. State Politics in India

- a. Democratic, developmental and coercive dimensions ,Geographical ,Social, Cultural, Economics determinants and basic of Chhattisgarh Politics, Govt and state politics in Chhattisgarh , Governor appointment , powers and constitutional position – relation with chief minister ,chief minister appointment powers and position, formation of council of ministers powers and role .

Unit -2 Class, Caste, Tribe and Gender

- a. The changing nature of class dominance in India
- b. Politics and social mobilizations
- c. Issues of equality and representation

Unit -3 Religion, Region and Language

- a. Communalism and secular politics
- b. Region and language: issues of recognition, autonomy and secession

Unit- 4 Development Process

- a. Concept, strategies, policies, and critiques
- b. Poverty alleviation programmes
- c. Globalisation and impact on the weaker sections

6. Political Parties

- a. Party system and reforms
The evolution of political party systems in Chhattisgarh and political parties in Chhattisgarh .

Unit -5 Elections

- a. Caste, class, religion, gender and region in electoral politics
 - b. Election Commission and electoral reforms
- #### **8. Social Movements: objectives, methods, impact and recent trends**
- a. Labour: organized and unorganized, (b) Peasantry, (c) Adivasis, (d) Women
 - (e) Elections in Chhattisgarh and voting behavior of Chhattisgarh .

COURSE OUTCOME:-

- through this subject student will get information about various aspects of India politics and competition will make important contributions in the preparation of

MODERN INDIAN POLITICAL THOUGHT

COURSE OBJECTIVES :

- Students can know about Indian political and social thinkers .
- Take positive inspiration from Gandhi ji.s thoughts.

Syllabus:

Unit I

1. Overview of Indian Political Thought, Genesis and Development.
2. The Indian Renaissance - Raja Ram Mohan Roy, Balgangadhar Tilak Vivekanand.

Unit II

1. Influences on the Ideas of Mahatama Gandhi.
2. Satya, Dharma, Shanti, Prem, Ahinsa, Asteya, Aparigraha, Swadeshi, Roti ke liye shram, Brahmacharya, Satyagrah, Savinaya Awagya.
3. Gandhi as a Social Reformer
4. Gandhi as a Political Leader and Political Activist.
5. Gandhi as a Statesman
6. Gandhi as an Economic Activist

Unit III

1. Political Ideas of Pandit Jawahar Lal Nehru.
2. Sir Sayyad Ahmad Khan, Moh. Ali Jinna
3. Dr. Bhimrao Ambedkar.

Unit IV

1. Views of Ram Manohar Lohia
2. Views of Jai Prakash Narayan
3. Views of Acharya Narendra Deo

Unit V

1. Views of Dindayal Upadhyay
2. M.N. Rai.
3. Arvind Ghosh.

COURSE OUTCOMES :

- Students will be able for a better understanding about the fundamental concepts of Indian Political thoughts.
- Students will be able to analyses the Gandhi am approach and other well known Indian social reformers

STATE POLITICS IN INDIA

COURSE OBJECTIVES :

- To prepare our students with the state executive and judiciary in India.
- Students can know about State politics and State planning commission in India.

Syllabus:

Unit-1 State Executive: Governor, Chief Minister and Council of Ministers

Unit-2 State Legislature: Vidhan Sabha and Vidhan Parishad

Unit-3 Judiciary: High court and Subordinate Courts

Unit-4 Problem Areas

- a) Increasing Demand for state Autonomy
- b) Demand for the creation of new states
- c) State politics in the era of Globalization and coalition politics
- d) Inter state river water disputes
- e) Factors influencing state politics in India

Unit-5

- a) Inter-state council
- b) State planning commission
- c) State finance commission
- d) State election commission

Broad patterns of state politics in India

COURSE OUTCOMES :

- Students will be able for a better understanding about the identify the inter-state relationship in India.
- Students will be able to identify the basic concept of state politics elections & finance commission

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POLITICS OF DEVELOPING COUNTRIES (PAKISTAN, BANGLADESH, SRI LANKA AND NEPAL)

COURSE OBJECTIVES :

- Students will be able to discuss the relations with Indian`s neighboring countries.
- Students will be able to analyses the neighboring countries of India's friendship agreement.

Syllabus:

Unit I

1. A brief history and general informations about the economy and polity of Pakistan.
2. Pakistan - Main problems of constitution making since independence.
3. Pakistan - Main political issues since 1971 AD.
4. Pakistan - The status of the roots of democracy.

Unit II

1. A brief history and general informations about the economy and polity of Bangladesh.
2. Main problems of constitution making since independence.
3. Main political issues since 1971 AD.
4. Bangladesh - The status of the roots of democracy.

Unit III

1. A brief history and general informations about the economy and polity of Sri Lanka.
2. Main problems of constitution making since independence.
3. Main political issues since 1971 AD.
4. Sri Lanka - The status of the roots of democracy.

Unit IV

1. A brief history and general informations about the economy and polity of Nepal.
2. Main problems of constitution making since 1948 AD.
3. Main political issues.
4. Nepal - The status of the roots of democracy.

Unit V

1. Indo Pak Relations.
2. Indo Bangladesh Relations.
3. Indo Nepal Relations.
4. Indo Sri Lanka Relations.

COURSE OUTCOMES :

- Students will be able for a better understanding about the Identify the history and general Information`s of Pakistan ,Nepal , Sri Lanka and Bangladesh.
- Students will be able to Understand the main Political, issues and polity of developing countries .

**INTERNATIONAL RELATIONS
AND
CONTEMPORARY POLITICAL ISSUES**

COURSE OBJECTIVES :

- Students will be aware of the non-alignment policy.
- Students can know the meaning of globalization and issues of various problems.

Syllabus:

UNIT I

Colonialism- New Colonialism. The Concept of Non-Alignment: Bases, Role and Relevance

Unit II

Cold War and beginning of the New Detente. End of Cold War, Contemporary Political Issues After in Post Cold War.

Unit III

Globalization: Meaning, Nature, its advantages and disadvantages, role of the WTO. Environmental Issues: Rio-Declaration 1992 & Rio-Bio Diversity Agreement.

Unit IV

Human Right, Liberalization & Changing Nature of State.

Unit V

Foreign Policies of Major countries: India, USA, China and Pakistan

Course Outcomes :

- Students will be able for a better Understanding about the concepts of Non Alignment, colonialism, and Globalization.
- Students will be able to Understand the Human Rights and foreign Policies of India , USA and China

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CONSTITUTIONALISM & INDIAN POLITICAL SYSTEM

COURSE OBJECTIVE -:

- Understands the concept of Constitutionalism
- Gets acquainted with various Indian Political System
- Becomes familiar with various Union Executive
- Gets conversant with Legislatures, Legislative Bills
- Achieves skills in various writings

Syllabus:

Unit- I:

Meaning: Constitution, Constitutional government & constitutionalism; Difference between Constitution & Constitutionalism; Constitutionalism: Basis, Elements, Features & future. Forms of Government: Democracy & Dictatorship, Unitary & Federal, Parliamentary & Presidential form. Ideals of the Indian Constitution incorporated in the Preamble. Special Features of the Indian Constitution.

Unit-II:

Concept of State and Citizenship, Judicial Review and Fundamental Rights, Directive Principles of the State Policy, Fundamental Duties, Procedure to Amend the Indian Constitution, Judiciary: Supreme Court and High Court, Judicial Activism and Public Interest Litigation and Provisions relating to Emergency.

Unit-III:

Union Executive- President, Prime Minister, Council of Ministers. State Executive- Governor, Chief Minister and Council of Ministers. Local Bodies & Panchayati Raj

Unit-IV:

Parliament of India, State Legislatures, Legislative Bills: Ordinary, Money and Financial, Union State Relations, Principles of the 'Separation of Power and the 'Principles of Check & Balance'. Political Parties and Pressure Groups. Challenges before Indian Democracy: Terrorism, Regionalism, Communalism, *Linguistics* and National Integration.

Unit-V:

Controller & Accountant General of India, Solicitor General, Advocate General, Election Commission, Union and State(s) Public Service Commission, Finance Commission.

Communication Skill & Personality Development

Objective: To make the students understand the basics of personality, public speaking, language, Listening, conversation & writing skills, along with the communication process Syllabus

THEORY –

Unit- I:

Basics of Personality, Do's and Don't's in Personality, Salutations and Greetings, Presenting Yourself, Proper Introduction of Oneself.

Unit- II:

Administration- your work style, Overcoming Phobias, Public Speaking, General Etiquettes and Mannerism, Time Management, Attire, Attitude, Self Actualization, Magic of Positive Thinking.

Unit- III :

Tips of Preparing CV, Interviews tips.

Unit-IV:

Language Skill, Writing Skill, Speaking Skill, Listening Skill, Conversation Practice, Mysticism of Body Language, Basics of Grammar.

Unit- V :

Communication- Meaning, Functions, Channels, Process, Barriers and Interpersonal Skills.

PRACTICAL –

1. To present self introduction of yours.
2. Mock interview.
3. Group discussions.
4. SWOT analysis of self.
5. Extempore.
6. Debate.
7. Preparation of CV.
8. Role play.
9. Present a speech.
10. Make a power point presentation of communication.

Reference Books:

1. Business Communication, Universal Pub. Agra – Dr. Ramesh Mangal
2. English Grammar- Wren & Martin
3. Putting your best foot forward- Lt. Co. (Dr.) Pramod Deogirikar

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Outcome- After the completion of this subject the learners will understand the basics of personality, public speaking, language, Listening, conversation & writing skills, along with the communication process.

PUBLIC ADMINISTRATION COURSE

COURSE OBJECTIVES :

- Students can know about the area of public administration.
- Students can know about Political and Administrative interaction in Economic-Development.

Syllabus:

Unit I

1. Meaning nature and scope of Public Administration.
2. Evolution of Public Administration as a discipline.
3. New Public Administration.
4. Impact of Information Technology on Administration
5. Ecological Approach-Fred Riggs Model.
6. Scientific Management Theory : Taylor

Unit II

1. Decision Making Approach of Herbert Simon.
2. Developmental Administration Approach.
3. Principles of Organization: Line and Staff
4. Hierarchy, Unity of Command, Span of Control ,
5. Centralization and Decentralization.

Unit III

1. Liberal Democratic Approach.
2. Marxist Leninist Approach.
3. Welfare State Approach.

Unit IV

1. Financial Administration-Importance and Aims.
2. Zero Base Budgeting and Performance Budgeting-Process, Problems and importance.
3. Political and Administrative interaction in Economic-Development.
4. Impact of Economic Liberalization and Globalization on administration.

Unit V

1. Neutrality of Civil Services.
2. Downsizing of Bureaucracy.
3. Modernization of Bureaucracy
4. Administrative Management

Course Outcomes :

- Students will be able for a better understanding about the Familiar with nature process and approach of Public administration.
- Students will be budgeting & economic, liberalization.

INDIAN FOREIGN POLICY

COURSE OBJECTIVES :

- Students can know the objectives of Indian foreign policy and principles.
- Student Will be able to discuss the differences between different countries and India.

Syllabus:

Unit-1

- a) Foreign policy: Meaning, nature and determinants
- b) Determinants of Indian Foreign Policy: internal and external
- c) Principles and objectives of Indian Foreign policy

Unit-2

- a) India and The USA
- b) India and Russia
- c) India and China

Unit-3

- a) India and Pakistan
- b) India and Bangladesh
- c) India and Sri Lanka

Unit-4

- a) India and Nepal
- b) India and Bhutan
- c) SAARC and India

Unit-5

- a) India and The U.N.O.
- b) India and Nuclear Disarmament
- c) Challenges before Indian Foreign policy in the 21 century

COURSE OUTCOMES :

- Students will be able for a better Understanding about the nature Principals and objectives of foreign policy
- Student Will be able Understand the International relations and comparative foreign policy.

INTERNATIONAL LAW

COURSE OBJECTIVES :

- Students can able to obtain information about the source of development of inter-national law.
- Student can be familiar with the relations of national and international law.

Syllabus:

- Unit-1** Origin and Development of International law, Meaning, nature, scope and Sources of International law.
- Unit-2** Relationship between international law and national law. Codification and Progressive Development of International law.
- Unit-3** International Legal Principles : Recognition, Equality, Law of Sea, Diplomatic immunities and privileges, Extradition.
- Unit-4** Law of Neutrality, Rights and duties of neutral powers, Violations of neutrality.
- Unit-5** Laws of Air; Land and sea warfares, Treatment of Prisoners of War, 1949 Geneva convention.

COURSE OUTCOMES :

- Students will be able for a better Understanding about the origin and development of International Law familiar will law of neutrality .treatment of prisoners of war and Geneva convention.
- Students will be able to discuss the equality Extradition and pow`s treaty.

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DEMOCRACY & POLITICAL INSTITUTION IN INDIA (ELECTIVE – I)

COURSE OBJECTIVE:

- studying political institutions is indispensable for an adequate understanding of democracies while institutions are often studied as parts of the state apparatus this course hopes to place them within the shared common space of democracy . which is created by the exchanges and interactions among institutions . the manner in which institutions function in relation to each other and in the context of the wider social and political processes are therefore crucial for making sense of the democratic practices of the state. While the focus in this course will be on contemporary institutional forms and practices their historical underpinnings will also be studied an exploration of the debates from the past.

Syllabus:

Unit –I theory and practice of the India constitution

- a. Historical origins and constituent assembly Debates
- b. Transformative constitutionalism in post colonial context

Unit –II governmental institutions : functioning and inter relationships

- a. Judiciary judicial review judicial independence, judicial activism and judicial accountability
- b. Executive coalition government and changing role of president and prime minister
- c. Legislature issues of representation and diversity; functioning, parliamentary committees and privileges
- d. Issues of institutional supremacy and the debate on basic structure doctrine.

Unit –III Federalism

- a. Union state relation
- b. Accommodation of diversity
- c. Intergovernmental mechanisms

Unit –VI local self government

- a. Panchayats
- b. Municipalities

Unit –V Rule of law rights and accountability

- a. Rule of law debates on extraordinary laws and civil liberties
- b. Institutional mechanisms the national human rights commission, the national commission for scheduled castes, the national commission for scheduled tribes. The national commission for minorities central information commission

INTERNATIONAL ORGANISATION (ELECTIVE – I)

Course Objectives :

- Students can know about Democratic and Administrative Arrangements.
- Students can Know the structure and functioning of international organizations.
- Students can Know about Rural and Urban Development.

Syllabus:

Unit I

Nature and Evolution of International Organization.

The League of Nations: Role in protecting world peace causes of failure of League of Nations.

Unit II

The United Nations: Structure and Functions, Various organs of the UN, need of reforms in the UN structure.

Unit III

Pacific Settlement and Forceful Settlement of International Disputes and Enforcement Action.

Economic and Social Development and the Role of the UN.

Unit IV

UN in the Post Cold War Era, Socio Economic and Humanitarian role.

UN as peace keeper & Politics within UN.

Unit V

UN's role in Disarmament.

Contribution of Third world's to Achieve goal of U.N.

COURSE OUTCOMES :

- Student will be able to discuss disarmament & international disputes.
- Know the usefulness of the League of Nations and its approach.

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**ADVANCE POLITICAL THEORY
ELECTIVE II**

COURSE OBJECTIVES :

- Students can know the Methods of Political Sciences.
- Student can able to get acquainted with the democratic, idealist and socialistic approach.

Syllabus:

Unit-1 Meaning, Nature and Significance of Political Theory. Decline of Political Theory. Scientific Method in Political Science.

Unit-2 Modern Political Theory : Behaviouralism and Post Behaviouralism. The Concept of Power and Authority.

Unit-3 The Political Systems Approach : Easton's and Almond's view of political Systems. The structural-Functional Approach.

Unit-4 Political modernization, Political Socialisation, the concept of Elite in politics. Political culture.

Unit-5 Democracy, Idealism, Socialism.

COURSE OUTCOMES :

- Develop a scientific vision of political science
- Be aware of the modern political approach and democratic system

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DEVELOPMENT PROCESS AND POLITICS IN INDIA

ELECTIVE II

COURSE OBJECTIVE:

- This course aims to familiarize students with the theory and practice concerning development issues in India. It, therefore, also traces the history and subsequent course of public policies and planning at the national, state and local level.

Syllabus:

Unit – 1 Relationship between Development and Politics; Theory of the Developmentalist

State Concept of Development

- a. Concept of Human Development
- b. Gender Development Debates

Unit -2 Socio-Economic Problems and Issues of Development in India

- a. Poverty
- b. Social Backwardness and Disparities
- c. Role of Historical, Sociological and Economic Forces

Development Strategy and State Policies in India

- a. Priorities
- b. Target Groups
- c. Approaches and Methods

Unit- 3 Shift in Developmental Policies and Strategies

- a. Liberalisation
- b. Privatisation and Globalisation
- c. Implications for Weaker Sections

Unit- 4 Critiques of Development and Alternative Models

7) Democracy, Decision Making and Development

- a. Participatory Development
- b. Decentralised Planning.

Unit- 5 Non-Governmental Initiatives and People's Empowerment

Assessment

- a. Impact of Development on the Political Process
- b. India as a Developmentalist State.

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WEB DEVELOPMENT

COURSE OBJECTIVE:

1. To understand to develop web application using open source technologies
2. To understand XML scripting language and deploying application on Apache Web Server
3. To understand Web Server configuration
4. To understand MySQL database deployment for web applications.

Syllabus:

UNIT - I: Introduction and Web Development Strategies

History of Web, Protocols governing Web, Creating Websites for individual and Corporate World, Cyber Laws, Web Applications, Writing Web Projects, Identification of Objects, Target Users, Web Team, Planning and Process Development.

UNIT - II: HTML, XML and Scripting

List, Tables, Images, Forms, Frames, CSS Document type definition, XML schemes, Object Models, Presenting XML, Using XML Processors: DOM and SAX, Introduction to Java Script, Object in Java Script, Dynamic HTML with Java Script.

UNIT - III: Java Beans and Web Servers

Introduction to Java Beans, Advantage, Properties, BDK, Introduction to EJB, Java Beans API
Introduction to Servlets, Lifecycle, JSDK, Servlet API, Servlet Packages: HTTP package, Working with Http request and response, Security Issues.

UNIT - IV

JSP Introduction to JSP, JSP processing, JSP Application Design, Tomcat Server, Implicit JSP objects, Conditional Processing, Declaring variables and methods, Error Handling and Debugging, Sharing data between JSP pages- Sharing Session and Application Data.

UNIT – V

Database Connectivity, Database Programming using JDBC, Studying Javax.sql.*package, accessing a database from a JSP page, Application-specific Database Action, Developing Java Beans in a JSP page, introduction to Struts framework.

Practicals:

1. Implements Basic HTML Tags
2. Implementation of Table Tag
3. Implementation of FRAMES
4. Design A FORM In HTML (Yahoo registration form)
5. Validation of FORM Using Java Script.
6. Program for exception handling using multiple catch statements and also create your Own exception.

RESEARCH METHODOLOGY

COURSE OBJECTIVES :

- Students can know the social research process solving and importance
- Students can analyze techniques of research methodology.

Syllabus:

UNIT I

Nature of Social Research: Importance and uses, Difference between Pure and Applied Research, Identification of Research Problem, Research Design.

UNIT II

Hypothesis, Concepts and Variables, Typologies, Hypotheses Formulation and testing, Sampling Method.

UNIT III

Tools and Techniques of Data Collection,
Observation: Characteristics of observation, Kinds of observation, merits and Demerits, Questionnaire, Scheduled and Interviews, Sampling and Survey technique.

UNIT IV

Nature of study: Case study, technique, Role and importance of case studies, Pilot studies and pannel studies.

UNIT V

Theory Formation in Social Science, Survey Analysis, Types, Merits, Demertis, Report writing, Purpose and contents of a Report.

COURSE OUTCOMES :

- By studying the method of research techniques, analyzing the problem, appropriate approaches can be set to solve the problem

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DIPLOMACY & HUMAN RIGHT

COURSE OBJECTIVES :

- Students can know about international relations & diplomacy.
- Students can know about human protection acts , Human Rights and Basis of self determines Problems and solutions.

Syllabus:

Unit-I

Meaning & Objectives of Diplomacy, Relation of Diplomacy with International Relations, Foreign Policy and International Law. Historical evolution of diplomatic theory, methods and techniques up to present day. Limitations of Diplomacy.

Unit-II

Types of Diplomacy, Function & Duties of a diplomat, Diplomatic procedure, Diplomatic Language.

Unit-III

Diplomacy as an Instrument of National Policy. Organisation of the Ministry of External Affairs in India and Department of State in U.S.A. Cold War Diplomacy between two super Powers. Decline of Diplomacy in the 20th century

Unit-IV

Meaning and nature of Human Rights . Origin of development of concept of Human Rights.

Human Rights Global and regional scenario. UNO and Human Rights, Provision in UN Charter Universal Declaration of Human Rights.

Unit-V

International protection of Human Rights Civic , Political , Social and Economic Rights . Collective security rights , Basis of self determines Problems and solutions.

COURSE OUTCOMES :

- Acquire knowledge of political social rights at national and international level.
- Can analyses Indian diplomacy & international laws.



FEDERALISM IN INDIA AND LOCAL SELF GOVERNMENT ELECTIVE -I

COURSE OBJECTIVES :

- Students can information about Indian federal system and constitution amendment.
- Students can aware of the activities of rural and urban organizations.

Syllabus:

Unit-1 1. Nature of Indian Federal system

2. Center State Relations in India: Legislative, Administrative and Financial

Unit-2 1. Sarkaria Commission Report: An Analytical Study

2. Regional Parties and their effect on Indian Federalism

Unit-3 1. Emerging trends in Indian federalism

2. Development of local-self –Government after independence;73rd and 74th constitutional amendments

Unit-4 1. Rural local self government: Origination powers and functions

2. Urban local self government: organization, powers and functions

Unit-5 Finance and Local self Govt; Bureaucracy and Local self Govt; Women's reservation in Panchayat and its effects . Local autonomy and its importance.

COURSE OUTCOMES :

- Student will be able for a understanding about the nature of Indian Federal System and rural, urban, local Government.
- Students will be able to understand bureaucracy, panchayat`s working & local autonomy.



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PUBLIC INSTITUTIONS AND GOVERNANCE

ELECTIVE -I

COURSE OBJECTIVE-:

- This course focuses on matters pertaining to public enterprises and their functioning as well as to administrative civil services reform and their consequences the treatments. The treatment is both historical and comparative as well as having reference to the Indian experience.

Syllabus:

Unit –I state and development; historical & comparative Experiences

From structural adjustment to Good governance

- a. State versus markets
- b. Structural adjustment programs to comprehensive to comprehensive development framework

Unit –II public finance & management

- a. Budget deficit & subsidies
- b. Financial management & accountability
- c. Privatization public private partnership service delivery & regulation

Unit –III administrative and civil service reform

- a. Rule of law & contract Enforcement
- b. Improving public administration – incentives & accountability
- c. Improving public services strategies for civil engagement

Unit –IV state governments; comparative development performance public enterprises in india

- a. Promise performance and reforms
- b. Disinvestment
Social development : issues policies & challenge
- a. Health & population
- b. Education and social development

Unit –V infrastructure development : issues policies & challenges

- a. Power
- b. Transport
- c. Telecommunication
- d. Water
- e. Sanitation & wastewater
- f. **Ports**

Reference books

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