

SCHEME OF EXAMINATION AND DETAILED SYLLABUS

Faculty of Humanities & Arts

**Master of Arts
(M.A. History)**

(Duration- 2 Years)

(For 2019 Batch)



Contact us:

 8252299990

 8404884433

 **AISECT University, Hazaribag**

Matwari Chowk, in front of Gandhi Maidan, Hazaribag (JHARKHAND)-825301

MASTER OF ARTS - HISTORY

Duration: 24 Months (2 Years) Eligibility: Graduate in any discipline

COURSE STRUCTURE OF M.A SEMESTER Ist													
Course Details				External Assessment		Internal Assessment				Credit Distribution			Allotted Credits
Course Code	Course Type	Course Title	Total Marks	Major		Minor		Sessional		L	T	P	Subject wise Distribution
				Max Marks	Min Marks	Max Marks	Min Marks	Max Marks	Min Marks				
Theory Group													
6HMHY101	Core Course	Historiography, Concepts, Methods and Tools-I	100	50	17	20	08	30	12	4	-	-	4
6HMHY102	Core Course	Twentieth Century World-I	100	50	17	20	08	30	12	4	-	-	4
6HMHY103	Core Course	(Modern India)- History of India 1757-1857 A.D.- I	100	50	17	20	08	30	12	4	-	-	4
6HMHY104	Core Course	World History (18 and 19 Century) -I	100	50	17	20	08	30	12	4	-	-	4
6HMHY 105	Core Course	History of Ideas	100	50	17	20	08	30	12	4	-	-	4
Grand Total			500							20	-	-	20

Minimum Passing Marks are equivalent to Grade D

Major- Term End Theory Exam

Minor- Pre University Test

Sessional weightage – Attendance 50%, Three Class Tests/Assignments 50%

L- Lectures T- Tutorials P- Practical

MASTER OF ARTS - HISTORY

Duration: 24 Months (2 Years) Eligibility: Graduate in any discipline

COURSE STRUCTURE OF M.A SEMESTER IInd													
Course Details				External Assessment		Internal Assessment				Credit Distribution			Allotted Credits
Course Code	Course Type	Course Title	Total Marks	Major		Minor		Sessional		L	T	P	Subject wise Distribution
				Max Marks	Min Marks	Max Marks	Min Marks	Max Marks	Min Marks				
Theory Group													
6HMHY201	Core Course	Historiography, Concepts, Methods and Tools-II	100	50	17	20	08	30	12	4	-	-	4
6HMHY202	Core Course	Twentieth Century World-II	100	50	17	20	08	30	12	4	-	-	4
6HMHY203	Core Course	History of India 1757-1857 A.D. - II	100	50	17	20	08	30	12	4	-	-	4
6HMHY204	Core Course	World History (18 and 19 Century) -II	100	50	17	20	08	30	12	4	-	-	4
6HMHY 205	Core Course	Outline of Indian Culture	100	50	17	20	08	30	12	4	-	-	4
Skill Courses								Sectional					
*	Skill Enhancement	Skill Enhancement Elective Course-1	50	-	-	-	-	50	20	1	-	1	2
Grand Total			550							21		1	22

Minimum Passing Marks are equivalent to Grade D

Major- Term End Theory Exam/ Practical Exam

Minor- Pre University Test

Sessional weightage – Attendance 50%, Three Class Tests/Assignments 50%

Skill Elective I – Any other course being offered in this semester as per the list given at the end of course structure.

L- Lectures T- Tutorials P- Practical

MASTER OF ARTS -HISTORY

Duration: 24 Months (2 Years) Eligibility: Graduate in any discipline

COURSE STRUCTURE OF M.A SEMESTER IIIrd

Course Details				External Assessment		Internal Assessment				Credit Distribution			Allotted Credits
Course Code	Course Type	Course Title	Total Marks	Major		Minor		Sessional		L	T	P	Subject wise Distribution
				Max Marks	Min Marks	Max Marks	Min Marks	Max Marks	Min Marks				
Theory Group													
6HMHY301	Core Course	History of India 1858-1975	100	50	17	20	08	30	12	4	-	-	4
6HMHY302	Core Course	History of Marathas 1627-1818	100	50	17	20	08	30	12	4	-	-	4
6HMHY303	Core Course	Women in Indian History - I	100	50	17	20	08	30	12	4	-	-	4
	Discipline Specific Elective	Elective Paper-I	100	50	17	20	08	30	12	4	-	-	4
	Discipline Specific Elective	Elective Paper-II	100	50	17	20	08	30	12	4	-	-	4
Skill Courses								Sectional					
*	Skill Enhancement	Skill Enhancement Elective Course-II	50	-	-	-	-	50	20	1	-	1	2
	Grand Total		550							21	-	1	22

Minimum Passing Marks are equivalent to Grade D

Major- Term End Theory Exam/ Practical Exam

Minor- Pre University Test

Sessional weightage – Attendance 50%, Three Class Tests/Assignments 50%

Skill Elective II – Any other course being offered in this semester as per the list given at the end of course structure.

L- Lectures T- Tutorials P- Practical

SPECILIZATION WITH ELECTIVE

***Note** - Students need to select any one group and choose any two subjects from selected group for Third semester.

Electives for Third Semester		
Course Code	Course Type	List of Electives
Elective-I		
6HMHY 304	Discipline Specific Elective-I	States In India
6HMHY305	Discipline Specific Elective-I	Tribal History in Chhatigard
Elective-II		
6HMHY306	Discipline Specific Elective-I	Nehru Era from 1947-1966 A.D.
6HMHY307	Discipline Specific Elective-I	Economic History of India from 1200-1750 A.D.

MASTER OF ARTS -HISTORY

Duration: 24 Months (2 Years) Eligibility: Graduate in any discipline

COURSE STRUCTURE OF M.A SEMESTER IVth

Course Details				External Assessment		Internal Assessment				Credit Distribution			Allotted Credits
Course Code	Course Type	Course Title	Total Marks	Major		Minor		Sessional		L	T	P	Subject wise Distribution
				Max Marks	Min Marks	Max Marks	Min Marks	Max Marks	Min Marks				
Theory Group													
6HMHY401	Core Course	Research Methodology	100	50	17	20	08	30	12	4	-	-	4
6HMHY402	Core Course	History of India – II 1858-1975	100	50	17	20	08	30	12	4	-	-	4
	Discipline Specific Elective	Elective Paper-I	100	50	17	20	08	30	12	4	-	-	4
Practical Group				Term End Practical Exam				Sectional					
6HMHY405	Project/Dissertation/Internships & Viva Voce	Project/Dissertation/Internship & Viva Voce	200	100	33	-	-	100	40	-	-	8	8
	Grand Total		500							12	-	8	20

Minimum Passing Marks are equivalent to Grade D

Major- Term End Theory Exam/ Practical Exam

Minor- Pre University Test

Sessional weightage – Attendance 50%, Three Class Tests/Assignments 50%

Compulsory Project/Dissertation & Viva Voce in Disciplinary specific elective. Compulsory one paper presentation certificate in related discipline.

L- Lectures T- Tutorials P- Practical

SPECILIZATION WITH ELECTIVE

***Note** - Students need to select any one group and choose any two subjects from selected group for Fourth semester.

Electives for Fourth Semester		
Course Code	Course Type	List of Electives
Elective-I		
6HMHY403	Discipline Specific Elective-I	Women in Indian History - II
6HMHY404	Discipline Specific Elective-I	Economic History of India from 1750-1950 A.D

SKILL ENHANCEMENT ELECTIVE COURSES

Non-Technical			
Elective No.	Department/ Faculty Name		
	Faculty of Information Technology		
I	SCIT 201	Data Entry Operation	2(1+0+1)
II	SCIT 301	Multimedia	2(1+0+1)
III	SCIT 501	Web Designing with HTML	2(1+0+1)
IV	SCMIT 201	Web Development	2(1+0+1)
V	SCMIT 301	LINUX	2(1+0+1)
	Faculty of Management		
I	SMGT 201	Briefing and Presentation Skills	2(1+0+1)
II	SMGT 301	Resolving Conflicts and Negotiation Skills	2(1+0+1)
III	SMGT 802	Entrepreneurship Development	2(1+0+1)
	Faculty of Commerce		
I	SCOM 201	Tally ERP 9	2(1+0+1)
II	SCOM 302	Multimedia	2(1+0+1)
III	SCOM 803	Data Analyst	2(1+0+1)
	Faculty of Humanities		
I	SHBA 301	Pursuing Happiness	2(1+0+1)
II	SHBA302	Communication Skill and Personality Development	2(1+0+1)
III	SHMA301	Tourism in M.P	2(1+0+1)
	Faculty of Science		
I	SSBI 301	Mushroom Cultivation	2(1+0+1)
II	SSPH 301	House Hold Wiring	2(1+0+1)
III	SSPH 301	Basic Instrumentation	2(1+0+1)
IV	SSPH 301	DTP Operator	2(1+0+1)
V	SSCH 301	Graphic Designing	2(1+0+1)
	Faculty of Education		
I	SCBE 403	Understanding of ICTC (Information Communication Technology)	2(1+0+1)
II	SCPE 201	Yoga Education	2(1+0+1)

MASTER OF ARTS- HISTORY

Objective

The main Objectives of **HISTORY** Are:

1. Make him/her alert and sharp about **History** of India.
2. To be able to understand the World **History**.
3. Preparing him/her for National level Competitive examination.
4. Complete Knowledge about Indian **History**.
5. Making Research mind and approach.

Outcome

- Upon completion of Master of Arts (**History**) Students should be able to-
- Identify and define basic terms and concepts which are needed for advanced course in **History**.
 - Independent judgment, intercultural and regional Sensitivity, global and national perspectives to solve problems concerning Humanities.
 - Integrate knowledge of Indian and Ancient History.
 - Develop information, interviewing and networking skills through reading handed out in class and an examination exercise.

HISTORIOGRAPHY, CONCEPTS, METHODS AND TOOLS- I

COURSE OBJECTIVES:

- Students can able to get the knowledge to write Art of Historiography.
- They can get the knowledge of various History writer.
- Students can able to know Modern History writing.

Syllabus:

- Unit-1** Meaning and Scope of History: Collection and selection of the data, evidence and its transmission; Causation; Historicism
- Unit-2** History and other Discipline-Archaeology; Geography; Anthropology; Natural Applies Sciences and Literature
- Unit-3** Traditions in Historical Writing-Greco-Roman traditions; Chinese traditions; Ancient Indian tradition of Historiography; Baan Bhatt and Kalhan Historiography.
- Unit-4** Medieval Indian Historiography, problems of Historiography in medieval India. Main features of Historiography of Minahj Siraj “u” d-Din Bahrain, Abdul Qadir Bada’ uni.
- Unit-5** Modern trends of Historiography – Positivist, Whig, Classical Marxist and Annals.

COURSE OUTCOMES:

- Students should be able to get the knowledge to modern expect of History writing.
- They should skilled in writing of Indian and Western History.

Textbooks :

- | | | |
|--|------------------|------------------------------------|
| • Historiography Concept Methods and Tools
प्रकाशनसाहित्य
आगरा | श्रीवास्तवबी.के. | एस.बी.पी.डी.
भवन, |
| • History: Its theory and methods 1978 | Ali Sheikh, | BSahityPrakashan,
Agara |
| • Teaching of History
Delhi 1984 | Kochhar S.K. | Laxmi Publication, |
| • इतिहासदर्शन, | चौबे झारखण्डे | विश्वविद्यालय प्रकाशन,
वाराणसी, |
| • इतिहास की पुर्नव्याख्या
नईदिल्ली | थापर रोमिला | राजकमलप्रकाशन, |

ReferenceBooks :

- | | | |
|--|-------------------|------------------------------------|
| • The Origin and Goal of History
Publication,Agara | Karl Hejen | SBPD |
| • Aspects of Ancient Indian History and
Delhi
Historiography | Goyal Shankar | Laxmi Publication, |
| • इतिहास चक्र
इलाहाबाद, | लोहिया राममनोहर | लहर प्रकाशन |
| • इतिहास
अशोक चक्रधर,
नईदिल्ली | क्याहैकार. ई. एच. | अनुवाद मैक्लीन,
इंडिया लिमिटेड, |
| • इतिहास चक्र
इलाहाबाद | राममनोहर, लोहिया | लहर प्रकाशन |

Chairperson
(Board of Studies)

Dean
(Academic Council)

(Registrar)
Seal

TWENTIETH CENTURY WORLD –I

COURSE OBJECTIVES:

- Students can understand the theory of colonics.
- They can able to know about the thoughts of socialism and capitalism.
- They can explain the economic condition Nazism and fascism between two world

Syllabus:

- Unit-1** Legacy of the nineteenth century Growth of capitalism into Imperialism: Theory of Liberalism – The Liberal Thinkers – Merits and Demerits of Liberalism.
- Unit-2** Socialism and Marxism: Socialism – Meaning- Schools of socialism : Fabian Socialism, Syndicalism, Guild Socialism. Marxism: Life and/work of Karl Marx – Doctrine of Marx: Dialectical Materialism, Historical Materialism.
- Unit-3** World Order up to 1919 - Origin of 1st world war its nature Paris peace settlement and its long term effects The great October socialist revolution of 1917 in Russia. Establishment of a socialist State, It's economic and political aspects: it's world-wide effects and reactions in the west.
- Unit-4** World between the Two Wars: working of League of Nations and Collective Security. Crisis in Capitalism-The Great Depression of 1929-1931: Ideologies of Nazism and fascism.
- Unit-5** Second World War and the New World Order Origins nature and results of the Second World War. National liberation Movements in colonial Countries and Decolonization. Communist Revolution in China (1949) and its impact on World Politics

COURSE OUTCOMES:

- They can get the knowledge of causes and result of second world war.
- They should able to cooperate with globalization.

Textbooks:

- | | | |
|--|------------------|---------------------------------------|
| • Issues in Twentieth Century World History
Agra | Mahajan Sneh | Laxmi Publications, |
| • Issues in Twentieth Century World History
New | Mahajan Sneh | Laxmi Publications,
Delhi |
| • 50 Magnificent Indians of
the Twentieth Century
Quarters, Mumbai | Lal. S. | Jaico Publishing House
Bhopal Head |
| • History of The World Form The Late
Mumbai
Nineteenth of The Early Twenty First Century | Dev Arjun Indira | Orient Black Swan |
| • Modern India (English 86 Hindi Version) | Durtt& Sarkar | Rajkaml Publication Delhi |
| • Modern India 1885-1947 | Durtt& Sarkar | Delhi, Macmillan, (1985) |

ReferenceBooks:

- India's Struggle for Independence, 1857-1947 Chandra Bipan Delhi, Panguin,
 - The Politics of The India Since Independence Brass, Paul Delhi Foundation
 - Cambridge Economic History of India Vol. II Kumar Dharma & Cambridge, Chaudhuri Ray Tapan
 - India Under the Early British Dutt. R.C. Rajkam Publication Delhi
 - Economy, Society and Panigrahi D.N. Rajkam Publication
- Politics in Modern India
- आधुनिक भारत का इतिहास एक दिल्ली यशपाल, ग़ोवर बी.एल. मेहता अलका, एस.चंद एण्ड कम्पनीलि.
- नवीन मुल्यांकन (1707 से वर्तमान तक)
- आधुनिक भारत का इतिहास आगरा लुनियाबी.एन. साहित्य भवनपब्लिकेशन:
 - आधुनिक भारत का इतिहास भवनपब्लिकेशन: आगरा मिततल कुमार अरुण साहित्य
 - आधुनिक भारत का इतिहास नईदिल्ली चन्द्र, विपिन लक्ष्मी पब्लिकेशन,

Chairperson
(Board of Studies)

Dean
(Academic Council)

(Registrar)
Seal

(MODERN INDIA) - HISTORY OF INDIA 1757 – 1857 A.D. – I

COURSE OBJECTIVES:

- Students can be able to know the resource of Modern Indian History.
- They can get the knowledge of economic political and social situation.

Syllabus

- Unit-1** Sources of Modern Indian History: Archival records, private Papers; Newspapers; periodical and oral tradition. Different schools of thought.
- Unit-2** India in the mid-eighteenth Century, Polity, Economy, Society, and culture Expansion and consolidation of British power: Establishment of British Supremacy in Bengal.
- Unit-3** Instrument of expansion by wars: Anglo-Maratha wars, Anglo-Mysore wars, Annexation of Sindh and Anglo-Sikh wars.
- Unit-4** Expansion by diplomacy-Subsidiary Alliances system and Doctrine of Lapse. Colonial construction of India: Administrative structure, constitutional development regulation Act, Pitts India Act.
- Unit-5** Judicial and administrative reforms of Warren Hastings, Cornwallis, William Bentinck and Dalhousie.

COURSE OUTCOMES :

- Students should be able to know about justice system administration of British period.
- They should know that what are activity of India in British Period.

Text Books:

- | | | |
|--|------------------|-------------------------|
| • भारत का इतिहास (1740 ई. से 1857 ई. तक) | डॉ.मित्तल | साहित्य प्रकाशन दिल्ली |
| • भारत का इतिहास (1740 ई. से 1857 ई. तक) | जैन संजीव | कैलाश पुस्तक सदन भोपाल। |
| • भारत का इतिहास (1740 ई. से 1857 ई. तक) | दुबे सत्य नारायण | यूनीफाइड भोपाल |

Reference Books-

- | | | |
|--|-------------------------------|---|
| • India Under the Early British Victorian Age | Dutt, R.C. | Rajkam Publication (Also Hindi Version) Dehli |
| • Modern India (Version) | Sarkar & Dutt | Rajkam Publication (English & Hindi Dehli) |
| • Modern India -1885-1947) | Sarkar, Sumit: | Rajkam Publication (Delhi, Macmillan,1985) |
| • आधुनिक भारत का इतिहास—एक नवीन मूल्यांकन (1707 से वर्तमान तक) | गोवर बी.एल. यशपाल, मेहता अलका | एस. चन्द एण्ड कम्पनी लि. दिल्ली |

WORLD HISTORY (18 AND 19 CENTURY) - I

COURSE OBJECTIVES :

- Students can able for scientific vision of world.
- They can get the knowledge of modern industrialization of world.
- Students can study the economic and social condition of Europe.

Syllabus

- Unit-1** The emergence of the Scientific view of the world. Ages of Enlightenment and analysis , Scientific and Agricultural revolution in Europe
- Unit-2** Industrial revolution Industrial Revolution in England and its expansion in Europe Impact of Industrial revolution and the rise of new social class. The American war of independence causes and impact
- Unit-3** The French revolution of 1789 A.D. Causes role of Philosopher in French revolution viz. Montesquieu, Voltaire, Rousseau, Diderot, Events and development of French revolution. National constituent Assembly National Legislative Assembly National Convention Role of Directory Impact of French Revolution
- Unit-4** The Age of Napoleon his Rise and Fall The Vienna Congress Age of Metternich , Concert of Europe and the Holy Alliance.
- Unit-5** The Growth of Liberalism and Democracy in western Europe 1815 -1914

COURSE OUTCOMES :

- Students should be able to do cooperation of strategic and modern incidence
- Student should be able to development of Historical scientific view.

Text Books:

- | | | |
|--|------------------|-------------------------|
| • पाश्चात्य विश्व 15 वीं शताब्दी के मध्य से 1870 ई. तक | वर्मा भगवान सिंह | साहित्य प्रकाशन दिल्ली |
| • पाश्चात्य विश्व 15 वीं शताब्दी के मध्य से 1870 ई. तक | जैन संजीव | कैलाश पुस्तक सदन भोपाल। |
| • पाश्चात्य विश्व 15 वीं शताब्दी के मध्य से 1870 ई. तक | दुबे सत्य नारायण | यूनीफाइड भोपाल |

Reference Books:

- | | | |
|--|---------------------|---|
| • Modern Europe | Hayes C.J.H. | Surjeet Publication Dehli |
| • Europe in the 19 th and 20 th Century (Also Hindi version) | Grant and Temperley | Surjeet Publication Dehli |
| • Histroy of Modern Times | Ketelby C.D..M. | MC Grow hill Publication Dehli |
| • विश्व का इतिहास | कुमार नलिन | MC Grow hill
Publication (Hindi and English) |

HISTORY OF IDEAS

COURSE OBJECTIVES:

- Students can able to get the knowledge of thoughts of ancient middle period.
- Students can know about political thought and colonialism.
- Students can know about religious, economic and political thoughts of various periods.

Syllabus:

- Unit -1** Political – Ancient and Medieval
- Ideas of polity – monarchy , oligarchy and proto – republicanism.
 - Ancient
 - Medieval
 - Rights and duties of subjects.
 - Legitimacy of political power.
 - Texts
 - Practice
- Unit – 2** Political – Modern
- Colonialism and the emergence of new political ideas
 - Liberalism: democracy
 - Utilitarianism
 - Position
 - Nationalism and Socialism.
 - Communalism and Secularism.
- Unit – 3** Social Ideas
- Formation of early ideas on hierarchy
 - Renationalization and justification of hierarchy.
 - varna,
 - Jati,
 - Family,
 - Women
 - Anti-Caste movement, self-respect movement
 - Social basis of nationalism
- Unit – 4** Religious and Philosophical Ideas
- Formation of religious ideas in early India.
 - Vedas, Upanishads and Vedanta
 - Six Schools of Indian Philosophy
 - Jainism
 - Buddhism
 - Ideal of dissent and protest – Heterodox sects.
- Unit – 5**
- Forms of religious thought and cultural synthesis.
 - Bhakti Movement : Shaivite and Vaishnavite Regional Development.
 - Sufism
 - Sikhism
 - Reform and Revivalism – Brahmo samaj, Prathana Samaj, Arya Samaj, Deoband and Aligarh Movement, Singh Sabha Movement.
 - Ideas of religious universalism and fundamentalism in modern India.

COURSE OUTCOMES:

- Students should be able to know about the thoughts of ancient, middle and modern period.
- Student should also know about political, economic, religious social and cultural thoughts.

Text Books:

- | | | |
|----------------------------|----------------|---------------------------------|
| • प्राचीन भारत का इतिहास | दुबे सत्यनरायण | शिवलाल अग्रवाल एन्ड कंपनी भोपाल |
| • प्राचीन भारत का इतिहास | जैन संजीव | कैलाश पुस्तक सदन। भोपाल |
| • मध्यकालीन भारत का इतिहास | दुबे सत्यनरायण | शिवलाल अग्रवाल एन्ड कंपनी भोपाल |

- मध्यकालीन भारत का इतिहास
- मध्यकालीन भारत का इतिहास

जैन संजीव
डॉ. मित्तल

कैलाश पुस्तक सदन। भोपाल
साहित्य प्रकाशन दिल्ली

Reference Books:

- प्राचीन भारत का इतिहास—
- प्राचीन भारत—
- प्राचीन भारत का इतिहास
- अदभुत भारत
- मध्यकालीन भारत—
- मध्यकालीन भारत का इतिहास

शर्मा राम शरण
थापर रोमीला
महाजन बी.डी.
बाशम
महाजन .वी.डी.
मेहता जे. एल. —
भाग—I, भाग—II, भाग—III

ओ.यू.पी.इंडिया । दिल्ली
राजकमल प्रकाशन आगरा
एस.चान्द प्रकाशन नई दिल्ली।
शिवलाल अग्रवाल एन्ड कंपनी भोपाल
एस.चन्दपब्लिकेशन नई दिल्ली (हिन्दी और अंग्रेजी)
जवाहर पब्लिकेशन। (हिन्दी और अंग्रेजी) आगरा

HISTORIOGRAPHY, CONCEPTS, METHODS AND TOOLS (COMPULSORY)-II

COURSE OBJECTIVES:

- Students can be able to know the writing skill of modern and post modern defeats.
- Students can know about dialog theory of Historical subject.
- They know about cyclical and sociological theory of historical research.

Syllabus:

- Unit-1** Approaches to history – Theological; Imperialist; Nationalist; Marxist; Subaltern and Post – Modernist.
- Unit-2** Themes in Indian History – Economics; labor and peasants; religion; Culture; Environment and science and technology.
- Unit-3** Major theories of History-Cyclical; Historical Materialism; Sociological; Comparative; Structural; World System; Ecological; and post modernist critiques of History.
- Unit-4** Debate in History : representative study of at least four major debates of History: 1. Position of women in Indian society 2. Was Aurangzeb a fanatic 3. Balance – Sheet Debate related to British Rule in India 4. Is History a science of Art or both
- Unit-5** Nature of the Revolt of 1857 A.D. 2. World Economic crisis of 1929 A.D. 3. Stimulus – Response debate related to growth of India Nationalism. 4. Debate on de – industrialization under colonial rule of India

COURSE OUTCOMES :

- Students should be able to develop their writing art and technology historical.
- They should be to know their Indian and foreign. Present historical Social, Economic and political situation by writing material.

Textbooks:

- | | | |
|--|------------------|------------------------------------|
| • Historiography Concept Methods and Tools
प्रकाशनसाहित्य | श्रीवास्तवबी.के. | एस.बी.पी.डी.
भवन, आगरा |
| • History: Its theory and methods 1978 | Ali Sheikh, | BSahityPrakashan,
Agara |
| • Teaching of History
Delhi 1984 | Kochhar S.K. | Laxmi Publication, |
| • इतिहासदर्शन, | चौबे झारखण्डे | विश्वविद्यालय प्रकाशन,
वाराणसी, |
| • इतिहास की पुर्नव्याख्या
नईदिल्ली | थापर रोमिला | राजकमलप्रकाशन, |

Reference Books:

- | | | |
|--|-------------------|------------------------------------|
| • The Origin and Goal of History
Publication, Agara | Karl Hejen | SBPD |
| • Aspects of Ancient Indian History and
Delhi
Historiography | Goyal Shankar | Laxmi Publication, |
| • इतिहास चक्र
इलाहाबाद, | लोहिया राममनोहर | लहर प्रकाशन |
| • इतिहास
अशोक चक्रधर,
नईदिल्ली | क्याहैकार. ई. एच. | अनुवाद मैक्लीन,
इंडिया लिमिटेड, |
| • इतिहास चक्र
इलाहाबाद | राममनोहर, लोहिया | लहर प्रकाशन |

Chairperson
(Board of Studies)

Dean
(Academic Council)

(Registrar)
Seal

TWENTIETH CENTURY WORLD (COMPULSORY)-II

COURSE OBJECTIVES:

- They can know about cause thought and result of cold war.
- Students can know about political issues of world peace efforts.
- Students can able to know about bipolarization of world.

Syllabus:

- Unit-1** Cold war and its effects Ideologies and political basis of cold War, pacts and treaties: NATO, Warsa pact, SETO, etc.
- Unit-2** UNO and the concept of world peace: Regional Tensions-Palestine, Kashmir, Suez, Korea and Vietnam crisis.
- Unit-3** Non-Alignment and the third World.
- Unit-4** Disintegration of Soviet Union and end of Cold War Genesis and Process of Disintegration : Fall of Socialism and Revival of Capitalism-it impact on Society and politics, Changes in the world political Order – from Bipolar to Unipoar World system.
- Unit-5** Globalization and its economic and political impact on Third World Countries. Progress of Science and technology; and communication and Information

COURSE OUTCOMES :

- Student should be able to do cooperation between science technology and information.
- They should know about world political stage.

Text Books:

- | | | |
|--|------------------|---------------------------------------|
| • Issues in Twentieth Century World History
Agra | Mahajan Sneh | Laxmi Publications, |
| • Issues in Twentieth Century World History
New | Mahajan Sneh | Laxmi Publications,
Delhi |
| • 50 Magnificent Indians of
the Twentieth Century
Quarters, Mumbai | Lal. S. | Jaico Publishing House
Bhopal Head |
| • History of The World Form The Late
Mumbai
Nineteenth of The Early Twenty First Century | Dev Arjun Indira | Orient Black Swan |
| • Modern India (English 86 Hindi Version) | Durttt& Sarkar | Rajkaml Publication Delhi |
| • Modern India 1885-1947 | Durttt& Sarkar | Delhi, Macmillan, (1985) |

Reference Books:

- | | | |
|--|---------------|-------------------------|
| • India's Struggle for Independence,1857-1947 | Chandra Bipan | Delhi, Panguin, |
| • The Politics of The India Since Independence | Brass, Paul | Delhi Foundation Books, |

- Cambridge Economic History of India Vol. II Kumar Dharma & Cambridge, Chaudhuri Ray Tapan
- India Under the Early British Dutt. R.C. Rajkam Publication
- Delhi Economy, Society and Panigrahi D.N. Rajkam Publication
- Delhi Vikas Politics in Modern India
- आधुनिक भारत का इतिहास एक यशपाल, गोवर बी.एल. मेहता अलका, एस.चंद एण्ड कम्पनीलि. दिल्ली
- नवीन मुल्यांकन (1707 से वर्तमान तक)
- आधुनिक भारत का इतिहास लुनियाबी.एन. साहित्य
- भवनपब्लिकेशन: आगरा
- आधुनिक भारत का इतिहास मिततल कुमार अरुण साहित्य
- भवनपब्लिकेशन: आगरा
- आधुनिक भारत का इतिहास चन्द, विपिन लक्ष्मी
- पब्लिकेशन, नईदिल्ली

HISTORY OF INDIA 1757-1857 A.D. - I

COURSE OBJECTIVES:

- Students can able to get knowledge of economic industrial and development of British period.
- They know the development of education of British Period.

Syllabus:

- Unit I** Economic policies: British economic policies- a case of economic imperialism, Rise of internal markets and urban centre. Development of Railways, posts and telegraph.
- Unit II** Social policies and social change: British contact and the advent of Indian middle class, Indian renaissance, Rajarammohan Roy and Brahma Samaj. Young Bengal Movement.
- Unit III** Education indigenous and modern. Orientalist and Anglicist controversy. Development of education upto Charles Wood.s Dispatch of 1854.
- Unit IV** Resistance to colonial rule: Nature and forms of resistance to colonial rule. Pre 1857 peasant, tribal and cultural resistance.
- Unit V** Revolt of 1857 causes, programmes, leadership at various level; Peoples participation, causes of the failures of the Revolt and British repression and response.

COURSE OUTCOMES :

- Students can know the thought of various social reforms of Indian middle club.
- They should know about the development of education of British Period.

Tex Books:

- | | | |
|--|------------------|-------------------------|
| • पाश्चात्य विश्व 15 वीं शताब्दी के मध्य से 1870 ई. तक | वर्मा भगवान सिंह | साहित्य प्रकाशन दिल्ली |
| • पाश्चात्य विश्व 15 वीं शताब्दी के मध्य से 1870 ई. तक | जैन संजीव | कैलाश पुस्तक सदन भोपाल। |
| • पाश्चात्य विश्व 15 वीं शताब्दी के मध्य से 1870 ई. तक | दुबे सत्य नरायण | यूनीफाइड भोपाल |

Reference Books:

- | | | |
|--|---------------------|---|
| • Modern Europe | Hayes C.J.H. | Surjeet Publication Dehli |
| • Europe in the 19 th and 20 th Century (Also Hindi version) | Grant and Temperley | Surjeet Publication Dehli |
| • Histry of Modern Times | Ketelby C.D..M. | MC Grow hill Publication Dehli |
| • विश्व का इतिहास | कुमार नलिन | MC Grow hill
Publication (Hindi and English) |

WORLD HISTORY (18 AND 19 CENTURY)-II

COURSE OBJECTIVES:

- Students can able to learn about American home war and unity of Italy.
- They know about partition of Africa and movement of china.
- Students can learn the knowledge of modernization of Japan.

Syllabus:

- Unit I** The American Civil war, The Unification of Italy. The Unification of Germany.
- Unit II** The Eastern Question, Crimean War and Berlin Congress. The European powers and the Ottoman Empire (1815-1890), The Age of Bismarck- the Internal and foreign policy of Bismarck.
- Unit III** Colonialism and Imperialism in Asia and Africa in the 19th Century. Scramble of Africa.
- Unit IV** Colonialism and imperialism in China- First and Second Opium war. Struggle for Concession in China. Taiping Revolt, Boxer, Rebellion and its consequences.
- Unit V** Advent of Western Powers in Japan. Meiji Restoration in Japan Modernization of Japan and its emergence as an imperial power.

COURSE OUTCOMES:

- Students should be able to know the internal, political, economic and social situation.
- Student can able to know main movement one uprising.

Tex Books:

- | | | |
|--|------------------|-------------------------|
| • पाश्चात्य विश्व 15 वीं शताब्दी के मध्य से 1870 ई. तक | वर्मा भगवान सिंह | साहित्य प्रकाशन दिल्ली |
| • पाश्चात्य विश्व 15 वीं शताब्दी के मध्य से 1870 ई. तक | जैन संजीव | कैलाश पुस्तक सदन भोपाल। |
| • पाश्चात्य विश्व 15 वीं शताब्दी के मध्य से 1870 ई. तक | दुबे सत्य नारायण | यूनीफाइड भोपाल |

Reference Books:

- | | | |
|--|---------------------|---|
| • Modern Europe | Hayes C.J.H. | Surjeet Publication Dehli |
| • Europe in the 19 th and 20 th Century (Also Hindi version) | Grant and Temperley | Surjeet Publication Dehli |
| • Histroy of Modern Times | Ketelby C.D..M. | MC Grow hill Publication Dehli |
| • विश्व का इतिहास | कुमार नलिन | MC Grow hill
Publication (Hindi and English) |

OUTLINE OF INDIAN CULTURE

COURSE OBJECTIVES:

- Students changed the knowledge of ancient tradition.
- Students can know about religious thought tradition.
- Students can know about knowledge of literature science philosophy and society at present time.

Syllabus:

The course aims to impart basic knowledge of Indian Culture of students. This would help them to understand the roots of Indian history. The different chapters would reflect the values, traditions, symbols and artifacts of Indian Culture

Unit –I Meaning and historical background

1. Meaning of culture and salient features and different interpretations of Indian culture.
2. Pre and Proto history
3. Historical outline

Unit –II Religious ideas and practices

1. Ancient
2. Mediaeval
3. Modern

Unit –III Society and Polity

1. Socio-economic values and institutions
2. Political values and Institutions.

Unit –IV Literature and Art

1. Literature
2. Art

Unit –V Philosophy & Science

1. Philosophy
2. Science

COURSE OUTCOMES:

- Students should be able to get knowledge of literature religious science, psychology and social politics and historical knowledge of ancient tradition.
- Students should be able to get knowledge of ancient tradition.
- Students should be able to get knowledge of ancient tradition about religious thought tradition.

Text Books:

- | | | |
|--|----------------|---------------------------------|
| • प्राचीन भारत का इतिहास | दुबे सत्यनरायण | शिवलाल अग्रवाल एन्ड कंपनी भोपाल |
| • प्राचीन भारत का इतिहास | जैन संजीव | कैलाश पुस्तक सदन। भोपाल |
| • मध्यकालीन भारत का इतिहास | दुबे सत्यनरायण | शिवलाल अग्रवाल एन्ड कंपनी भोपाल |
| • मध्यकालीन भारत का इतिहास | जैन संजीव | कैलाश पुस्तक सदन। भोपाल |
| • मध्यकालीन भारत का इतिहास | डॉ. मित्तल | साहित्य प्रकाशन दिल्ली |
| • Historic Archaeology: Methods and Principles | Walker Lain C. | Springer |

• ANCIENT India history and Archaeology

Ganguly D.K.

Abhinav Publication
Jaipur

Books Recommended

• प्राचीन भारत का इतिहास—

शर्मा राम शरण

ओ.यू.पी.इंडिया । दिल्ली

• प्राचीन भारत—

थापर रोमीला

राजकमल प्रकाशन आगरा

• प्राचीन भारत का इतिहास

महाजन बी.डी.

एस.चान्द प्रकाशन नई दिल्ली।

• अदभुत भारत

बाशम

शिवलाल अग्रवाल एन्ड कंपनी भोपाल

• मध्यकालीन भारत—

महाजन .वी.डी.

एस.चन्दपब्लिकेशन नई दिल्ली (हिन्दी और अंग्रेजी)

• मध्यकालीन भारत का इतिहास
भाग—I, भाग—II, भाग—III

मेहता जे. एल. —

जवाहर पब्लिकेशन। (हिन्दी और अंग्रेजी) आगरा

• Introduction to Archaeology

coulson Patrick

Larsen and keller

Education U.K

• Principles of Archaeology
UK

Price T.Douglas &
Knudson kelly .J.

Thames Hudson Ltd
Sales

Chairperson
(Board of Studies)

Dean
(Academic Council)

(Registrar)
Seal

Communication Skill & Personality Development

Objective: To make the students understand the basics of personality, public speaking, language, Listening, conversation & writing skills, along with the communication process Syllabus

THEORY –

Unit- I:

Basics of Personality, Do's and Dont's in Personality, Salutations and Greetings, Presenting Yourself, Proper Introduction of Oneself.

Unit- II:

Administration- your work style, Overcoming Phobias, Public Speaking, General Etiquettes and Mannerism, Time Management, Attire, Attitude, Self Actualization, Magic of Positive Thinking.

Unit- III :

Tips of Preparing CV, Interviews tips.

Unit-IV:

Language Skill, Writing Skill, Speaking Skill, Listening Skill, Conversation Practice, Mysticism of Body Language, Basics of Grammar.

Unit- V :

Communication- Meaning, Functions, Channels, Process, Barriers and Interpersonal Skills.

PRACTICAL –

1. To present self introduction of yours.
2. Mock interview.
3. Group discussions.
4. SWOT analysis of self.
5. Extempore.
6. Debate.
7. Preparation of CV.
8. Role play.
9. Present a speech.
10. Make a power point presentation of communication.

Reference Books:

1. Business Communication, Universal Pub. Agra – Dr. Ramesh Mangal
2. English Grammar- Wren & Martin
3. Putting your best foot forward- Lt. Co. (Dr.) Pramod Deogirikar

Chairperson

Dean (Academics)

(Board of studies)

(Academic Council)

(Registrar) Seal

Outcome- After the completion of this subject the learners will understand the basics of personality, public speaking, language, Listening, conversation & writing skills, along with the communication process.

HISTORY OF INDIA 1858-1975

COURSE OBJECTIVES:

- Students can to impaling central provincial station.
- Students can know about Indian rule Act 1919 and 1935.
- Students know about modern industrial development and study of labor class.

Syllabus:

- Unit-1** Strategies of Imperial Control British Government and its Control over administration- Central provincial and district Relation with princely States.
- Unit-2** Principles and policies governing foreign relations constitutional development upto 1947 with special emphasis on the Govt. of India Act.of 1919 & 1935.
- Unit-3** Economic and Administrative Policy of British India & Lord Ripan] Liaon]Kerzen and Afgan Policy .
- Unit-4** Domestic and industry. rise of modern industry and capitalist class and rise of working class.
- Unit-5** Society Social composition ethnic groups- tribes class and community. Colonial intervention and social change reform movement's modern education rise of middle classes and caste movements. Women- Status, property rights, reform legislation and political participation. Tradition and modernity

COURSE OUTCOMES:

- Students should be able for explain the rise and contribution of middle class.
- They can able to learn the policies of British Vayasrai.

Text Book

- | | | | |
|---|---|-----------------|-------------------------|
| • | India's Struggle for Independence 1857-1947
1996 | Chandra Bipan | Delhi, Penguin, |
| • | The Politics of India Since Independence
Books 1994, Delhi | Paul, Brass | Foundation |
| • | History of Modern India
Mumbai | Chandra Bipan | Orient Black Swan: |
| • | Modern History of India
/Distributars, Agra | Dudi A.S. | Neha Publisher's |
| • | भारत का इतिहास (1740 ई. से 1857 ई. तक) | डॉ.मित्तल | साहित्य प्रकाशन दिल्ली |
| • | भारत का इतिहास (1740 ई. से 1857 ई. तक) | जैन संजीव | कैलाश पुस्तक सदन भोपाल। |
| • | भारत का इतिहास (1740 ई. से 1857 ई. तक) | दुबे सत्य नरायण | यूनीफाइड भोपाल |

Reference Books-

- | | | | |
|---|---|-----------------------|--|
| • | India Under the Early British
Rule and Victorian Age | Dutt, R.C. | Rajkam Publication (Also Hindi
Version) Dehli |
| • | Modern India
Hindi Version) | Sarkar & Dutt | Rajkam Publication (English &
Dehli |
| • | Modern India -1885-1947) | Sarkar, Sumit: | Rajkam Publication (Delhi,
Macmillan,1985) |
| • | आधुनिक भारत का इतिहास एक | गोखले, श्रीमन्, महाशय | एन. एन. एन. बुक्स लि. दिल्ली |

HISTORY OF MARATHAS 1627-1818

COURSE OBJECTIVES:

- Students can get the knowledge of maratha Empire.
- Students can get the knowledge of political, economic social and religious.
- Students can able to do the expedition of relation of Maratha empire with other state.

Syllabus:

- Unit-1** Sources of history of Marathas Rise of the Marathas rise of Shiva concept of Hindvisawaraj
- Unit-2** Shivaji's Relations between Bijapur and ,mughls :
- Unit-3** In Coronation of Shiva administration, personality
- Unit-4** Sambhaji Marathas Straggle for independence, Tarabai
- Unit-5** Sources of history of Peshwas, shahu, Balaji, vishwnat

COURSE OUTCOMES:

- Students should be able to know about policy and administration of Maratha empire.
- student can able to know about Mughal policy of Maratha empire.

Text Books

- | | | |
|--------------------------------------|----------------|--|
| •India Under the Early British Dehli | Dutt, R.C. | Rajkam Publication (Also Hindi Version) Rule and Victorian Age |
| •Modern India (Version) | Sarkar & Dutt | Rajkam Publication (English & Hindi Dehli) |
| Modern India -1885-1947) | Sarkar, Sumit: | Rajkam Publication (Delhi, |

Reference Books :

- | | | |
|---|---|--|
| • मध्यकालीन भारत— | महाजन .वी.डी. | एस.चन्द्रपब्लिकेशन नई दिल्ली (हिन्दी और अंग्रेजी) |
| • मध्यकालीन भारत का इतिहास | मेहता जे. एल. —
भाग—I, भाग—II, भाग—III | जवाहर पब्लिकेशन। (हिन्दी और अंग्रेजी) आगरा |
| •India Under the Early British Dehli | Dutt, R.C. | Rajkam Publication (Also Hindi Version) Rule and Victorian Age |
| •Modern India (Version) | Sarkar & Dutt | Rajkam Publication (English & Hindi Dehli) |
| •Modern India -1885-1947) | Sarkar, Sumit: | Rajkam Publication (Delhi, |
| •आधुनिक भारत का इतिहास—एक नवीन मूल्यांकन (1707 से वर्तमान तक) | ग्रोवर बी.एल.— | यशपाल, मेहता अलका — एस. चन्द्र एण्ड कम्पनी |

WOMEN IN INDIAN HISTORY - I

COURSE OBJECTIVES:

- students can know the source to study of Indian ancient History.
- Students can know about various reform movements.

Syllabus:

Unit-1	Survey of Approaches and Sources : Approaches – Liberal, Marxist, Socialist, Radical, Post modern
Unit-2	Archival – Government files Official report , census private papers etc. Religion of Women Brahmanical and non Brahmanical Jainism Buddhism Islam Christianity
Unit-3	Reform movements and women Bhakti movement, Brahma Samaj, Arya Samaj, Aligarh movement , Theosophical movement
Unit-4	Customary and legal status Ancient India , Medieval India, Colon dependence, Post Independence Tribal societies
Unit-5	Household agriculture industry , Formal and informal sectors professions, Wages , Properly rights

COURSE OUTCOMES:

- Students should be able to take the knowledge of position of women in different period in Indian history.
- they also know about the power of women

Text Books:

• प्राचीन भारत का इतिहास	दुबे सत्यनरायण	शिवलाल अग्रवाल एन्ड कंपनी भोपाल
• प्राचीन भारत का इतिहास	जैन संजीव	कैलाश पुस्तक सदन। भोपाल
• मध्यकालीन भारत का इतिहास	दुबे सत्यनरायण	शिवलाल अग्रवाल एन्ड कंपनी भोपाल
• मध्यकालीन भारत का इतिहास	जैन संजीव	कैलाश पुस्तक सदन। भोपाल
• मध्यकालीन भारत का इतिहास	डॉ. मित्तल	साहित्य प्रकाशन दिल्ली
• भारत का इतिहास (1740 ई. से 1857 ई. तक)	डॉ. मित्तल	साहित्य प्रकाशन आगरा
• भारत का इतिहास (1740 ई. से 1857 ई. तक)	जैन संजीव	कैलाश पुस्तक सदन दिल्ली।
• भारत का इतिहास (1740 ई. से 1857 ई. तक)	दुबे सत्य नरायण	यूनीफाइड भोपाल

Reference Books-

• प्राचीन भारत का इतिहास–	शर्मा राम शरण	ओ.यू.पी.इंडिया दिल्ली
• प्राचीन भारत–	थापर रोमीला	राजकमल प्रकाशन आगरा
• प्राचीन भारत का इतिहास	महाजन बी.डी.	एस.चान्द प्रकाशन नई दिल्ली।
• अदभुत भारत	बाशम	शिवलाल अग्रवाल एन्ड कंपनी भोपाल
• मध्यकालीन भारत– (अंग्रेजी)	महाजन .वी.डी.	एस.चन्दपब्लिकेशन नई दिल्ली (हिन्दी और
• मध्यकालीन भारत का इतिहास आगरा	मेहता जे. एल. –	जवाहर पब्लिकेशन। (हिन्दी और अंग्रेजी)
• India Under the Early British Dehli	भाग–I, भाग–II, भाग–III Dutt, R.C.	Rajkam Publication (Also Hindi Version) Rule and Victorian Age
• Modern India Version)	Sarkar & Dutt	Rajkam Publication (English & Hindi Dehli
• Modern India -1885-1947)	Sarkar, Sumit:	Rajkam Publication (Delhi,
• आधुनिक भारत का इतिहास–एक नवीन मूल्यांकन (1707 से वर्तमान तक)	ग्रोवर बी.एल.–	यशपाल, मेहता अलका – एस. चन्द एण्ड कम्पनी लि. दिल्ली 2004

**STATES IN INDIA
ELECTIVE PAPER-I**

COURSE OBJECTIVES:

- Students can get the historical knowledge of Indian history.
- They know about administrative arrangement of Delhi sultanat, Vijaynagar . Mughal empire and Maratha empire.

Syllabus:

- Unit I** Nature and functions of the state under the Sultans of Delhi: Administrative structure, Sultan and Central Administration, Iqta system and Revenue Administration.
- Unit II** Vijaynagar State: Structure, features and nature. Central Government of Vijaynagar-King and Raj Parishad, Provincial Government .Nayankar System. Land Revenue. Administration of Vijaynagar.
- Unit III** The Mughal State.s Administrative Institutions . Theory of Kingship Central Administration. Mughal Administrative Class .Nobility : Its structure, organization, Mughal nobility and politics, Revenue System. Mansabdari system.
- Unit IV** The Maratha Administration under Shivaji- Chhatrapati (Iingship) and the Asht Pradhan. Provincial Administration of Shivaji. Sikh Administration under Ranjit Singh.
- Unit V** Colonial State: British administration: Structure and its nature under the East Indian Company and the Crown. British Judicial system, its development and nature. Civil services.

COURSE OUTCOMES :

- Students should able to know about Indian state, and able to determine their of development.
- Students should able to know about administrative arrangement of Delhi sultanat, Vijaynagar . Mughal empire and Maratha empire.

Text Books:

- | | | |
|--|-----------------|---------------------------------|
| • प्राचीन भारत का इतिहास | दुबे सत्यनरायण | शिवलाल अग्रवाल एन्ड कंपनी भोपाल |
| • प्राचीन भारत का इतिहास | जैन संजीव | कैलाश पुस्तक सदन। भोपाल |
| • मध्यकालीन भारत का इतिहास | दुबे सत्यनरायण | शिवलाल अग्रवाल एन्ड कंपनी भोपाल |
| • मध्यकालीन भारत का इतिहास | जैन संजीव | कैलाश पुस्तक सदन। भोपाल |
| • मध्यकालीन भारत का इतिहास | डॉ. मित्तल | साहित्य प्रकाशन दिल्ली |
| • भारत का इतिहास (1740 ई. से 1857 ई. तक) | डॉ.मित्तल | साहित्य प्रकाशन आगरा |
| • भारत का इतिहास (1740 ई. से 1857 ई. तक) | जैन संजीव | कैलाश पुस्तक सदन दिल्ली। |
| • भारत का इतिहास (1740 ई. से 1857 ई. तक) | दुबे सत्य नरायण | यूनीफाइड भोपाल |

Reference Books-

- प्राचीन भारत का इतिहास—
 - प्राचीन भारत—
 - प्राचीन भारत का इतिहास
 - अदभुत भारत
 - मध्यकालीन भारत—
 - मध्यकालीन भारत का इतिहास
 - India Under the Early British Version) Dehli
 - Modern India Hindi Version)
 - Modern India -1885-1947)
 - आधुनिक भारत का इतिहास—एक नवीन
 - मूल्यांकन (1707 से वर्तमान तक)
- शर्मा राम शरण
थापर रोमीला
महाजन बी.डी.
बाशम
महाजन .वी.डी.
मेहता जे. एल. —
भाग—I, भाग—II, भाग—III
Dutt, R.C.
Sarkar & Dutt
Sarkar, Sumit:
ग्रोवर बी.एल.—
- ओ.यू.पी.इंडिया । दिल्ली
राजकमल प्रकाशन आगरा
एस.चान्द प्रकाशन नई दिल्ली।
शिवलाल अग्रवाल एन्ड कंपनी भोपाल
एस.चन्दपब्लिकेशन नई दिल्ली (हिन्दी और अंग्रेजी)
जवाहर पब्लिकेशन। (हिन्दी और अंग्रेजी) आगरा
Rajkam Publication (Also Hindi Rule and Victorian Age
Rajkam Publication (English & Dehli
Rajkam Publication (Delhi,
यशपाल, मेहता अलका — एस. चन्द
एण्ड कम्पनी लि. दिल्ली 2004

Chairperson
(Board of Studies)

Dean
(Academic Council)

(Registrar)
Seal

TRIBAL HISTORY IN CHHATTISGARH ELECTIVE PAPER-I

COURSE OBJECTIVE:

Objective of teaching this paper to give knowledge of schedule tribes and socio cultural introduction.

Syllabus:

UNIT – I

1. Schedule Tribe - Meaning, Characteristics, Demographic Profile, Tribal Area and Tribal Women.
2. Indian Tribes - Geographical Distribution, Language, Classification, Isolation, Assimilation and Integration.
3. Status of Tribal Women - Position, Participation in Panchayati Raj System Rights and Social Security.

UNIT – II

1. Socio Cultural Introduction - Family, Marriage, Leadership & Cultural Diversities.
2. Kinship, Religion, Belief and Behavior, Totam.
3. Future of Indian Tribal Society.

UNIT – III

2. Tribal Economy and Poverty - Life Style, New Agricultural Policy, Land Reform.
3. Impact of Colonial Administration on Tribal Society.
4. Tribal Problems - Land Alienation, Peasant Exploitation, Illiteracy, Unemployment

UNIT – IV

1. Tribal Revolution – Halba , Paralkot, Kai, Muriya and Bhumkal Revolt. Characteristic Cause and Result.
2. Scenario After Independence - Political, Social and Developmental.

UNIT – V

1. Tribals -Scenario in Chhattisgarh
2. Gond, Baiga, Oranv, Kamar, Binjhwar Etc.

COURSE OUTCOME:

After reading this paper properly student will not only understand the tribals but they will also know the solution to the problems found in

Text Books-

- Tribal Culture Chhattisgarh kaur Puneetind Sindhu & Sehgal Supriya Lonely Planet Publications

Reference Books-

- Chhattisgarh: A Study in the Culture and historical Geography Mahajan Malti Sharda Prkashan Raipur

**THE NEHRU ERA FROM 1947 A.D. TO 1966 A.D.
ELECTIVE PAPER-II**

COURSE OBJECT-:

Information about the principles and Policies of Pandit Jawaharlal Nehru.

- Unit-I** The aftermath of the partition-Migration of Indian States with Special reference to Junagarh Kashmir and Hyderabad .The Communal problems and assassinations of Gandhi .The Constitution Making.
- Unit-II** Evolution of a foreign policy of India and its neighbors with Special reference to china and Pakistan. India and the third world. India and the major powers. India in the United Nations and the common wealth.
- Unit-II** Growing regionalism state reorganization. The party system. The General elections. Centre-State relations.
- Unit-IV** Introduction of the concepts of Mixed economy and planning. Emphasis on rapid industries. Indian agriculture. Failure of co-operative farming. Co-operative Farming. Co-operative movement .Efforts to improve the position of women. Codification of Hindu education System and emphasis on technical education and research.
- Unit-V** Efforts to ensure social equality. The problem of caste and untouchability and Aboriginal tribes. Efforts to improve the position of women. Codification of Hindu personal law and its working. Modernization of education system and emphasis on technical education and research.

COURSE OUTCOME-:

In the context of the merger of Pandit Jawaharlal Nehru principals, the policies gained knowledge about foreign policy and non-alignment.

Text Books:

- | | | |
|--|-----------------|-------------------------|
| • भारत का इतिहास (1740 ई. से 1857 ई. तक) | डॉ.मिस्तल | साहित्य प्रकाशन दिल्ली |
| • भारत का इतिहास (1740 ई. से 1857 ई. तक) | जैन संजीव | कैलाश पुस्तक सदन भोपाल। |
| • भारत का इतिहास (1740 ई. से 1857 ई. तक) | दुबे सत्य नरायण | यूनीफाइड भोपाल |

Reference Books-

- | | | |
|--|-------------------------------|--|
| • India Under the Early British Victorian Age | Dutt, R.C. | Rajkam Publication (Also Hindi Rule and Version) Dehli |
| • Modern India (Version) | Sarkar & Dutt | Rajkam Publication (English & Hindi Dehli) |
| • Modern India -1885-1947) | Sarkar, Sumit: | Rajkam Publication (Delhi, Macmillan,1985) |
| • आधुनिक भारत का इतिहास—एक नवीन मूल्यांकन (1707 से वर्तमान तक) | गोवर बी.एल. यशपाल, मेहता अलका | एस. चन्द एण्ड कम्पनी लि. दिल्ली |

ECONOMIC HISTORY OF INDIA FROM 1200 TO 1750 ELECTIVE PAPER-II

COURSE OBJECTIVES :

- Students can able to know the economic situation of middle period.
- Students can know the source of middle period.
- They know about present economic reforms in India.
- They know about present tare system and land reform.

Syllabus:

UNIT -I

- (a) Sources -Inscriptions, commentaries on Dharma Shastras. Mouments and sculpture. Trikh-
 - i. Firozshahi, Fatawa-i-Jahanderi Babarnama. Akbarnama, Ain-i-Akbari, Muntakhab-ul-
 - ii. Tawarikh, Tuzluk-1-Jahandari Muntukhab-ul-libab. Bernier. Selections from Peshwa Daffar, Rajasthani Khayats. Pargana-ri-vigat, etc
- (b) A Historiography different approaches.
- (c) State nature. theory of Kingship. Problem ot Legitimacy, pressure groups, state and regional identities and evolution of indigenou theories.

UNIT-II

- (a) Evolution of the institutional structure and system of government qta amaram, mansab and jagir, centre and provinces state and rural society and village administration.
- (b) Ruling Classes-Evolution composition, immigration. Local alliances and conflicts.
- (c) Systemic crisis and collapse Tensions and conflicts inherent in the imperial system. patterns of resistance, collapse of empire, emergence of regional states, patterns of state formation

UNIT –III

Agrarian Economy and the state Control over land and relations of production, resource bas and the pattern of resources use in agrarian production, nature and magnitude of faxation and agrarian relations.

UNIT IV

- (a) Trade commerce and trhe monetry system-Inland and maritime trade structure and volume of trade, role of Arab and European traders, Indian merchants and their commercial practives, medium of exchange currency, coinage and banking
- (b) Growth of cities and towns nature and classification, demographic changes, administration, urban communities and morphology of cities.

UNIT –V

- (a) Industries and production technology.textiles. agro-industries, metal technology. artisans and mercantile groups and their role in production

(b) Interpreting the eighteenth century

COURSE OUTCOMES:

- Students should be able to know about middle economic history and trade industry.
- Students should be able to know about taxation.

Text Books

- | | | |
|----------------------------|----------------|---------------------------------|
| • मध्यकालीन भारत का इतिहास | दुबे सत्यनरायण | शिवलाल अग्रवाल एन्ड कंपनी भोपाल |
| • मध्यकालीन भारत का इतिहास | जैन संजीव | कैलाश पुस्तक सदन। भोपाल |
| • मध्यकालीन भारत का इतिहास | डॉ. मित्तल | साहित्य प्रकाशन दिल्ली |

Referenc Books

- | | | |
|----------------------------|---------------------------------------|---|
| • मध्यकालीन भारत— | महाजन .वी.डी. | एस.चन्दपब्लिकेशन नई दिल्ली (हिन्दी और अंग्रेजी) |
| • मध्यकालीन भारत का इतिहास | मेहता जे. एल. —भाग—I, भाग—II, भाग—III | जवाहर पब्लिकेशन। (हिन्दी और अंग्रेजी) आगरा |

Chairperson
(Board of Studies)

Dean
(Academic Council)

(Registrar)
Seal

WEB DEVELOPMENT

COURSE OBJECTIVE:

1. To understand to develop web application using open source technologies
2. To understand XML scripting language and deploying application on Apache Web Server
3. To understand Web Server configuration
4. To understand MySQL database deployment for web applications.

Syllabus:

UNIT - I: Introduction and Web Development Strategies

History of Web, Protocols governing Web, Creating Websites for individual and Corporate World, Cyber Laws, Web Applications, Writing Web Projects, Identification of Objects, Target Users, Web Team, Planning and Process Development.

UNIT - II: HTML, XML and Scripting

List, Tables, Images, Forms, Frames, CSS Document type definition, XML schemes, Object Models, Presenting XML, Using XML Processors: DOM and SAX, Introduction to Java Script, Object in Java Script, Dynamic HTML with Java Script.

UNIT - III: Java Beans and Web Servers

Introduction to Java Beans, Advantage, Properties, BDK, Introduction to EJB, Java Beans API
Introduction to Servlets, Lifecycle, JSDK, Servlet API, Servlet Packages: HTTP package, Working with Http request and response, Security Issues.

UNIT - IV

JSP Introduction to JSP, JSP processing, JSP Application Design, Tomcat Server, Implicit JSP objects, Conditional Processing, Declaring variables and methods, Error Handling and Debugging, Sharing data between JSP pages- Sharing Session and Application Data.

UNIT – V

Database Connectivity, Database Programming using JDBC, Studying Javax.sql.*package, accessing a database from a JSP page, Application-specific Database Action, Developing Java Beans in a JSP page, introduction to Struts framework.

Practicals:

1. Implements Basic HTML Tags
2. Implementation of Table Tag
3. Implementation of FRAMES
4. Design A FORM In HTML (Yahoo registration form)
5. Validation of FORM Using Java Script.
6. Program for exception handling using multiple catch statements and also create your Own exception.

RESEARCH METHODOLOGY**COURSE OBJECTIVES:-**

- There are many problems in our Society . Student can know them with their causes and process to solve them.
- They can know about corruption, poverty and unemployment.
- They can know about corruption, poverty and unemployment with areas and causes .
- Student can know about pollution with causes .
- They can get complete knowledge about communism.

Syllabus:

Unit I	Nature of Social Research: Importance and uses, Difference between Pure and Applied Research, Identification of Research Problem, Research Design.
Unit II	Hypothesis, Concepts and Variables, Typologies, Hypotheses Formulation and testing, Sampling Method.
Unit III	Tools and Techniques of Data Collection, Observation: Characteristics of observation, Kinds of observation, merits and Demerits, Questionnaire, Schaduled and Interviews, Sampling and Survey technique.
Unit IV	Nature of study: Case study, technique, Role and importance of case studies, Pilot studies and pannel studies.
Unit V	Theory Formation in Social Science, Survey Analysis, Types, Merits, Demertis, Report writing, Purpose and contents of a Report.

COURSE OUTCOMES:-

- Students should be able to Control Corruption Alcoholism Pollution because they able to their bed effect.
- They can know about corruption, poverty and unemployment. with areas and causes
- Students should able to know corruption, poverty and unemployment with areas and causes .

Text Books:

• Basic Econometrics	Damodar Gujarati	USB Publisher. Dehli
• Quantitative Techniques jaipur	Kothari C.R.;	Vikas Publication House.
• Quantitative Techniques Allahabad	Khandewal.;	International book house.
• शोध पद्धतिया एवं सांख्यिकी	जैन एम. सी.	कैलाश पुस्तक सदन। भोपाल
• अनुसंधान पद्धतिया	बघेल एस.सी. एवं बघेल किरण.;	कैलाश पुस्तक सदन। भोपाल

Reference Books:

• quantitative Techniques Publication. Delhi	Sukla S.M and Sahai S.P.	Sahitya Bhavan
• Statistics Technique	Singh S.P.;	S. Chand & Co. Delhi
• समाजिक शोध एवं सांख्यिकी	तिवारी महेश कुमार	कैलाश पुस्तक सदन।भोपाल

Chairperson
(Board of Studies)

Dean
(Academic Council)

(Registrar)
Seal

HISTORY OF INDIA – II 1858-1975

COURSE OBJECTIVES:

- Students can get the knowledge of national movement.
- They can know the steps and result of Gandhian movement.
- Student can get the knowledge to try Indian freedom.
- Students can get the knowledge of development education policy, science technology.

Syllabus:

Unit-1 National Movement Approaches to Indian Nationalism. Conceptual debates. Emergence of organized nationalism Trends till 1919

Unit-2 Gandhian Movements.

Unit-3 Revolutionary and Left Movements States peoples Movements

Unit-4 Communal politics and partition subhash Chandra Bose and INA

Unit-5 Independent India- Visions of New India, Integration of princely States ,Beginnings of planned economy , Land question and Industrial policy ,Education, Health , Science and Technology ,Foreign policy- non – alignment ,Women – Hindu Code bill and other communitie

COURSE OUTCOMES:

- Students should be able to know to get freedom movement in India.
- They should able to get knowledge of Indian economic, social, policies situation in British period.
- They should able to get knowledge of development education policy, science technology

Text Book

- | | | |
|---|------------------|-------------------------|
| • India's Struggle for Independence 1857-1947
1996 | Chandra Bipan | Delhi, Penguin, |
| • The Politics of India Since Independence
1994, Delhi | Paul, Brass | Foundation Books |
| • History of Modern India
Mumbai | Chandra Bipan | Orient Black Swan: |
| • Modern History of India
/Distributars, Agra | Dudi A.S. | Neha Publisher's |
| • भारत का इतिहास (1740 ई. से 1857 ई. तक) | डॉ.मिस्तल | साहित्य प्रकाशन दिल्ली |
| • भारत का इतिहास (1740 ई. से 1857 ई. तक) | जैन संजीव | कैलाश पुस्तक सदन भोपाल। |
| • भारत का इतिहास (1740 ई. से 1857 ई. तक) | दुबे सत्य नारायण | यूनीफाइड भोपाल |

Reference Books

- | | | |
|---|------------------------------------|--|
| • India Under the Early British
Rule and Victorian Age | Dutt, R.C. | Rajkam Publication (Also Hindi
Version) Dehli |
| • Modern India
Hindi Version) | Sarkar & Dutt | Rajkam Publication (English &
Dehli |
| • Modern India -1885-1947) | Sarkar, Sumit: | Rajkam Publication (Delhi,
Macmillan,1985) |
| • आधुनिक भारत का इतिहास-एक
नवीन मल्याकन (1707 से वर्तमान तक) | ग्रोवर बी.एल. यशपाल,
मेहता अलका | एस. चन्द एण्ड कम्पनी लि. दिल्ली |

**WOMEN IN INDIAN HISTORY – II
ELECTIVE PAPER-I**

COURSE OBJECTIVES:

- Students can able to know the position of women in different periods.
- They can able to describe the contribution of women in national movement.
- Students can able to get the knowledge of revolutionary movement.

Syllabus:

Unit-1 Education and Women Ancient India Medieval India Colonial India Post-Independence.

Unit-2 Women's organization colonial local provincial national post- independence.

Unit-3 Political participation Gandhi Satyagraha.

- Revolutionary Movement
- State and Parliament
- Panchyat and municipal Council

Unit-4 Women and culture representation and participation in literature fine art music dance.

Unit-5 Women and culture women representation and participation in theatre film media.

COURSE OUTCOMES :

- Students should able to get the knowledge and understand the contribution of women in freedom movement, film, media and parliament.
- They can understand the situation of women after independence.
- Students should able to get the knowledge of revolutionary movement.

Text Books:

- | | | |
|--|--------------------------------------|-------------------|
| • प्राचीन भारत का इतिहास एन्ड कंपनी भोपाल | दुबे सत्यनरायण | शिवलाल अग्रवाल |
| • प्राचीन भारत का इतिहास भोपाल | जैन संजीव | कैलाश पुस्तक सदन। |
| • मध्यकालीन भारत का इतिहास एन्ड कंपनी भोपाल | दुबे सत्यनरायण | शिवलाल अग्रवाल |
| • मध्यकालीन भारत का इतिहास भोपाल | जैन संजीव | कैलाश पुस्तक सदन। |
| • मध्यकालीन भारत का इतिहास दिल्ली | डॉ. मित्तल | साहित्य प्रकाशन |
| • भारत का इतिहास (1740 ई. से 1857 ई. तक) आगरा | डॉ.मित्तल | साहित्य प्रकाशन |
| • भारत का इतिहास (1740 ई. से 1857 ई. तक) दिल्ली। | जैन संजीव | कैलाश पुस्तक सदन |
| • भारत का इतिहास (1740 ई. से 1857 ई. तक) | दुबे सत्य नरायण | यूनीफाइड भोपाल |
| • एन्ड कंपनी भोपाल | | |
| • मध्यकालीन भारत— नई दिल्ली (हिन्दी और अंग्रेजी) | महाजन .वी.डी. | एस.चन्दपब्लिकेशन |
| • मध्यकालीन भारत का इतिहास (हिन्दी और अंग्रेजी) आगरा | मेहता जे. एल. — | जवाहर पब्लिकेशन। |
| • India Under the Early British Publication (Also Hindi Version) Dehli | भाग—I, भाग—II, भाग—III
Dutt, R.C. | Rajkam |

Reference Books

- प्राचीन भारत का इतिहास—
- प्राचीन भारत—
- प्राचीन भारत का इतिहास
अदभुत भारत

शर्मा राम शरण
थापर रोमीला
महाजन बी.डी.
बाशम

ओ.यू.पी.इंडिया | दिल्ली
राजकमल प्रकाशन आगरा
एस.चान्द प्रकाशन नई दिल्ली।
शिवलाल अग्रवाल

Chairperson
(Board of Studies)

Dean
(Academic Council)

(Registrar)
Seal

ECONOMIC HISTORY OF INDIA FROM 1757 TO 1947

ELECTIVE PAPER-I

COURSE OBJECTIVES:

- Student can able to know about economic position modern Indian history and various reforms.
- They can get the knowledge of Mahalwari system by agriculture trade.
- Student can able to know about land reform and tax system.

Syllabus:

- UNIT 1**
- a. Introduction
 - i. Issue and problems of Indian Economic History. Different approaches and Their limitations
 - ii. Sources of the Mid-Eighteen Century
 - b. Indian Economy in the Mid-Eighteenth Century
 - ii. Nature and structure of economy : rural and urban
 - iii. Agrarian and non-agrarian production. Technology and methods of production.
 - iv. Trade and indigenous banking
 - v. Economy: question of 'growth' in the late pre-colonial in India economy.
 - c. Early Phase of Colonial Economy
 - i. Mercantilism and European economic interests in India. The East India Company and its rule in Bengal
 - ii. Indian manufactures for external market – internal commerce : the later debate on the question.
- UNIT 2** Agrarian Settlements and Agrarian Production
- a. Agrarian conditions – Regional variations
 - b. The Permanent Settlement – objectives, operations, effects and official critiques.
 - c. Ryatwari Settlements and Mahalwari system.
 - d. Consequences of periodic settlements.
 - e. Increase changes and rural society crops. New elements in the organization of production of export commodities.
 - f. Ecological changes and rural society (with colonial reference to the implications of increasing control of the colonial state on forests as distinguishable from 'settled peasant villages').
- UNIT 3**
- a. Traditional Handicraft Industry and the question of De-industrialization
 - i. Artisans and handicraft products background
 - ii. Industrial capitalism and import of English cloth and yarn
 - iii. Debate over de-industrialization – regional variations.
 - iv. Handicraft industry in transition under colonialism
 - v. Capital and labour in handicraft industry
 - b. Railway and Indian Economy

- i. Economic and political compulsions
- ii. Unification and subjugation of Indian market
- iii. Effects on aeration production and export of raw material commercialization of Agriculture
- iv. Famines and British policy, nationalist criticism.

UNIT 4

a Large Scale Industry

- i. Conditions before the emergence of modern industry
 - ii. Capitalist investment in India – Indigenous and British effects
 - iii. Modern industry in pre-1914 phase – nature – main industries: cotton, jute, iron and steel and others. Impediments to growth, nationalist critique, industry and the First World War phase with special reference to economic depressions.
 - iv. Colonial state and industrial growth
 - v. Rise of industrial labour : labour force in large scale industry: types of labour movements changing social composition of industrial labour.
- b. Foreign Trade and Balance of payments Changing nature of external trade-stages of Mercantilism, industrial capital and finance capital Drain of Wealth and British overseas trade.

UNIT 5

a. The Fiscal System

- i. Shift from direct to indirect taxation
 - ii. Tariff and excise
 - iii. Monetary policies and credit system
- b. Price Movement
- i. Main trends in the movements of prices.
 - ii. Impact on rent of landlords
 - iii. Impact on state revenues and trade.
- c. Population
- i. Population growth pre and post Census estimates
 - ii. De-urbanization controversy.
 - iii. Trends in demographic changes.

COURSE OBJECTIVES:

- Student should able to learn the tax, Trade, economic development and industry finance system in India
- .They get knowledge of Mahalwari system by agriculture trade.
- They get knowledge of land reform and tax system.

Text Books:

- | | | |
|---|----------------|------------------------|
| • प्राचीन भारत का इतिहास
कंपनी भोपाल | दुबे सत्यनरायण | शिवलाल अग्रवाल एन्ड |
| • प्राचीन भारत का इतिहास
भोपाल | जैन संजीव | कैलाश पुस्तक सदन । |
| • मध्यकालीन भारत का इतिहास
कंपनी भोपाल | दुबे सत्यनरायण | शिवलाल अग्रवाल एन्ड |
| • मध्यकालीन भारत का इतिहास
भोपाल | जैन संजीव | कैलाश पुस्तक सदन । |
| • मध्यकालीन भारत का इतिहास | डॉ. मित्तल | साहित्य प्रकाशन दिल्ली |

- | | | |
|---|-----------------|----------------------|
| • भारत का इतिहास (1740 ई. से 1857 ई. तक) | डॉ.मित्तल | साहित्य प्रकाशन आगरा |
| • भारत का इतिहास (1740 ई. से 1857 ई. तक)
दिल्ली। | जैन संजीव | कैलाश पुस्तक सदन |
| • भारत का इतिहास (1740 ई. से 1857 ई. तक) | दुबे सत्य नरायण | यूनीफाइड भोपाल |

Reference Books-

- | | | |
|---|-----------------|---|
| • प्राचीन भारत का इतिहास— | शर्मा राम शरण | ओ.यू.पी.इंडिया दिल्ली |
| • प्राचीन भारत— | थापर रोमीला | राजकमल प्रकाशन आगरा |
| • प्राचीन भारत का इतिहास
दिल्ली। | महाजन बी.डी. | एस.चान्द प्रकाशन नई |
| • अदभुत भारत
कंपनी भोपाल | बाशम | शिवलाल अग्रवाल एन्ड |
| • मध्यकालीन भारत—
दिल्ली (हिन्दी और अंग्रेजी) | महाजन .वी.डी. | एस.चान्दपब्लिकेशन नई |
| • मध्यकालीन भारत का इतिहास
और अंग्रेजी) आगरा
भाग—I, भाग—II, भाग—III | मेहता जे. एल. — | जवाहर पब्लिकेशन। (हिन्दी |
| • India Under the Early British
(Also Hindi Version) Dehli | Dutt, R.C. | Rajkam Publication |
| •Modern India
(English & Hindi Version) | Sarkar & Dutt | Rule and Victorian Age
Rajkam Publication
Dehli |
| •Modern India -1885-1947)
(Delhi, | Sarkar, Sumit: | Rajkam Publication |
| •आधुनिक भारत का इतिहास—एक नवीन
•मूल्यांकन (1707 से वर्तमान तक) | ग्रोवर बी.एल.— | यशपाल, मेहता अलका — एस. चन्द
एण्ड कम्पनी लि. दिल्ली 2004 |

Chairperson
(Board of Studies)

Dean
(Academic Council)

(Registrar)
Seal